

JSS MAHAVIDY APEETHA JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore) OOTY ROAD, MYSORE-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade Recognised by UGC as "College with Potential for Excellence"

1821-2548216 & 2544380, FAX 0821-2548218 E-mail gasquenousous agricultum Website 1856 ACS ado in

DEPARTMENT OF BOTANY- UG

Remedial classes - Report

2019 - 2020

I B.Sc., HB.Sc., III B.Sc. (odd sem.)

Slow Learners are identified by their regular attitudes during teaching hours both in theory and practical classes.

Measures taken

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- Student seminar
- Pick and speak subject and general
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Note: All the above activities are observed and followed by the teachers to see the progress.

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Department of Co :ny

1. S. S. College, Caty

Mysore-570 025



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J. S. S. College, Coty Pord

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19-20

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Left No. on Roll at end of month

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REGISTER OF ATTENDANCE & FEES

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2022-23 ODD SEM I Semy

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JSS MAHAVIDYAPEETHA JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (AUTONOMOUS) Ooty Road MYSURU-570025

Department of History

Details of Remedial Classes

Students who face difficulty grasping topics in a classroom are given different educational strategies like refined practice, repetition of content, and clarification. Whereas, in some cases, individual attention is provided so that the topic is easily picked up by the student. Remedial educators use the necessary instructional techniques to help students overcome any learning obstacles and achieve their full potential.

A remedial educator can assist the students by teaching the fundamentals of reading, written language, math, and study/organizational skills using innovative, multisensory approaches and practices. It has been demonstrated that using these strategies can improve student learning. If they are taught using such plans and techniques, students are taught to make use of their strengths, talents, and abilities while also overcoming their weaknesses.

The following activities are taken in the remedial classes:

- 1. Remedial Reading Methods
- 2. Encouraging Daily Reading
- 3. Concentrating on Comprehension
- 4. The remedial class includes short and long term instructional goals learning steps, exercises, and evaluations to ensure that the curriculum is implemented.
- 5. Special classes are taken
- 6. Provided extra assignments
- 7. Moral support to students

Identification of slow learners

- ➤ Low level of comprehension
- > Poor memorization potential
- Failure to understand instructions and implement them
- > Lack of motivation towards learning
- ➤ Need additional time to complete certain task(s)
- ➤ Inability to understand complex concepts
- ➤ Difficulties in problem-solving
- > Low self-assurance with minimum self-expectations

❖ Details of slow learners and remedial classes - 2018-2019

Name o	Name of the Teacher: Smpathu									
Sl. No	Name of the Students	Class	Combination							
1	Nandeesha C	I BA	HEP							
2	Manu P	I BA	HEP							
3	Manjunatha M	I BA	HEP							
4	Suresh T	I BA	HEG							
5	Arun s	I BA	HEG							
6	Chandan	I BA	HEG							
7	Shivakumar N	I BA	HEG							

Name o	Name of the Teacher: Sujathakumari R									
Sl. No	Name of the Students	Class	Combination							
1	Sunil V K	I BA	HEE							
2	Nandan M M	I BA	HEE							
3	RakshithKumar B	I BA	HEE							

Name o	Name of the Teacher: Smpathu									
Sl. No	Name of the Students	Class	Combination							
1	Sachidananda	II BA	HEP							
2	Ravi	II BA	HEP							
3	Mahesha	II BA	HEP							
4	Rajesh S	II BA	HEG							
5	Shivalingegowda	II BA	HEG							
6	Mahesha B	II BA	HEG							

Name of	Name of the Teacher: Sujathakumari R								
Sl. No	Name of the Students	Class	Combination						
1	Mallikarjuna D J	II BA	HEE						

Name of the Teacher: Sujathakumari R									
Sl. No	Name of the Students	Class	Combination						
1	Manjunatha P	III BA	HEE						
2	Rahul Anlok	III BA	HEE						

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1	Shivakumara B	I BA	HEP								
2	Suresh M J	I BA	HEP								

Name of	Name of the Teacher: Sujathakumari R									
Sl. No	Name of the Students	Class	Combination							
1	Manu M	I BA	HEE							
2	Madan Kumar	I BA	HEE							

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Sl. No	Name of the Students	Class	Combination		
1	Nandeesha C	II BA	HEP		
2	Manu P	II BA	HEP		
3	Manjunatha M	II BA	HEP		
4	Chandan	II BA	HEG		
5	Shivakumar N	II BA	HEG		

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Sunil V K	II BA	HEE	
2	Priya B	II BA	HEE	
3	RakshithKumar B	II BA	HEE	
4	Deepika C C	II BA	HEE	

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	Sachidananda	III BA	HEP	
3	Mahesha	III BA	HEP	
4	Rajesh S	III BA	HEG	
5	Shivalingegowda	III BA	HEG	

Name of the Teacher: Sujathakumari R			
Sl. No	Name of the Students	Class	Combination
1	Mallikarjuna D J	III BA	HEE

❖ Details of slow learners and remedial classes - 2020-2021

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	GuruBasava	I BA	HEP	
2	Vishwa M	I BA	HEP	
3	Karthik	I BA	HEG	

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Sunilkumar	I BA	HEE	
2	Rohith	I BA	HEE	

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	Shivakumara B	II BA	HEP	
2	Suresh M J	II BA	HEP	

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Manu M	II BA	HEE	
2	Madan Kumar	II BA	HEE	

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	Nandeesha C	III BA	HEP	
2	Manu P	III BA	HEP	
3	Manjunatha M	III BA	HEP	
4	Shivakumar N	III BA	HEG	

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Priya B	III BA	HEE	
2	RakshithKumar B	III BA	HEE	
3	Deepika C C	III BA	HEE	

❖ Details of slow learners and remedial classes - 2021-2022

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	Devanna R	I BA	HP	
2	Muralidhara	I BA	HP	
3	Sreedhara	I BA	HP	
4	Dhanush P	I BA	HP	

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Poorvi Patel	I BA	HE	
2	Aishwarya	I BA	HE	
3	Satwik Dravid	I BA	HE	

Name o	Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination		
1	GuruBasava	II BA	HEP		
2	Vishwa M	II BA	HEP		

Name o	Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination		
1	Sunilkumar	II BA	HEE		
2	Rohith	II BA	HEE		

Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination	
1	Shivakumara B	III BA	HEP	
2	Suresh M J	III BA	HEP	

Name of the Teacher: Sujathakumari R			
Sl. No	Name of the Students	Class	Combination
1	Manu M	III BA	HEE
2	Madan Kumar	III BA	HEE

❖ Details of slow learners and remedial classes - 2022-2023

Name o	Name of the Teacher: Dr. Dharmesha A G				
Sl. No	Name of the Students	Class	Combination		
1	Sachin M	I BA	HP		
2	Harry Robert	I BA	HP		
3	Basavaraj Antaragatti	I BA	HP		
4	Siddalingaswamy	I BA	HP		

Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination	
1	Madan	I BA	HE	
2	Mohammad Tousif	I BA	HE	
3	Vinaykumar	I BA	HE	
4	Mahadevaprasad	I BA	HE	

Name o	Name of the Teacher: Dr. Dharmesha A G				
Sl. No	Name of the Students	Class	Combination		
1	Devanna R	II BA	HP		
2	Muralidhara	II BA	HP		
3	Sreedhara	II BA	HP		
4	Dhanush P	II BA	HP		
5	Shivu	II BA	HP		

Name o	Name of the Teacher: Sujathakumari R				
Sl. No	Name of the Students	Class	Combination		
1	Poorvi Patel	II BA	HE		
2	Aishwarya	II BA	HE		

Name o	Name of the Teacher: Smpathu				
Sl. No	Name of the Students	Class	Combination		
1	GuruBasava	III BA	HEP		
2	Vishwa M	III BA	HEP		

Name of the Teacher: Sujathakumari R			
Sl. No	Name of the Students	Class	Combination
1	Sunilkumar	III BA	HEE
2	Rohith	III BA	HEE

JSS MAHAVIDYAPEETHA JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (AUTONOMOUS) Ooty Road MYSURU-570025

Department of Sanskrit Details of Remedial Classes

Students who face difficulty grasping topics in a classroom are given different educational strategies like refined practice, repetition of content, and clarification. Whereas, in some cases, individual attention is provided so that the topic is easily picked up by the student. Remedial educators use the necessary instructional techniques to help students overcome any learning obstacles and achieve their full potential.

A remedial educator can assist the students by teaching the fundamentals of reading, written language, math, and study/organizational skills using innovative, multisensory approaches and practices. It has been demonstrated that using these strategies can improve student learning. If they are taught using such plans and techniques, students are taught to make use of their strengths, talents, and abilities while also overcoming their weaknesses.

The following activities are taken in the remedial classes:

- 1. Remedial Reading Methods
- 2. Encouraging Daily Reading
- 3. Concentrating on Comprehension
- 4. The remedial class includes short and long term instructional goals learning steps, exercises, and evaluations to ensure that the curriculum is implemented.
- 5. Special classes are taken
- 6. Provided extra assignments
- 7. Moral support to students

Identification of slow learners

- > Low level of comprehension
- > Poor memorization potential
- > Failure to understand instructions and implement them
- > Lack of motivation towards learning
- > Need additional time to complete certain task(s)
- > Inability to understand complex concepts
- > Difficulties in problem-solving
- > Low self-assurance with minimum self-expectations

❖ Details of slow learners and remedial classes - 2018-2019

Name o	f the Teacher: Dr. Vishwa	inath M V	
Sl. No	Name of the Students	Class	Combination
1	H vishwanath	I BSC	PCM
2	Deepak K	I Bsc	BMBT
3	Ashwin L.P	I BBA	BBA

Name o	f the Teacher: Dr. Vishwa	nath M V	
Sl. No	Name of the Students	Class	Combination
1	Chirag L	II Bsc	BMBT

H.V. ULL #

Signature of the HOD

Hitoa

Dept. of Sanskr.

JSS College of Arts, Commerce & Science
Ooty Road, MYSURU-25

❖ Details of slow learners and remedial classes - 2019-2020

Name o	of the Teacher: Dr. Vishwa	inath M V	
Sl. No	Name of the Students	Class	Combination
1	Ullas K S	II Bca	BCA

Name o	f the Teacher: Dr. Vishwa	inath M V	
Sl. No	Name of the Students	Class	Combination
1	H vishwanath	H BSC	PCM

M.V. OLL #

Signature of the HOD

Head

Dept. of Sanskri: JSS College of Arts, Commerce & Science Ooty Road, MYSURU-25

* Details of slow learners and remedial classes - 2020-2021

Name o	f the Teacher: Dr. Rukma	ingada N	
Sl. No	Name of the Students	Class	Combination
1	Syed Riyaz	II BCOM	BCOM

Name o	f the Teacher: Dr. Rukma	ingada N	
Sl. No	Name of the Students	Class	Combination
1	Ullas K S	II Bca	BCA

Signature of the HOD

Head

- अक्रेजिंडिः

Dept. of Sanskrit
JSS College of Arts, Commerce & Science
Ooty Road, MYSURU-25

Details of slow learners and remedial classes - 2021-2022

Name o	of the Teacher: Dr. Rukma	ingada N	
Sl. No	Name of the Students	Class	Combination
1	Shamimuddin C S	II BBA	BBA
2	Afrid M A	II BBA	BBA

Name o	f the Teacher: Dr. Rukma	ingada N	
Sl. No	Name of the Students	Class	Combination
1	Syed Riyaz	II BCOM	BCOM
2	Dileep T S	II BSC	PMCs

Signature of the HOD

-387486-

Dept. of Sanskrit

JSS College of Arts, Commerce & Scanson Octy Road, MYSURU-25

Details of slow learners and remedial classes - 2022-2023

Name o	f the Teacher: K. Shrinid	hi	
Sl. No	Name of the Students	Class	Combination
1	Sriraksha M C	II BCOM	BCOM
2	Shalini P K	II BA	HE

Name o	of the Teacher: K. Shrinid	hi	*
Sl. No	Name of the Students	Class	Combination
1	Shamimuddin C S	II BBA	BBA
2	Afrid M A	II BBA	BBA

14. Friendlic Signature of the HOD

Dept. of Sanskrit

JSS College of Arts, Commerce & Science
Coty Road, MYSURU-25

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6		Hemanth K C	0	1	t	2	3	4	4	5	6	6		546
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6		Abhishek BS	1	2	3	4	5	6	7	8	9	10	11	12
7		Mallika DR	1	2	3	4	5	6	7	8	9	10	11	la
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REGISTER OF ATTENDANCE & FEES

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Remedial Classes
REGISTER OF ATTENDANCE & FEES

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1		madesha	0	1	2	3	H	5	5	6	7	8		
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4		Rachana N	1	2	-		4	5	6	7	8	8		
5		Harish KD	1	2	3	4	H	5	6	6	7	8		-
6		Hemanth K C	0	1	2	3	H	5	5	6	7	7	2	
7		Hithendra Raj y C	Ó	1	2	3	4	4	5	5	6	7		1
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10		Pavan SS	1	2	2	3	4	5	6	7	8	9		
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FOR THE MONTH OF 2022-23

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REGISTER OF ATTENDANCE & FEES

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3		Madaneropal KP	1	2	3	4	5	6	7	8	9	10		
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10		Pavan SS	1	2	3	4	5	6	7	8	9	lo		
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FOR THE MONTH OF BACE MURSE.

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REGISTER OF ATTENDANCE & FEES

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Remedial Classes - Java REGISTER OF ATTENDANCE & FEES

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2		prajeval H K	1	2	2	3	4	5	5	6	7	8		
3		preethi	1	2	3	4	5	6	7	8	9	9		
4		Rachana N	1	2	3	3	4	5	6	7	8	8		
5		Harish K D	1	2	3	4	H	5	6	6	7	8		
6		Hemanth K C	0	1	2	3	4	5	5	6	7	7		
7		Hithendra Raj y C	0	l	2	3	4	H	5	5	6	7		
8		keerthana G	0	l	2	3	H	5	6	7	7	8		
9		Kruthika D B	l	2	3	3	4	4	5	6	7	8		
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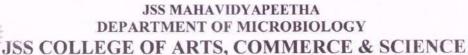
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Average Attendance during the month

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(An Autonomous College of University of Mysore)
Ooty ROAD, MYSURU-570 025 KARNATAKA

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Ph: 0821-2548236 & 2548380. FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

Slow Learner and Advanced Learners

The department as undertaken initiative to identify the varied learning levels of the students. Both advanced and slow learners are identified through internal assessment/class test /classroom participation /outside classroom interactions/ semester end examination.

2018-19

I B.Sc (BBM & BMBt) -I & II semester

Special Programmes for slow learners

- Special care was given to the identified to slow learners and special coaching was given in areas where they need support
- Additional reading materials and books were issued to increase their subject knowledge
- Counseling was given from time to time related to personal and academic.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- They were suggested to help and support the slow learners through small group of study and group discussion.

Outcomes

- After providing remedial classes for slow learners a massive change in their performance was observed.
- There was an enormous change in their performance in semester end examination

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II B.Sc (BBM & BMBt) -III & IV semester

Special Programmes for slow learners

- · To uplift the slow learners remedial classes were conducted
- · Slow learners were made to sit along with the advanced learners to concentrate on studies
- Counseling was given from time to time related to personal and academic.
- Additional reading materials and books were issued to increase their subject knowledge.

Special Programmes for advanced learners

- · Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- Special test were given to increase their knowledge.

Outcomes

- · Advanced learners were very active in class rooms discussions
- After providing the reading materials and attending remedial classes the slow learners were able to perform well in semester end exams.

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III B.Sc (BBM & BMBt) -V & VI semester

Special Programmes for slow learners

- Special care was given to the identified slow learners and special coaching was given in areas where they need support.
- Slow learners were made to sit along with the advanced learners to concentrate on studies
- Counseling was given for their personal, academic and career .
- Hone assignment was given and evaluated on regular basis.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- Special test were given to increase their knowledge.

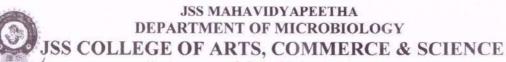
Outcomes

- · Advanced learners were very active in classrooms discussions.
- Improvement in the subject and marks.

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Slow Learner and Advanced Learners

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2019-20

I B.Sc (BBM & BMBt) -I & II semester

Special Programmes for slow learners

- Special care was given to the identified to slow learners and special coaching was given in areas where they need support
- Extra reading materials are provided.
- Counseling was given from time to time related to personal and academic.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- They were suggested to help and support the slow learners through small group of study and group discussion.

Outcomes

- Improved performance in the internal assessment examinations and semester end Examinations.
- Improvement in understanding the subjects by the students.

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II B.Sc (BBM & BMBt) -III & IV semester

Special Programmes for slow learners

- Assignments in the form of solving previous years examination paper
- Some topics are explained with practical sessions so that it is easy to understand
- Additional assignments
- Special Programmes for advanced learners
- Advanced learners were provided with additional textbooks for the extra reading.
- Advanced assignments.
- Special test were given to increase their knowledge.

Outcomes

- Additional assignments are given to them to strengthen their concepts and understanding
- After providing the reading materials and attending remedial classes the slow learners were able to perform well in semester end exams.

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III B.Sc (BBM & BMBt) -V & VI semester

Special Programmes for slow learners

- Individual and Group Assignments are given and evaluated on a regular basis.
- Slow learners were made to sit along with the advanced learners to concentrate on studies
- Counseling was given for their personal, academic and career.

Special Programmes for advanced learners

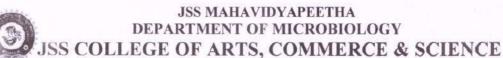
- Advanced learners were provided with additional textbooks for the extra reading.
- Students are encouraged to participate in inter college competitions..
- Advanced assignments or tasks should be assigned to advanced learners

Outcomes

- Advanced learners were very active in classrooms discussions.
- Improvement in the subject and marks.

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Slow Learner and Advanced Learners

2020-21.

I B.Sc (BBM & BMBt) -I & II semester

The year of pandemic set aside in identifying slow learners. Remedial coaching classes were given through online platform like Zoom and google meet on specified dates and time. The students found it difficult to communicate due to network issues. Various audio and video aids were supplemented

Special Programmes for slow learners

- · e-links was provided to student
- · Personal and academic related counseling was given through online

Special Programmes for advanced learners

- · Provided additional e-textbooks for extra reading.
- They were suggested to help and support the slow learners through online

Outcomes

• Improvement in understanding the subjects by the students.

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II B.Sc (BBM & BMBt) -III & IV semester

The year of pandemic set aside in identifying slow learners. Remedial coaching classes were given through online platform like Zoom and google meet on specified dates and time. The students found it difficult to communicate due to network issues. Various audio and video aids were supplemented

Special Programmes for slow learners

- e-links was provided to student
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Special Programmes for advanced learners

- Provided additional e-textbooks for extra reading.
- They were suggested to help and support the slow learners through online

Outcomes

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JSS MAHAVIDYAPEETHA DEPARTMENT OF MICROBIOLOGY

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Slow Learner and Advanced Learners

The department as undertaken initiative to identify the varied learning levels of the students. Both advanced and slow learners are identified through internal assessment/class test /classroom participation /outside classroom interactions/ semester end examination.

2021-22

I B.Sc (BBM &BMBt) -I & II semester

Special Programmes for slow learners

- Additional learning materials like question bank, question paper etc.
- Special attention was given to the identified slow learners and special coaching was given in areas where they need support
- Additional reading materials and books were issued to increase their subject knowledge
- Personal and academic counseling was given from time to time.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- They were suggested to help and support the slow learners through small group of study and group discussion.

Outcomes

- Slow learners did well in the next exams
- Advanced learners were very active in class rooms discussions and extra co-curricular activities

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II B.Sc (BBM &BMBt) -III & IV semester

Special Programmes for slow learners

- In the academic year of 2021-22 there were eight slow learners students
- · To uplift the slow learners remedial classes were conducted
- Provided ppt slides for better understanding concept
- Additional reading materials and books were issued to increase their subject knowledge.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions and cocurricular activities..
 - Sudeep.T has secured second place in kick boxing conducted by university of Mysoreduring 6^{th} & 7^{th} 2022

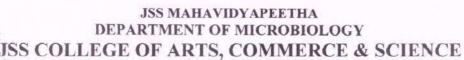
Outcomes

- · Advanced learners were very active in class rooms discussions
- After providing the reading materials and attending remedial classes the slow learners were able to perform well in semester end exams.

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2021-22

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Special Programmes for slow learners

- Additional learning materials like question bank, question paper etc.
- Special attention was given to the identified slow learners and special coaching was given in areas where they need support
- · Additional reading materials and books were issued to increase their subject knowledge
- Personal and academic counseling was given from time to time.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- They were suggested to help and support the slow learners through small group of study and group discussion.

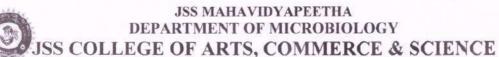
Outcomes

- Slow learners did well in the next exams
- Advanced learners were very active in class rooms discussions and extra co-curricular activities

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2022-23

I B.Sc (BBM &BMBt) -I & II semester

Special Programmes for slow learners

- In the academic year of 20212-23 there four slow learners students
- Special attention was given to the identified slow learners and special coaching was given in areas where they need support
- Additional reading materials and books, previous year question paper were given to increase their subject knowledge
- Personal and academic counseling was given from time to time.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate extracurricular activities
- They were suggested to help and support the slow learners through small group of study and group discussion.

Outcomes

- Slow learners did well in the next exams
- Advanced learners were very active in class rooms discussions and extra co-curricular activities

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II B.Sc (BBM &BMBt) -III & IV semester

Special Programmes for slow learners

- To uplift the slow learners remedial classes were conducted
- Provided ppt slides for better understanding concept
- Additional reading materials and books were issued to increase their subject knowledge.

Special Programmes for advanced learners

- Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions and cocurricular activities...

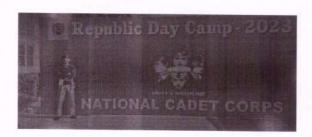
ShashankB, III B.Sc student attended RDC in Delhi Shivaram J, II B.Sc student attended TSC in Delhi DeekshaKumarswamy, II B.Sc student attended TSCIGC 2at Vijayapura

Outcomes

- Advanced learners were very active in class rooms discussions
- After providing the reading materials and attending remedial classes the slow learners were able to perform well in semester end exams.

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III B.Sc (BBM &BMBt) -V & VI semester

Special Programmes for slow learners

- Slow learners were made to sit along with the advanced learners to concentrate on studies
- · Counseling was given for their personal, academic and career.
- · Hone assignment was given and evaluated on regular basis.
- · Additional learning materials like question bank, question paper etc

Special Programmes for advanced learners

- · Advanced learners were provided with additional textbooks for the extra reading.
- The student were encouraged to participate in inter college competitions.
- Special test were given to increase their knowledge.
 Sudeep.T III B.Scstudent has secured first place in kick boxing conducted by university of Mysore during 10th&12thNov 2022



Outcomes

- Advanced learners were very active in class rooms discussions
- After providing the reading materials and attending remedial classes the slow learners were able to perform well in semester end exams.

2) Gantly

Dest Solvenson Born Andrews

JSS Mahavidyapeetha

JSS Colleg of Arts, Commerce, and Science, Ooty Road, Mysuru **PG Department of Physics, 2022-23**

PROGRAMS FOR SLOW LEARNERS:

- a. Faculty members conduct extra coaching classes for slow learners.
- b. Doubt clearing classes are also arranged in the department.
- c. Special tests are conducted to know their area of difficult.
- d. Special attention is given to students with difficulty in learning by individual teaching from the faculty.
- e. Faculty members provide them study materials through google classroom, whatsapp and google drive links.
- f. Online special classes are taken.
- g. Re-tests are conducted so that they are given a chance to score better marks in the subjects.
- h. Few students like Mahalakshmi A., Kiran, Aruna and Divya were identified as gradual learners and special classes were conducted.

No.	Student
1	Mahalakshmi A.
2	Kiran
3	Aruna
4	Divya

Outcome:

• Slow learners were able to understand the concepts in a better way and score better marks.

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