



JSS MAHAVIDYAPEETHA

JSS COLLEGE OF ARTS COMMERCE AND SCIENCE

(Autonomous, NAAC 'A' Grade and College with Potential for Excellence)

Ooty Road Mysore

Indirect Assessment Survey Forms All 5 Years Sample





JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE
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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Mathematics

Assessment Year: 2019-2020

Parents Survey

Dear Parents,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ⊕ High; 2 ⊕ Medium; 1 ⊕ Low; 0 ⊕ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study of your son/daughter in our college, he/she: To move away from the conventional pedagogy of teaching mathematics	2
PO2	To include methods of facilitating learning such as projects, group work and participative learning	3
PO3	To Innovate, invent and solve complex mathematical problems using the knowledge of pure and applied mathematics	1
PO4	To impart knowledge of some basic concepts and principles of the discipline	1
PO5	To establish inter-disciplinarily between mathematics and other subjects from Humanities and the Social Sciences.	3
PO6	To provide in-service training for school teachers. To learn to apply mathematics to real life situations and help in problem solving	2
PSO1	Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and the validity of the results	1
PSO2	Propose new mathematical and statistical questions and suggest possible software packages and/or computer programming to find solutions to these questions	2
PSO3	Continue to acquire mathematical and statistical knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematics	3
PSO4	Ability to use computer calculations as a tool to carry out scientific investigations and develop new variants of the acquired methods, if required by the problem at hand.	3
PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	2
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	3

Parent Name: *Swamy.*

Signature: *Swamy*



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2019-2020

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ☺ High; 2 ☺ Medium; 1 ☺ Low; 0 ☺ Not attained

PO/PSO ID	PO/PSO After completion of study in the college your student:	Response (3/2/1/0)
PO1	To move away from the conventional pedagogy of teaching mathematics	2
PO2	To include methods of facilitating learning such as projects, group work and participative learning	1
PO3	To Innovate, invent and solve complex mathematical problems using the knowledge of pure and applied mathematics	2
PO4	To impart knowledge of some basic concepts and principles of the discipline	3
PO5	To establish inter-disciplinarily between mathematics and other subjects from Humanities and the Social Sciences.	2
PO6	To provide in-service training for school teachers. To learn to apply mathematics to real life situations and help in problem solving	1
PSO1	Explain the importance of mathematics and its techniques to solve real life problems and provide the limitations of such techniques and the validity of the results	3
PSO2	Propose new mathematical and statistical questions and suggest possible software packages and/or computer programming to find solutions to these questions	2
PSO3	Continue to acquire mathematical and statistical knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematics	3
PSO4	Ability to use computer calculations as a tool to carry out scientific investigations and develop new variants of the acquired methods, if required by the problem at hand.	1
PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	2
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	2

Faculty Name: *Dr. N. Ramesh*

Signature: *[Signature]*



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2019-2020

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 Ⓐ High; 2 Ⓑ Medium; 1 Ⓒ Low; 0 Ⓓ Not attained

PO/PSO ID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	To move away from the conventional pedagogy of teaching mathematics	3
PO2	To include methods of facilitating learning such as projects, group work and participative learning	2
PO3	To Innovate, invent and solve complex mathematical problems using the knowledge of pure and applied mathematics	1
PO4	To impart knowledge of some basic concepts and principles of the discipline	3
PO5	To establish inter-disciplinarily between mathematics and other subjects from Humanities and the Social Sciences.	2
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PSO4	Ability to use computer calculations as a tool to carry out scientific investigations and develop new variants of the acquired methods, if required by the problem at hand.	2
PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	1
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	2

Student Name: POOJA . S.

Signature:



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2020-2021

Parents Survey

Dear Parents,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ☺ High; 2 ☺ Medium; 1 ☺ Low; 0 ☺ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study of your son/daughter in our college, he/she:	
	To move away from the conventional pedagogy of teaching mathematics	1
PO2	To include methods of facilitating learning such as projects, group work and participative learning	2
PO3	To Innovate, invent and solve complex mathematical problems using the knowledge of pure and applied mathematics	1
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	2
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	3

Parent Name: Vijay.

Signature: [Signature]



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2020-2021

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ⊕ High; 2 ⊕ Medium; 1 ⊕ Low; 0 ⊕ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
	After completion of study in the college your student:	
PO1	To move away from the conventional pedagogy of teaching mathematics	2
PO2	To include methods of facilitating learning such as projects, group work and participative learning	2
PO3	To Innovate, invent and solve complex mathematical problems using the knowledge of pure and applied mathematics	3
PO4	To impart knowledge of some basic concepts and principles of the discipline	1
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	3

Faculty Name: Dr. N. Ravi Kumar

Signature:



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**Indirect Assessment for
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Name of the Department: Mathematics

Assessment Year: 2020-2021

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ☺ High; 2 ☺ Medium; 1 ☺ Low; 0 ☺ Not attained

PO/PSO ID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	To move away from the conventional pedagogy of teaching mathematics	2
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	2
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	2

Student Name: Chowari. V.

Signature: Chowari. V.



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2021-2022

Parents Survey

Dear Parents,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 😊 High; 2 😊 Medium; 1 😊 Low; 0 😊 Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study of your son/daughter in our college, he/she: To move away from the conventional pedagogy of teaching mathematics	1
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	1

Parent Name: Samprith

Signature: Samprith



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**Indirect Assessment for
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Name of the Department: Mathematics

Assessment Year: 2021-2022

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ☺ High; 2 ☺ Medium; 1 ☺ Low; 0 ☺ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
	After completion of study in the college your student:	
PO1	To move away from the conventional pedagogy of teaching mathematics	1
PO2	To include methods of facilitating learning such as projects, group work and participative learning	2
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	1
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	1

Faculty Name:

Dr. N. Raju

Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Mathematics

Assessment Year: 2021-2022

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ⊕ High; 2 ⊕ Medium; 1 ⊕ Low; 0 ⊕ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of your study in the college: To move away from the conventional pedagogy of teaching mathematics	3
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	1

Student Name: Sushma - S.

Signature: Sushma S



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Mathematics

Assessment Year: 2022-23

Parents Survey

Dear Parents,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ⊕ High; 2 ⊕ Medium; 1 ⊕ Low; 0 ⊕ Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study of your son/daughter in our college, he/she: To move away from the conventional pedagogy of teaching mathematics	2
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	3

Parent Name: Yashodha S.

Signature: Yashodha S.



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Mathematics

Assessment Year: 2022-23

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 ☺ High; 2 ☺ Medium; 1 ☺ Low; 0 ☺ Not attained

PO/PSO ID	PO/PSO After completion of study in the college your student:	Response (3/2/1/0)
PO1	To move away from the conventional pedagogy of teaching mathematics	3
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	2

Faculty Name: Dr. N. Ravikumar

Signature:



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Mathematics

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 Ⓐ High; 2 Ⓑ Medium; 1 Ⓒ Low; 0 Ⓓ Not attained

PO/PSO ID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	To move away from the conventional pedagogy of teaching mathematics	2
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PSO5	Crack lectureship and fellowship exams approved by UGC like CSIR – NET and SLET.	3
PSO6	Apply knowledge of Mathematics, in all the fields of learning including higher research and its extensions.	3

Student Name: Amrutha

Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Botany

Assessment Year: 2021-22

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO Id/No.	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	2
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	3
PO8	Explain scientific procedures and their experimental observations	3

Student Name: Chethan V.B

Signature: Chethan



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 E-mail: principal@jssm.edu, dean@jssm.edu

Indirect Assessment for Attaining Programme and Programme Specific Outcomes

Name of the Department: Botany

Assessment Year: 2021-22

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment

4 → High, 3 → Medium, 2 → Low, 1 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study in the college your student: Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	2
PO8	Explain scientific procedures and their experimental observations	3

Faculty Name: -

N Gayathri Devi

Signature



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Botany

Assessment Year: 2021-22

Passed Out Student Survey

Dear students,

Give your response about your attainment in Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO Id/No.	PO/PSO	Response (3 2 1 0)
	After completion of your study in the college:	
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, evaluate, and analyse an experiment	3
PO8	Explain scientific procedures and their experimental observations	2



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Botany

Assessment Year: 2019-2020

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO After completion of study in the college your student:	Response (3/2/1/0)
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	2
PO8	Explain scientific procedures and their experimental observations	3



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Botany

Assessment Year: 2020-21

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study in the college your student: Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	3
PO8	Explain scientific procedures and their experimental observations	3

Faculty Name:

Nandeesh

Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Botany

Assessment Year: 2020-21

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO Id/No.	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	2
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	3
PO8	Explain scientific procedures and their experimental observations	3

Student Name: Subhash

Signature: Subhash



**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Botany

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO Id/No.	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	2
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	2
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	2
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	1
PO7	Apply the scientific method to design, execute, and analyze an experiment	2
PO8	Explain scientific procedures and their experimental observations	2

Student Name: Keerthana . R

Signature:



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Indirect Assessment for

Attaining Programme and Programme Specific Outcomes

Name of the Department: Botany

Assessment Year: 2021-22

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment

3 → High, 2 → Medium, 1 → Low, 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of study in the college your student Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	3
PO8	Explain scientific procedures and their experimental observations	3

Dr. S. Prathibha

Faculty Name:

Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: Botany

Assessment Year: 2018-19

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO Id/No.	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	3
PO3	Demonstrate the knowledge of, and need for sustainable development	2
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	3
PO8	Explain scientific procedures and their experimental observations	3

Student Name: Anusha S.S

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: Botany

Assessment Year: 2018-19

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO After completion of study in the college your student:	Response (3/2/1/0)
PO1	Identify the taxonomic position of plants using principles and methods of nomenclature and classification in Botany	3
PO2	Understand the impact of the plant diversity in societal and environmental context	2
PO3	Demonstrate the knowledge of, and need for sustainable development	3
PO4	Use interdisciplinary approaches with quantitative skills to work on biological problems	3
PO5	Demonstrate the ability to justify and explain their thinking and/or approach	3
PO6	Develop state-of-the-art laboratory and professional communication skills. Work as a laboratory technician, biochemists or medical scientist	3
PO7	Apply the scientific method to design, execute, and analyze an experiment	2
PO8	Explain scientific procedures and their experimental observations	3

Faculty Name: - Divya Gowda

Signature:



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	3
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	2
PO4	Imbibe good ethics explored in the works of great writers	2
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Faculty Name:

Dr. Syed Hajira Begum

Signature:

[Handwritten Signature]



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	2
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	2
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	3
PO4	Imbibe good ethics explored in the works of great writers	3
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	2
PSO1	Acquire the competence to work as English Language teacher at school and college level	3
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Faculty Name: Dr. Shobha

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	Learn English language explored through literature	2
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	3
PO4	Imbibe good ethics explored in the works of great writers	3
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	2
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Faculty Name: Murtha

Signature: Murtha



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Passed Out Student / Alumni Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	2
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	2
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	2
PO4	Imbibe good ethics explored in the works of great writers	2
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	2
PO6	You got the competency to organise focused, well-developed text-based essays	2
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	2
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	2
PSO3	Demonstrate good communication skills	2
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	2
PSO6	Work as English language trainer	2
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	2

Student Name: Mallesha Y

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English Assessment Year: 2019-20
Passed Out Student / Alumni Survey

Dear students,


Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	Learn English language explored through literature	3
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	2
PO4	Imbibe good ethics explored in the works of great writers	2
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Student Name: Veena.K.S

Signature: 



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Passed Out Student / Alumni Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	3
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	2
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	3
PO4	Imbibe good ethics explored in the works of great writers	3
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	2
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	2
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer	2
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	2

Student Name: Georgi. M

Signature: [Signature]



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	3
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	3
PO4	Imbibe good ethics explored in the works of great writers	2
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	2
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Parent Name: B M Thimmaich

Signature: B M Thimmaich



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2019-20

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	3
PO2	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO3	Learn to think logically and relate them to real life scenario about the issues depicted in Literary texts	3
PO4	Imbibe good ethics explored in the works of great writers	2
PO5	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PO7	Develop skills of appreciation to understand social, political and cultural milieu of various periods of literary development	2
PSO1	Acquire the competence to work as English Language teacher at school and college level	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes.	3
PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	2
PSO6	Work as English language trainer	3
PSO7	Take up worldwide research opportunities, more knowledgeable to qualify UGC- NET, K-SET and other competitive exams	3

Parent Name: Dharmashetty

Signature:



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2018-19

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	Learn English language explored through literature	2
PO2	Demonstrate critical reading, writing, and thinking skills. Write focused, organized, well-developed and text-based essays using effective paragraphs, which support a clear thesis statement, and demonstrate competence in Standard English grammar and usage	3
PO3	Learn to participate effectively in debates, group discussions, and seminars	3
PO4	Get the opportunity to opt for career in the fields of teaching, journalism and Communication with the command and fluency gained in English language.	2
PO5	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO6	Learn to think logically and relate to real life scenario in writing analytically about the issues depicted in literary texts	3
PO7	Imbibe good ethics explored in the works of great writers	2
PO8	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	3
PO9	Draw on and integrate knowledge from many related areas of literary studies	3
PO10	Recognize and understand figurative language in literary works of various literature.	3
PO11	Develop analytical skills to know the social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes	3

PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer.	3
PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	3

Faculty Name: Dr. Syed Hajira Begum

Signature: 



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2018-19

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Learn English language explored through literature	2
PO2	Demonstrate critical reading, writing, and thinking skills. Write focused, organized, well-developed and text-based essays using effective paragraphs, which support a clear thesis statement, and demonstrate competence in Standard English grammar and usage	2
PO3	Learn to participate effectively in debates, group discussions, and seminars	3
PO4	Get the opportunity to opt for career in the fields of teaching, journalism and Communication with the command and fluency gained in English language.	3
PO5	Acquire skills of criticism in reading literary works of different periods of various genres	3
PO6	Learn to think logically and relate to real life scenario in writing analytically about the issues depicted in literary texts	3
PO7	Imbibe good ethics explored in the works of great writers	3
PO8	Develop sensibility to understand social, cultural and spiritual issues explored in literary works	2
PO9	Draw on and integrate knowledge from many related areas of literary studies	2
PO10	Recognize and understand figurative language in literary works of various literature.	3
PO11	Develop analytical skills to know the social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	3
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes	3

PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
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PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	3

Faculty Name: Dr. Shobha

Signature: 



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: **PG Department of English**

Assessment Year: **2018-19**

Passed Out Student / Alumni Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
PO1	After completion of your study in the college: Learn English language explored through literature	3
PO2	Demonstrate critical reading, writing, and thinking skills. Write focused, organized, well-developed and text-based essays using effective paragraphs, which support a clear thesis statement, and demonstrate competence in Standard English grammar and usage	3
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PO11	Develop analytical skills to know the social, political and cultural milieu of various periods of literary development	3
PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	2
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes	2

PSO3	Demonstrate good communication skills	3
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer.	3
PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	2

Student Name: Shalini S Nayana

Signature: Shalini



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: **PG Department of English**

Assessment Year: **2018-19**

Passed Out Student / Alumni Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

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PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	3
PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes	2

PSO3	Demonstrate good communication skills	2
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	2
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer.	3
PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	3

Student Name: Hemanth-K

Signature: Hemanth-K



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2018-19

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
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PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	3

PSO2	Gain basic knowledge needed to enrol for M Phil or PhD programmes	3
PSO3	Demonstrate good communication skills	2
PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	3
PSO6	Work as English language trainer.	3
PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	3

Parent Name: *Pattaramel*

Signature: *Pattaramel*



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2018-19

Parents Survey

Dear Parent,

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The level of response for opining the attainment:

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PO/PSOID	PO/PSO	Response (3/2/1/0)
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PSO1	Acquire the competence to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level.	3

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PSO4	Draft literary essays demonstrating the skills of critical thinking and creative writing	3
PSO5	Participate in discussions and debates demonstrating good communication skills	2
PSO6	Work as English language trainer.	3
PSO7	Take up worldwide research opportunities and more knowledgeable to qualify UGC-NET, K-SET and other competitive exams	3

Parent Name: Thineppa G. N.

Signature: 



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	3
PO3	You are skilled in explaining figurative language in literary works of various literatures	2
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Faculty Name: Dr. Syed Hajar Begum

Signature:



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Teachers Survey

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PSO4	You are able to train the English language trainers.	2
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Faculty Name: *Spoorthi C S*

Signature: *Spoorthi*



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

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PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Faculty Name: Dr. Shobha

Signature:



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	2
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	2
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PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	2
PSO4	You are able to train the English language trainers.	2
PSO5	You are able to inculcate the scientific temperament in the students and the skills of critical thinking and creative writing	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name: Sandhyarani

Signature: Sandhya



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: **PG Department of English**

Assessment Year: **2020-21**

Passed Out Student Survey

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PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	2
PSO5	You are able to inculcate the scientific temperament in the students and the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name: **Meghadhree MK**

Signature: **Meghadhree MK**



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Passed Out Student Survey

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PSO4	You are able to train the English language trainers.	3
PSO5	You are able to inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Debhara Suresh
Student Name:

Debhara Suresh
Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2020-21

Parents Survey

Dear Parent,

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PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creativity	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	2

Parent Name: **Bharathi**

Signature: **Bharathi**



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Indirect Assessment for
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Parents Survey

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PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative thinking	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	2

Parent Name: Rabitha Devi, N

Signature: B. D. N.



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2021-22

Teachers Survey

Dear Colleagues,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	3
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Faculty Name: Dr. Syed Haseem Begum

Signature:



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2021-22

Teachers Survey

Dear Colleagues,

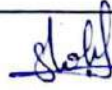
Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	2
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	2
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	2
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Faculty Name: Dr. Shobha

Signature: 



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2021-22

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	2
PSO4	You are able to train the English language trainers.	3
PSO5	You are able to inculcate the scientific temperament in the students and the skills of critical thinking and creative writing	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Alageesh, V

Student Name:

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2021-22

Passed Out Student Survey

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PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	2
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	2
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	2
PSO4	You are able to train the English language trainers.	2
PSO5	You are able to inculcate the scientific temperament in the students and the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Kavya Oshimath B.
Student Name:

Signature: Kavya Oshimath B.



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2021-22

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
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PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	2
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	2
PSO4	You are able to train the English language trainers.	2
PSO5	You are able to inculcate the scientific temperament in the students and the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	2

Soelakshmi

Student Name:

Soelakshmi

Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: **PG Department of English**

Assessment Year: **2021-22**

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	2
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	2
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	2
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Parent Name: **NAGARAJU**

Signature:

Nagaraju.



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2021-22

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

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3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	2
PO3	You are skilled in explaining figurative language in literary works of various literatures	2
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	2
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse empirically in discussions and debates demonstrating good communication skills	3

Parent Name:

Ganapathi

Signature

Ganapathi



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	2
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	3
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	2
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	2
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language learners	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name: Apeksha Nisse . E

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	03
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	03
PO3	You are skilled in explaining figurative language in literary works of various literatures	03
PO4	You are able to explore new areas of research in theoretical developments in literary studies	03
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	03
PO6	You got the competency to organise focused, well-developed text-based essays	03
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	03
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	03
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	03
PSO4	You are able to train the English language teachers	03
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	03
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	03

Student Name: Harskatha

Ha.B
Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

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PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
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PO4	You are able to explore new areas of research in theoretical developments in literary studies	3
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name: *Kanyapriya M.*

Signature: *Kanyapriya*



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2022-23

Parents Survey

Dear Parent,

Give your response about the attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of your son/daughter graduated from the department.

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
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PSO4	You are able to train the English language trainers.	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Parent Name: Shylaja

Signature: Shylaja



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2022-23

Parents Survey

Dear Parent,

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PSO4	You are able to train the English language trainers.	2
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Parent Name:

Anthony Raj

Signature:

Anthony Raj



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2022-23

Parents Survey

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PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language trainers.	2
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Virupaksha R
Parent Name:

Virupaksha R
Signature:



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**Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes**

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

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PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
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PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	2
PSO4	You are able to train the English language	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	3
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name: **CHANDANA B**

Signature:



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	3
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	3
PO3	You are skilled in explaining figurative language in literary works of various literatures	3
PO4	You are able to explore new areas of research in theoretical developments in literary studies	2
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	3
PO6	You got the competency to organise focused, well-developed text-based essays	3
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	3
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	3
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	3
PSO4	You are able to train the English language	3
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	2
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	3

Student Name:

Greenmaldin D'Silva

Signature:

(Signature)



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Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: PG Department of English

Assessment Year: 2022-23

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High 2 → Medium 1 → Low 0 → Not attained

PO/PSOID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
PO1	You have a strong foundation in developing skills to write logically relating the real-life scenario with the issues depicted in literary texts	03
PO2	You are able to formulate critical reading and thinking skills in writing analytical essays	03
PO3	You are skilled in explaining figurative language in literary works of various literatures	03
PO4	You are able to explore new areas of research in theoretical developments in literary studies	03
PO5	You have developed skills of criticism in reading literary works of different periods of various genres	03
PO6	You got the competency to organise focused, well-developed text-based essays	03
PSO1	You get basic knowledge needed to explore global level research opportunities to pursue Ph.D. programme, targeted approach to NET and competitive civil service examinations	03
PSO2	You have opportunities to work as English Language teacher at Primary, Secondary, Higher secondary and Pre-University level	03
PSO3	You have good communication skills for specific placements in teaching, publishing and many other industries	03
PSO4	You are able to train the English language learners	02
PSO5	You are able inculcate the scientific temperament in the students using the skills of critical thinking and creative writing	03
PSO6	You have learnt to analyse emphatically in discussions and debates demonstrating good communication skills	03

Likitha. K.M
Student Name:

Likitha. K.M
Signature:



Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2018-19

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
PO1	Knowledge and understanding of concepts of microbiology and its application in pharma, food, agriculture, beverages, nutraceutical industries.	2
PO2	Understand the distribution, morphology and physiology of microorganisms and demonstrate the skills in aseptic handling of microbes including isolation, identification and maintenance.	3
PO3	Competent to apply the knowledge gained for conserving the environment and resolving the environmental related issues.	2
PO4	Learning and practicing professional skills in handling microbes and contaminants in laboratories and production sectors.	2
PO5	Exploring the microbial world and analysing the specific benefits and challenges.	3
PO6	Applying the knowledge acquired to undertake studies and identify specific remedial measures for the challenges in health, agriculture, and food sectors.	3
PO7	Thorough knowledge and application of good laboratory and good manufacturing practices in microbial quality control.	3
PO8	Understanding biochemical and physiological aspects of microbes and developing broader perspective to identify innovative solutions for present and future challenges posed by microbes.	3
PO9	Understanding and application of microbial principles in forensic and working knowledge about clinical microbiology.	3
PO10	Demonstrate the ability to identify ethical issues related to recombinant DNA technology, GMOs, intellectual property rights, biosafety and biohazards.	3
PO11	Demonstrate the ability to identify key questions in microbiological research, optimize research methods, and analyse outcomes by adopting scientific methods, thereby improving the employability.	3
PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	3

Student Name: *Amod Raghupati Bhat*

Signature: *Amod*



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2018-19

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
	After completion of your study in the college:	
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PO3	Competent to apply the knowledge gained for conserving the environment and resolving the environmental related issues.	2
PO4	Learning and practicing professional skills in handling microbes and contaminants in laboratories and production sectors.	3
PO5	Exploring the microbial world and analysing the specific benefits and challenges.	3
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PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	3

Faculty Name: *Dr. M. Beera*

Signature: *[Signature]*



Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2019-20

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
PO1	After completion of your study in the college: Knowledge and understanding of concepts of microbiology and its application in pharma, food, agriculture, beverages, nutraceutical industries.	3
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PO3	Competent to apply the knowledge gained for conserving the environment and resolving the environmental related issues.	3
PO4	Learning and practicing professional skills in handling microbes and contaminants in laboratories and production sectors.	2
PO5	Exploring the microbial world and analysing the specific benefits and challenges.	2
PO6	Applying the knowledge acquired to undertake studies and identify specific remedial measures for the challenges in health, agriculture, and food sectors.	3
PO7	Thorough knowledge and application of good laboratory and good manufacturing practices in microbial quality control.	3
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PO10	Demonstrate the ability to identify ethical issues related to recombinant DNA technology, GMOs, intellectual property rights, biosafety and biohazards.	3
PO11	Demonstrate the ability to identify key questions in microbiological research, optimize research methods, and analyse outcomes by adopting scientific methods, thereby improving the employability.	3
PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	2

Student Name: RAJASHREE K.S

Signature: [Signature]



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2019-20

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO	Response (3/2/1/0)
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PO11	Demonstrate the ability to identify key questions in microbiological research, optimize research methods, and analyse outcomes by adopting scientific methods, thereby improving the employability.	3
PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	3

Faculty Name: *Spoorthy H.P*

Signature: *Spoorthy H.P*



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2020-21

Passed Out Student Survey

Dear students,


Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The level of response for opining the attainment:

3 → High; 2 → Medium; 1 → Low; 0 → Not attained

PO/PSO ID	PO/PSO After completion of your study in the college:	Response (3/2/1/0)
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PO11	Demonstrate the ability to identify key questions in microbiological research, optimize research methods, and analyse outcomes by adopting scientific methods, thereby improving the employability.	2
PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	3

Student Name: Sathwik .A

Signature: 



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2020-21

Teachers Survey

Dear Teachers,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

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Faculty Name: *Dr. M. Seema*

Signature:



Indirect Assessment for
Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2021-22

Passed Out Student Survey

Dear students,

Give your response about your attainment on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

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PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	3

Student Name: L.P. Bharath

Signature: [Signature]



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Indirect Assessment for

Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2021-22

Teachers Survey

Dear Teachers,

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Faculty Name:

Dr. Spoorthy. H. P

Signature:

Spoorthy



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Indirect Assessment for
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Name of the Department: Microbiology
Assessment Year: 2022-23

Dear Teachers,

Teachers Survey

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PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	2

Faculty Name: Dr. M. Beema

Signature: 



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Indirect Assessment for Attaining Programme- and Programme Specific Outcomes

Name of the Department: Microbiology

Assessment Year: 2022-23

Dear students,

Passed Out Student Survey

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PO11	Demonstrate the ability to identify key questions in microbiological research, optimize research methods, and analyse outcomes by adopting scientific methods, thereby improving the employability.	3
PO12	Enhance and demonstrate analytical skills and apply basic computational and statistical techniques in the field of microbiology	1

Student Name: Nimishamba

Signature: [Signature]