

## STUDENT SATISFACTION SURVEY

In order to assess the quality of teaching learning process in the institute, as framed by NAAC in its assessment guidelines, the student satisfaction survey was conducted. The questionnaire was framed by taking the questions proposed by NAAC for online SSS toto. The students were composed by randomly picking from every programme. The replies for survey from students were received and subjected to a thorough analysis. From the analysis of SSS it was revealed that the students are well managed to get served by the teachers and facilities in the institute upto their expectations. The composition, response, overall results of analysis and question-wise responses are as given below.

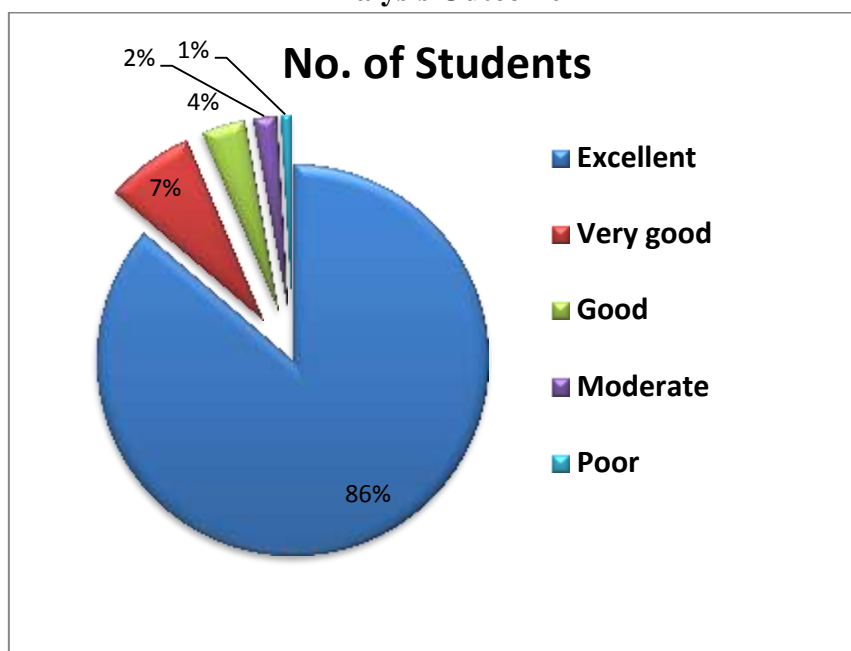
### Students Composition

Students	Gender	Bachelors	Masters	Doctoral	Grand Total
Randomly Selected for Survey	Male	420	100	3	926
	Female	200	200	3	
Responded	Male	231	79	3	576
	Female	117	143	3	

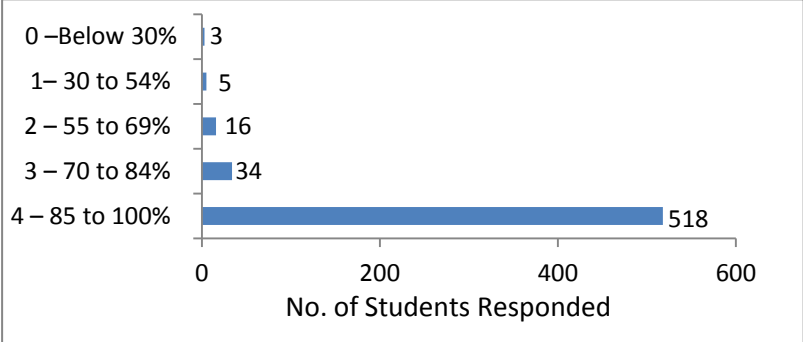
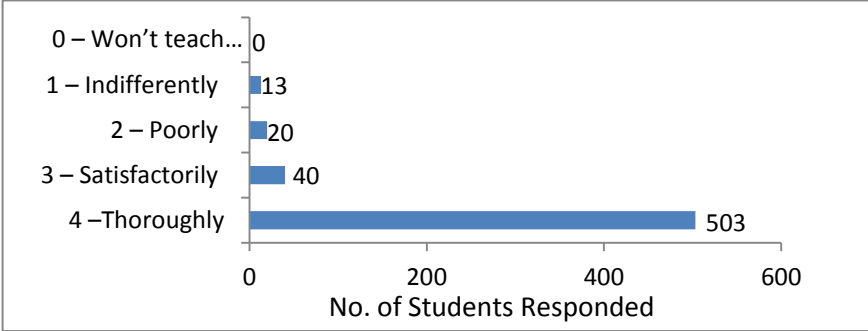
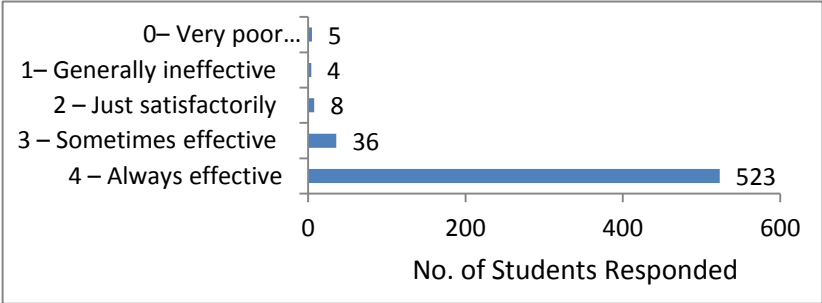
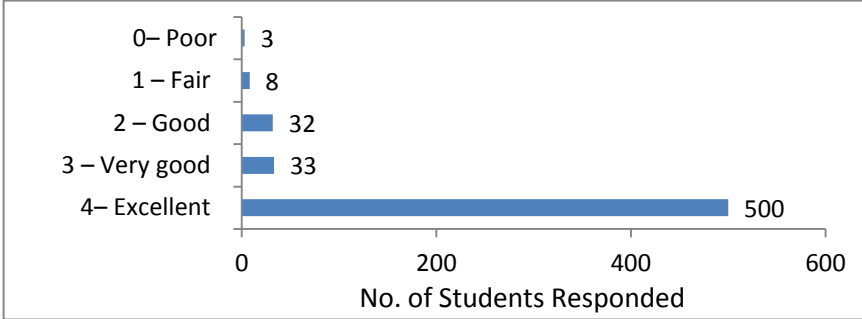
### Response from Students

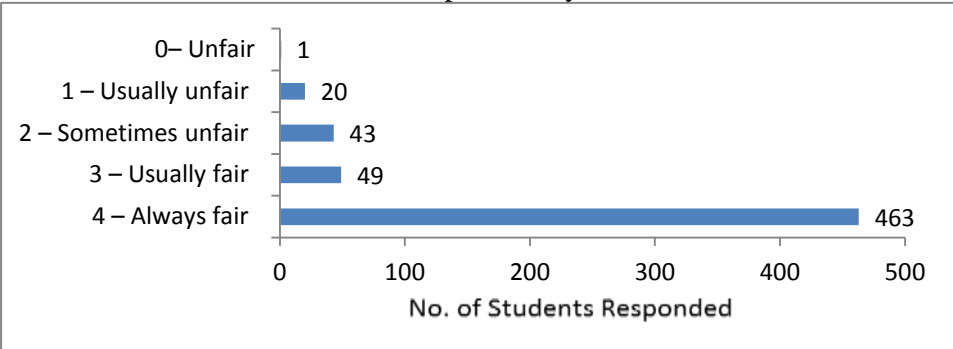
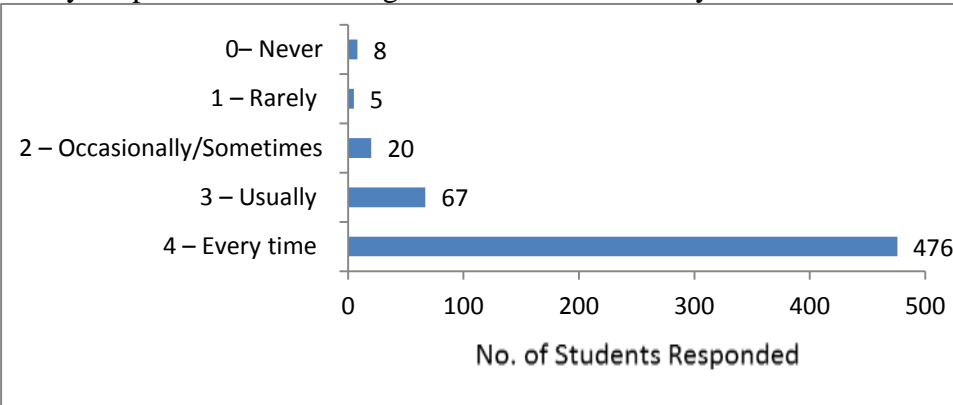
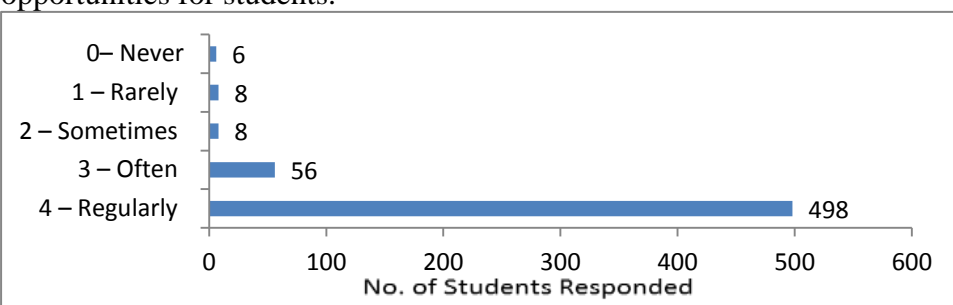
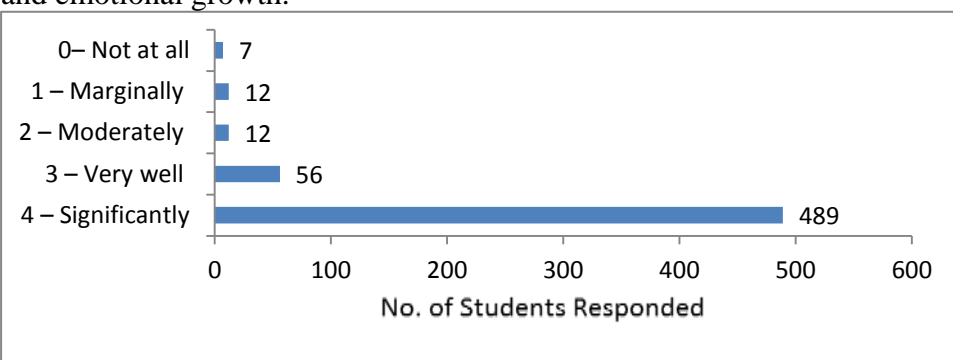
	Excellent	Very good	Good	Moderate	Poor
No. of Students	497	42	21	11	5
%Students	86	7	4	2	1

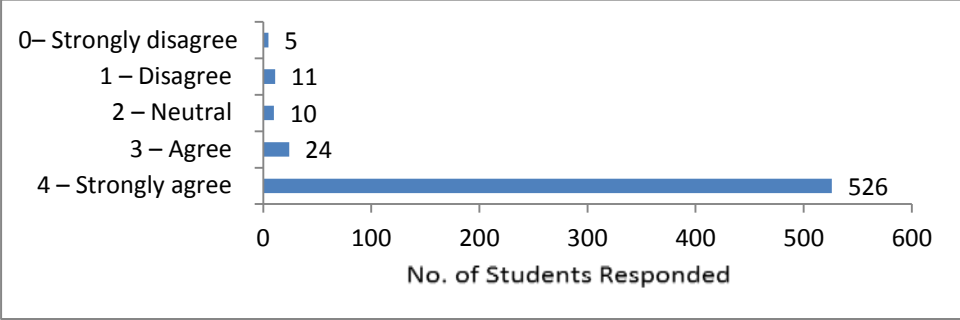
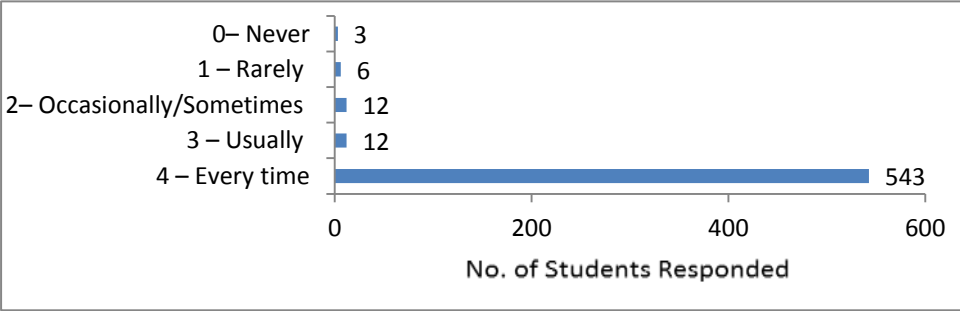
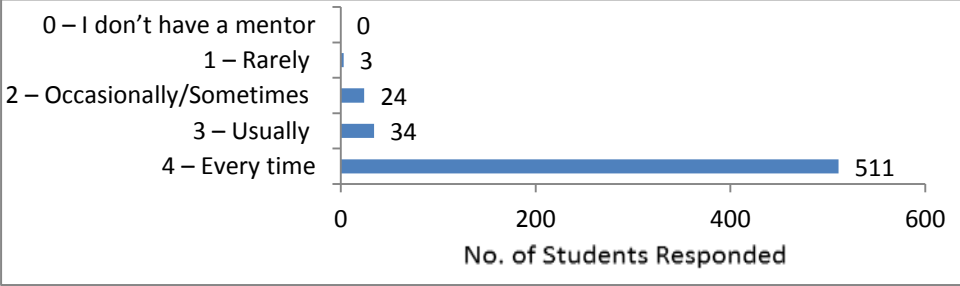
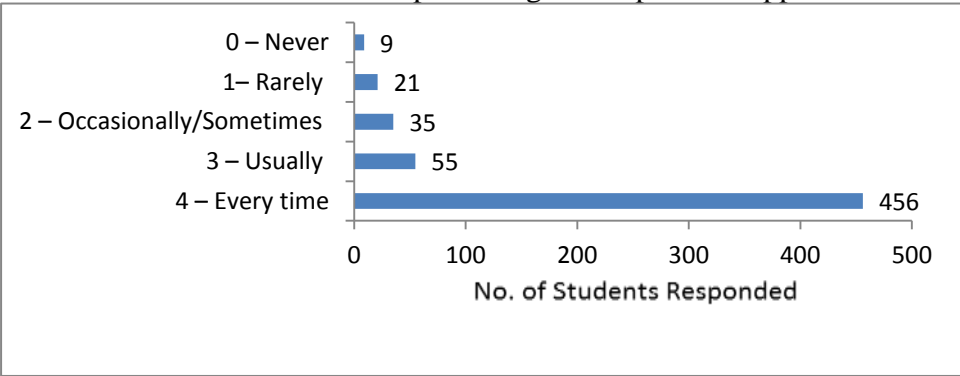
### Analysis Outcome

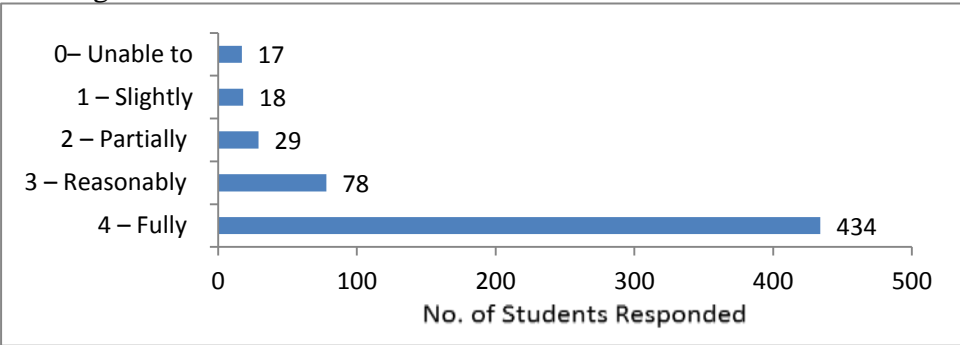
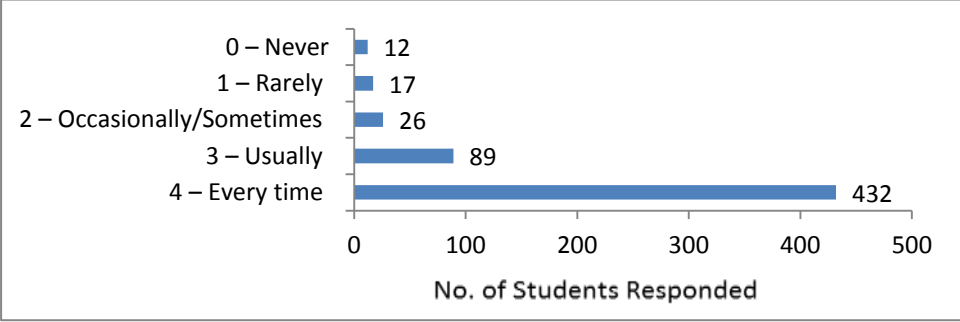
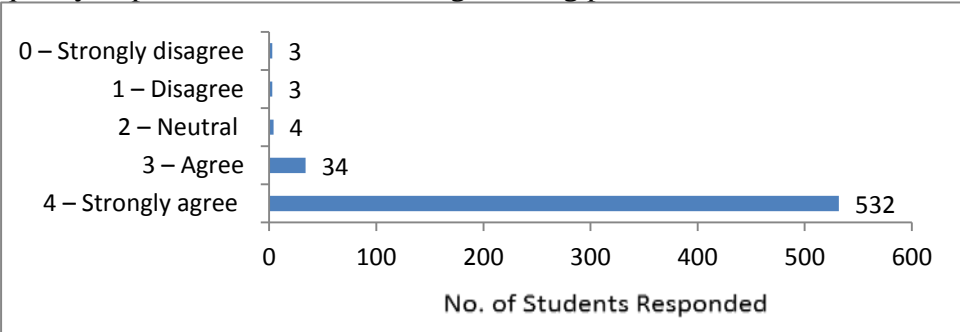
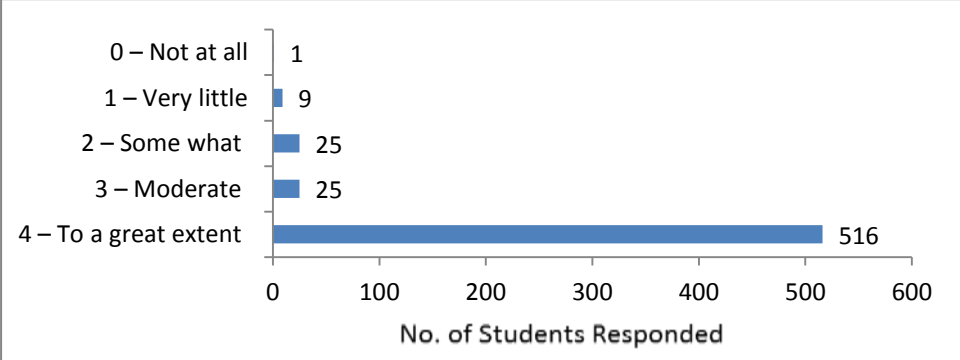


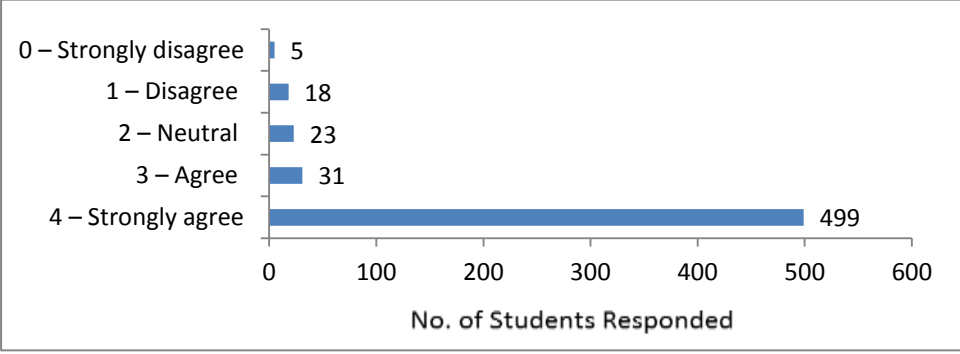
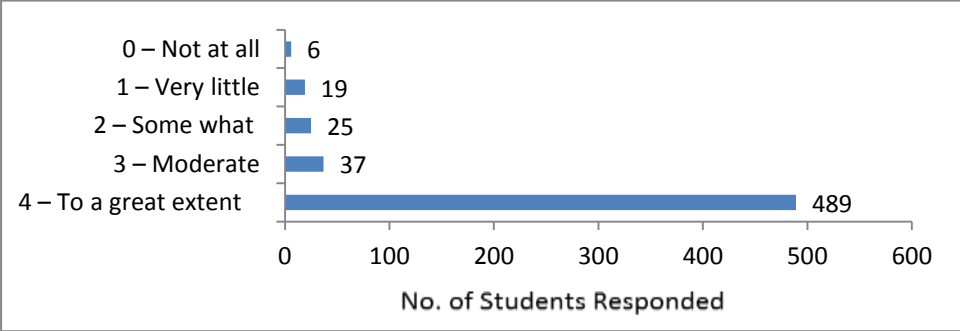
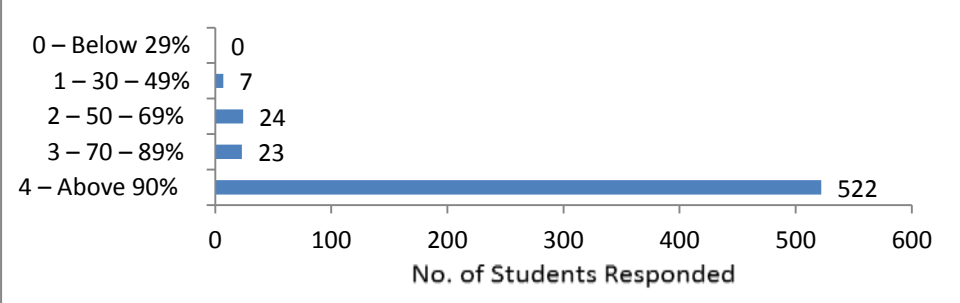
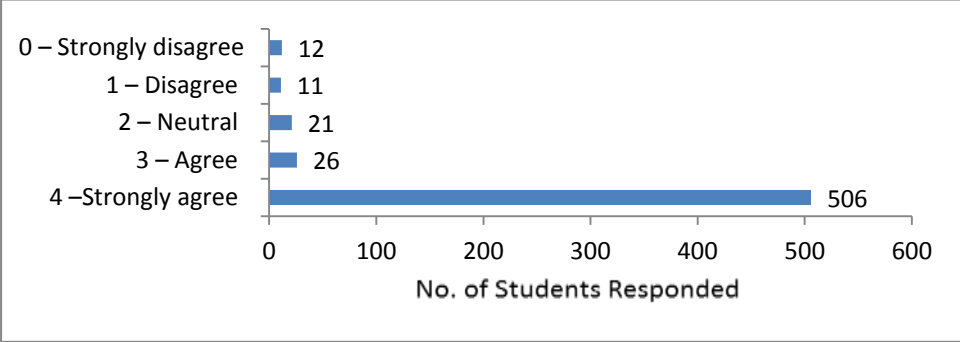
### Question-wise analysis and results

Question No.	Questionnaire & Response Plot												
1	<p>How much of the syllabus was covered in the class?</p>  <table border="1" data-bbox="391 293 1197 633"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 –Below 30%</td> <td>3</td> </tr> <tr> <td>1– 30 to 54%</td> <td>5</td> </tr> <tr> <td>2 – 55 to 69%</td> <td>16</td> </tr> <tr> <td>3 – 70 to 84%</td> <td>34</td> </tr> <tr> <td>4 – 85 to 100%</td> <td>518</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 –Below 30%	3	1– 30 to 54%	5	2 – 55 to 69%	16	3 – 70 to 84%	34	4 – 85 to 100%	518
Category	No. of Students Responded												
0 –Below 30%	3												
1– 30 to 54%	5												
2 – 55 to 69%	16												
3 – 70 to 84%	34												
4 – 85 to 100%	518												
2	<p>How well did the teachers prepare for the classes?</p>  <table border="1" data-bbox="434 714 1305 1043"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 – Won't teach...</td> <td>0</td> </tr> <tr> <td>1 – Indifferently</td> <td>13</td> </tr> <tr> <td>2 – Poorly</td> <td>20</td> </tr> <tr> <td>3 – Satisfactorily</td> <td>40</td> </tr> <tr> <td>4 –Thoroughly</td> <td>503</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 – Won't teach...	0	1 – Indifferently	13	2 – Poorly	20	3 – Satisfactorily	40	4 –Thoroughly	503
Category	No. of Students Responded												
0 – Won't teach...	0												
1 – Indifferently	13												
2 – Poorly	20												
3 – Satisfactorily	40												
4 –Thoroughly	503												
3	<p>How well were the teachers able to communicate?</p>  <table border="1" data-bbox="458 1122 1283 1424"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0– Very poor...</td> <td>5</td> </tr> <tr> <td>1– Generally ineffective</td> <td>4</td> </tr> <tr> <td>2 – Just satisfactorily</td> <td>8</td> </tr> <tr> <td>3 – Sometimes effective</td> <td>36</td> </tr> <tr> <td>4 – Always effective</td> <td>523</td> </tr> </tbody> </table>	Category	No. of Students Responded	0– Very poor...	5	1– Generally ineffective	4	2 – Just satisfactorily	8	3 – Sometimes effective	36	4 – Always effective	523
Category	No. of Students Responded												
0– Very poor...	5												
1– Generally ineffective	4												
2 – Just satisfactorily	8												
3 – Sometimes effective	36												
4 – Always effective	523												
4	<p>The teacher's approach to teaching can best be described as</p>  <table border="1" data-bbox="437 1505 1302 1823"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0– Poor</td> <td>3</td> </tr> <tr> <td>1 – Fair</td> <td>8</td> </tr> <tr> <td>2 – Good</td> <td>32</td> </tr> <tr> <td>3 – Very good</td> <td>33</td> </tr> <tr> <td>4– Excellent</td> <td>500</td> </tr> </tbody> </table>	Category	No. of Students Responded	0– Poor	3	1 – Fair	8	2 – Good	32	3 – Very good	33	4– Excellent	500
Category	No. of Students Responded												
0– Poor	3												
1 – Fair	8												
2 – Good	32												
3 – Very good	33												
4– Excellent	500												

5	<p>Fairness of the internal evaluation process by the teachers</p>  <table border="1" data-bbox="295 168 1252 515"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 – Unfair</td> <td>1</td> </tr> <tr> <td>1 – Usually unfair</td> <td>20</td> </tr> <tr> <td>2 – Sometimes unfair</td> <td>43</td> </tr> <tr> <td>3 – Usually fair</td> <td>49</td> </tr> <tr> <td>4 – Always fair</td> <td>463</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 – Unfair	1	1 – Usually unfair	20	2 – Sometimes unfair	43	3 – Usually fair	49	4 – Always fair	463
Category	No. of Students Responded												
0 – Unfair	1												
1 – Usually unfair	20												
2 – Sometimes unfair	43												
3 – Usually fair	49												
4 – Always fair	463												
6	<p>Was your performance in assignments discussed with you?</p>  <table border="1" data-bbox="295 593 1252 996"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 – Never</td> <td>8</td> </tr> <tr> <td>1 – Rarely</td> <td>5</td> </tr> <tr> <td>2 – Occasionally/Sometimes</td> <td>20</td> </tr> <tr> <td>3 – Usually</td> <td>67</td> </tr> <tr> <td>4 – Every time</td> <td>476</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 – Never	8	1 – Rarely	5	2 – Occasionally/Sometimes	20	3 – Usually	67	4 – Every time	476
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1 – Rarely	5												
2 – Occasionally/Sometimes	20												
3 – Usually	67												
4 – Every time	476												
7	<p>The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</p>  <table border="1" data-bbox="295 1108 1252 1411"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 – Never</td> <td>6</td> </tr> <tr> <td>1 – Rarely</td> <td>8</td> </tr> <tr> <td>2 – Sometimes</td> <td>8</td> </tr> <tr> <td>3 – Often</td> <td>56</td> </tr> <tr> <td>4 – Regularly</td> <td>498</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 – Never	6	1 – Rarely	8	2 – Sometimes	8	3 – Often	56	4 – Regularly	498
Category	No. of Students Responded												
0 – Never	6												
1 – Rarely	8												
2 – Sometimes	8												
3 – Often	56												
4 – Regularly	498												
8	<p>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p>  <table border="1" data-bbox="295 1523 1252 1881"> <thead> <tr> <th>Category</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 – Not at all</td> <td>7</td> </tr> <tr> <td>1 – Marginally</td> <td>12</td> </tr> <tr> <td>2 – Moderately</td> <td>12</td> </tr> <tr> <td>3 – Very well</td> <td>56</td> </tr> <tr> <td>4 – Significantly</td> <td>489</td> </tr> </tbody> </table>	Category	No. of Students Responded	0 – Not at all	7	1 – Marginally	12	2 – Moderately	12	3 – Very well	56	4 – Significantly	489
Category	No. of Students Responded												
0 – Not at all	7												
1 – Marginally	12												
2 – Moderately	12												
3 – Very well	56												
4 – Significantly	489												

9	<p>The institution provides multiple opportunities to learn and grow</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Strongly disagree</td> <td>5</td> </tr> <tr> <td>1 - Disagree</td> <td>11</td> </tr> <tr> <td>2 - Neutral</td> <td>10</td> </tr> <tr> <td>3 - Agree</td> <td>24</td> </tr> <tr> <td>4 - Strongly agree</td> <td>526</td> </tr> </tbody> </table>	Response	No. of Students Responded	0- Strongly disagree	5	1 - Disagree	11	2 - Neutral	10	3 - Agree	24	4 - Strongly agree	526
Response	No. of Students Responded												
0- Strongly disagree	5												
1 - Disagree	11												
2 - Neutral	10												
3 - Agree	24												
4 - Strongly agree	526												
10	<p>Teachers inform you about your expected competencies, course outcomes and programme outcomes</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Never</td> <td>3</td> </tr> <tr> <td>1 - Rarely</td> <td>6</td> </tr> <tr> <td>2- Occasionally/Sometimes</td> <td>12</td> </tr> <tr> <td>3 - Usually</td> <td>12</td> </tr> <tr> <td>4 - Every time</td> <td>543</td> </tr> </tbody> </table>	Response	No. of Students Responded	0- Never	3	1 - Rarely	6	2- Occasionally/Sometimes	12	3 - Usually	12	4 - Every time	543
Response	No. of Students Responded												
0- Never	3												
1 - Rarely	6												
2- Occasionally/Sometimes	12												
3 - Usually	12												
4 - Every time	543												
11	<p>Your mentor does a necessary follow-up with an assigned task to you.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - I don't have a mentor</td> <td>0</td> </tr> <tr> <td>1 - Rarely</td> <td>3</td> </tr> <tr> <td>2 - Occasionally/Sometimes</td> <td>24</td> </tr> <tr> <td>3 - Usually</td> <td>34</td> </tr> <tr> <td>4 - Every time</td> <td>511</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - I don't have a mentor	0	1 - Rarely	3	2 - Occasionally/Sometimes	24	3 - Usually	34	4 - Every time	511
Response	No. of Students Responded												
0 - I don't have a mentor	0												
1 - Rarely	3												
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3 - Usually	34												
4 - Every time	511												
12	<p>The teachers illustrate the concepts through examples and applications.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - Never</td> <td>9</td> </tr> <tr> <td>1- Rarely</td> <td>21</td> </tr> <tr> <td>2 - Occasionally/Sometimes</td> <td>35</td> </tr> <tr> <td>3 - Usually</td> <td>55</td> </tr> <tr> <td>4 - Every time</td> <td>456</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - Never	9	1- Rarely	21	2 - Occasionally/Sometimes	35	3 - Usually	55	4 - Every time	456
Response	No. of Students Responded												
0 - Never	9												
1- Rarely	21												
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3 - Usually	55												
4 - Every time	456												

13	<p>The teachers identify your strengths and encourage you with providing right level of challenges</p>  <table border="1"> <thead> <tr> <th>Response Level</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Unable to</td> <td>17</td> </tr> <tr> <td>1- Slightly</td> <td>18</td> </tr> <tr> <td>2- Partially</td> <td>29</td> </tr> <tr> <td>3- Reasonably</td> <td>78</td> </tr> <tr> <td>4- Fully</td> <td>434</td> </tr> </tbody> </table>	Response Level	No. of Students Responded	0- Unable to	17	1- Slightly	18	2- Partially	29	3- Reasonably	78	4- Fully	434
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0- Unable to	17												
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3- Reasonably	78												
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14	<p>Teachers are able to identify your weaknesses and help you to overcome them</p>  <table border="1"> <thead> <tr> <th>Response Level</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Never</td> <td>12</td> </tr> <tr> <td>1- Rarely</td> <td>17</td> </tr> <tr> <td>2- Occasionally/Sometimes</td> <td>26</td> </tr> <tr> <td>3- Usually</td> <td>89</td> </tr> <tr> <td>4- Every time</td> <td>432</td> </tr> </tbody> </table>	Response Level	No. of Students Responded	0- Never	12	1- Rarely	17	2- Occasionally/Sometimes	26	3- Usually	89	4- Every time	432
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15	<p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process</p>  <table border="1"> <thead> <tr> <th>Response Level</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Strongly disagree</td> <td>3</td> </tr> <tr> <td>1- Disagree</td> <td>3</td> </tr> <tr> <td>2- Neutral</td> <td>4</td> </tr> <tr> <td>3- Agree</td> <td>34</td> </tr> <tr> <td>4- Strongly agree</td> <td>532</td> </tr> </tbody> </table>	Response Level	No. of Students Responded	0- Strongly disagree	3	1- Disagree	3	2- Neutral	4	3- Agree	34	4- Strongly agree	532
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0- Strongly disagree	3												
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2- Neutral	4												
3- Agree	34												
4- Strongly agree	532												
16	<p>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</p>  <table border="1"> <thead> <tr> <th>Response Level</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0- Not at all</td> <td>1</td> </tr> <tr> <td>1- Very little</td> <td>9</td> </tr> <tr> <td>2- Some what</td> <td>25</td> </tr> <tr> <td>3- Moderate</td> <td>25</td> </tr> <tr> <td>4- To a great extent</td> <td>516</td> </tr> </tbody> </table>	Response Level	No. of Students Responded	0- Not at all	1	1- Very little	9	2- Some what	25	3- Moderate	25	4- To a great extent	516
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17	<p>Teachers encourage you to participate in extracurricular activities.</p>  <table border="1" data-bbox="295 208 1259 560"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - Strongly disagree</td> <td>5</td> </tr> <tr> <td>1 - Disagree</td> <td>18</td> </tr> <tr> <td>2 - Neutral</td> <td>23</td> </tr> <tr> <td>3 - Agree</td> <td>31</td> </tr> <tr> <td>4 - Strongly agree</td> <td>499</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - Strongly disagree	5	1 - Disagree	18	2 - Neutral	23	3 - Agree	31	4 - Strongly agree	499
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18	<p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work</p>  <table border="1" data-bbox="295 674 1259 1003"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - Not at all</td> <td>6</td> </tr> <tr> <td>1 - Very little</td> <td>19</td> </tr> <tr> <td>2 - Some what</td> <td>25</td> </tr> <tr> <td>3 - Moderate</td> <td>37</td> </tr> <tr> <td>4 - To a great extent</td> <td>489</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - Not at all	6	1 - Very little	19	2 - Some what	25	3 - Moderate	37	4 - To a great extent	489
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19	<p>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching</p>  <table border="1" data-bbox="295 1122 1259 1424"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - Below 29%</td> <td>0</td> </tr> <tr> <td>1 - 30 - 49%</td> <td>7</td> </tr> <tr> <td>2 - 50 - 69%</td> <td>24</td> </tr> <tr> <td>3 - 70 - 89%</td> <td>23</td> </tr> <tr> <td>4 - Above 90%</td> <td>522</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - Below 29%	0	1 - 30 - 49%	7	2 - 50 - 69%	24	3 - 70 - 89%	23	4 - Above 90%	522
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3 - 70 - 89%	23												
4 - Above 90%	522												
20	<p>The overall quality of teaching-learning process in your institute is very good</p>  <table border="1" data-bbox="295 1503 1259 1843"> <thead> <tr> <th>Response</th> <th>No. of Students Responded</th> </tr> </thead> <tbody> <tr> <td>0 - Strongly disagree</td> <td>12</td> </tr> <tr> <td>1 - Disagree</td> <td>11</td> </tr> <tr> <td>2 - Neutral</td> <td>21</td> </tr> <tr> <td>3 - Agree</td> <td>26</td> </tr> <tr> <td>4 - Strongly agree</td> <td>506</td> </tr> </tbody> </table>	Response	No. of Students Responded	0 - Strongly disagree	12	1 - Disagree	11	2 - Neutral	21	3 - Agree	26	4 - Strongly agree	506
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