



JSS MAHAVIDYAPEETHA

JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Policy Document on

Special Programmes for Differential Learning Needs of Students

Introduction

JSS College of Arts, Commerce and Science recognizes the diverse learning needs of its students and is committed to providing support and opportunities for both slow and advanced learners. This policy outlines the special programmes designed to cater to the differential learning needs of students in the context of slow and advanced learners.

Assessment and Categorization: Upon enrolment to the programme, students will undergo an initial internal subject aptitude test and interaction session. Additionally, feedback obtained from students regarding their learning preferences and needs will be considered. Based on the assessment results, students will be categorized into two groups:

- 1. Slow Learners:** Students who score below the average percentage in the initial assessment will be categorized as slow learners.
- 2. Advanced Learners:** Students who score above the average percentage in the initial assessment will be categorized as advanced learners.

Special Programmes for Slow Learners:

1. Remedial Classes: Slow learners will be provided with remedial classes to address their areas of weakness and enhance their understanding of the subjects.

2. *Personal Counselling*: Individual counselling sessions will be conducted to identify specific challenges and provide emotional support to slow learners.

3. *Additional Mentoring*: Slow learners will be assigned additional mentors who will provide personalized guidance and support to improve their academic performance.

4. *Provision of Fundamental Books*: Books covering fundamental aspects of subjects will be provided to slow learners to strengthen their foundational knowledge.

5. *Assisting with Other Aids*: The college will facilitate access to other aids such as audio-visual resources, tutorials, and workshops to support the learning needs of slow learners.

Special Programmes for Advanced Learners:

1. *Minor Research*: Advanced learners will be encouraged to engage in minor research projects (both under the guidance of faculty members to foster critical thinking and analytical skills.

2. *Writing Articles and Dissertation Thesis Independently*: Opportunities will be provided for advanced learners to write articles, research papers, and dissertation thesis on topics of interest within their field of study.

3. *Participation in Papers and Idea Presentation*: Advanced learners will have the opportunity to present papers, ideas, and findings at seminars, conferences, and symposiums to showcase their academic prowess.

4. *Exhibiting Models*: Advanced learners will be encouraged to create and exhibit models, prototypes, and innovative projects to demonstrate their practical skills and creativity.

Monitoring and Evaluation

The progress of both slow and advanced learners will be monitored regularly through continuous assessments, feedback sessions, and academic performance reviews.

This policy highlights the commitment of JSS College of Arts, Commerce and Science to cater to the differential learning needs of its students. By providing tailored support and opportunities, the college aims to empower students to reach their full potential and excel academically.

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