



JSS MAHAVIDYAPEETHA  
**JSS COLLEGE OF ARTS, COMMERCE & SCIENCE**

(An Autonomous College of University of Mysore)  
B.N. ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade  
Recognised by UGC as "College with Potential for Excellence"

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**Curriculum Feedback Analysis Report - 2017-18**

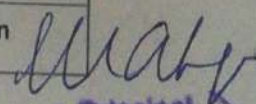
Following is a brief profile of JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

JSS College of Arts, Commerce and Science, Ooty Road, Mysore which was started in 1964 is one among more than 350 institutions run by JSS Mahavidyapeetha. The college is an Autonomous College of University of Mysore and is re-accredited by NAAC with A Grade. The college is recognised by UGC as College with Potential for Excellence. Department of Biotechnology Government of India has identified our college for support under Star College Scheme. It is running Biotechnology Finishing School sanctioned by Government of Karnataka. Which prepares Industry ready post graduate. The college has been functioning as an autonomous college from the academic year 2005-06. The distinctive features of autonomy are that the college is empowered to frame the syllabi, introduce new courses and conduct examinations independently. The degree is awarded by the University of Mysore. The college is situated on a sprawling 7.08 acres plot with a spacious building and a hostel in a picturesque surrounding at the foot of Chamundi Hills. The third floor to the existing building created additional space to meet the growing needs of the college. The womens hostel has also been extended to accommodate 200 students. It has excellent infrastructure required for the pursuit of academic excellence. Because of its multifaceted growth, the college has won encomium from all corners. Apart from Science, Arts and Commerce courses, the institution offers inter - disciplinary courses in Business Management, Sericulture, Electronics, Computer Science, Computer Maintenance, Instrumentation, Biochemistry, Biotechnology and Microbiology. The college also offers Masters degree in Social Work (MSW), M.Sc. in Physics, Chemistry, Computer Science, Biochemistry and Bio-Technology, Commerce, Kannada, English and PG Diploma Courses in Animation and Visual Effects, HRE, BTFS, Sharana Sahitya and HRM, and also a number of Career Oriented Courses such as Animation and Visual Effects, Computerized Accounting, Insurance Management & Tourism and so on. Post graduate Department of Social Work, Biotechnology and Biochemistry have been recognised as Research Centres by University of Mysore.

**Feedback Framework**

Following is the list of questions, which is taken by the stakeholders

Question	Option
The learning objectives are clear and appropriate to the needs of the students.	agree
The learning objectives are clear and appropriate to the needs of the students.	disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion

  
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Are the essential questions aligned to the objectives and instructional processes?	agree
Are the essential questions aligned to the objectives and instructional processes?	disagree
Are the essential questions aligned to the objectives and instructional processes?	no opinion
Should essential questions be added, changed or deleted?	agree
Should essential questions be added, changed or deleted?	disagree
Should essential questions be added, changed or deleted?	no opinion
Do the assessments and instructional activities align to the learning objectives?	agree
Do the assessments and instructional activities align to the learning objectives?	disagree
Do the assessments and instructional activities align to the learning objectives?	no opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree

Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
The texts / resources are appropriate for my students' level.	agree
The texts / resources are appropriate for my students' level.	disagree
The texts / resources are appropriate for my students' level.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion

## Total questions answered by the all students

> Above framework has been selected for the feedback and here is the summary of responses



Figure1: Doughnut Diagram - number of responses

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Type	Total Number
Curriculum Student	11012
Curriculum Faculty	3916

## Average score per question

> Below is the data, that reflects average score per question

Question	Score
Are the instructional strategies and activities appropriate for the unit?	0.96
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.98
Should essential questions be added, changed or deleted?	0.76
The curriculum and syllabus are well organized and easy to follow.	1.01
The learning objectives are clear and appropriate to the needs of the students.	0.99
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.99
Do the assessments and instructional activities align to the learning objectives?	0.99
The texts / resources are appropriate for my students' level.	0.98
Are the essential questions aligned to the objectives and instructional processes?	1

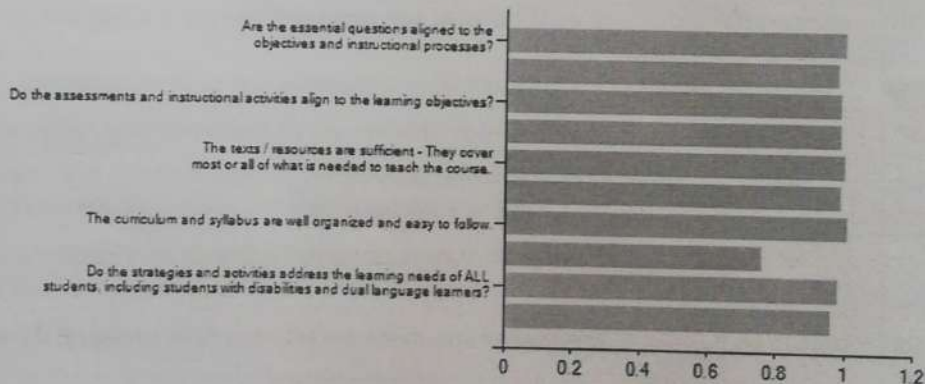


Figure2: Bar Diagram - average score per question

## Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion	115
Should essential questions be added, changed or deleted?	no opinion	580
Are the essential questions aligned to the objectives and instructional	disagree	102

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processes?		
Are the essential questions aligned to the objectives and instructional processes?	agree	1609
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	disagree	58
Are the instructional strategies and activities appropriate for the unit?	disagree	52
The texts / resources are appropriate for my students' level.	no opinion	55
The learning objectives are clear and appropriate to the needs of the students.	no opinion	46
Do the assessments and instructional activities align to the learning objectives?	agree	1382
The curriculum and syllabus are well organized and easy to follow.	disagree	58
The curriculum and syllabus are well organized and easy to follow.	agree	1383
Are the instructional strategies and activities appropriate for the unit?	no opinion	92
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion	64
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree	1201
Do the assessments and instructional activities align to the learning objectives?	no opinion	58
Should essential questions be added, changed or deleted?	agree	1211
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree	51
Do the assessments and instructional activities align to the learning objectives?	disagree	50
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion	41
The texts / resources are appropriate for my students' level.	agree	1186
The curriculum and syllabus are well organized and easy to follow.	no opinion	40
The learning objectives are clear and appropriate to the needs of the students.	disagree	40
The texts / resources are appropriate for my students' level.	disagree	34
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree	1235
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree	1251
Are the essential questions aligned to the objectives and instructional processes?	no opinion	93
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree	97
Are the instructional strategies and activities appropriate for the unit?	agree	1162
The learning objectives are clear and appropriate to the needs of the students.	agree	1447
Should essential questions be added, changed or deleted?	disagree	135

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## Score across course

> Below is the data for the students, who have given the feedback across various courses offered

Question	BA in History, English	MSc in Botany	BSc in Physics, Chemistry, Mathematics	MSc in Biochemistry	MSc in Zoology	BA in History, Economics, Geography	BA in Economics, Geography	BSc in Biochemistry, Microbiology, Biotechnology	MA in English	MCom	BCA	BSc Bio Micr
Are the instructional strategies and activities appropriate for the unit?	1.23	0.59	1.1	1	1	1	1	1.39	1	0.93	0.93	1
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1.39	0.8	1	1	0.42	1	1	0.64	1	0.96	1.02	0.5
Should essential questions be added, changed or deleted?	0.8	1	1.21	1	0.75	1	1.09	1.23	0	0.78	0.95	0.62
The curriculum and syllabus are well organized and easy to follow.	1.16	1	1	0	1	1	1.07	1	1	0.97	0.96	0.37
The learning objectives are clear and appropriate to the needs of the students.	1.42	1	1	1	1.14	1	0.9	1	1	1.03	0.93	0.76

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The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.19	0.59	1	1	0.59	1	1	0.8	1	1.05	0.97	1.5
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.33	0.8	1	2	1.14	0.71	1.27	1	1	1	1.04	1.12
Do the assessments and instructional activities align to the learning objectives?	1	1.19	1	1	1.11	1.33	0.85	0.85	1	0.93	0.88	1.33
The texts / resources are appropriate for my students' level.	1.5	0.8	1.11	1	1	1	0.89	1	1	0.86	0.97	1
Are the essential questions aligned to the objectives and instructional processes?	1.19	0.62	0.88	0	0.42	1	1	0.84	0	1	0.97	0.66

## Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	2016-17	2017-18	NA	2018-19
Are the instructional strategies and activities appropriate for the unit?	0.96	0.92	0.99	0.98
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language	1.03	1.09	0.95	0.92

*M. Mahesh*  
Principal

learners?				
Should essential questions be added, changed or deleted?	0.91	0.58	0.91	0.91
The curriculum and syllabus are well organized and easy to follow.	1.04	0.98	1	1.03
The learning objectives are clear and appropriate to the needs of the students.	0.94	0.98	1	1
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1	1.01	0.98	1.02
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.98	0.98	0.99	1
Do the assessments and instructional activities align to the learning objectives?	1.02	0.97	1	0.99
The texts / resources are appropriate for my students' level.	1.12	0.94	1	0.98
Are the essential questions aligned to the objectives and instructional processes?	0.96	0.99	1.05	0.98

## Comparison based on average score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Result - Based on comparison of Total Average with Average Score
- > Below is the data where, Institute can focus on improvement areas.

Question	Avg score	Total avg	Result
Are the essential questions aligned to the objectives and instructional processes?	1	0.96	Ok
Are the instructional strategies and activities appropriate for the unit?	0.96	0.96	Needs improvement
Do the assessments and instructional activities align to the learning objectives?	0.99	0.96	Ok
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.99	0.96	Ok
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.98	0.96	Ok
Should essential questions be added, changed or deleted?	0.76	0.96	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1.01	0.96	Ok
The learning objectives are clear and appropriate to the needs of the students.	0.99	0.96	Ok
The texts / resources are appropriate for my students' level.	0.98	0.96	Ok
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1	0.96	Ok

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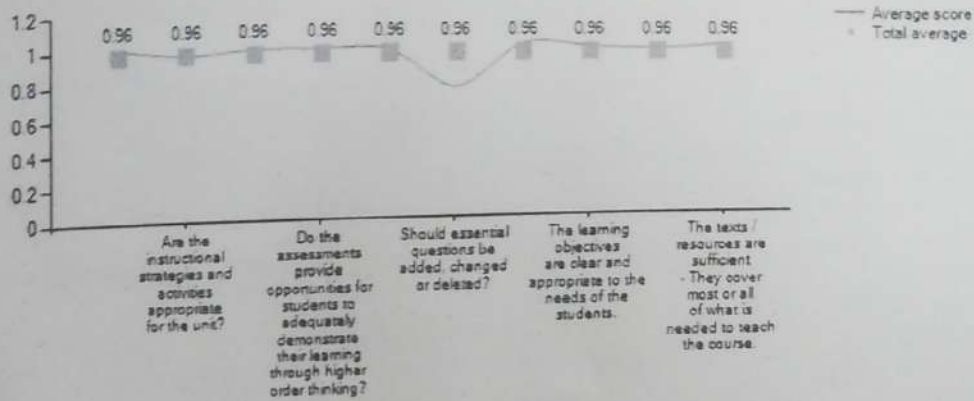


Figure3: Bar Spline Diagram - comparison based on average score

## Comparison of maximum and minimum score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Max Score - Maximum score of particular question
- Min Score - Minimum score of particular question
- Result - Based on comparison of Total Average with Average Score

Question	Avg score	Total avg	Max score	Min score	Result
Are the essential questions aligned to the objectives and instructional processes?	1	0.96	2	0	Ok
Are the instructional strategies and activities appropriate for the unit?	0.96	0.96	2	0	Needs improvement
Do the assessments and instructional activities align to the learning objectives?	0.99	0.96	2	0	Ok
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	0.99	0.96	2	0	Ok
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	0.98	0.96	2	0	Ok
Should essential questions be added, changed or deleted?	0.76	0.96	2	0	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1.01	0.96	2	0	Ok
The learning objectives are clear and appropriate to the needs of the students.	0.99	0.96	2	0	Ok
The texts / resources are appropriate for my students' level.	0.98	0.96	2	0	Ok
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1	0.96	2	0	Ok

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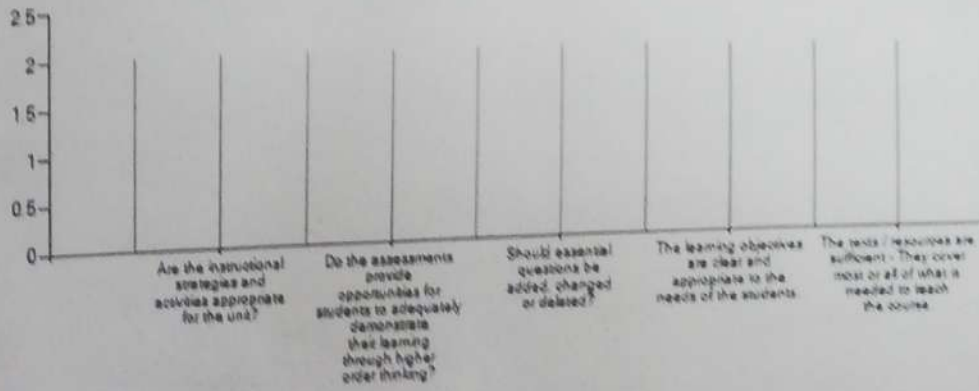


Figure4: Candlestick Diagram - reflects the max & min score

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