

**EVALUATION REPORT OF THE PEER TEAM OF IQAC  
ON THE PERFORMANCE OF  
JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE  
OOTY ROAD, MYSURU – 570025, KARNATAKA, INDIA  
AUTONOMOUS COLLEGE  
Under  
UNIVERSITY OF MYSORE**

**YEAR: 2024-25**

**DATE OF REVIEW  
19 & 20 November 2025**

## Prelude

Guided by the vision of the *National Education Policy (NEP) 2020*, the University Grants Commission (UGC) has been promoting institutional autonomy to foster academic innovation and ensure the quality of higher education. In line with the *University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023*, there has been a significant increase in the number of autonomous colleges across the country.

Recognizing the importance of maintaining quality education, accountability and good governance, the UGC emphasizes continuous monitoring and supportive engagement as outlined under Regulation 9 – Monitoring of Autonomous Colleges. Accordingly, the performance evaluation of JSS College of Arts, Commerce and Science for the academic year 2024–25 has been undertaken in strict adherence to these provisions.

The College, through its Internal Quality Assurance Cell (IQAC), has been continuously striving to enhance academic and administrative quality, foster innovation and achieve institutional excellence in alignment with the goals of autonomy and national educational priorities.

## Profile of JSS College of Arts, Commerce and Science

Sri Suttur Math, with a glorious legacy spanning over a millennium, stands as a guiding light of spiritual wisdom and social service. Guided by the vision of “*Sarve Jana Sukhinobhavantu*” (Let all beings be happy) and ‘Work is Worship’, the Math is deeply committed to promoting social and economic justice through spiritual principles. Over the centuries, through an unbroken lineage of revered Pontiffs, it has been at the forefront of initiatives that blend arts, culture, spirituality, science, health, education, rural development and societal growth, thus contributing holistically to human welfare.

Through its extensive network of institutions and community outreach programmes, Sri Suttur Math benefits over one lakh students every year and provides medical care to nearly three lakh patients annually through its hospitals and clinics.

Carrying forward this noble mission, the Jagadguru Sri Shivarathreeswara Mahavidyapeetha (JSSMVP) was established by the 23<sup>rd</sup> Pontiff Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji in 1954 to institutionalize the Math’s educational, healthcare and social development efforts. Today, JSSMVP manages over 300 institutions across India and abroad,

encompassing schools, colleges, universities, hospitals and research centres, devoted to nurturing intellectual, ethical and social excellence.

Among these, the JSS College of Arts, Commerce and Science (JSSCACS), Mysuru, holds the distinction of being the first degree college founded under the auspices of JSSMVP in 1964. The college has been a pioneer in providing value-based, multidisciplinary education that harmoniously integrates academic learning with ethical and societal values.

The institution's steadfast pursuit of academic excellence is reflected in its consistent record of recognition and accreditation. It was accredited with a "Four-Star" Grade by NAAC in 2001, conferred Autonomous Status in 2005 and subsequently earned 'A' Grade accreditations with CGPAs of 3.03 (2008), 3.04 (2014) and 3.21 (2019). In the most recently in December 2024 the college has secured A+ Grade with CGPA 3.30 in 5<sup>th</sup> Cycle of Assessment by NAAC. The University Grants Commission (UGC) has also recognized the college as a "College with Potential for Excellence (CPE)", acknowledging its sustained achievements in quality education and innovation.

JSS College of Arts, Commerce and Science (JSSCACS) offers a diverse portfolio of programmes, including 35 Undergraduate, 15 Postgraduate, and 11 Ph.D. programmes across various disciplines. The college is supported by a dedicated faculty strength of 190, including 62 doctoral degree holders, and 61 non-teaching staff. It caters to a vibrant academic community of 3,662 students, comprising 2,613 undergraduates and 1,049 postgraduates. Under the able guidance of 18 recognized research supervisors, the college presently nurtures 50 doctoral scholars, actively engaged in research across multiple domains.

The 7.08-acre campus houses well-equipped infrastructure, including 69 classrooms, 35 laboratories, a state-of-the-art auditorium with audiovisual facilities, and a Media Studio equipped with cameras, audio mixers, video switchers, televisions, and professional editing software. The Library features a collection of more than 78,500 textbooks in 47,429 titles, 10,000 e-books and access to numerous e-journals through INFLIBNET. The Community Radio Station 91.2 FM, sanctioned by the Ministry of Information and Broadcasting, serves as a platform for community outreach, student engagement, and skill development.

A Women's Hostel on the campus presently accommodates 277 students, providing a safe, secure and conducive residential environment. To meet the growing demand for residential facilities, a new hostel building is nearing completion, which will enable the college to accommodate a greater number of women students. The institution also offers a wide range of career-oriented, vocational and value-added courses, while actively promoting research,

publications and academic collaborations to strengthen its academic ecosystem and foster holistic development.

Through its sustained commitment to quality enhancement, innovation and social responsibility — and with the dynamic guidance of Sri Suttur Math and JSSMVP — JSS College of Arts, Commerce and Science continues to uphold its mission of excellence in education, holistic development, and service to humanity.

### **Vision**

To be known as an institution providing need-based, skill-integrated, cost-effective, quality and holistic education, transforming the students into globally competitive, employable and responsible citizens and to be recognized as a centre of excellence.

### **Mission**

- To create and acquire relevant knowledge along with skills and global competencies and disseminate the same among students.
- To provide holistic education through relevant curricula, programmes and pedagogic innovations focusing on employability and self-employment.
- To undertake research work contributing to the creation of knowledge, skills and its applications for sustainable development.
- To establish linkage and collaborations for the betterment of teaching, learning, research and extension
- To provide good infrastructure, human resource and necessary support-services for the betterment of students' progress and welfare.
- To promote national integration, human rights, universal brotherhood and community development activities through inclusive practices.

### **About IQAC of JSSCACS**

The Internal Quality Assurance Cell (IQAC) of JSS College of Arts, Commerce and Science (JSSCACS) was established in 2003, in accordance with the guidelines of the University Grants Commission (UGC) and the National Assessment and Accreditation Council (NAAC). Since its inception, the IQAC has been functioning as a pivotal body for ensuring sustained quality enhancement and institutional excellence.

To ensure inclusivity and diversity in its functioning, the IQAC is reconstituted every two to three years, providing opportunities for representation from various stakeholders and fostering a broader perspective in quality initiatives.

The Principal serves as the Ex-Officio Chairman and the Cell comprises representatives from management, administrative staff, industry, alumni, local society, senior faculty members, students and external academic experts. A senior teacher acts as the Member Secretary, coordinating the activities and documentation of the IQAC.

The IQAC plays a proactive role in institutionalizing and internalizing quality assurance processes across all dimensions of the college's functioning. It systematically collects and analyses feedback from stakeholders, identifies areas for improvement and implements targeted actions to enhance academic and administrative performance.

Through continuous monitoring, evaluation, and review of curricular, co-curricular and extracurricular activities, the IQAC has significantly contributed to strengthening the college's quality culture. By promoting best practices, outcome-based education, and participative governance, the IQAC continues to guide JSSCACS in its pursuit of academic excellence and holistic institutional development.

### **Objectives of review**

The review aims to assess the institutional performance of JSSCACS for the academic year 2024–25, in accordance with the *University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023*. The specific objectives are as follows:

- *To ensure compliance with UGC Regulations, 2023:*  
To verify adherence to the University Grants Commission's guidelines for autonomous colleges, with particular focus on academic innovation, quality assurance, and governance practices.
- *To evaluate academic and administrative excellence:*  
To examine the institution's academic performance, curriculum design and delivery, faculty development, student outcomes and in toto administrative efficiency.
- *To assess quality assurance mechanisms:*  
To evaluate the effectiveness of the college's internal quality assurance systems, including the role of IQAC, in maintaining and enhancing educational standards.
- *To promote accountability and continuous improvement:*  
To provide constructive feedback aimed at enhancing the quality of education, institutional accountability, and transparency, while ensuring alignment with national standards and best practices.

**Peer Team for review**

The following Peer Team of Academic Experts has been constituted by the IQAC to undertake a comprehensive evaluation of the college's activities and achievements for the academic year 2024–25:

Sl. No.	Name & Designation	Role
1	<b>Dr. Y. M. Jayaraj</b> Pro-Chancellor BLDE (Deemed to be) University, Vijayapura	Chairman
2	<b>Dr. Mahesha M</b> Senior Professor DOS in Economics, University of Mysore	Member
3	<b>Dr. R. Mahesh</b> Senior Professor & Chairman B.N. Bahadur Institute of Management Studies University of Mysore	Member

The Peer Team arrived at the College at 9:45 AM on 19 November 2025 and assembled in the Seminar Hall. The Principal, Dr. M. Prabhu, extended a warm welcome to the Chief Executive, Prof. B. V. Sambashivaiah, and the Chairperson and Members of the Peer Team. The visit commenced with a formal interaction involving the Chief Executive, the Principal, and the IQAC Coordinator.

The IQAC Coordinator, Dr. N. Rajendraprasad, delivered a comprehensive presentation highlighting the progress achieved by the College across the seven criteria during the academic year 2024–25. All Heads of Departments, the Placement Officer, CET Cell Coordinator, Librarian, IQAC members, and conveners of various cells of the College were in attendance.

The Peer Team expressed appreciation for the accomplishments and initiatives of the College. They also interacted with all Heads of Departments and faculty members during the departmental review sessions. Constructive opinions and feedback were shared by the esteemed Peer Team members in the interaction meeting with teaching and supporting staff held on 20 November 2025.



**I. Basic details**

1.	Institute Name and Address		JSS College of Arts, Commerce and Science, Ooty Road, Mysuru – 570 025, Karnataka, India
2.	Name of the Principal		Dr. M Prabhu
3.	Contact details		Ph: 0821-2548236 & 2548380 FAX: 0821-2548238 Mobile No.: 9845147729 E-mail: <a href="mailto:jssautonomous@gmail.com">jssautonomous@gmail.com</a> <a href="mailto:principal@jsscacs.edu.in">principal@jsscacs.edu.in</a>
4.	a.	Year in Which the College was Started	1964
	b.	Date when the College was declared under section 2(f) and 12 (B) of UGC Act 1956	2(f): 01-7-1964 12(B): 01-7-1974
5.	Year of obtaining Autonomy		2005
6.	Year in which IQAC was established		2003
7.	Name of the IQAC Coordinator		Dr. N. Rajendraprasad
8.	Contact details of IQAC		Mobile No.: 9880547493 e-mail ID: <a href="mailto:jsscacs.iqac2003@gmail.com">jsscacs.iqac2003@gmail.com</a> <a href="mailto:jsscacs.iqac2003@jsscacs.edu.in">jsscacs.iqac2003@jsscacs.edu.in</a>
9.	Category under which the College falls as per UGC guidelines		Aided and Self-financing institute
			Co-Education
			Offers UG, PG and PhD Programmes
			Multi faculty
10.	Type of College		General Education
11.	No. of Teachers in the college		Full Time Teachers: 184 Part time teachers: 06 Visiting faculty: 02
12.	No. of supporting staff in the college		61
13.	No. of technical staff in the college		02
14.	No. of students in UG Programmes		2613
15.	No. of students in PG Programmes		1049
16.	No. of Research Scholars		50

**II. Infrastructure**

1.	Total land available (in acres)	7.08 Acres
2.	Whether land is registered in the name of the College?	Yes

3.	Class Rooms (No.of class rooms and covered area in sq.ft.)	69 Rooms with ICT Facility 35943.05 Sqft
4.	No. Laboratories	39
5.	No. of Staff Rooms	35
6.	AV Rooms	Auditorium: 01 Seminar Hall: 01 Board rooms: 02
7.	Central Library (i) Total Area (ii) Whether reading room available? (iii) Details about books, titles, Journals (National/International), CDs, e-resources, e-journals, Theses, etc.)	14400 Sqft Yes No. of Books: 78501 Titles: 47429 Periodicals: 87 e-Books: 97000+ (NLIST) Journals: 51 e-journals: 10000+ (NLIST) AV Materials: 422 General Magazines: 22 PG Dissertation Thesis: 1320 Books for competitive examinations: 2248
8.	Departmental Libraries	Available in Kannada, History, Economics, Geography, Political Science, Commerce, Electronics, Zoology, Microbiology, Biochemistry, Chemistry (UG + PG), Physics (PG) & Zoology (PG) Departments
9.	Hostels (No. of rooms with students accommodated)	<b>Women Hostel:</b> No. of Rooms Available: 75 No. of Students accommodated: 277 New building constructed, soon it will be available to allot accommodation
10.	Information about (i) Administrative Block (ii) Principal Office (iii) Staff Room (iv) Common Room (v) Canteen (vi) Auditorium (vii) Internet facilities  (viii) Medical facilities	Available: 1900 Sqft Available: 950 Sqft Nos.: 35 Available (01): 1000 Sqft Available: 4000 Sqft Available: (60 ft x 120 ft) Available: 300 Mbps Optic Fibre connections, Wifi with Fire wall.  Health Centre in the College available; Further medical treatment: 1800 Bed multi-speciality hospital at 2 km from the college.

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	(ix) Transport  (x) Other	For Women's Hostel Students  1) Rain Water Harvesting established at a cost of 13 Lakhs 2) Garden 3) Power generator with 290kVA and UPS system of 55kVA 4) ICT with LAN facility, MIS 5) Media Studio for e-Content Development: Video Camera, Audio mixer, Video switcher, Microphone and editing software 5) Community Radio Centre, JSS Radio 91.2 FM
11.	Sports Facilities in the College Campus(indoor/outdoor), Playgrounds, Fitness equipment, sports coaches, etc.	Sports facilities - Spacious playgrounds • Indoor Sports Facility: 120 ft x 62 ft x 25 ft • Indoor games facility & sports room- Chess, Carrom & Table Tennis Outdoor - Concrete with Acrylic Boards, Volley ball & Throw Ball Courts, 6000 Sq Meters (approximate) ground is being used for track, Football & Cricket practice, Out Door Shuttle Court  Two Physical Education Teachers working
12.	Total Buildings (covered area in sq. Ft.)	3,08,404.8 Sqft
13.	Whether College website is available and updated regularly?	Yes <a href="http://www.jsscacs.edu.in">http://www.jsscacs.edu.in</a>

### III. CRITERION-WISE EVALAUATION

#### 1. CURRICULAR ASPECTS

The college functions with a clear focus on the holistic development of students, aligning all academic processes with the philosophy of *Outcome-Based Education (OBE)*. The curriculum is meticulously designed to ensure employability, entrepreneurial competence, ethical awareness, and readiness for higher education. Each programme offered by the college reflects its commitment to the *Programme Outcomes (POs)*, *Programme Specific Outcomes (PSOs)*, and *Course Outcomes (COs)* that are framed, reviewed, and monitored in accordance with the guidelines of the University Grants Commission (UGC) and the University of Mysore.

The Boards of Studies (BOS) of all departments periodically review and revise syllabi to incorporate contemporary developments, feedback from stakeholders, and the thrust areas of current trends. The curricular frameworks are further deliberated and approved by the Academic Council and Governing Body, ensuring both academic freedom and institutional accountability.

### **Courses addressing diverse developmental needs**

To maintain curricular relevance, the college designs programmes that cater to global, national, regional, and local priorities, supported by diverse course offerings across Arts, Commerce, Science, and Vocational disciplines.

**Global Needs:** Courses such as *Digital Marketing* (BBA), *Genetic Engineering* and *Bioprocess Technology* (M.Sc Biotechnology), *Chemical Spectroscopy* (M.Sc Chemistry), and *International Business Environment* (M.Com) expose students to the emerging global trends in technology, research, and business. Departments of Physics and Computer Science have introduced papers on *Renewable Energy Systems*, *Artificial Intelligence*, and *Data Analytics* that address global industry expectations and Sustainable Development Goals (SDGs).

**National Needs:** Several courses promote awareness of national development priorities—*Corporate Tax Planning, GST and Indirect Taxes* (Commerce), *Indian Economy Since Independence* (Economics), *Environmental Studies*, *Human Rights Education*, *Reproductive Biology*, and *System Software* (Computer Science). These courses strengthen students' understanding of national policies, business practices, and scientific advancements relevant to India's progress.

**Regional Needs:** Departments have introduced region-specific content such as *Karnataka Economy* (Economics), *History of Mysuru Region* (History), *Organic Chemistry of Natural Products* (Chemistry), *Chronobiology* (Zoology), and *Flora of Karnataka* (Botany). Such regionally-rooted subjects create sensitivity to local resources, socio-economic issues, and cultural heritage.

**Local Needs:** Courses like *Rural Development Studies*, *Strategic Marketing for Local Enterprises*, *Financial Accounting for Small Business Units*, *Microbial Diversity of Local Ecosystems*, and *Pharmaceutical Biochemistry* equip students to serve local industries, startups, and community development initiatives. The Departments of Commerce and

Management have designed skill-based add-on courses on *Small Business Management* and *Accounting Software (Tally ERP 9)* which directly benefit regional employment sectors.

### **Employability, Skill Development, and Entrepreneurship**

The curriculum is enriched with courses promoting employability and innovation:

- **Employability Skills:** *Fruit Pulp Technician* under B.Voc (Food Processing and Engineering); *Systematics of Angiosperms* (M.Sc Botany); *Financial Accounting* (B.Com); *Project Work and Internships* (All Bachelor's Degree programmes, M.Sc Biochemistry, Computer Science, Physics).
- **Skill Development:** Hands-on modules such as *Programming in Python*, *Instrumental Methods of Analysis*, *Molecular Techniques*, and *Communication Skills in English*, etc, are embedded across disciplines.
- **Entrepreneurship Orientation:** Courses such as *Entrepreneurial Development* (M.Com), *Management Information Systems and Business Intelligence* (MCA), and *Bio-entrepreneurship and Bio-informatics* (M.Sc Biotechnology) encourage students to translate scientific and commercial knowledge into innovative enterprises.
- Departments have organized industrial visits, startup fairs, and ideathon competitions, linking curriculum with practice.

### **Integration of Values and Sustainability**

Every programme includes components on gender sensitivity, professional ethics, human values, and environmental sustainability. Courses such as *Women's Studies*, *Corporate Governance*, *Consumer Affairs*, *Constitution of India*, and *Environmental Science* are compulsory across streams. These papers foster social responsibility, civic awareness, and ecological consciousness, nurturing graduates who are ethically and environmentally responsible.

### **Curriculum Design and Review Mechanism**

The review of minutes and proceedings of meetings revealed that each department's BOS convenes twice annually to review course relevance, adopt new pedagogical approaches, and update content to offer education in multidisciplinary approach. Some instances of implementation are given below:

- **Major Revisions:** Introduction of new PG electives (e.g., *Green Chemistry, Digital Finance, Data Visualization*) and redesigning of UG syllabi with embedded experiential learning components.
- **Minor Revisions:** Updating laboratory manuals, integrating case studies, and refreshing literature or theory units based on stakeholder input.

All revisions receive endorsement from the Academic Council and final approval from the Governing Body before implementation.

### **Feedback and Quality Assurance**

The IQAC coordinates the systematic collection and analysis of feedback from students, alumni, employers, and faculty on curriculum relevance, teaching methodologies, and learning outcomes. Actionable suggestions have led to inclusion of contemporary courses in *Artificial Intelligence, Cyber Security, and Entrepreneurship Development*. The college maintains documentation of feedback analysis and the corresponding action-taken reports, ensuring a continuous cycle of improvement. Implementation of the latest recommendations from 2023–24 is in progress and monitored through departmental review meetings.

## **2. TEACHING, LEARNING AND EVALUATION**

The college continues to excel in its mission of imparting quality education and ensuring the holistic development of students through outcome-based, student-centric learning practices. During the academic year 2024-25, the institution served the diverse learning needs of students with the dedicated involvement of 190 faculty members, including 11 Associate Professors, 2 Honorary Professors, and 64 teachers holding Ph.D. degrees. Additionally, 50 research scholars are pursuing doctoral studies under the guidance of 18 recognized research supervisors from various departments.

The cumulative teaching experience of faculty is approximately 7 years per teacher, reflecting a blend of young dynamism and seasoned expertise. Faculty continuously engage in professional development through workshops, seminars, FDPs, and MOOCs, ensuring alignment with the latest pedagogical trends for holistic development.

### **Student Profile and Academic Planning**

The college caters to a large and diverse student community, comprising 2,613 undergraduate students and 1,049 postgraduate students during 2024–25. Academic planning and implementation follow a systematic and well-structured approach. Each department prepares an academic calendar, lesson plans, and teaching schedules to



ensure the smooth conduct of courses. Teachers maintain work diaries for monitoring and reviewing the progress of syllabus coverage. The college-wide and departmental calendars are synchronized to facilitate curricular, co-curricular, and extracurricular activities.

To ensure effective teaching–learning, OBE principles are adopted across all programmes, emphasizing measurable attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

### **Addressing Learner Diversity**

The institution remains committed to catering to the diverse learning needs of students through structured academic and personal support systems.

#### **For Slow Learners:**

Remedial and bridge courses are conducted regularly. Personalized counselling and academic mentoring are provided to enhance conceptual understanding. Additional tutorial sessions, peer mentoring, and question-bank-based revision are implemented by departments such as Physics, Chemistry, Economics, and Commerce.

#### **For Advanced Learners:**

Students are encouraged to participate in seminars, research presentations, model-making competitions, and intercollegiate events. Advanced learners undertake mini-projects, internships, and paper presentations, particularly in PG departments like Biochemistry, Chemistry, Computer Science, and Biotechnology.

The college maintains an impressive student–teacher ratio of 1:21 and a mentor–mentee ratio of 1:20, ensuring individualized attention and holistic academic guidance.

### **Innovative Teaching–Learning Practices**

The teaching–learning process of the college emphasizes student participation, experiential learning, and innovation.

Faculty employ participatory approaches such as seminars, viva-voce, assignments, group discussions, and field visits. Experiential learning is integrated through laboratory sessions, research-based learning, internships, study tours, and project work in all the programmes.

ICT-enabled learning forms a cornerstone of pedagogy. Classrooms are equipped with LCD projectors. Faculty extensively use online platforms such as Google Classroom, Moodle, Canvas, Google Meet, Zoom, and YouTube for blended learning. A number of teachers have created and shared self-developed e-content, including video lectures and lab demonstrations uploaded on institutional LMS and YouTube channels, promoting resource accessibility beyond classroom boundaries.

To further enhance learning outcomes, departments conduct hands-on workshops, coding marathons, model-making sessions, and industrial visits, creating linkages between academic theory and practical application.

### **Evaluation and Assessment Reforms**

The evaluation system of the college is transparent, robust, and aligned with OBE principles. Student performance is continuously monitored through internal assessments, seminar evaluations, viva, class tests, and project-based reviews. The external examinations are conducted as per the University of Mysore schedule (if needed, minor modifications done) valuation standards.

During 2024–25, the college achieved commendable academic results:

- Undergraduate Programs: 77.2% pass rate (508 successful candidates out of 658).
  - Postgraduate Programs: 95.5% pass rate (491 successful candidates out of 514).
- Over 1,000 graduates successfully completed their programmes, reflecting effective teaching-learning outcomes.

The Grievance Redressal Cell ensures the timely resolution of exam-related issues and transparency in evaluation. The OBE framework is utilized to measure the attainment of learning outcomes for every course and programme through both direct (exams, assignments, projects) and indirect (feedback, surveys) assessments. The OBE reports presented by the Heads of the departments showed that there is an average PO attainments were at 72.4 and 77.4%, in direct and indirect assessments, respectively. An overall attainments in POs/PSOs were found as 73.52%.

### **Feedback and Quality Enhancement**

To evaluate teaching effectiveness, the IQAC administered the Student Satisfaction Survey (SSS) in online mode. The survey responses are systematically analyzed to identify strengths and improvement areas.

The SSS 2024–25, conducted by the IQAC, reflected a highly positive perception of the college's teaching-learning environment. A total of 1,319 students, including 1,055 UG and 453 PG students from Arts, Science, Commerce, and Vocational streams, participated in the survey, ensuring wide representation across gender and disciplines. The overall findings indicated that more than 90% of students expressed satisfaction with the quality of teaching, faculty preparedness, subject knowledge, mentoring support, and the use of ICT-enabled learning methods. Students particularly appreciated the teachers' dedication, accessibility, and

innovative pedagogical practices such as seminars, field visits, practical sessions, and project-based learning aligned with OBE. Suggestions received included enhancing practical exposure, integrating real-life examples, strengthening support for slow learners, organizing more faculty development programmes, upgrading laboratory infrastructure, and increasing internship opportunities. The IQAC has initiated appropriate follow-up measures, including ICT facility augmentation, remedial and experiential learning sessions, and systematic faculty enhancement programmes. The SSS thus highlights the institution's commitment to quality, inclusivity, and continuous improvement in ensuring a holistic, student-centered academic environment.

Based on this feedback:

- Additional ICT sessions were introduced,
- Faculty were encouraged to enhance e-content creation utilizing the Media Studio in the campus, and
- Interdisciplinary exposure and experiential learning opportunities were expanded.

The Action Taken Reports (ATR) are reviewed and considered for necessary follow-up.

### **Faculty Contribution and Academic Engagement**

The expertise of faculty members extends beyond classroom teaching. Many serve as:

- Peer reviewers of journals of RSC, ACS, Wiley, Taylor and Francis, etc.
- Resource persons and keynote speakers in national and international conferences,
- Session chairs and reviewers for research journals,
- Panel members and judges in competitions and student fests,
- Coordinators for outreach and extension programmes.

These academic services enrich the institutional profile and strengthen linkages with research and professional bodies.

### **3. RESEARCH, INNOVATIONS AND EXTENSION**

To achieve a high-quality research ambience, the College continues to function with a well-defined research policy supported by three major committees:

- a) Research Centre Management Council
- b) Research and Development Cell
- c) Internal Research Advisory Committee

These committees actively contribute to preparing and implementing research and development policies, ensuring a structured and ethical research ecosystem.

The JSS Research Centre, recognized by the University of Mysore, facilitates Ph.D. research in 11 subjects—Social Work, Biotechnology, Biochemistry, Chemistry, Physics, Mathematics, Commerce, English, Kannada, Botany, and Zoology. A total of 17 recognized guides (plus three superannuated professors) currently supervise 50 research scholars, reflecting the institution's commitment to promoting advanced research. During the year, three scholars were awarded Ph.D. degrees in Social Work, Mathematics, and Chemistry.

It is much appreciated that the college has implemented its Research Support and Promotion Policy in 2024-25 with the aim to incentivise the quality publications of the faculty members through either college or Alumni contribution.

**Research ethics are strictly implemented through:**

1. A functional Research Advisory Committee (RAC)
2. Inclusion of Research Ethics as part of course work
3. Plagiarism checks via Turnitin software

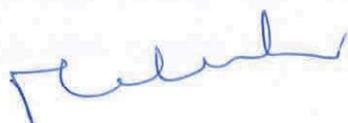
**Research Output and Publications**

The year 2024–25 witnessed a remarkable enhancement in scholarly productivity, with 111 research papers published in peer-reviewed journals (including Scopus, Web of Science, and UGC CARE-listed). Publications span diverse disciplines, with major contributions from:

- PG Chemistry (42 papers)
- PG Physics (8)
- PG Social Work (9)
- PG Mathematics (7)
- PG Zoology (7)
- PG Biotechnology (4)
- Computer Science (11)
- Others including Commerce, English, Kannada, and Botany

Additionally, 15 books and book chapters were published across departments, including significant works by faculty of Chemistry, Biochemistry, Zoology, English, History, and Social Work. The institution's h-index reached around 11, with citations exceeding 350, demonstrating the rising impact of research from the college.

Faculty and scholars presented 28 research papers at international and national conferences, highlighting vibrant participation in knowledge dissemination.



### **Projects and Funding**

In 2024-25 UGC-DAE-CSR funded project worth ₹2.43 lakh to Dr. M. Pushpa from the Department of Physics is ongoing. The Research Centre is actively promoting more funded projects and collaborations.

### **Collaborations and MoUs**

A robust network of 58 MoUs with industries, research institutions, and NGOs continues to support collaborative activities such as research, student/faculty exchange, internships, and project work. These partnerships have enriched experiential learning and innovation capacity among students and staff alike.

### **Innovation and Intellectual Property**

Innovation and incubation are nurtured through idea development workshops and applied research. Dr. Mahadeva Swamy (PG Chemistry) has filed 8 patents, currently under review, reflecting the college's growing emphasis on intellectual property creation.

### **Seminars, Workshops, and Special Lectures**

Throughout 2024–25, the Research Centre coordinated multiple programs to strengthen the research culture, including:

- National Seminar on “*Mysore People's Representative Assembly: Historical Overview*” (Nov 2024)
- 14 Special Lectures across departments, such as:
  - *Analytical Instrumentation* – PG Chemistry
  - *Quantum Mechanics* – PG Physics
  - *Elimination of Plastic in Our Society* – PG Social Work
  - *Entrepreneurship & Skill Development* – PG Commerce

These events encouraged interdisciplinary exposure, critical thinking, and skill enhancement among students and research scholars.

### **Extension and Outreach**

A total of 67 extension and outreach programs were organized through NSS and departmental initiatives, involving over 1,200 student participants. Activities included environmental clean-up drives, school support initiatives, social awareness campaigns, etc.

The NCC unit of the College continued to excel during 2024–25 with remarkable achievements by its cadets at the national level. SUO Kannika represented the institution at the prestigious Republic Day Camp (RDC) 2025 and actively participated in the Karthavyapath parade held from 29 December 2024 to 31 January 2025. Similarly, JUO

Chandan E proudly represented the College at RDC 2025, participating in the Prime Minister's Rally during the same period. Further adding to the NCC's glory, SUO Kannika, JUO Chandan E, and JUO Darshan M.M. were honored with the DDG Commendation Card on 5 February 2025 for their outstanding performance and contribution.

The College envisions strengthening its research ecosystem through several well-defined future plans. It aims to expand research guide recognition for more faculty members across disciplines to widen the scope for Ph.D. supervision and scholarly engagement. Efforts will be intensified to increase the number of funded research projects and publications in reputed journals, encouraging both faculty and students to pursue quality research with societal relevance. The institution also plans to organize workshops and training programmes on Research Methodology and Data Analytics, enabling researchers to enhance their analytical and scientific writing skills. Furthermore, the College seeks to strengthen industry-institution linkages through collaborative innovation projects, internships, and knowledge-sharing platforms. In line with the national emphasis on innovation, the College will continue to promote patent filing, incubation of ideas, and technology transfer initiatives, thereby fostering a culture of creativity, entrepreneurship, and applied research.

#### 4. INFRASTRUCTURE AND LEARNING RESOURCES

JSS College of Arts, Commerce, and Science avowals a sprawling campus of 7.08 acres, situated at the base of Chamundi Hill in the Heritage City of Mysore. Its prime location ensures convenient access to various public transport options, facilitating easy commuting for students. The self-contained campus is thoughtfully designed to cater to the academic, cultural, and athletic needs of its students.

During the year 2024-25, ₹36,87,946 (thirty-six lakhs eighty-seven thousand nine hundred forty six) was allocated for enhancing infrastructure, while ₹8,62,224 (eight lakhs sixty-two thousand two hundred twenty-four) was dedicated to the maintenance of physical infrastructure and academic support facilities. A total of 696 Books are procured by the college for the cost of ₹2,84,534 (two lakhs eighty-four thousand five hundred thirty-four).

The college buildings encompass a total built-up area of 236,266.65 sq. ft.

The college extends its infrastructure for public examinations, community initiatives, and activities conducted by the Election Commission of India, thereby utilizing its resources for societal benefit. The campus is notably 'disabled-friendly,' featuring ramps, lifts, specially equipped bathrooms, and wheelchairs to ensure accessibility for all.

Academically, the institution offers a diverse range of 35 undergraduate, 15 postgraduate, and 11 doctoral programs, along with more than 50 short-term courses in 2024-25. The college is equipped with 69 ICT-enabled classrooms, a seminar hall, 39 laboratories, a language lab, and an auditorium with a seating capacity of 600. The equipment and the other facilities are having over 39 SOPs for systematic maintenance.

Robust IT facilities support the academic environment, including 441 computers (maintaining a computer-to-student ratio of 1:8), 4 photocopiers, 72 projectors, and Wi-Fi connectivity at 300 Mbps across the campus. Security measures, including internet security and antivirus software, safeguard all computer systems. The campus also houses a recording Media Studio and a community radio station.

The library spans 14,904 sq. ft., equipped with barcode technology and housing over 78,500 books across 47,429 titles. Access to e-journals and e-books is provided through INFLIBNET and N-LIST.

For physical fitness and sports, the campus offers Volleyball and Basketball courts, Badminton and Handball courts, Football and Cricket grounds, indoor games facilities, and a fully equipped gymnasium. Additional amenities include a Community Radio Station (91.2 FM), canteen, women's hostel, guest rooms, a medicinal garden named Ayurvana, and a vermicomposting unit.

A new hostel building to extend the number of rooms to accommodate women students is being constructed. Also, a new building is under construction to expand the physical infrastructure in the college.

Together, these facilities create a vibrant, inclusive, and holistic learning environment that nurtures the overall development of students.

## **5. STUDENT SUPPORT AND PROGRESSION**

The college has established robust support systems to ensure student satisfaction, academic success, and holistic development. Over 60% of students benefited from various scholarships provided by different departments of the Government of Karnataka. Additionally, students were encouraged to avail scholarships offered by the Central Government. The institution also extended financial assistance to economically disadvantaged and meritorious students, ensuring equitable access to education.

The CET Cell played a pivotal role in mentoring and preparing students for competitive examinations. During 2024–25, the cell successfully guided 65 students, organizing 39 online

and offline sessions that benefited 175 students in total. The CET Cell provided e-resources including NCERT textbooks, standard reference books, Yojana Magazines, Union and State Budgets, daily editorials, current affairs materials, and previous question papers. With this guidance, five students were shortlisted for Commercial Tax Inspector positions, three were selected as High School Teachers, and one student qualified the KAS Prelims Examination.

Under the umbrella of IQAC, the college conducted a variety of skill development programs aimed at enhancing employability. These included training in soft skills, communication and language proficiency, life skills, and technological awareness, organized through the Placement Cell.

To maintain a supportive and safe campus environment, the college has effective Grievance Redressal, Anti-Ragging, Women's, and Internal Complaints Committees. These committees ensure transparency, gender sensitivity, and the prompt resolution of student concerns.

The Placement Cell demonstrated remarkable progress in 2024–25. A total of 20 reputed companies conducted on-campus recruitment drives, offering students diverse roles across education, business development, IT, and analytics sectors. 525 students were successfully placed during the academic year, with the highest salary package recorded at 7.00 LPA and an average package of 3.00 LPA. Major recruiters included Capgemini, TCS, Cognizant, Biocon Pvt. Ltd, Face Prep Pvt. Ltd, and Ki-Tech Solutions, offering positions such as Software Associate, Business Development Associate, Data Analyst, Financial Adviser, and Production Operator. The Placement Cell's strong industry linkage and student preparation initiatives significantly contributed to this success, marking the year as one of the most productive in recent times.

Students of the college also excelled in sports and cultural activities. In the University of Mysore Inter-Collegiate Competitions, the college secured nine team and individual prizes. The institution hosted various inter-departmental and inter-collegiate tournaments, achieving notable victories in Volleyball, Throwball, Football, Table Tennis, Basketball, Chess, Shuttle Badminton, Cricket, Kabaddi, and Ball Badminton.

The Student Association remained actively engaged in academic and administrative functions, promoting co-curricular and extracurricular participation. Several departments collaborated with their Alumni to organize guest lectures, seminars, placement drives, internships, and skill development programs. The association also made a financial contribution of nearly ₹5.17 lakhs to the college and extended continuous support to student activities.



In addition, the college successfully organized annual sports meets, cultural events, and academic fests, providing platforms for students to showcase their talents and leadership abilities, reinforcing the institution's commitment to holistic student development.

## **6. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

During the academic year 2024–25, the college upheld its vision and mission centered on addressing societal needs through the provision of quality education and holistic student development. The institution achieved a significant milestone by securing an A+ Grade with a CGPA of 3.30 in the NAAC Accreditation in December 2024, a proof to its sustained commitment to excellence in teaching, learning, research, and governance for addressing societal needs through the provision of quality education and holistic student development. The institutional governance structure—comprising the Governing Body (GB), Academic Council (AC), Board of Studies (BOS), and Finance Committee—played a vital role in driving continuous reformation and strategic improvement. A robust Strategic Development Plan (2024-2029) was effectively implemented to ensure stakeholder satisfaction and institutional growth.

To maintain high standards in academic and administrative processes, the IQAC established and monitored quality benchmarks in alignment with NAAC guidelines. The college strengthened its grievance redressal mechanisms through well-functioning committees, including the Grievance Redressal Committee, Anti-Ragging Committee, Student Welfare Committee, and Internal Complaints Committee/Anti-Sexual Harassment Cell, ensuring a safe and supportive learning environment for all.

In keeping with the objectives of modernization and transparency, the college embraced e-governance across critical operational domains such as finance, accounts, student admissions, and examinations. The Unified University and College Management System (UUCMS) was effectively utilized for seamless execution of academic and administrative tasks in coordination with the University of Mysore. Furthermore, the college ensured that student transcripts and marks cards were made accessible through the Academic Bank of Credits (ABC) under the National Academic Depository (NAD) framework.

The institution demonstrated a strong commitment to faculty welfare and professional growth. Faculty members were encouraged to participate in academic enhancement activities, including paper presentations, conferences, orientation and refresher courses, and faculty development programmes (FDPs). The college extended On Official Duty (OOD) permissions and financial assistance to support participation in such programs. As presented

by IQAC, it was found that the teachers have attended in 21 FDPs, 3 Short Term Courses and Various Seminars across the country either in online or offline mode.

Additional welfare measures included access to the JSS Hospital health benefits, coverage under Employees' State Insurance (ESI), and membership in cooperative societies. The college also maintained a transparent and effective performance appraisal system, linking outcomes to career advancement—evident from the 3% annual salary increment and the promotion of Assistant Professors to Associate Professor level. The Finance Committee continued to be vigilant in resource mobilization and management, ensuring the institution's sustainable financial health.

The audit process of the college covered financial, academic, and administrative areas, supported by regular internal and external audits and detailed progress reports to management.

The IQAC played a pivotal role in institutionalizing quality initiatives in academics, research, and governance. It took proactive measures in submitting the Annual Quality Assurance Report (AQAR), upgrading curricula, organizing academic programs, collecting and analyzing stakeholder feedback, promoting ICT-enabled education, and evaluating outcome attainments for continuous improvement.

During 2024–25, under the aegis of IQAC the following a wide range of quality enhancement programmes were organized:

- Faculty Development Programme - 1
- Panel Discussion Programme -1
- Conference – 1
- Ideathon Programme for Startups – 1
- Skill Development Programmes – 2
- Workshops – 11
- Seminars – 6
- Special Lectures – 10
- Regular Activities – 08
- Internship and Training Programmes (including Inaugurations and Lecture Series) – 08
- Induction Programmes – 2

The IQAC systematically collected feedback in online mode from students on faculty performance, infrastructure, and other academic and support facilities during the academic



year 2024–25. The collected data was carefully analyzed and compiled into a comprehensive feedback report, which was submitted to the college authorities for review and necessary action. Based on the findings, measures were initiated to strengthen teaching methodologies, upgrade laboratory and library resources, enhance ICT-enabled learning, and improve campus amenities. The deep sense of opinions have been shared to the esteemed faculty members in the review meeting of IQAC. Faculty members were encouraged to adopt student-centric pedagogies and innovative evaluation methods to further improve academic outcomes. The feedback mechanism thus served as an effective tool for continuous quality enhancement, ensuring that the institutional environment remains responsive to the evolving needs of students.

These initiatives accentuate the IQAC's efforts and commitment to promote academic excellence, innovation, and professional development. By fostering a culture of quality and continuous improvement, the IQAC significantly contributed to the institution's growth, aligning all efforts with the overarching goal of holistic student development and institutional excellence during the academic year 2024–25.

## **7. INSTITUTIONAL VALUES AND BEST PRACTICES**

The college has prioritized student safety and well-being through the establishment of structured safety squads, comprehensive CCTV surveillance, and the mandatory use of identity cards. Regular medical camps and provision for emergency transport further reinforce the institution's commitment to health and security. The Grievance Redressal and Anti-Harassment Cells offer essential support to female students, ensuring a safe and equitable learning environment. In addition, a mentorship system effectively addresses academic and personal concerns of students, fostering holistic development. The institution promotes co-curricular and professional guidance activities and provides a dedicated common room for female students, reflecting its focus on inclusivity and student comfort.

The college actively pursues environmental sustainability through the adoption of alternative energy sources and conservation measures. With the installation of 175 kW solar energy systems, grid wheeling, and sensor-based energy-efficient lighting (over 800 LED bulbs), the institution has significantly reduced overall energy consumption. Effective waste management practices encompass solid, liquid, biomedical, and e-waste handling, emphasizing composting, recycling, and responsible disposal. Decentralized composting units and awareness programs further strengthen sustainable practices across the campus.

In terms of water conservation, the college has implemented comprehensive facilities, including rainwater harvesting systems, construction of tanks and bunds, wastewater recycling, and the maintenance of water bodies, ensuring the long-term sustainability of water resources. The verdant campus integrates eco-friendly practices and educational initiatives, supported by bi-annual green and energy audits that monitor progress and promote continuous improvement. Key sustainability measures include the installation of solar water heaters, expansion of digital library facilities, and encouragement of sustainable transportation options. Practices like vermi-composting, rainwater harvesting, and LED lighting collectively highlight the college's commitment to environmental stewardship.

The institution also fosters inclusivity and accessibility by providing barrier-free facilities, digital accessibility tools, and personalized support systems for individuals with diverse abilities. Cultural, regional, linguistic, communal, and socioeconomic diversity is celebrated through inclusive pedagogy, co-curricular activities, and community initiatives that strengthen social harmony.

Constitutional awareness and ethical education are promoted through workshops, seminars, and outreach programs, enhancing students' understanding of constitutional rights and duties. The college enforces a Code of Conduct applicable to all stakeholders, supported by regular ethics and orientation programs. The code is disseminated through two induction programmes conducted for undergraduate and postgraduate students, and handbooks are made available on the college website.

Among the institution's Best Practices, the JSS Radio 91.2 FM Community Radio Station stands out as a unique initiative dedicated to community engagement, dissemination of developmental information, and promotion of cultural heritage and health awareness. Another flagship initiative, the JSSCACS Competitive Examination Training Cell, empowers students to prepare effectively for government and corporate careers through structured coaching, workshops, and mentorship. These practices exemplify the college's holistic approach toward academic excellence, social responsibility, and community development.

In addition to above, the departments of the college have implemented a range of innovative and sustainable best practices that contribute to academic excellence, skill development, and environmental stewardship. The Group Study and Hands-on Skill Training initiative has enabled students to successfully secure KSCST-funded projects annually, reflecting the strength of experiential learning. Practices such as Green Campus and Vermicomposting emphasize biodiversity promotion and effective bio-waste management, reinforcing the



institution's commitment to sustainability. The Media Visit and Industrial Exposure Programs provide real-world learning experiences and enhance student confidence. The inculcation of Standard Microbiological Practices (SMPs) has improved laboratory efficiency, minimized errors, and enhanced the quality of student outputs. Additionally, faculty and student participation in the Association of Microbiologists (Mysore Chapter) and the provision of free microbiology consultancy services for sister concerns demonstrate strong community engagement and applied learning. Academic practices like Foster Cooperation, Activity Learning, Effective Learning, and Mutual Support have enriched classroom dynamics, promoting collaboration, problem-solving, and effective communication.

In line with the college's Green Initiatives, a few departments have adopted eco-friendly measures such as distillation and re-use of solvents, microscale experiments, and designing safer, less hazardous chemical syntheses, thereby integrating sustainability principles into the teaching and research framework. Collectively, these practices reflect the institution's continuous pursuit of excellence, innovation, and social responsibility.

### **Observations**

1. The committee commends the outstanding performance of the college in the 5th Cycle of NAAC Accreditation, wherein the institution secured an A+ Grade with a CGPA of 3.30. This significant achievement reflects the college's sustained commitment to quality enhancement and serves as a pathway toward attaining a level of excellence in higher education.
2. The student admission to UG and PG Programmes is commendable.
3. The research output is very much appreciable as 111 articles evolved through the research work of teachers and research scholars in the college.
4. It is appreciable for the involvement of teachers of PG Biochemistry for creating the e-content of translation of NPTEL materials from English to local language.
5. The Media Studio, established with advanced infrastructure and facilities, was appreciated for its design and potential; however, it was noted that the studio is not being utilized optimally. The committee suggests developing structured programs and student-centric activities to fully leverage this resource.
6. The committee acknowledged that academic duties, research contributions, and student performance outcomes are satisfactory. Faculty members are effectively

fulfilling their teaching and mentoring responsibilities, with increasing participation in research and publication activities.

7. The involvement and support from Alumni have shown a positive and notable improvement. Alumni have contributed to special lectures, seminars, placement opportunities, and training sessions, which is a welcome development that should be further strengthened through formal engagement mechanisms.
8. It was found that a transparent and proactive IQAC functioning to enhance the quality of institution through various initiatives, policies and promotional activities. It has a well-structured feedback system for quality assurance and enhancement.
9. The committee also observed that the college has made significant progress in environmental sustainability, digital governance and student support systems.

### Suggestions

- 1) The College and its departments should further enhance the engagement and utilization of Alumni for academic, mentoring and developmental activities.
- 2) Research scholars and faculty members are encouraged to increase the publication of high-quality research articles in reputed, peer-reviewed journals indexed in Scopus and Web of Science.
- 3) It is recommended to further enhancement in industry collaboration, research consultancy, and interdepartmental academic activities to broaden institutional impact and achieve greater academic integration.
- 4) The usage of the Learning Management System (LMS) by all faculty members needs to be strengthened and monitored for effective teaching-learning practices.
- 5) The Department of Zoology may establish an e-Museum and e-Histology Unit to digitally disseminate laboratory resources and academic content to external learners.

### Conclusion

The Expert Peer Team acknowledges with great appreciation the exemplary functioning of JSS College of Arts, Commerce and Science, an institution that continues to uphold the highest standards of academic integrity, inclusivity and institutional excellence. The College has demonstrated remarkable progress across all parameters of the review: curricular



innovation, effective teaching–learning practices, robust research culture, strong governance, student support systems, and sustainable campus initiatives.

The Team places on record its commendation for the institution’s outstanding achievement of securing an A+ Grade with a CGPA of 3.30 in the 5th Cycle of NAAC Accreditation, a distinction that reflects the College’s sustained quality enhancement, visionary leadership, and collective dedication of its faculty, staff, students and management. The Peer Team appreciates its efficient and responsible functioning as an Autonomous Institution since 2005, exercising academic freedom with accountability, transparency, and innovation.

The College has showcased a vibrant ecosystem of teaching, research, extension, and governance, supported by a proactive teachers, IQAC and a highly committed management. Its efforts in curriculum design aligned with Outcome-Based Education (OBE), enhancement of digital teaching-learning platforms, strengthening of research and publication output, integration of value-based education, and active contribution to community development stand out as hallmarks of its institutional character.

The Peer Team affirms that the college is progressing steadfastly on its mission of providing holistic, skill-integrated, and value-based education, and is well-positioned to scale greater heights of academic distinction. With continued focus on research advancement, strengthened industry collaborations, optimal utilization of infrastructure, and further deepening of interdepartmental initiatives, the institution is poised to become a model centre of excellence in the region and beyond.

The Peer Team commends the College for its achievements and encourages it to sustain and enhance its quality journey, reaffirming its role as a leading higher education institution committed to national educational priorities and societal well-being.

### **Acknowledgements**

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students, whose enthusiasm and achievements continually inspire progress. Finally, we extend our gratitude to the parents, alumni, and stakeholders for their active involvement, constructive feedback, and continued support in strengthening the institution's journey toward academic distinction and holistic excellence.

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