



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Outcome-Based Education (OBE) Policy

Introduction: JSS College of Arts, Commerce, and Science, is committed to fostering a dynamic learning environment through Outcome-Based Education (OBE). This policy emphasizes the seamless integration of our institution's vision and mission with Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). We recognize the significance of a comprehensive assessment strategy, with 70% dedicated to direct analysis and 30% to indirect analysis, distributed as 30% for internal assessment and 70% for end semester examinations.

Course Outcomes (COs):

- COs are formulated to align with the broader mission and vision of the institution.
- Each course will have specific COs, representing the knowledge, skills, and values students are expected to acquire.

Program Outcomes (POs):

- POs are designed to encapsulate the overarching educational goals of institution.
- POs integrate the knowledge and skills gained across various courses, ensuring a well-rounded education.

Program Specific Outcomes (PSOs):

- PSOs are tailored to each program, providing specialized skills and knowledge relevant to the discipline.
- PSOs contribute to the overall development of students, making them industry-ready and socially responsible.

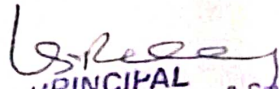
Assessment Strategy:

Direct Analysis (70%):

- Emphasis on direct evaluation methods such as examinations, practical assessments, and project submissions.
- Ensures a robust measurement of students' understanding of COs, POs, and PSOs.

Indirect Analysis (30%):

- Incorporates methods like surveys, peer evaluations, and feedback mechanisms.
- Facilitates a holistic assessment, capturing aspects beyond academic performance.


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Weightages:

Internal Assessment (30%):

- Continuous evaluation through tests, assignments, seminars, and class participation.
- Encourages regular engagement and provides feedback for improvement.

End Semester Examination (70%):

- Rigorous examination processes to evaluate the comprehensive understanding of the course content.
- A significant portion of the overall assessment, ensuring a fair representation of students' knowledge and skills.

Continuous Improvement:

- Regular reviews and feedback loops will be established to assess the effectiveness of the OBE framework.
- Modifications and enhancements will be made based on the feedback received from students, faculty, and stakeholders.

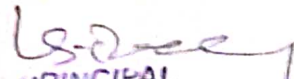
OBE Implementation and Continuous Improvement

The Implementation Committee plays a pivotal role in the successful integration of the OBE policy. Comprising dedicated faculty members, administrators, and educational experts, this committee acts as the driving force behind the execution and adherence to the OBE framework. Their responsibilities encompass translating the institution's vision and mission into tangible Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). The committee oversees the alignment of curriculum, assessment methods, and teaching strategies to ensure a seamless incorporation of OBE principles. Furthermore, they work collaboratively with faculty to facilitate workshops and training sessions, fostering a shared understanding of the OBE philosophy. Continuous monitoring and evaluation of the OBE implementation, including regular feedback loops, enable the committee to identify areas for improvement and make necessary adjustments. By serving as the bridge between the academic leadership and the faculty, the Implementation Committee ensures that the College not only embraces but thrives under the transformative principles of Outcome-Based Education.

This OBE policy aims to ensure that the college continues to provide a transformative educational experience aligned with the evolving needs of the academic and professional landscape.

Convener of OBE
Implementation committee

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