



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, A+ Grade (CGPA: 3.30) and 'College with Potential for Excellence'

OOTY ROAD, MYSURU-570 025, KARNATAKA

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Date: 18-9-2026

REPORT OF
THREE-DAY SKILL DEVELOPMENT AND MOCK INTERVIEW PROGRAMME
ON CAREER READINESS AND EMPLOYABILITY ENHANCEMENT

Phase I: 03–05 September 2026; Phase II: 16–18 September 2026

Organised by the college Under the aegis of IQAC

In collaboration with Naandi Foundation, Hyderabad

Intended for Building Skills, Confidence and Employability

The college organised a Three-Day Skill Development and Mock Interview Programme on Career Readiness and Employability Enhancement in two phases during September 2026. The programme was organised under the aegis of the Internal Quality Assurance Cell (IQAC) in collaboration with Naandi Foundation, Hyderabad, with the objective of equipping students with essential employability skills and preparing them to confidently face the world of work.

The programme was designed with the understanding that academic qualifications alone are not sufficient for successful career progression. Students also need effective communication, interpersonal skills, professional etiquette, problem-solving ability, confidence, resume-writing skills and the ability to perform effectively in interviews.

The initiative provided students with practical exposure beyond the conventional classroom environment and created an opportunity for them to understand workplace expectations, identify their strengths and areas for improvement, and develop greater confidence in presenting themselves professionally.

Phase I: 03–05 September 2026

The first phase of the programme was conducted from 03 to 05 September 2026 for students of B.Com. B.Sc. and B.Voc programmes.

Trainers

The training sessions were handled by the following Freelance Trainers of Naandi Foundation, Hyderabad:

- **Mrs. Sadiqa Banu**
- **Ms. Jananishri**
- **Ms. Neha**
- **Mr. Prabhakar**

- **Mr. Vijay**

The trainers engaged students through interactive and practical sessions aimed at strengthening their soft skills and preparing them for employment opportunities.

The training focused on developing the skills required to transition effectively from academic life to the professional environment. Students were encouraged to understand their individual strengths, improve their communication and interpersonal abilities, and develop a professional approach towards career preparation.

Phase II: 16–18 September 2026

The second phase was conducted from **16 to 18 September 2026** for students of **B.A., B.B.A. and B.C.A. programmes.**

Trainers

The sessions were conducted by:

- **Mrs. Kusuma Prasad**
- **Ms. Jananishri**
- **Ms. Meghashree**
- **Ms. Neha Wagule**

Major Areas Covered

Across both phases, the programme addressed several important dimensions of career readiness and employability.

1. Soft Skills Development

Students were trained in essential soft skills required for effective interaction in academic and professional environments. Particular attention was given to communication, interpersonal skills, confidence, teamwork, adaptability and professional behaviour.

The programme recognised that students may possess strong academic knowledge but still need opportunities to convert that knowledge into effective communication and confident professional presentation.

2. Communication Skills

Effective communication was an important component of the training. Students were encouraged to express their ideas clearly, listen effectively and communicate with confidence in professional situations.

The sessions helped students understand the importance of being able to articulate their strengths, respond appropriately to questions and interact effectively with different people.

3. Resume/CV Preparation

Students were introduced to the importance of preparing an effective resume/CV as an essential component of the job-search process.

The training helped students understand how to present their academic background, skills, achievements and experiences in a professional manner and develop a stronger professional profile.

4. Professional Etiquette and Workplace Readiness

Students were sensitised to professional expectations and workplace behaviour. The programme addressed aspects such as professional conduct, confidence, communication, teamwork and appropriate workplace interaction.

The training emphasised that employability involves more than academic performance and requires students to develop a combination of knowledge, skills, attitude and integrity.

5. Interview Skills

Interview preparation formed an important part of the programme. Students were guided on how to introduce themselves, communicate their strengths, respond to interview questions and present themselves confidently.

The mock interview component provided students with an opportunity to experience an interview-like environment before facing actual recruitment processes.

6. Mock Interviews and Feedback

The mock interviews enabled students to practically apply the skills developed during the training. Students were encouraged to treat the exercise as a rehearsal for future recruitment situations and to use the feedback received from trainers constructively.

The programme stressed that identifying weaknesses should be viewed positively as an opportunity for improvement.

7. Career Readiness

The programme encouraged students to take responsibility for their own professional development. Students were motivated to develop their skills continuously, build professional profiles, participate in internships and projects, interact with professionals and learn from feedback.

The training therefore extended beyond immediate interview preparation and encouraged students to view employability as a continuous process of learning and development.

Industry–Academia Collaboration

The collaboration with **Naandi Foundation, Hyderabad**, added an important industry-oriented dimension to the programme. Such interaction provides students with greater exposure to workplace expectations and enables them to understand the qualities and skills expected by recruiters.

The programme also reinforced the importance of bringing practical career preparation into the educational environment so that students can better understand the transition from college to employment.

Student Participation and Engagement

Students actively participated in the various sessions, discussions, activities and mock interview exercises. The practical orientation of the programme encouraged students to participate rather than remain passive recipients of information.

The sessions provided students with opportunities to reflect on their existing skills, identify areas requiring improvement and practise professional communication in a supportive environment.

The two phases together enabled students from B.Com, B.Sc., B.Voc., B.A., B.B.A. and B.C.A. programmes to receive structured exposure to employability-oriented training.

Student Feedback and Impact

The programme received excellent feedback from the participating students. Students expressed happiness and appreciation for being provided with such an opportunity to learn and practise skills directly relevant to their future careers.

Students particularly valued the practical nature of the programme, including communication activities, resume preparation, interview preparation and mock interviews. The training gave them an opportunity to understand their strengths and identify areas where further improvement was required.

The programme also helped students gain greater confidence in presenting themselves, communicating their ideas and approaching interviews with a more professional mindset.

The overall experience encouraged students to recognise that employability is not determined by academic qualifications alone, but also by the ability to communicate, collaborate, solve problems, adapt and continuously learn.

Beyond the Classroom: Preparing Students for the World of Work

The programme reflected the College's commitment to providing students with learning experiences that extend beyond academics. While academic knowledge provides the foundation for a career, employability requires students to develop the skills, confidence and professional attitude necessary to apply that knowledge effectively.

The inaugural address highlighted this distinction by emphasising that a degree provides the foundation, while skills enable students to access and progress through opportunities. It also encouraged students to focus on developing measurable skills rather than relying exclusively on academic marks.

The initiative therefore served as a bridge between academic learning and professional readiness, giving students an opportunity to rehearse real-world situations before entering the competitive employment environment.

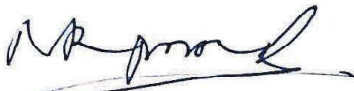
The Three-Day Skill Development and Mock Interview Programme on Career Readiness and Employability Enhancement, conducted in two phases from 03–05 September 2026 and 16–18 September 2026, was a significant student-development initiative of JSS College of Arts, Commerce and Science, Mysuru.

Through the active involvement of trainers from the Naandi Foundation and the support of IQAC, the programme provided students with practical exposure to soft skills, communication, resume preparation, professional etiquette, interview skills and mock interviews.

The excellent response and positive feedback from students reflected the relevance of the programme to their career aspirations. More importantly, the initiative encouraged students to recognise their own strengths, work on areas requiring improvement and approach their future careers with greater confidence and preparedness.

The programme reaffirmed the College's commitment to holistic education, skill development and employability enhancement, ensuring that students are prepared not only with academic qualifications but also with the confidence, skills and professional outlook required to navigate the changing world of work.

The initiative was, more than a training programme, it was an opportunity for students to practise, reflect, improve and prepare themselves for the professional journey ahead.



N. Rajendraprasad
IQAC Coordinator



Prof. B V Sambashivaiah
Principal

Phase I: 03 – 05 September 2026

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Organizes
THREE-DAY SKILL DEVELOPMENT AND MOCK INTERVIEW
 Career Readiness and Employability Enhancement Programme
 (An Initiative of IQAC)
 Under Titan LeAP Project of Naandi Foundation, Hyderabad

PROGRAMME THEMES

- Self Awareness
- Body Language & Professional Grooming
- Goal Setting & Time Management
- Art of Speaking
- Professional Communication
- Problem Solving
- Resume Preparation
- Mock Interviews

03-05 SEPTEMBER 2026
 Venue: College

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 ON CAREER READINESS AND EMPLOYABILITY ENHANCEMENT
 (AN INITIATIVE OF IQAC)
 UNDER TITAN LEAP PROJECT OF
NAANDI FOUNDATION, HYDERABAD
 Date: 03 – 05 September, 2026

INAUGURAL FUNCTION

Inauguration
Prof. B V Sambashivaiah
 Chief Executive and Principal

Guest of Honour
Mr. Rohith GBN
 South- Program Manager
 Naandi Foundation

Presence
Dr. N Rajendraprasad **Mr. G Karthik**
 Coordinator, IQAC Placement Officer

03 Sep 2026 10 AM Golden Jubilee Hall

You are Cordially invited

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INAUGURATION
 03 September 2026, Thursday 10 AM

Invocation : Ms. Sanidhya Barur
 Student, BCom

Welcome Speech : Dr. N. Rajendraprasad
 Coordinator, IQAC

Inauguration : Prof. B V Sambashivaiah
 Principal & Dignitaries on the Dias

Inaugural address : Prof. B V Sambashivaiah
 Principal

Address by : Mr. Rohith GBN
 South – Program Manager
 Naandi Foundation

Vote of Thanks : Mr. Karthik G
 Placement Officer

Moderator: Mr. Karthik G, Placement Officer





ವೃತ್ತಿಪರ ಮನೋಭಾವ ಬೆಳೆಸಿಕೊಳ್ಳಲು ಸಲಹೆ

ಜೆಎಸ್ಎಸ್ ಪದವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕೌಶಲಭಿವೃದ್ಧಿ ಹಾಗೂ ಕಠಿಣತೆ ಸಂದರ್ಶನ ಕಾರ್ಯಕ್ರಮ

ಜೆಎಸ್ಎಸ್ ಪದವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕೌಶಲಭಿವೃದ್ಧಿ ಹಾಗೂ ಕಠಿಣತೆ ಸಂದರ್ಶನ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಈ ಸಂದರ್ಭದಲ್ಲಿ ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿನಿರ್ಮಲೆಗಳು ಭಾಗವಹಿಸಿದರು. ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು, ಕಾರ್ಯದರ್ಶಿ, ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಲಹೆ ನೀಡಿದರು. ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿನಿರ್ಮಲೆಗಳು ಭಾಗವಹಿಸಿದರು. ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು, ಕಾರ್ಯದರ್ಶಿ, ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಲಹೆ ನೀಡಿದರು.

ವಿದ್ಯಾರ್ಥಿಗಳು ವೃತ್ತಿಪರ ಕೌಶಲ ಬೆಳೆಸಿಕೊಳ್ಳಲು

ಉದ್ಯೋಗ ಹುಡುಕುವ ಮುನ್ನವೇ ಅರ್ಹರಾಗಿ: ಸಾಂಬಲಿವೆಯಲ್ಲಿ

ವಿದ್ಯಾರ್ಥಿಗಳು ವೃತ್ತಿಪರ ಕೌಶಲ ಬೆಳೆಸಿಕೊಳ್ಳಲು ಉದ್ಯೋಗ ಹುಡುಕುವ ಮುನ್ನವೇ ಅರ್ಹರಾಗಿ: ಸಾಂಬಲಿವೆಯಲ್ಲಿ. ವಿದ್ಯಾರ್ಥಿಗಳು ವೃತ್ತಿಪರ ಕೌಶಲ ಬೆಳೆಸಿಕೊಳ್ಳಲು ಉದ್ಯೋಗ ಹುಡುಕುವ ಮುನ್ನವೇ ಅರ್ಹರಾಗಿ: ಸಾಂಬಲಿವೆಯಲ್ಲಿ.



Phase II: 16 – 18 September 2026

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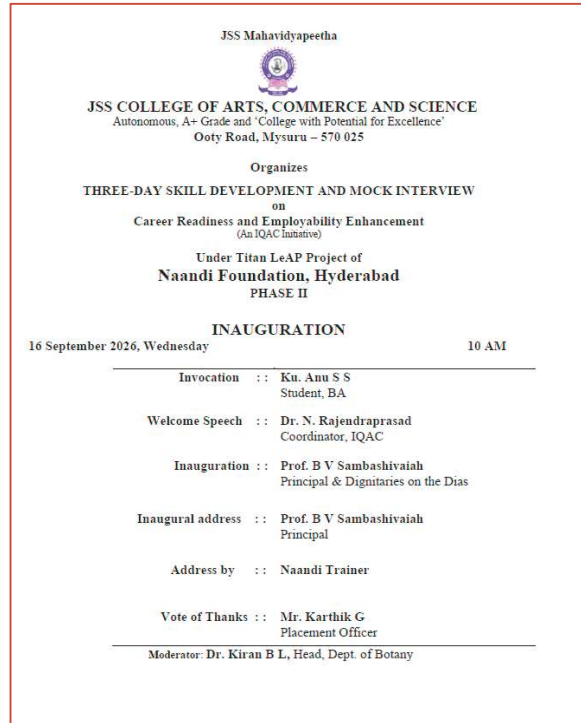
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No Fee

Phase-II: 16- 18 Sep 2026

Venue: College



CONSOLIDATED STUDENT FEEDBACK REPORT **Skill Development & Mock Interview Programme – Phases I and II** **held from 03 to 05 and 16 to 18 September 2026**

1. Overall Impressions

The feedback received from students of both phases reflects an overwhelmingly positive response to the Skill Development and Mock Interview Programme. Participants appreciated the opportunity to develop essential employability skills, improve their communication and self-confidence, and gain practical insights into interview preparation and professional life.

The programme was perceived as a valuable career-readiness initiative, with students expressing a strong interest in its continuation and expansion. Alongside the appreciation, participants suggested providing more practical, interactive and individual-focused training, extending the duration, and strengthening placement-related support.

2. Consolidated Quantitative Feedback

Feedback indicator	Phase I	Phase II
Number of responses	155	147
Programme useful for career readiness – Yes	147 (94.8%)	136 (92.5%)
Recommend annual programme – Yes	147 (94.8%)	134 (91.2%)
Overall arrangements rated Excellent / Very good	133 (85.8%)	111 (75.5%)
Confident / Very confident about facing an interview	94.2%	88.4%

Total feedback responses: 302. Overall, 283 of 302 respondents (93.7%) found the programme useful. A combined 277 of 302 respondents (91.7%) reported being confident or very confident about facing a job interview.

The ratings show positive reception in both phases. Phase II participants also identified opportunities to improve the arrangements and provide more practice-oriented learning.

3. Common Appreciations Expressed by Participants

Improvement in communication skills and self-confidence

Students appreciated the opportunity to improve their communication, overcome hesitation and stage fear, and speak more confidently in professional situations.

Interview preparation and career readiness

Participants valued learning about interview procedures, resume preparation, professional behaviour and the expectations of employers. The sessions helped them understand what to expect in real interview situations.

Knowledgeable and helpful training sessions

Students appreciated the trainers' explanations, guidance, communication and the knowledge shared during the sessions. Several participants described the programme as informative, engaging and a valuable learning experience.

Value of the initiative and overall arrangements

Participants appreciated the opportunity provided by the college and the organization of the programme. Many described it as useful, enjoyable and beneficial for their future careers.

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Demand for continuation

Students from both phases expressed interest in conducting similar programmes regularly for final-year students and extending the opportunity to their juniors.

4. Consolidated Suggestions for Improvement

Area	Consolidated student suggestions
Duration and continuity	Extend the programme duration, provide more time for practice, and conduct regular follow-up sessions.
Practical training	Include more live mock interviews, role-play, group discussions, aptitude tests and hands-on activities.
Individual participation	Ensure every student gets an opportunity to participate, practise and receive individual feedback.
Placement opportunities	Organize more placement drives, invite additional companies and provide internships and career guidance.
Industry-specific training	Provide training relevant to students' subjects, departments and career interests.
Early preparation	Extend the programme to pre-final-year and second-year students so they have sufficient time to prepare.
Learning resources	Provide study materials, practice questions, common HR interview questions and resume-building guidance.
Facilities and arrangements	Improve projector functionality, seminar hall ventilation, technical arrangements and punctuality.
Language and accessibility	Use simple, understandable language, including basic Kannada support where required.
B.Voc placement support	Provide dedicated placement assistance and invite relevant industry recruiters, including food-industry companies.

5. Specific Areas Requiring Attention

- B.Voc students: Participants specifically requested placement opportunities and a dedicated placement mechanism for B.Voc programmes.
- More authentic interview practice: Some students indicated that conducting actual mock interviews, rather than only explaining interview procedures, would help them build confidence.
- Equal opportunity: Students requested greater individual attention and more chances for every participant to engage in activities.
- Technical and physical facilities: Projector problems, portal glitches and seminar hall ventilation were mentioned and may be reviewed for future sessions.

6. Recommendations for IQAC and Placement Cell

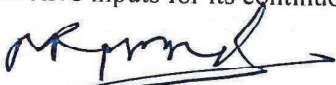
1. Continue the Skill Development and Mock Interview Programme as a regular annual initiative for final-year students.
2. Introduce a structured, extended training schedule with practical mock interviews, aptitude tests, group discussions and individual feedback.
3. Consider extending selected training modules to second-year and pre-final-year students.
4. Strengthen industry linkages, placement drives, internship opportunities and department-specific career guidance.

5. Develop dedicated placement support for B.Voc students and identify relevant industry recruiters.
6. Review infrastructure, technical arrangements, training materials and student participation mechanisms before subsequent programmes.

The consolidated feedback of 302 student respondents from Phases I and II indicates an overwhelmingly positive reception of the Skill Development and Mock Interview Programme. Participants appreciated the initiative for enhancing their communication skills, self-confidence, interview preparedness, resume-building knowledge and overall career readiness. A substantial majority considered the programme useful and recommended its regular continuation for final-year students. The trainers' guidance, informative sessions and overall learning experience were also appreciated.

The suggestions received primarily focused on extending the duration of the programme, incorporating more practical and interactive activities, providing individual attention and feedback, and strengthening placement opportunities, internships and industry-specific training. Participants also recommended extending such initiatives to junior students and providing dedicated placement support for B.Voc programmes. Improvements in technical facilities and training arrangements were also suggested.

The feedback establishes the relevance of the programme as a career-readiness initiative and provides constructive inputs for its continuous improvement.



N. Rajendraprasad
IQAC Coordinator



Prof. B V Sambashivaiah
Principal