



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'
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Outcome Based Education Evaluation Report (2022-23)

JSS College of Arts, Commerce and Science is committed to delivering quality education aligned with Outcome Based Education (OBE) principles. OBE is a student-centric approach that focuses on defining clear learning outcomes and assessing the achievement of these outcomes. The college has implemented a comprehensive assessment framework to measure student performance and ensure the continuous improvement of academic programs.

Assessment Criteria:

1. UG Programmes:

Direct Assessment:

- The assessment model for UG programs incorporates a 40:60 split for Internal Assessment (IA) and end-semester examinations under the Choice Based Credit System (CBCS).
- In the NEP-2020 scheme, the weightage shifts to 30:70 for IA and end-semester examinations, respectively.
- A 40% threshold is set for IA Course Outcome (CO) attainment, and a 30% threshold is established for end-semester examinations.

Pass Criteria:

- Overall, students need to achieve a 40% score to pass the course.

Weightages:

- The attainment weightages are distributed as 80% for direct assessments and 20% for indirect assessments.

2. PG Programmes:

Direct Assessment:

- PG programs have a 50% threshold for IA CO attainment and a 30% threshold for end-semester examinations.

Pass Criteria:

- Similar to UG programs, an overall score of 40% is required to pass the course.

Weightages:

- The weightages for PG programs are consistent with UG programs, with 80% for direct assessments and 20% for indirect assessments.

Indirect Assessment:

Methodology:

- Indirect assessments for Program Outcome (PO) and Program Specific Outcome (PSO) attainment are conducted through surveys.
- Surveys involve feedback from various stakeholders, including passed-out students, teachers, employers, alumni, and parents.

Weightage:

- Indirect assessments carry a weightage of 20% in the overall assessment framework.

Outcome Evaluation and Continuous Improvement:

Analysis:

- Regular analysis of assessment results is conducted to identify areas of improvement and strength within programs.

Feedback Mechanism:

- The feedback obtained from indirect assessments serves as a valuable input for curriculum refinement and instructional enhancement.

Professional Development:

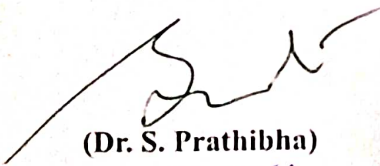
- Faculty members are encouraged to participate in professional development activities to stay abreast of evolving educational practices.

The analysis of attainment reports of all undergraduate and postgraduate programmes (except MCA) has resulted satisfactory outcome in the interest of students' performance for knowledge gaining. The college's Outcome Based Education framework emphasizes a balanced assessment approach, incorporating both direct and indirect assessments. The college is committed to providing a conducive learning environment and continuously refining its academic programs based on the feedback received from various stakeholders. This commitment ensures that students are well-prepared for the challenges of the dynamic academic and professional landscape.

It is proposed to fix 50 and 60% as threshold for CO attainment for UG and PG programmes, respectively, from the forthcoming assessments. This has been communicated BoS of all departments.

This report is approved on: 02-11-2023

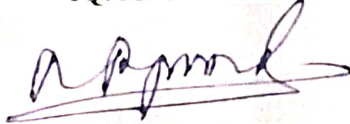
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