

**STUDENT SATISFACTION SURVEY (SSS) ANALYTICAL REPORT**

Academic Year: 2025–26

1. Introduction

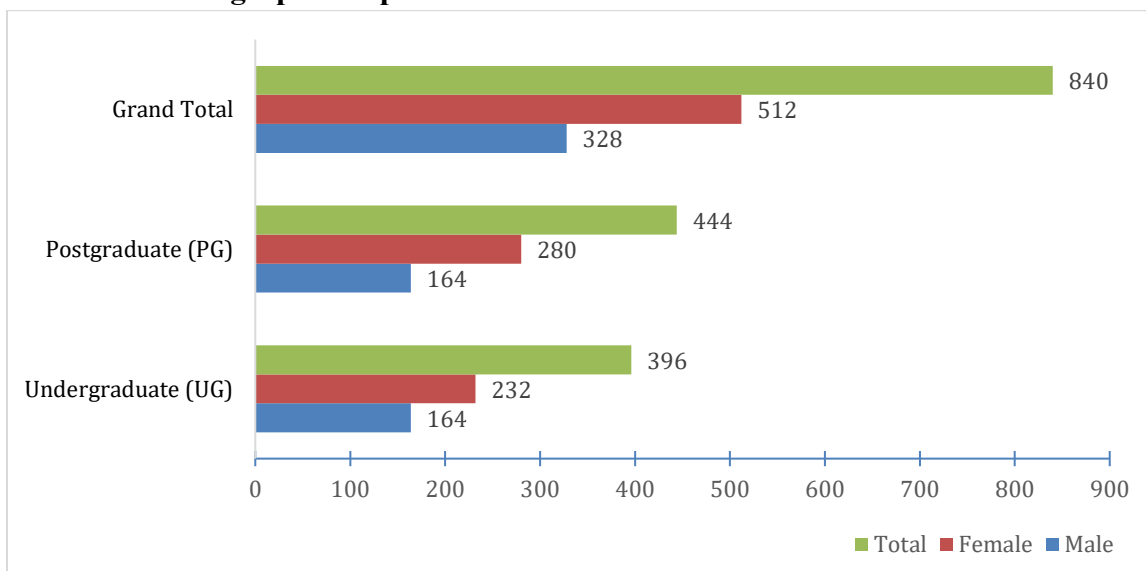
The Student Satisfaction Survey (SSS) for the academic year 2025–26 was conducted to assess students' perceptions regarding the quality of teaching-learning processes, mentoring, evaluation system, institutional support, learning environment, ICT-enabled teaching and overall academic experience. The survey was administered online and responses from Undergraduate (UG) and Postgraduate (PG) students were collected and analyzed to identify institutional strengths and areas requiring improvement.

2. Student Profile**Table 1.** Distribution of Student Respondents

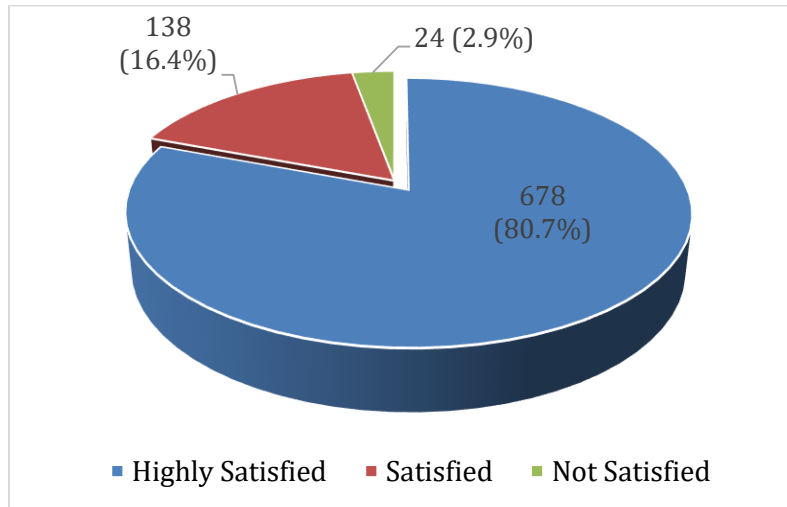
Programme	Male	Female	Total
Undergraduate (UG)	164	232	396
Postgraduate (PG)	164	280	444
Grand Total	328	512	840

Percentage Distribution

Category	Percentage
UG Students	47.14%
PG Students	52.86%
Male Students	39.05%
Female Students	60.95%

3. Overall Demographic Representation

4. Overall satisfaction extent of students



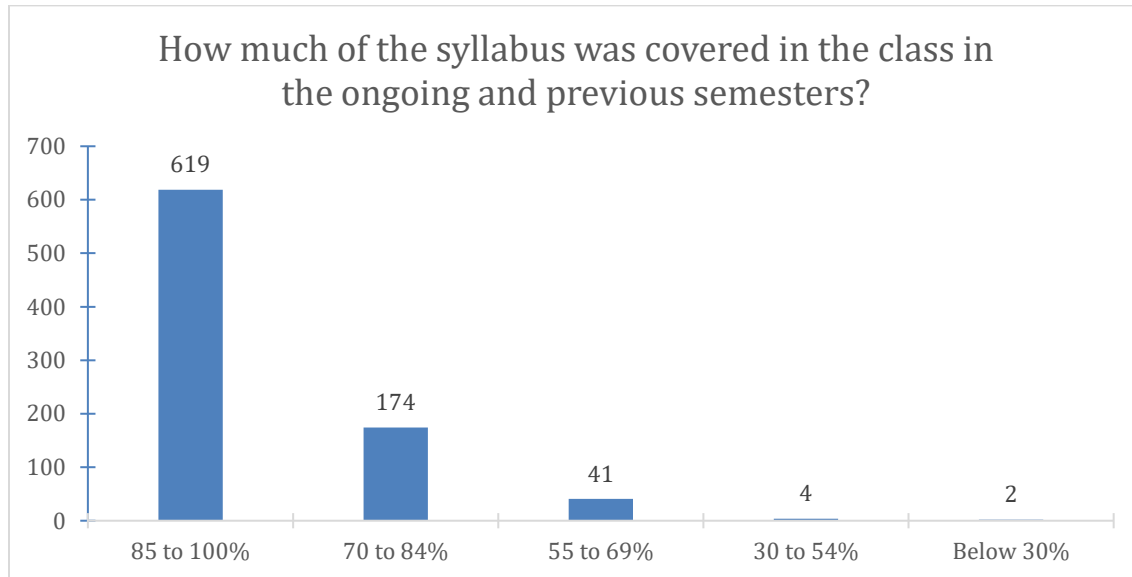
5. Question-wise Analysis

Table 2. Summary of Student Responses

Question	Highest Response	Interpretation
Q1	85–100% syllabus completed	Timely completion of syllabus
Q2	Satisfactorily	Teachers come well prepared
Q3	Always Effective	Good classroom communication
Q4	Very Good	High quality teaching
Q5	Always Fair	Transparent internal assessment
Q6	Every Time	Regular discussion of assignments
Q7	Regularly	Internship and field exposure available
Q8	Very Well	Effective mentoring
Q9	Agree	Good learning opportunities
Q10	Every Time	Course outcomes communicated effectively
Q11	Every Time	Strong mentoring mechanism
Q12	Every Time	Teachers use practical examples
Q13	Fully	Students encouraged according to strengths
Q14	Every Time	Weaknesses addressed effectively
Q15	Agree	Students participate in quality improvement
Q16	Moderate	Student-centric teaching practiced
Q17	Agree	Encouragement for extracurricular activities
Q18	Moderate	Employability initiatives satisfactory
Q19	Above 90%	Excellent ICT usage
Q20	Agree	High overall satisfaction

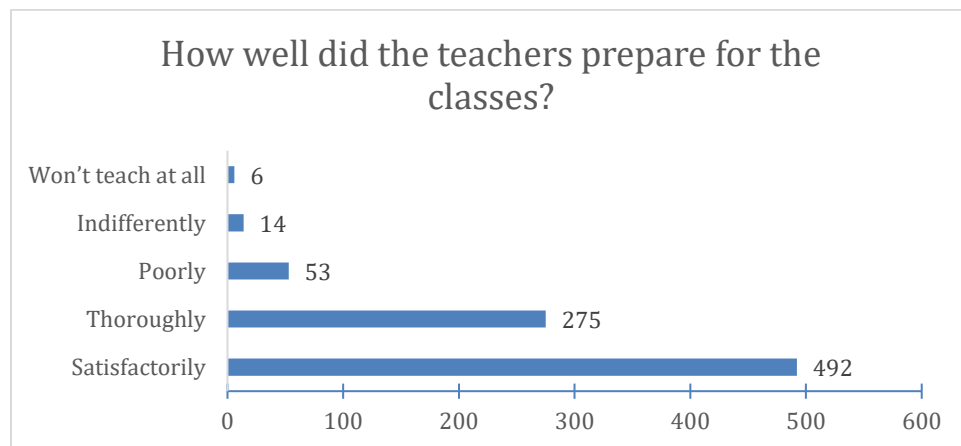
6. QUESTION-WISE INTERPRETATION

Q1 – Completion of Syllabus



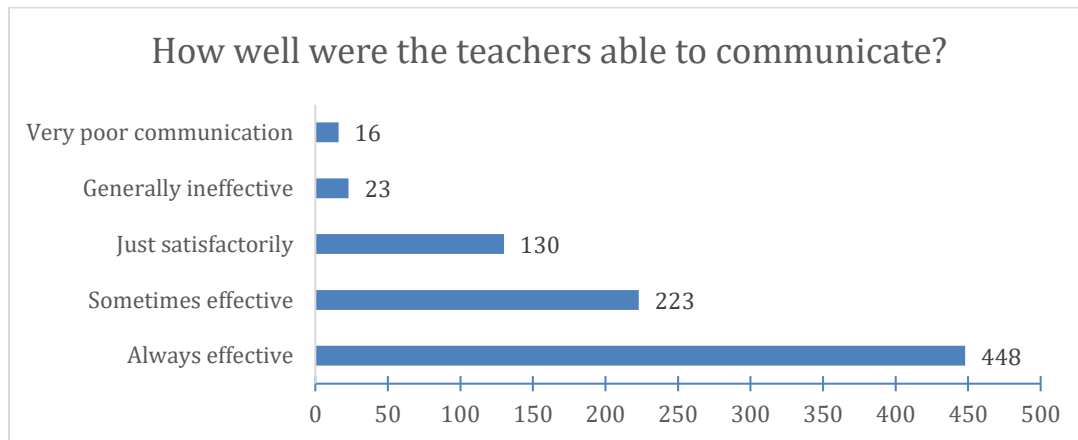
Majority of students reported that 85–100% of the syllabus was completed on time, indicating effective academic planning and adherence to the academic calendar.

Q2 – Teacher Preparation



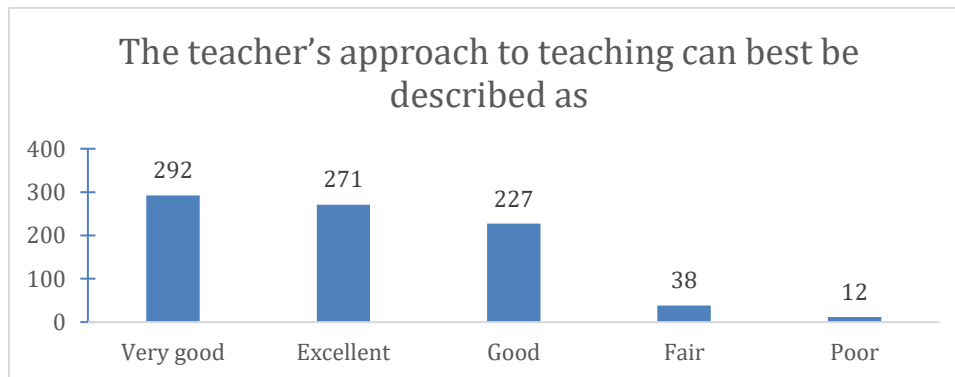
Students expressed that teachers generally come to classes well prepared, reflecting the faculty's commitment towards effective teaching.

Q3 – Communication Skills



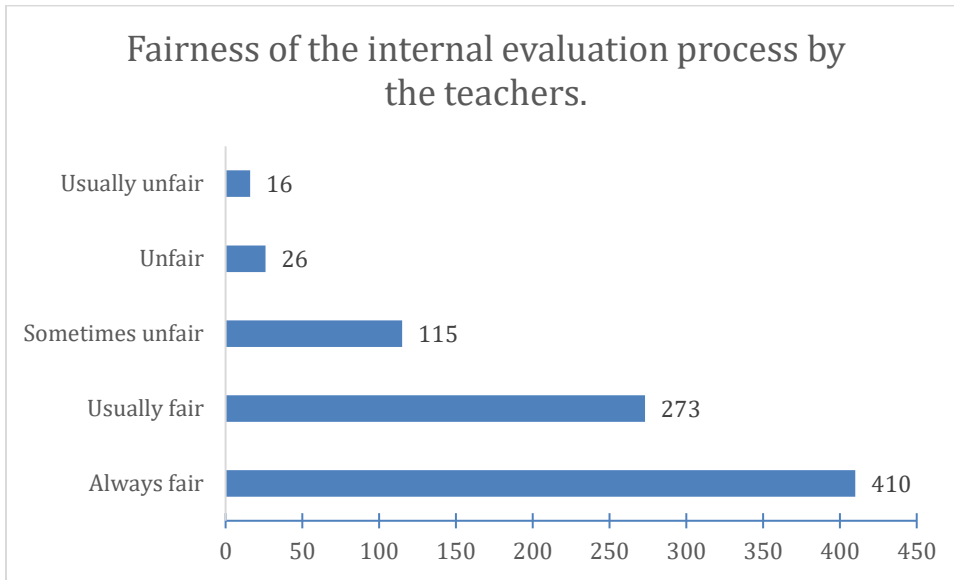
Most students rated faculty communication as Always Effective, demonstrating excellent interaction between teachers and learners.

Q4 – Teaching Quality



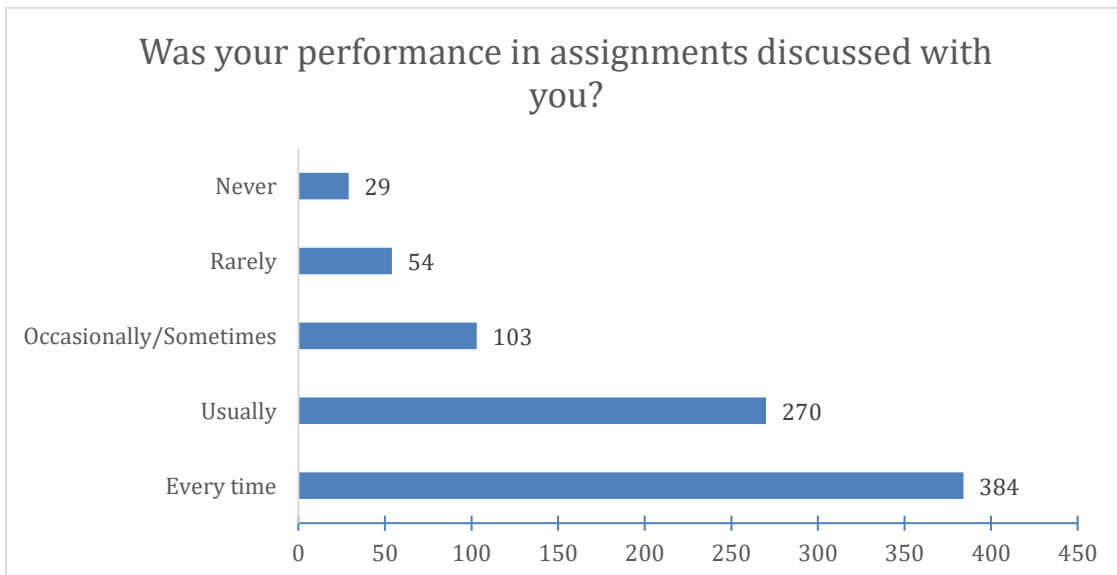
The majority rated teaching as Very Good or Excellent, highlighting the effectiveness of classroom instruction.

Q5 – Fairness of Evaluation



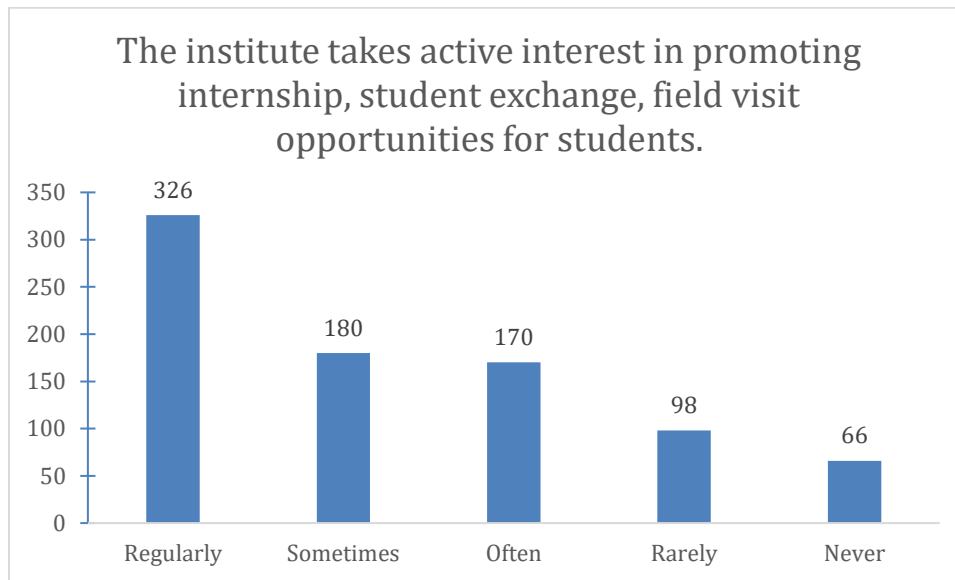
Students acknowledged that the internal assessment process is transparent, fair and unbiased.

Q6 – Assignment Feedback



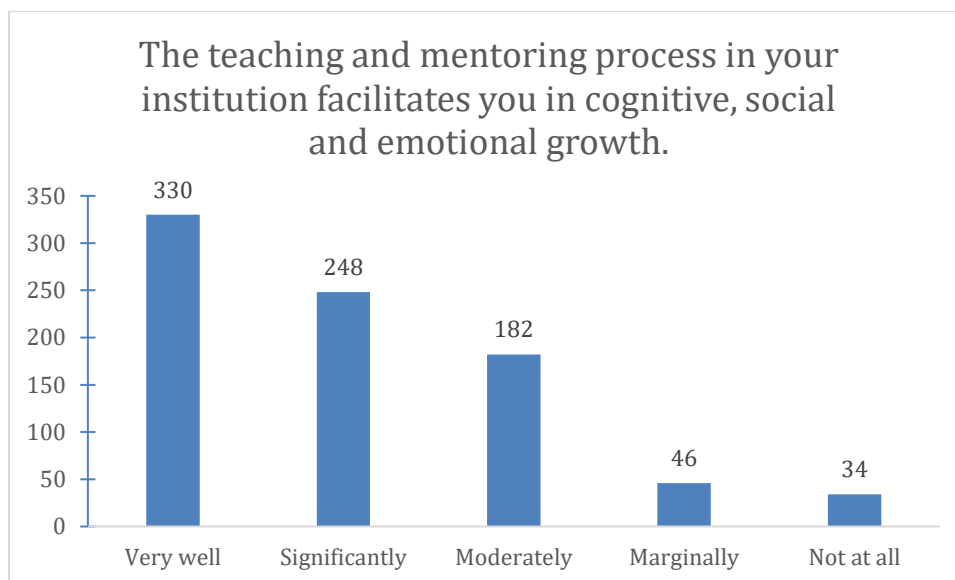
Faculty members regularly discuss assignments and provide constructive feedback, contributing to continuous learning.

Q7 – Internship Opportunities



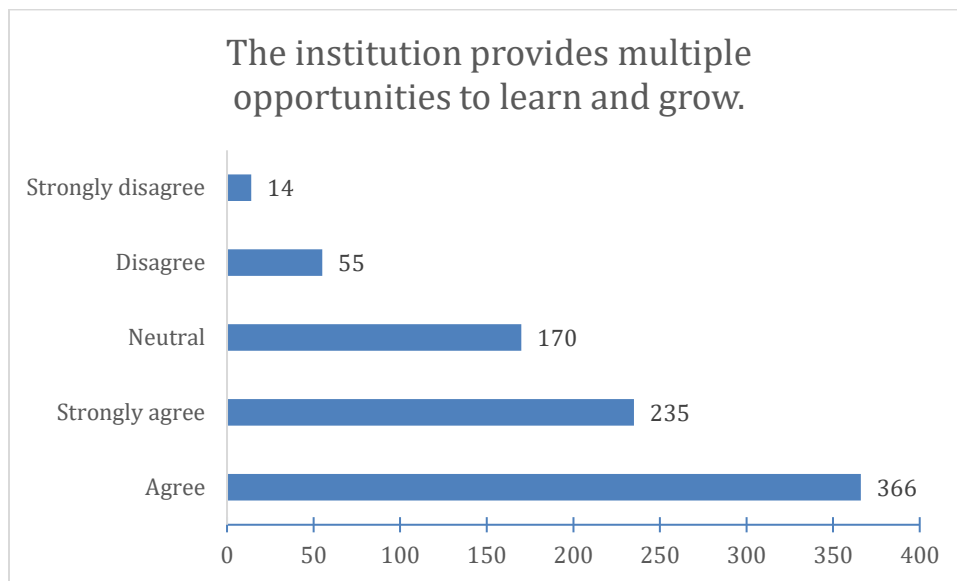
Students appreciated internship and field visit opportunities; however, additional industrial exposure is desirable.

Q8 – Mentoring



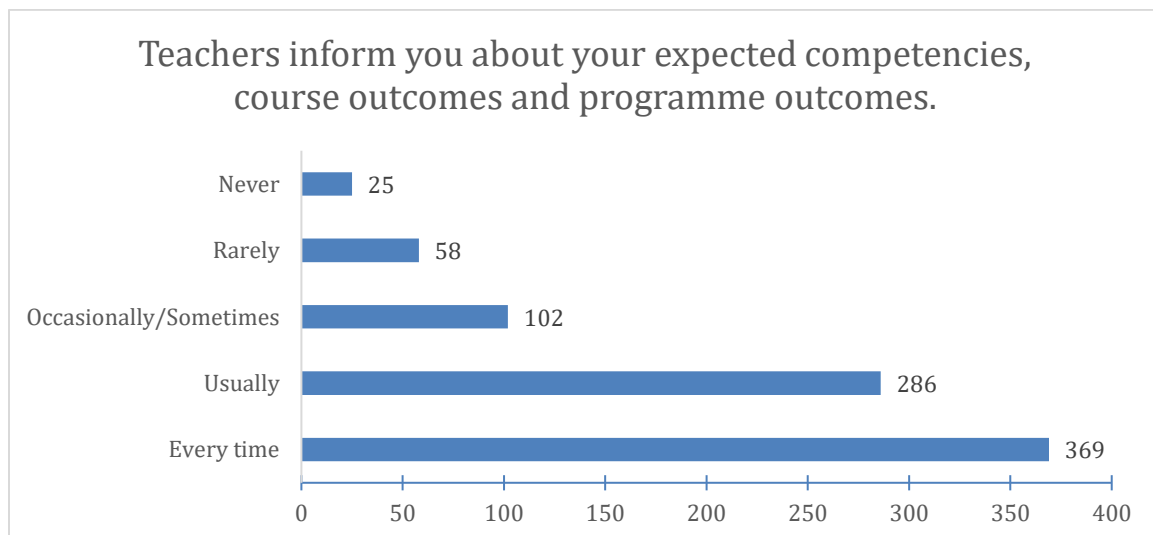
Students highly appreciated the mentoring system and its contribution to their academic and personal development.

Q9 – Learning Opportunities



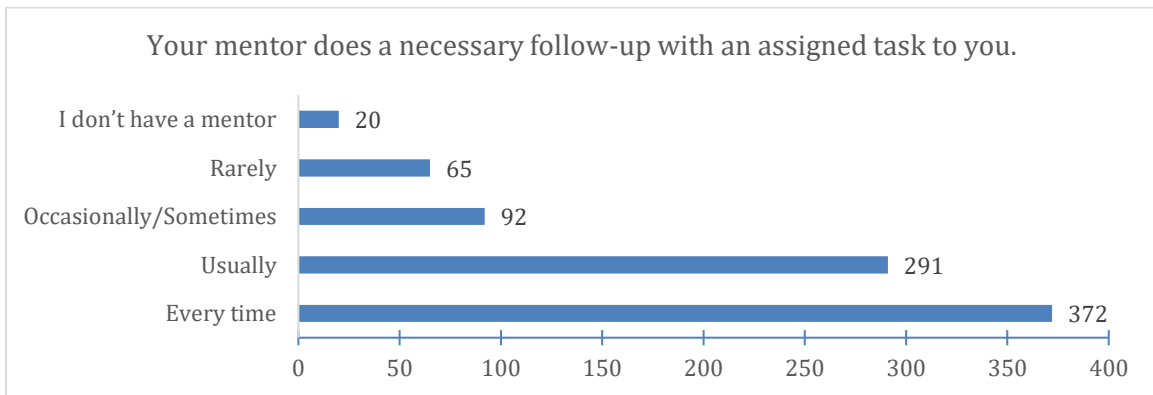
The institution provides adequate opportunities for learning, skill enhancement and personality development.

Q10 – Communication of Learning Outcomes



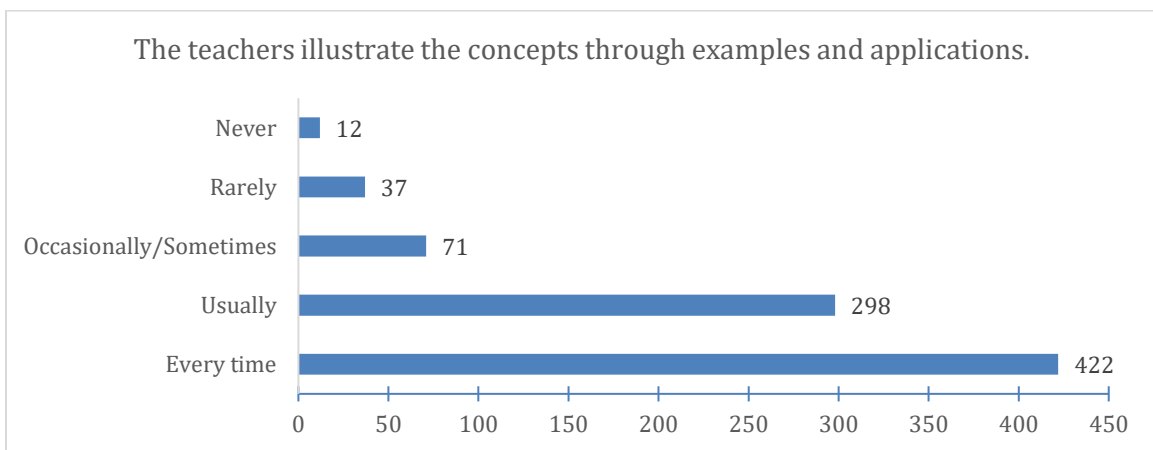
Teachers effectively communicate Course Outcomes (COs) and Programme Outcomes (POs), promoting Outcome-Based Education.

Q11 – Mentor Support



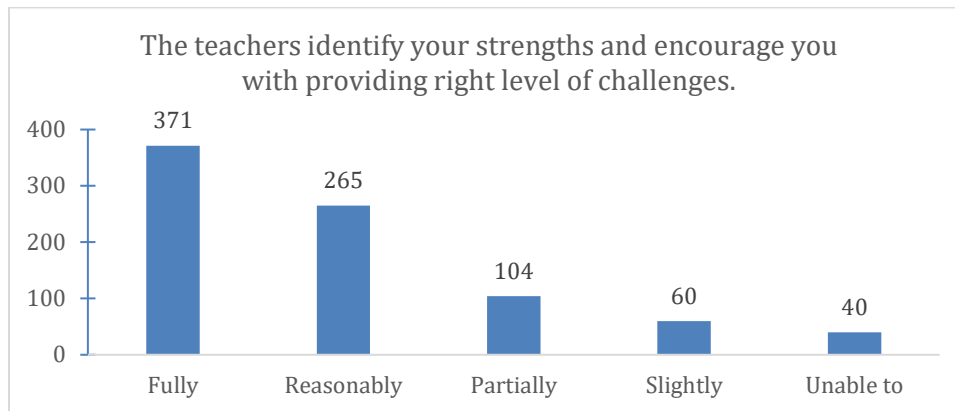
Students acknowledged regular follow-up and academic guidance from mentors.

Q12 – Practical Examples



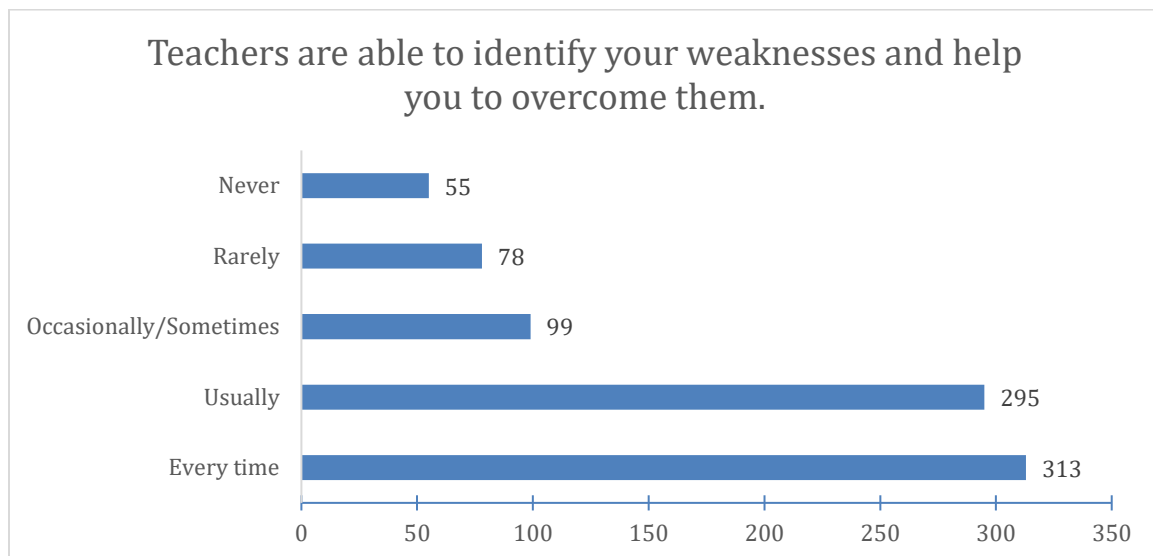
Teachers consistently explain concepts using examples, illustrations and applications.

Q13 – Encouragement of Students



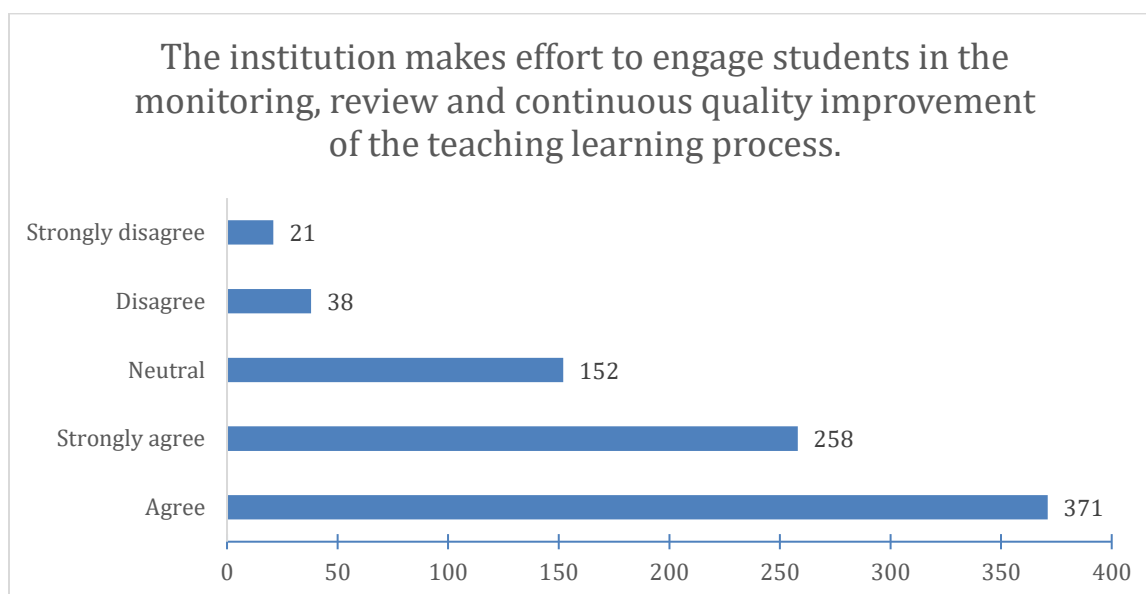
Faculty encourage students according to their individual strengths and capabilities.

Q14 – Addressing Learning Difficulties



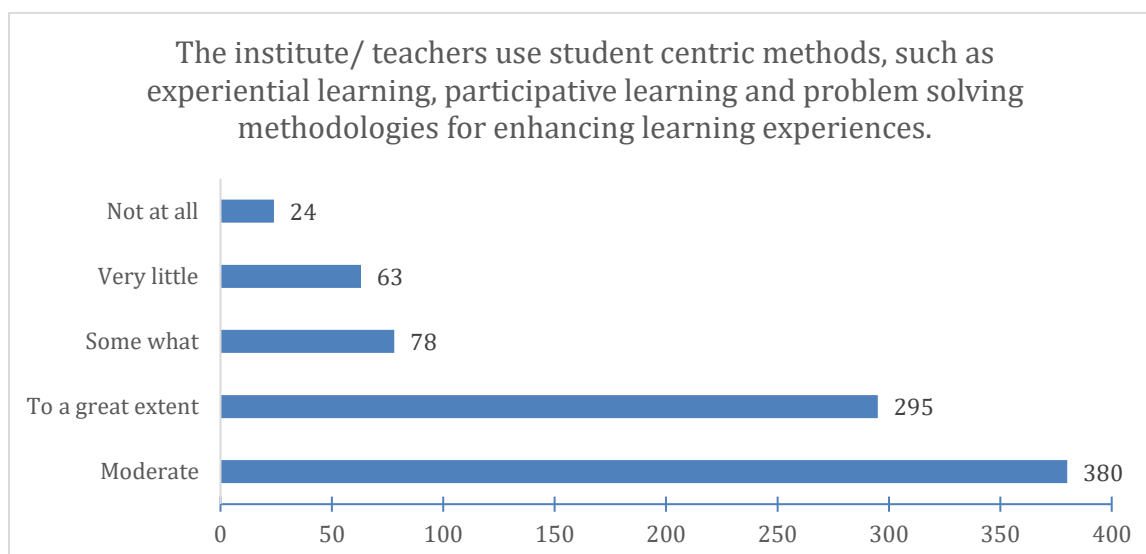
Students confirmed that teachers identify learning gaps and provide appropriate academic support.

Q15 – Student Participation



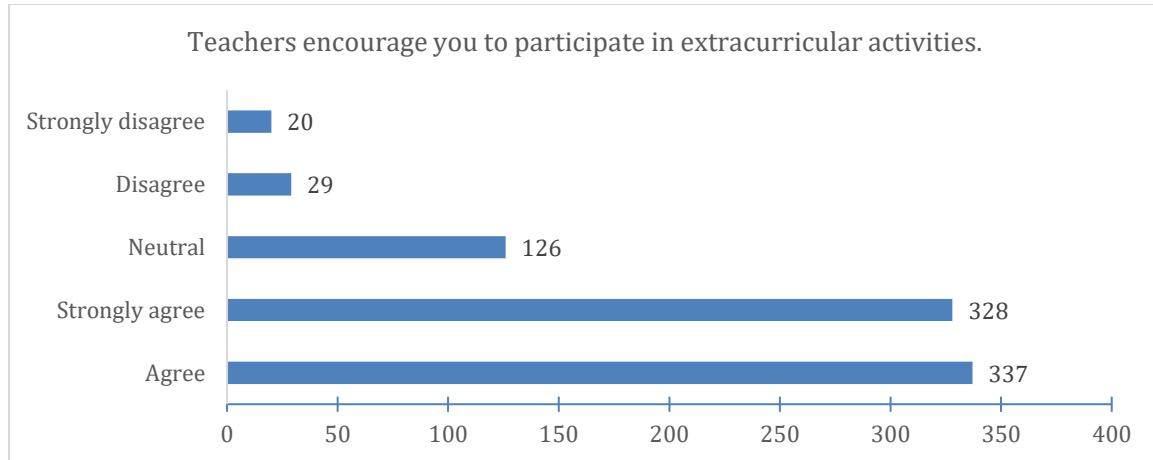
Students are actively involved in institutional quality enhancement initiatives through feedback and participation.

Q16 – Student-Centric Teaching



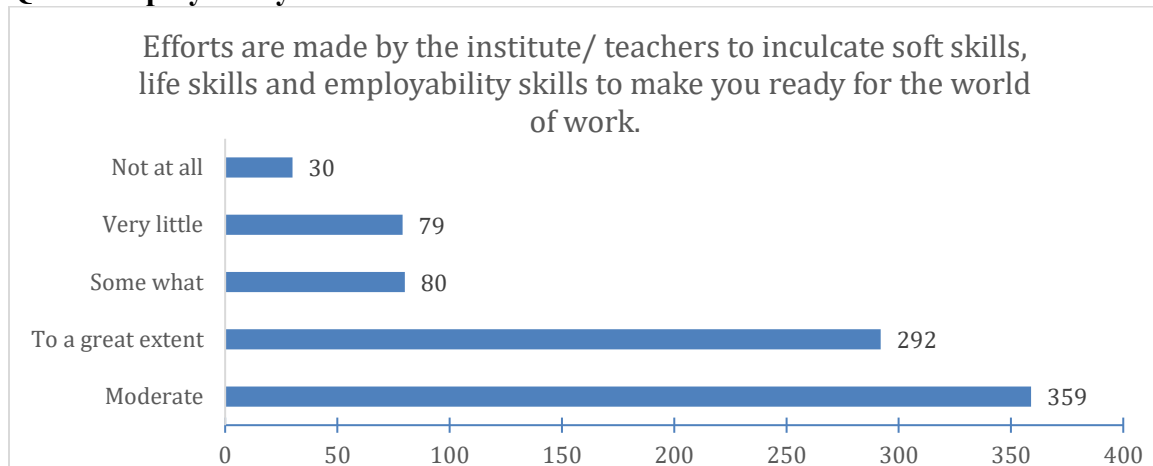
Experiential learning, participative learning and problem-solving approaches are effectively practiced.

Q17 – Extracurricular Activities



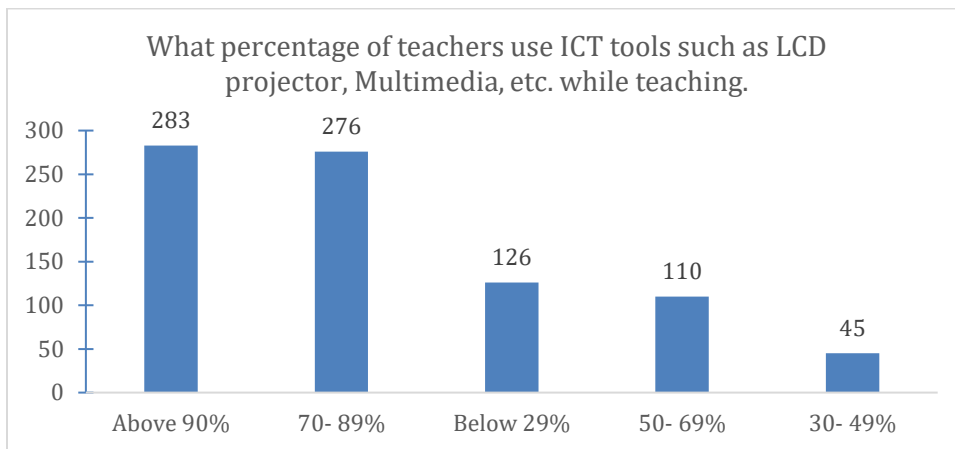
The institution provides adequate encouragement for sports, cultural and extension activities.

Q18 – Employability Skills



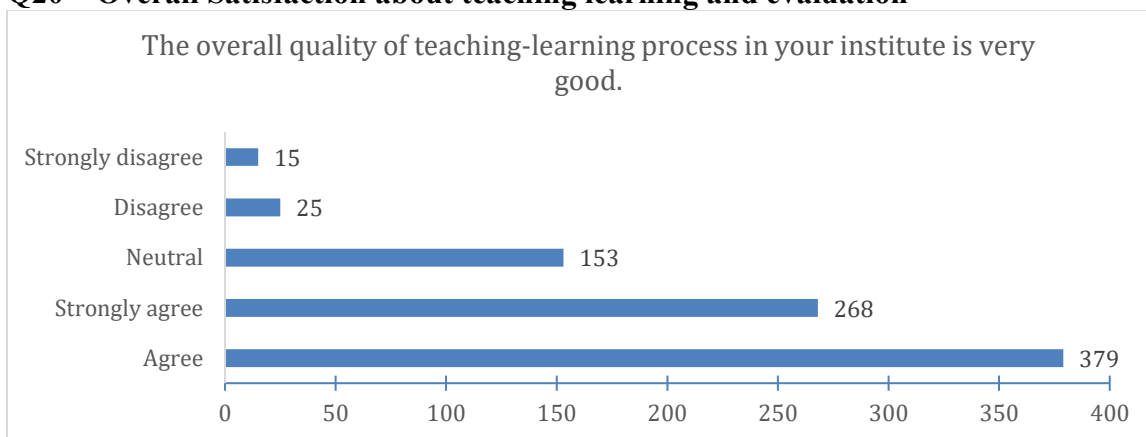
Students appreciated initiatives related to communication skills, soft skills and career development while expecting additional training.

Q19 – ICT Enabled Teaching



The majority reported extensive use of ICT tools in classrooms, reflecting digital transformation in teaching-learning.

Q20 – Overall Satisfaction about teaching learning and evaluation



Students expressed a high level of overall satisfaction with the teaching-learning process.

7. COLLECTIVE OUTCOMES

A. UG Students' Opinions

Major Positive Opinions

Aspect	Observation
Teaching Quality	Highly appreciated
Faculty Support	Excellent
Mentoring	Effective
Internal Evaluation	Transparent
Classroom Communication	Very Good
ICT Usage	Satisfactory

UG Students Suggested for

- More industrial visits
- More internship opportunities
- Placement training

- Competitive examination coaching
- Additional practical sessions

B. PG Students' Opinions

Major Positive Opinions

Aspect	Observation
Faculty Expertise	Excellent
Research Guidance	Appreciated
Mentoring	Effective
Academic Support	Strong

PG Students Suggested

- More research facilities
- Industry collaboration
- Advanced laboratories
- More workshops
- Enhance career guidance programmes

8. Overall Satisfaction

Table 3. Institutional Satisfaction Summary

Parameter	Observation
Teaching Quality	Excellent
Faculty Preparation	Excellent
Mentoring	Excellent
Internal Assessment	Excellent
ICT Usage	Very Good
Learning Opportunities	Very Good
Student Support	Very Good
Overall Satisfaction	High

9. Overall Satisfaction (Bar Graph)



10. Major Strengths

Sl. No.	Strength
1	Timely completion of syllabus
2	Well-prepared faculty
3	Transparent evaluation
4	Effective mentoring
5	Student-centric teaching
6	ICT-enabled classrooms
7	Outcome-Based Education implementation
8	Soft skill development
9	Good teacher-student relationship
10	Effective communication

11. Major Concerns

Sl. No.	Area for Improvement
1	Increase internship opportunities
2	More industrial visits
3	Placement-oriented training
4	Competitive examination coaching
5	Hands-on practical exposure
6	Industry-academia interaction
7	Research opportunities for PG students
8	Advanced ICT integration

12. Recommendations

Sl. No.	Recommendation
1	Strengthen internship collaborations with industries
2	Increase industrial visits and field exposure
3	Conduct more placement and aptitude training programmes
4	Enhance entrepreneurship and innovation activities
5	Expand ICT-enabled smart classrooms
6	Organize more workshops and seminars
7	Promote research culture among PG students
8	Continue strengthening the mentoring mechanism

13. Analysis summary

The department-wise analysis of students' suggestions reveals that while students expressed a high level of satisfaction with the teaching-learning process, they also identified specific areas for further improvement. The suggestions primarily focus on strengthening practical exposure, enhancing employability, improving infrastructure, increasing industry interaction and promoting research opportunities. The department-wise concerns and their expected impact are summarized below.

Department /	Major Concerns / Suggestions	Expected Impact of
--------------	------------------------------	--------------------

Programme	Expressed by Students	Addressing the Suggestions
B.Sc.	More practical classes, advanced laboratory equipment, industrial visits, research exposure, skill-based certificate courses.	Improved practical competencies, enhanced scientific skills, increased employability and better preparedness for higher education and research.
B.Com.	More placement coaching, GST, Tally, Income Tax, Banking and Finance workshops, internships with industries.	Enhanced professional competencies, improved placement opportunities and better industry readiness.
BBA	Entrepreneurship development programmes, business simulations, industrial visits, leadership training, corporate internships.	Strengthened managerial and entrepreneurial skills, improved decision-making abilities and enhanced placement prospects.
BCA	Latest programming technologies, coding competitions, hackathons, software development projects, industry certification programmes.	Improved technical skills, increased placement opportunities in IT industries and enhanced innovation capabilities.
B.A.	Career guidance, competitive examination coaching, communication skills, field visits, multidisciplinary learning opportunities.	Improved employability, enhanced civil service preparedness and better personality development.
M.Sc. Programmes	Advanced laboratory facilities, research projects, national workshops, industry collaboration, publication guidance.	Strengthened research culture, improved higher education opportunities and enhanced research productivity.
M.Com.	Financial analytics, taxation software training, industrial internships, corporate interaction, placement support.	Better professional competence, industry exposure and improved placement outcomes.
MCA	Emerging technologies (AI, Data Science, Cloud Computing), live projects, software certifications, campus recruitment.	Improved technical expertise, higher placement rates and better alignment with current industry trends.
M.A. Programmes	Research methodology workshops, communication skills, NET/KSET coaching, career guidance.	Increased competitive examination success and improved research orientation.
All Departments	Smart classrooms, improved Wi-Fi connectivity, more ICT-enabled	Improved student satisfaction, enhanced digital learning

	teaching, additional value-added courses, placement training, internship opportunities, counselling support, industry interaction.	environment, strengthened employability, holistic student development and improved institutional quality.
--	--	---

14. Executive Summary

The Student Satisfaction Survey (SSS) conducted for the academic year 2025–26 indicates a high level of student satisfaction with the teaching-learning process at the institution. Responses from 840 students, comprising 396 UG and 444 PG students, were analyzed. Female students constituted the majority of respondents (60.95%).

Students expressed strong appreciation for faculty preparedness, classroom communication, transparent evaluation, mentoring, ICT-enabled teaching and the implementation of Outcome-Based Education. Most responses across the twenty survey parameters were positive, indicating a healthy academic environment and an effective teaching-learning ecosystem.

The survey also highlighted opportunities for continuous improvement, particularly in enhancing internship opportunities, industrial exposure, placement-oriented training, research support and employability skill development. The findings demonstrate that the institution has successfully fostered a student-centric culture of quality education while maintaining a strong commitment to continuous quality enhancement.

IQAC Observation

The department-wise analysis reflects that students are generally satisfied with the academic environment and institutional support. The suggestions predominantly focus on enriching experiential learning, strengthening employability initiatives, promoting research and innovation and enhancing industry engagement rather than addressing deficiencies in teaching quality. IQAC recommends that departments incorporate these suggestions into their annual action plans, increase industry collaborations, strengthen placement and internship initiatives, upgrade ICT and laboratory facilities and periodically review the implementation of student feedback to ensure continuous quality improvement. This will further strengthen the institution's student-centric approach and contribute to sustained academic excellence.

Survey conducted, analysed and report prepared by IQAC and submitted to the College to do needful on 11-7-2026.

Dr. N. Rajendraprasad
IQAC Coordinator

Prof. B. V. Sambashivaiah
Principal