



JSS MAHAVIDYAPEETHA

JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

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A Five Day Faculty Development Programme “EduTransform” (An Initiative of IQAC) 27th June to 2nd July 2025

Report on Inauguration of the Five-Day Faculty Development Programme – *EduTransform*

Date: **27.06.2025**

A five-day Faculty Development Programme (FDP) titled *EduTransform* was successfully inaugurated by JSS College of Arts, Commerce & Science, Ooty Road, Mysuru an initiative of Internal Quality Assurance Cell (IQAC) on 27th July 2025.

The inaugural ceremony was graced by Dr. K. Mantelingu, Director, College Development Council, University of Mysore. In his inspiring address, he emphasized the triad of professional passion: love for the profession, love for the subject, and love for students. “First and foremost, teachers must learn to love their own profession, even if they entered it due to circumstance. Without that foundational love, effective teaching is impossible,” he remarked.

Dr. Mantelingu highlighted the importance of flow and emotional engagement in teaching. Quoting psychologist Mihaly Csikszentmihalyi, he explained the concept of “flow” as the state in which individuals become fully immersed in their activity, leading to greater happiness and performance. “When you are in flow, you forget your worries and function at your peak creativity increases by 400%, and productivity rises exponentially,” he said.

He further stressed the importance of discipline in teaching. Sharing examples from sports, he contrasted the early careers of cricketers Sachin Tendulkar and Vinod Kambli. While Kambli showed promise, it was Tendulkar’s discipline and perseverance that made him a legend. “Discipline beats talent. It builds habits and creates unstoppable individuals,” Dr. Mantelingu stated. He narrated the story of Michael, an unremarkable architect whose consistency and discipline helped him rise above his more talented peers.

Cautioning against the distractions of social media, Dr. Mantelingu warned that excessive screen time is silently consuming time and productivity. “Social media is the new addiction. The average person touches their phone over 2,000 times a day. It's a trap that steals your focus, energy, and purpose,” he warned. He concluded with a powerful message: “Love

your profession, love your subject, and love your students like your own siblings. Practice discipline, reduce distractions, and work with joy and flow.”

In his presidential address, Prof. B.V. Sambashivaiah, Chief Executive of the College, reiterated the importance of quality in education. He emphasized that FDPs like *EduTransform* are not just academic events but catalysts for professional growth. “In today’s world, structured professional development is essential. Only 37% of Indian college teachers hold PhDs, and only a few contribute meaningfully to research and curriculum innovation. This program aims to change that,” he stated.

Prof. Sambashivaiah highlighted India’s pressing need for educators skilled in digital literacy, inclusive pedagogy, curriculum design, emotional intelligence, and outcome-based education. Sessions included curriculum development for the 21st century, research methodology, classroom management, student soft-skill development, and integration of technology through concepts like ubiquitous learning and connectivism.

“*EduTransform* represents not just an academic upgrade, but a mindset transformation,” he noted. “With inputs from expert academicians and support from the UGC and NAAC frameworks, this program is designed to foster reflective practice, adaptability, and collaborative innovation among teachers.”

He also addressed the critical importance of emotional intelligence in the classroom. “A good teacher today is not just an instructor but a mentor, counselor, and motivator. We must build emotionally resilient faculty who can guide students with empathy,” he said.

Recognizing the growing global trend of professional development in higher education, he cited that over 66% of higher education systems worldwide have institutionalized faculty development initiatives.

The program concluded with a call for renewed commitment among educators. “Let this FDP not be remembered as just another event but as a turning point an opportunity for self-discovery, peer learning, and meaningful academic reinvention,” said Prof. B V Sambashivaiah.

The gathering was invoked by Assistant Professor, K N Manjula, Dr M Prabhu, Principal, welcomed the gathering, Dr N Rajendraprasad, Coordinator, IQAC rendered vote of thanks and also briefed about the FDP.

Report on Session 1 of the Five-Day Faculty Development Programme – *EduTransform*

(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **27.06.2025**

JSS College of Arts, Commerce, and Science, Mysuru, commenced a Five-day Faculty Development Programme (FDP) titled “EduTransform” on June 27, 2025, under the aegis of IQAC. The programme was conceptualised to bring together faculty members into a shared space of intellectual engagement, pedagogical reflection, and professional growth.

The first session of the programme was led by the distinguished resource person, Dr. D. S. Guru, Professor of Computer Science, University of Mysore. His address was a heartfelt and thought-provoking exploration of the true essence of teaching. He began by expressing his joy at being part of a gathering of educators, emphasizing that teaching is not merely a task of knowledge transmission but a transformative experience that engages the intellect, emotion, and spirit.

Dr. D. S. Guru spoke with deep conviction about the emotional and ethical dimensions of teaching, describing it as both a privilege and a profound responsibility. Reflecting on his journey from industry to academia, he asserted that teaching is the most significant and demanding of all professions. He shared a poignant personal insight: “My father gave me life on earth; my teacher showed me the path to heaven,” highlighting the immeasurable impact educators can have on their students’ lives. He emphasized that respect must be earned through sincerity, dedication, and authenticity, rather than assumed by position. Teaching, he insisted, must move beyond textbooks and examinations. It should encourage curiosity, questioning, and critical thinking. A true classroom, he said, is one where students feel inspired to ask, doubt, and dream.

One of the key takeaways from his session was the idea that questioning is at the heart of education. Without the freedom to question, learning stagnates. Dr. D. S. Guru encouraged teachers to create classrooms where students feel safe and free to express themselves. Teaching, he emphasized, must be rooted in empathy, preparation, creativity, and a genuine love for students. Citing Aristotle, he reminded the audience: “Educating the mind without educating the heart is no education at all.” He further stressed the need for adaptability in a world where change is the only constant. Education, he said, must prepare students to face uncertainty with confidence, courage, and optimism. According to him, teachers are not just instructors but nation-builders and character-shapers, responsible for preparing students not just for exams, but for life itself.

Dr. D. S. Guru concluded with an inspiring call to action: teachers must be passionate, enthusiastic, and lifelong learners. The ultimate goal of education, he said, is not merely to

produce knowledgeable individuals, but to cultivate wise, humane, and socially responsible citizens. The session left a profound impact on all present, setting a reflective and motivational tone for the days ahead. It reminded the faculty of the transformative power of teaching, not just in shaping academic performance, but in influencing the values and futures of students.

The session was compered with poise and enthusiasm by Dr. Sindhu G. M., Assistant Professor, PG Department of Botany, and Dr. M. Chethan Kumar, Head, PG Department of Biochemistry, extended a warm and gracious welcome to all dignitaries, resource persons, and participants, thereby setting a positive and collegial tone for the programme.

Report on Session 2 of the Five-Day Faculty Development Programme – *EduTransform*

(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Ooty Road, Mysuru)

Date: 28 June 2025

JSS College of Arts, Commerce and Science, Mysuru, continued its ongoing Faculty Development Programme “*EduTransform*” with an enriching session on 28th June 2025. The programme, organised under the aegis of the Internal Quality Assurance Cell (IQAC), seeks to equip faculty members with modern teaching strategies and academic frameworks aligned with contemporary educational needs.

The second day of the programme featured a thought-provoking and insightful session by Dr. Calistus Jude A. L., Dean of Sciences at Kristu Jayanti College, Bengaluru. His session was centered on the theme “*Curriculum Development in the 21st Century*”, addressing how academic institutions can align curriculum planning with evolving educational paradigms and societal expectations.

Dr. Jude emphasized the importance of data-driven decision-making in curriculum design and reform. He illustrated how the analysis of academic metrics such as enrolment trends, pass percentages, and student demographics including national and international student representation can offer valuable insights for revising and restructuring academic programmes. Furthermore, he stressed the use of tools such as student satisfaction surveys, alumni feedback, and failure rate analysis as integral to informed curricular modifications.

Utilizing a well-structured presentation and visual data, Dr. Jude demonstrated how curriculum planning should be both evidence-based and responsive to the needs of industry, students, and society at large. He highlighted the urgency for continuous curriculum revision and encouraged the introduction of new academic proposals that reflect global standards and contemporary challenges.

Participants found the session highly engaging, lauding Dr. Jude’s clear, practical, and interactive approach. His insights provided faculty with a comprehensive and actionable

framework for implementing meaningful curriculum reforms. The emphasis on adaptability, innovation, and relevance resonated with the participants and offered direction for institutional academic planning.

At the conclusion of the session, the college management felicitated Dr. Calistus Jude A. L. for his valuable contribution. The Principal and faculty members expressed their appreciation and gratitude for his enriching inputs and for furthering the academic mission of the institution through his expertise.

Date: 28.06.2025

Report on Session 3 of the Five-Day Faculty Development Programme – *EduTransform*
(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

On the second day of the ongoing Faculty Development Programme "*EduTransform*", organised under the auspices of the Internal Quality Assurance Cell (IQAC), JSS College of Arts, Commerce, and Science, Mysuru, welcomed Dr. Nagendra Parashar, Director of R.V. University, Mysuru. His session, titled "*From Goals to Growth: Empowering Education Through Outcome Based Education (OBE)*," was a highlight of the day and received overwhelming appreciation from the faculty participants.

Dr. Parashar delivered an insightful and intellectually stimulating presentation focused on the significance of transitioning from traditional output-based educational models to a more contemporary and learner-centric Outcome Based Education (OBE) framework. He began by clearly distinguishing between the concepts of "*output*" and "*outcome*" within the educational context. Output, he explained, refers to the qualifications or degrees earned and the amount of academic content delivered. In contrast, outcome pertains to the skills, competencies, and real-life application of knowledge that students acquire by the end of their academic journey.

Illustrating this distinction with visual slides and relatable examples, Dr. Parashar stressed that true educational success lies in what students are *able to do* with what they have learned, rather than merely what they *know*. "A qualification is just a document if it doesn't result in ability," he remarked, emphasizing the urgency for higher education institutions to reform curricula with a focus on *practical application, critical thinking, and lifelong learning skills*.

The session also delved into the structural components of OBE, where Dr. Parashar clarified key terminologies often misunderstood in academic settings. He defined a "Programme" as the overarching discipline or specialization under which a degree is pursued examples included *B.Sc. in Home Science* or *M.Tech in Production*. He contrasted this with a

“Course” or subject, which is a specific unit of study conducted during a semester, and may be theoretical or practical such as *Mathematics* or *History*.

These distinctions were particularly beneficial to new faculty members, who found the explanations helpful in understanding curriculum design and the academic framework of higher education. The session further highlighted how program learning outcomes and course outcomes must be aligned with institutional goals and national educational standards to ensure consistency and quality in academic delivery.

Throughout the lecture, Dr. Parashar maintained an engaging and accessible delivery style. He encouraged reflection, dialogue, and active participation, which created a dynamic learning environment. Faculty members appreciated the session for its clarity, structure, and relevance, especially in light of the National Education Policy’s emphasis on outcome-based models.

The session concluded with an interactive Q&A, during which participants raised queries regarding practical implementation of OBE in classroom teaching, assessment alignment, and interdepartmental curriculum coordination. Dr. Parashar responded with clarity and offered actionable strategies for immediate adoption.

As a token of appreciation, the college management and faculty members honoured Dr. Nagendra Parashar for his valuable contribution to the programme. His session set a high academic tone for the subsequent days of the FDP and reinforced the institution’s commitment to continuous professional development and pedagogical excellence.

Report on Session 4 of the Five-Day Faculty Development Programme – *EduTransform* (An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **30.06.2025**

The third day of the Five-Day Faculty Development Programme "*EduTransform*" was successfully held on 30th June 2025 at JSS College of Arts, Commerce, and Science, Ooty Road, Mysuru. The session began promptly at 2:00 PM, in adherence to the scheduled time. The session’s proceedings were enriched by the presence of the chief resource person for the day, Dr. Nagesh, Professor and Dean of Management at JSS and ST University, Mysuru.

Dr. Nagesh delivered a comprehensive and thought-provoking lecture on the topic of research and research methodology, sharing his vast academic expertise and professional experiences. He opened the session by defining research as a systematic and scientific process of inquiry aimed at generating new knowledge and deeper understanding. Emphasizing the significance of research within academia, he encouraged participants to view research not

merely as an academic requirement but as a vital tool for innovation, progress, and informed decision-making.

The lecture offered an in-depth overview of various facets of research. Dr. Nagesh introduced the concept of business research, underscoring its pivotal role in guiding business strategies, solving organizational problems, and enhancing decision-making processes. He also spoke on the growing importance of global research, particularly in the context of globalization, where understanding diverse markets, cultures, and economic systems has become essential.

He further classified research into different types exploratory, descriptive, and causal research explaining how each type serves distinct objectives. Special emphasis was placed on the design of research studies, highlighting that a sound research design is crucial for ensuring the validity and reliability of findings. The session also explored various methods of data collection, such as surveys, interviews, and observational techniques, each of which offers unique advantages depending on the research context.

One of the highlights of the session was the discussion on attitude measurement. Dr. Nagesh explained the techniques used in gauging public opinions and attitudes, shedding light on the quantitative and qualitative tools researchers often use in behavioral and social science studies. Throughout the session, he skillfully integrated real-world examples and case studies, enhancing participant engagement and ensuring the practical relevance of theoretical concepts.

Overall, the session delivered by Dr. Nagesh was highly informative and intellectually stimulating. Participants appreciated the clarity and depth with which complex research topics were explained. The knowledge gained through this session is expected to significantly aid faculty members in their academic research, proposal writing, and data-driven teaching methodologies. The session not only demystified the process of conducting research but also inspired a renewed interest in the academic pursuit of knowledge.

Report on Session 5 of the Five-Day Faculty Development Programme – *EduTransform* (An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **30.06.2025**

The second session on the third day of the Faculty Development Programme "*EduTransform*" was marked by an engaging and insightful lecture delivered by Dr. Lancy D'Souza, Professor of Psychology at Maharaja College, University of Mysuru. His session focused on "*Teaching Characteristics of Effective Teachers*" and was widely appreciated for its interactive and enthusiastic approach.

Dr. D'Souza's presentation brought a lively and energetic atmosphere to the session, offering participants a joyful yet thought-provoking learning experience. Emphasizing the

significance of effective teaching characteristics, he discussed how these elements play a crucial role in managing classrooms, motivating students, and fostering productive learning environments.

He outlined several key characteristics that define an effective teacher, including structuring, content delivery, classroom management, teacher-student interaction, maintaining focus, effective questioning, promoting student involvement, and providing emotive and cognitive feedback. These characteristics, he emphasized, are central to creating meaningful and impactful learning experiences for students.

In the context of today's digital world, Dr. D'Souza drew attention to the evolving learning habits of students, particularly influenced by mobile technology. He pointed out that the increased use of smartphones has significantly impacted students' attention spans and engagement levels. As such, he urged educators to adapt their teaching strategies to better align with the realities of a mobile-dominated educational environment.

He further encouraged teachers to make strategic use of technology in their classrooms. Instead of resisting the presence of mobile devices, he advocated for leveraging them as educational tools to enhance learning outcomes. At the same time, he stressed the importance of establishing clear boundaries for responsible mobile use, ensuring that technology remains a support rather than a distraction.

Dr. D'Souza's session was enriched with relatable examples and anecdotes, which helped illustrate his points and kept the audience engaged throughout. His ability to balance theoretical insight with practical advice made the session not only informative but also memorable.

In conclusion, the lecture delivered by Dr. Lancy D'Souza was a valuable component of the Faculty Development Programme. Participants gained important perspectives on how to evolve as effective educators in a rapidly changing educational landscape. The session reinforced the idea that teaching excellence lies in both adapting to change and maintaining core values that support student development and engagement.

Report on Session 6 of the Five-Day Faculty Development Programme – *EduTransform*
(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **01.07.2025**

As part of the Faculty Development Program, on 01.07.2025, Prof. A. Balasubramanian, a distinguished academic and former Dean of Faculty of Science and Technology, University of Mysore, delivered a compelling address on the "Changing Roles and Responsibilities of Teachers." His session provided a critical examination of the profound

transformations sweeping the educational landscape, emphasizing the imperative for educators to adapt to new demands driven by rapid technological advancements.

Prof. Balasubramanian commenced his address by highlighting the stark contrast between past and present teaching methodologies. He noted that the traditional "chalk and talk" approach, reliant on hard copy books and dictation, has given way to a digitized classroom environment. Today's educators leverage laptops, iPads, Interactive Flat Panels, mobile learning resources, and web-based Learning Management Systems. This shift has minimized reliance on dictation and embraced sophisticated AI-powered tools for writing and translation. The current educational situation is characterized by a wide spectrum of curriculum content, numerous teaching methods, and an abundance of multimodal learning resources, where information is readily available for virtually any need. The focus has increasingly shifted towards developing 21st-century skills and a placement-oriented approach, prompting a re-evaluation of the fundamental purpose of education and knowledge dissemination in this dynamic era.

The session meticulously outlined the expanding and diverse roles of a modern teacher, extending far beyond mere instruction. Beyond being an educator, teachers are now expected to function as philosophers guiding critical thinking, guides and counsellors offering support, facilitators enabling student-led discovery, and collaborators fostering teamwork. They also serve as delegators empowering student autonomy, dynamic resource persons, consultants advising on academic paths, and researchers engaging in continuous inquiry. These multifaceted responsibilities include meticulous planning of lesson plans and study materials, assessing student progress and participation, providing constructive feedback, and maintaining classroom discipline to ensure an effective learning environment. Furthermore, teachers bear the responsibility for continuously improving their teaching methods to address the unique personalities and diverse needs of each student. Effective classroom management was underscored as fundamental, creating a safe, respectful, and disciplined space conducive to learning, minimizing disruptions, and maximizing active student participation.

A significant portion of the session underscored the critical importance of continuous professional development for teachers. Given the constantly evolving nature of the teaching field, ongoing improvement of skills, adoption of new teaching methods, and staying current with educational technologies are paramount. Professional development ensures teachers remain effective through workshops, new certifications, or engagement with current research, thereby keeping teaching fresh and aligned with best practices. This continuous learning directly enhances teacher performance, which in turn profoundly impacts student outcomes. Various forms of professional development, including workshops, seminars, online courses,

conferences, and mentorship programs, were discussed. Effective professional development was characterized by its content focus, active learning components, collaborative nature, provision of choice and autonomy, and data-driven approach. The benefits cited included honing specific skills, acquiring new strategies, enhancing student learning, supporting new teachers, fostering a professional growth mindset, and contributing to better planning and organizational skills.

The presentation also highlighted the importance of collaboration with parents, guardians, and the wider community. Maintaining open communication with families through regular updates on student progress and needs is crucial for a collaborative approach to student development. Engaging with local businesses and cultural organizations can further enrich the learning experience by providing real-world contexts and resources, thereby creating a supportive ecosystem for students. Adhering to a strong code of ethics and professionalism is paramount for teachers, encompassing confidentiality, avoiding conflicts of interest, and upholding high standards of conduct both inside and outside the classroom. Teachers serve as vital role models, and their ethical conduct significantly influences student development and trust within the educational community. Student assessment was presented as a continuous responsibility, encompassing both formative assessments that provide ongoing feedback during learning (e.g., exit tickets, self-evaluations) and summative assessments that evaluate overall learning at the end of a unit (e.g., tests, final projects). Maintaining detailed records of student attendance, grades, behaviour, and progress was emphasized as an essential responsibility for tracking performance, informing teaching strategies, and facilitating communication with parents. Finally, ensuring inclusive education was highlighted as a most important duty, requiring teachers to create a classroom environment where every student, regardless of background or ability, feels valued, respected, and supported through adapted assignments, culturally relevant materials, and diverse teaching methods.

A significant segment of the session was dedicated to empowering educators with Artificial Intelligence (AI) tools to enhance various aspects of teaching. AI can accelerate lesson plan creation and generate novel ideas. Various chatbots like Microsoft Copilot, ChatGPT, Claude, Perplexity, Google Gemini, and Pi were introduced as versatile aids for information retrieval, brainstorming, and content generation. Visual and design tools such as Adobe Express with Firefly, Ideogram, Microsoft Designer, AutoDraw, WeWillWrite, and Canva Magic Classroom were showcased for creating engaging visual content. Specific AI-powered tools like MagicSchool.ai, TeachAid, Education Copilot, and Eduaide.ai were presented for streamlining lesson design and content creation. Additional teaching aids such as Magic Padlet, Google NotebookLM, Grammarly, Quillbot, Goblin Tools, Hello History, and

Chat PDF were discussed for organizing content, summarizing information, improving writing, and facilitating interactive learning. Tutoring assistants and collaboration tools like MirrorTalk, FigJam Jambot, Q-Chat, Snorkl, Class Companion, and Parlay Genie were highlighted for enhancing reflective thinking, integrating AI into boards, supporting learning platforms, and generating discussion prompts. While acknowledging that students will inevitably use AI, a caution was raised against its misuse for cheating, emphasizing the need for careful guidance rather than a simplistic return to traditional "paper and pencil" methods.

The session also explored powerful strategies in teaching, noting that effective strategies are aligned with learning outcomes, adaptable, engaging, and data-driven through regular assessment and feedback. The rise of student-centered learning, the profound impact of technology, and the importance of differentiated instruction for tailoring learning to every student were emphasized. Project-Based Learning (PBL) was presented as a step-by-step approach involving identifying real-world problems, planning, facilitating research and collaboration, guiding product creation, and assessing both process and product. Building a culture of innovation was discussed, encompassing the integration of AI, Virtual Reality (VR), and Augmented Reality (AR) for immersive learning, design thinking, inquiry-based and experiential learning, differentiated instruction, collaborative strategies, competency-based education, microlearning, and adaptive learning technologies. Emerging trends shaping the future of educational innovation include mainstream AI-driven personalized learning, mixed reality making abstract concepts tangible, blockchain credentials for skills mastery, and global classrooms connecting students worldwide. Effective technology integration involves leveraging interactive whiteboards, educational software like Prodigy Math, virtual field trips, and online learning platforms. Innovative instructional techniques focus on a student-centric approach, active learning, thoughtful technology integration, robust collaboration, real-world relevance, and continuous feedback. However, a balanced perspective was offered by identifying common pitfalls, such as over-reliance on technology without pedagogical purpose, ignoring student diversity, excessive complexity, neglecting clear learning objectives in favor of novelty, poorly designed group work, and a lack of assessment alignment. The session concluded by reiterating the foundational first step for teaching any subject: meticulous lesson plan preparation, outlining syllabus topics, defining content boundaries, and identifying necessary aids.

Mr. Ravi Kumar V G, Head, PG Department of Computer Applications, chaired the session and Dr. Kavya H V, Assistant Professor, PG Department of Chemistry, moderated the session.

Report on Session 7 of the Five-Day Faculty Development Programme – *EduTransform*

(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **01.07.2025**

The seventh session of the Five-Day Faculty Development Programme, *EduTransform*, was held under the theme "**Building Soft Skills in Students while Teaching To Make Them Industry Ready**" on 01-07-2025. The session was conducted by Dr. M. Dharma Prasad, CEO and Chief Scientist of Prosetta Bioconformatics Ltd., Mysuru. Dr. L. Vinay Kumar, Head of the Department of Physics, chaired the session, while Dr. Kavya H. V., Assistant Professor in the PG Department of Chemistry, served as the moderator.

Dr. Prasad began the session with an engaging and reflective exercise. He asked participants to think about their favourite teacher, the reasons behind their admiration, and the specific qualities or characteristics that inspired them. This approach set the tone for the session, emphasizing the emotional and human aspects of teaching. He pointed out that, more often than not, students choose to pursue certain subjects because they admire and connect with their teachers. It is not merely the subject matter but the teacher's soft skills such as empathy, communication, and approachability that leave a lasting impression and draw students in.

The core of Dr. Prasad's presentation revolved around the significance of soft skills in the contemporary job market. Citing a recent LinkedIn survey, he highlighted that 92% of companies consider soft skills as the most important criteria for hiring, whereas only 8% prioritize purely technical skills. This shift reflects a broader industry demand for professionals who are not only technically sound but also able to collaborate, communicate, and adapt to changing environments. He emphasized that in an era where technology is constantly evolving, preparing students solely through technical education is no longer sufficient. Instead, institutions must focus on equipping students with 'evergreen' skills those that remain relevant across industries and time.

Dr. Prasad elaborated on how soft skills can be effectively taught within the classroom setting. He stressed that communication skills encompass far more than language proficiency they include tone, gestures, and overall behavior. People management, including the ability to collaborate and negotiate effectively, was presented as another essential skill for students. Problem-solving, he noted, is a crucial area that teachers must actively cultivate by encouraging students to engage with real-world issues and think critically.

The speaker then outlined practical classroom strategies for soft skills development. He proposed that students should be trained through structured activities such as group discussions, student-led teaching sessions, storytelling, and presentations. Techniques such as the "babble effect," which encourages spontaneous verbal expression, and weekly skill-building tasks were

also recommended. Dr. Prasad underscored the importance of building a strong digital presence and training students in handling feedback constructively. Moreover, instilling leadership, ownership, and accountability through mock interviews and similar exercises would go a long way in shaping employable graduates.

In his concluding remarks, Dr. Prasad emphasized that soft skills training should not be postponed to the final stages of education. Rather, it must begin from the first semester itself to ensure that students gradually develop the competence and confidence required by the industry. He reminded faculty members that students are the true strength of any teacher and institution much like a brand and their success reflects the quality of the education they receive. The session provided valuable insights and a practical roadmap for educators to bridge the gap between academic learning and industry expectations through the integration of soft skills into daily teaching practices.

Report on Session 8 of the Five-Day Faculty Development Programme – *EduTransform* (An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **02.07.2025**

Session 8 of the Faculty Development Programme titled “*Awareness on POSH (Prevention of Sexual Harassment at the Workplace)*” on 02-07-2025 was delivered by Mrs. Manjula Manasa, Former Chairperson of the Karnataka State Women’s Commission. The session was chaired by Dr. Kumudini Achchi, Associate Professor, PG Department of Social Work, and moderated by Ms. Deepa, Head of the Department of English.

Mrs. Manasa began the session with a series of impactful videos that highlighted real-life instances of sexual harassment at workplaces. These visual narratives helped set a serious and reflective tone, emphasizing the pervasiveness and sensitivity of the issue. She then introduced the legal background of the *Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013*—commonly referred to as the POSH Act. The legislation was the outcome of a prolonged struggle for justice, especially following the 1992 case involving Bhanwari Devi, a grassroots worker (ASHA) in Rajasthan.

While raising awareness about child marriage in her village, Bhanwari Devi was gang-raped by members of an influential family. Despite filing a complaint, the absence of sufficient evidence resulted in a lack of justice from the judicial system. The trauma and injustice she faced caught the attention of the women’s rights organization *Vishaka*, which took up the case and approached the Supreme Court. This eventually led to the landmark *Vishaka Guidelines* in 1997, endorsed by the Government of India and supported by international recommendations

including those from the United Nations. These developments laid the foundation for the enactment of the POSH Act in December 2013.

Mrs. Manasa outlined the three core objectives of the POSH Act: prevention, prohibition, and redressal of sexual harassment at the workplace. She discussed how historically, women have been objectified, disbelieved, and further harassed when they attempted to report such incidents—whether at home, in public spaces, or in professional environments. She emphasized that women have long been judged for speaking out, and institutional support had often been lacking. Even law enforcement and judicial systems had once failed to adequately address their grievances.

The session provided a clear overview of key legal provisions. She elaborated on Article 14 of the Constitution, which ensures freedom of movement and assembly, and discussed the central government's directive mandating all institutions and workplaces to constitute an Internal Complaints Committee (ICC) to handle issues of sexual harassment. According to her, details of the committee its members, contact information, and accessibility should be clearly displayed in a visible location within the institution.

Mrs. Manasa also explained relevant sections of the Indian Penal Code (IPC), such as Section 354 (pertaining to assault or criminal force on a woman with intent to outrage her modesty) and the addition of Section 354A, which specifically addresses sexual harassment. Sections 504 and 509 were also referenced as applicable in relevant situations. She highlighted that the law now allows for *suo motu* action in certain cases to prevent harassment before it escalates.

As per the POSH Act, once a complaint is received, the institution must act within 30 days, and the inquiry process should be completed within 90 days. Both the complainant and the respondent must appear in person during proceedings, and institutions are obligated to provide all necessary support, including emotional, economic, and security-related assistance. Importantly, if a complaint is found to be intentionally false, the respondent is entitled to file a defamation case. She also pointed out that not only employees but domestic workers and informal sector workers can approach the District Collector or local police station to file a complaint under the provisions of the law.

Mrs. Manasa concluded the session by stressing the responsibility of every institution to foster a safe, dignified, and harassment-free environment for all individuals, especially women. Her insights served to educate and empower the faculty participants, encouraging them to be active agents in upholding the principles of gender justice and workplace safety.

Report on Session 9 of the Five-Day Faculty Development Programme – *EduTransform*

(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **02.07.2025**

As part of the five-day Faculty Development Program, on July 2nd, Dr. Sheela G., Professor and Chairman, Department of Studies in Education, University of Mysore delivered an enlightening address on "Connectivism and Ubiquitous Learning," advocating for a paradigm shift towards continuous, context-aware, and personalized education.

Dr. Sheela introduced Ubiquitous Learning (U-learning) as a transformative model that shatters traditional classroom boundaries, enabling learning "anytime, anywhere." She underscored that this progressive approach, supported by digital, context-aware, and flexible technologies, fosters continuous learning that dynamically adapts to individual learner needs and their environment.

"The global market for mobile learning is projected to reach an astounding \$80 billion by 2023, positioning ubiquitous learning as a significant driver of continuous education," Dr. Sheela stated. She cited recent survey insights indicating that a significant 78% of educators are already integrating mobile and context-aware technologies, signifying a clear trend towards this flexible learning model.

Dr. Sheela provided a compelling comparative perspective, positioning U-learning as the most flexible option when compared to traditional learning (fixed time and place), e-learning (online but often rigid in format), and m-learning (mobile-based but limited in contextual depth).

A cornerstone of her presentation was the synergistic relationship between U-learning and Connectivism. "Ubiquitous learning is the environment that enables Connectivism to thrive," Dr. Sheela emphasized. While Connectivism explains 'how' and 'why' learning occurs in the digital age through networks of information, people, and digital resources, ubiquitous learning provides the crucial 'when' and 'where', effectively bridging theory and practice in modern education. This powerful combination, she stated, forms a "modern, flexible, and connected education" where "knowledge is fluid, shaped by networks and constructed collaboratively," and "learning is no longer confined to classrooms or schedules; it flows freely, is networked, and can be accessed anywhere."

Dr. Sheela detailed the Key Characteristics of Ubiquitous Learning: it's Pervasiveness across environments, Context-awareness that adapts content to the learner's situation, Seamlessness across platforms, and deep Personalization based on individual needs.

The session wasn't just theoretical. Dr. Sheela demonstrated interactive tools like Kahoot.com to engage participants and assess their understanding. Delving deeper into

practical applications, Dr. Sheela elucidated on Context-aware technology, defining it as systems that detect, interpret, and respond to a user's environment to provide relevant information. She explained how these technologies go beyond simple location-based services, considering factors like user identity, time of day, nearby devices, and social situations. Examples shared included smartphones adjusting brightness, wearable devices tracking fitness and alerting to hazards, smart homes automating environments, context-aware AI providing personalized recommendations and cited "Yoodli.ai" as an example. The benefits, she noted, include personalized user experience, increased efficiency, improved safety, and enhanced user engagement.

The theoretical underpinnings of U-learning were also explored, with Dr. Sheela highlighting Constructivism, which emphasizes knowledge acquisition through experience, and Situated Learning, where real-world context matters, promoting learning embedded in authentic tasks and social interaction.

Dr. Sheela provided a comprehensive overview of Devices and Platforms supporting ubiquitous learning, including smartphones, tablets, smart watches, Learning Management Systems like Moodle and Google Classroom, and cloud tools such as Google Drive.

The session also illuminated the Benefits of Ubiquitous Learning, such as encouraging self-directed learning, improving digital literacy, promoting inclusive and lifelong learning, enhancing engagement and motivation, and bridging geographic and temporal gaps.

Crucially, Dr. Sheela addressed Instructional Design for U-Learning, advocating for micro-learning units, accessibility, multimedia incorporation, and learner autonomy. The role of Learning Analytics & Personalization was emphasized, highlighting its ability to collect real-time data, enable adaptive pathways, and provide feedback.

A significant shift in the Teacher's Role was outlined, moving from a knowledge-giver to a facilitator and mentor. Teachers are now expected to create interactive content, monitor engagement, and offer timely, personalized feedback.

Looking to the future, Dr. Sheela presented Strategic Insights for Ubiquitous Learning, including calls for enhanced AI learning, 5G connectivity expansion, integration of AR/VR for immersive experiences, a strong focus on data privacy, investment in robust infrastructure, continuous educator capacity building, and collaborative innovation to bridge the digital divide.

The session concluded by framing the entire discussion within the well-known ADDIE Model Overview (Analyze, Design, Develop, Implement, Evaluate), providing a structured approach to understanding and implementing ubiquitous learning environments.

Dr. Sheela G.'s presentation offered a clear and compelling vision for the future of education, emphasizing how technology and a deeper understanding of learning theories are converging to create a more accessible, personalized, and effective learning experience for all.

Dr. Shobha, Head, PG Department of English, chaired the session and Ms. Deepa, Head, Dept. of English, moderated the session.

Report on Session 10 of the Five-Day Faculty Development Programme – *EduTransform*
(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **02.07.2025**

The tenth session of the Faculty Development Programme, *EduTransform*, was held on 2nd July 2025 and focused on the theme “*Emotional Intelligence and Self-Regulation in Teaching.*” The session was delivered by Dr. S. S. Malini, Professor in the Department of Studies in Genetics, University of Mysore. Dr. M. Ramyashree, Head of the PG Department of Zoology, served as the Chairperson, while Ms. Deepa, Head of the Department of English, moderated the session.

Dr. Malini began by introducing participants to the scientific understanding of various human intelligences or "quotients" that extend beyond the conventional Intelligence Quotient (IQ). She explained that apart from IQ, educators today must understand Emotional Quotient (EQ), Adversity Quotient (AQ), and Social or Spiritual Quotient (SQ), as these dimensions directly influence a person's ability to learn, adapt, and succeed in a complex and evolving environment.

She elaborated that the Intelligence Quotient (IQ), initially conceptualized by Alfred Binet in the early 1900s, is primarily a measure of cognitive abilities such as reasoning, problem-solving, memory, and analytical thinking. While modern IQ tests like the WAIS and Stanford-Binet are still used to assess verbal, mathematical, and spatial capabilities, IQ alone is not sufficient to predict life or career success. Dr. Malini noted that IQ correlates only moderately with academic and professional achievements and that it does not measure creativity, emotional insight, or social aptitude. Furthermore, IQ scores can be influenced by cultural and socioeconomic contexts.

Emotional Quotient (EQ), or emotional intelligence, was introduced more prominently in the 1990s by Daniel Goleman. Dr. Malini explained that EQ refers to the capacity to recognize, understand, manage, and effectively use emotions in oneself and others. It involves competencies such as self-awareness, self-regulation, empathy, motivation, and social skills. Emotional intelligence is neurologically rooted, involving brain regions such as the limbic system (including the amygdala) for emotional processing and the prefrontal cortex for

emotional regulation. Individuals with high EQ are often better at leadership, maintaining relationships, and managing stress.

Moving on to Adversity Quotient (AQ), she introduced the work of Dr. Paul Stoltz, who defined AQ as the ability to cope with challenges and recover from setbacks. AQ is composed of four main components Control, Ownership, Reach, and Endurance (CORE). AQ is closely tied to the body's stress-response systems, including the hypothalamic-pituitary-adrenal (HPA) axis, and highlights the brain's neuroplastic capacity to adapt to difficult situations. Those with high AQ show better emotional regulation and cognitive flexibility.

Dr. Malini also discussed Social Quotient (SQ), sometimes extended to include Spiritual Quotient. Social intelligence, originally conceptualized by Edward Thorndike, is the ability to navigate social environments and build effective relationships. High SQ is essential in team-based settings and is supported by neurological systems including the prefrontal cortex and mirror neurons. It fosters empathy, cooperation, and leadership.

She then connected these various quotients to Howard Gardner's theory of Multiple Intelligences, which argues that intelligence is not singular but includes multiple types such as logical-mathematical, spatial, bodily-kinesthetic, and interpersonal intelligences. Gardner's framework has deeply influenced educational psychology, emphasizing the need to nurture diverse learning capacities among students.

The core of the session focused on Emotional Intelligence and Self-Regulation in Teaching, emphasizing that these competencies are crucial for teacher effectiveness. In both traditional and modern classroom settings, emotional intelligence helps improve teacher-student relationships, enhances classroom management, and positively influences student learning outcomes. Dr. Malini defined emotional intelligence in the context of teaching as the ability to recognize and manage one's emotions, understand the emotions of students, and use these insights to create a nurturing learning environment. Self-regulation, meanwhile, is the teacher's ability to remain calm under pressure, resist emotional outbursts, and adapt teaching strategies based on student feedback or classroom challenges.

She provided scientific insights into brain function, showing how the prefrontal cortex regulates emotional impulses from the amygdala, enabling educators to remain composed even during stressful interactions. Other key brain regions involved include the anterior cingulate cortex (for empathy and conflict resolution) and the hippocampus (which plays a role in learning and memory regulation).

The session included practical strategies and classroom applications for enhancing emotional intelligence and self-regulation. Dr. Malini recommended practices such as beginning each class with brief emotional check-ins to understand students' moods, using

mindful pauses to respond rather than react, and reinforcing positive student behaviors. Reflective teaching through journaling, empathy mapping, and reframing classroom challenges into learning opportunities were highlighted as techniques that can be seamlessly integrated into daily teaching practice.

Strategies such as mindfulness, emotional check-ins, reframing techniques, and structured pauses were presented not only as classroom management tools but also as approaches that build a teacher's own emotional resilience. Dr. Malini emphasized that emotionally intelligent teachers model healthy behavior, build strong interpersonal bonds with students, and create emotionally safe environments that are essential for learning.

She concluded by stating that from a psychological and neuroscientific perspective, emotional intelligence and self-regulation are not merely soft skills but are biologically grounded capabilities that significantly impact teaching quality. These abilities are particularly relevant in STEM and science education, where they support curiosity, resilience, and analytical thinking. The session provided a rich, evidence-based framework for understanding how emotional competencies can transform educational practices and outcomes.

Report on Valedictory Function of the Five-Day Faculty Development Programme – *EduTransform*

(An Initiative of IQAC, JSS College of Arts, Commerce & Science, Mysuru)

Date: **02.07.2025**

A five-day Faculty Development Programme (FDP) titled "EduTransform" successfully concluded on 2nd July 2025, marking a significant milestone in professional enrichment for participating faculty members. The valedictory function marked the successful completion of the FDP. It commenced with feedback collection from faculty members, which highlighted the effectiveness and relevance of the sessions conducted throughout the programme.

Dr. Prabhu emphasized the importance of discipline and time management among teachers, underlining that these qualities naturally influence students. He appreciated the FDP's balance between traditional principles and modern advancements, encouraging all faculty members to adopt the learnings and enhance their teaching practices. He reiterated that faculty development is crucial for the overall institutional growth.

Prof. Sambashivaiah stressed the need for continuous upskilling among faculty members. Drawing from his experience during recruitment processes over the past 4–5 years, he noted a decline in quality among candidates, which underscores the importance of initiatives

like FDPs. He urged faculty to actively participate in such programmes to stay updated and competent.

Dr. Rajendraprasad extended heartfelt thanks to the Chief Executive and Principal for their support in organizing the FDP. He expressed gratitude to all the resource persons for their valuable contributions and active participation throughout the sessions.

The valedictory function was moderated by Mr. Karthik G, the Placement Officer of the College.

The teacher participants were issued the certificates for appreciating their valuable time spent in the FDP.



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JSS College of Arts, Commerce & Science
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Dr. M. Prabhu



JSS College of Arts, Commerce & Science
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Ooty Road, Mysuru - 570 025, India

Organizes

A Five Day Faculty Development Programme

EduTransform

(An Initiative of IQAC)

With the Blessings of
His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji
Jagadguru Sri Veerasimhasana Mahasamsthana Math, Sri Suttur Kshetra

INAUGURAL FUNCTION

Inauguration

Dr. K Mantelingu

Director, College Development Council
University of Mysore

President

Prof. B V Sambashivaiah

Chief Executive

Guest of Honour

Dr. M Prabhu

Principal

Presence

Dr. N Rajendraprasad

Coordinator, IQAC

Date & Time

27 June 2025, 2.00 PM

Venue

Golden Jubilee Hall

You are cordially invited

Programme Schedule

Day	Time	Topic	Resource Person
27-6-2025	2.00 -3.30 PM	Inauguration	
	3.30 – 5.00	Teaching?	Dr. D S Guru Professor DOS in Computer Science University of Mysore
28-6-2025	2.00 - 3.30	Curriculum Development in the 21 st Century	Dr. Calistus Jude AL Dean, Sciences Kristu Jayanti College, Bengaluru
	3.30 – 5.00	From Goals to Growth: Empowering Education Through Outcome Based Education	Dr. Nagendra Parashar Director RV University, Mysuru Campus
30-6-2025	2.00 - 3.30	Research Design and Publications	Dr. Nagesh Dean, Faculty of Management JSS S&T University
	3.30 – 5.00	Effective Classroom Management	Dr. Lancy D'Souza Professor of Psychology Maharaja's College University of Mysore
01-7-2025	2.00 - 3.30	Changing Roles and Responsibilities of a Teacher	Dr. A Balasubramanian Former Dean Faculty of Science & Technology University of Mysore
	3.30 – 5.00	Building Soft Skills in Students while Teaching - To Make Them Industry Ready	Dr. M Dharma Prasad CEO & Chief Scientist Prosetta Bioconformatics Ltd. Mysuru
02-7-2025	1.00 – 2.00	Awareness on POSH	Mrs. Manjula Manasa Former Chairperson Karnataka State Women's Commission
	2.00 - 3.30	Connectivism and Ubiquitous Learning	Dr. Sheela G Professor & Chairman Department of Studies in Education University of Mysore
	3.30 – 5.00	Emotional Intelligence and Self-Regulation in Teaching	Dr. S S Malini Professor & Chairman DOS in Genetics & Genomics University of Mysore
	5.00 - 5.30	Valedictory Function	
	5.30 – 6.30	Assessment of Participants & Feedback Collection	

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JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE
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Ooty Road, Mysuru – 570 025

A Five Day Faculty Development Programme
EduTransform
(An Initiative of IQAC)

INAUGURATION

27 June 2025, Friday

2.00 PM

Invocation :: **Mrs. Manjula K N**
Asst. Professor, Dept. of English

Welcome Speech :: **Dr. M Prabhu**
Principal

Inauguration :: By the Esteemed Guests
& Dignitaries on the Dais

Inaugural address :: **Dr. Mantelingu K**
Director
College Development Council

Presidential Remarks :: **Prof. B V Sambashivaiah**
Chief Executive

Vote of Thanks :: **Dr. N Rajendraprasad**
IQAC Coordinator

Moderator: Dr. Sindhu G M, Asst. Professor, PG Dept. of Botany

Programme Schedule

Day	Time	Topic	Resource Person
27-6-2025	2.00 -3.30 PM	Inauguration	
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01-7-2025	2.00 - 3.30	Changing Roles and Responsibilities of a Teacher	Dr. A Balasubramanian Former Dean Faculty of Science & Technology UoM
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	3.30 – 5.00	Emotional Intelligence and Self-Regulation in Teaching	Dr. S S Malini Professor, DOS in Genetics UoM
	5.00 - 5.30	Valedictory Function	
	5.30 – 6.30	Assessment of Participants & Feedback Collection	

A Five Day Faculty Development Programme
EduTransform
(An Initiative of IQAC)

27 June – 02 July, 2025

Programme Schedule

Day	Time	Session/Topic	Resource Person	Chairperson*	Moderator
27-6-2025	2.00 -3.30 PM	Inauguration		-	Dr. Sindhu G M Assistant Professor PG Dept. of Botany
	3.30 – 5.00	Teaching?	Dr. D S Guru Professor, DOS in Computer Science, University of Mysore	Dr. M Chethan Kumar Head, PG Dept. of Biochemistry	
28-6-2025	2.00 - 3.30	Curriculum Development in the 21st Century	Dr. Calistus Jude AL Dean, Sciences, Kristhu Jayanti College, Bengaluru	Dr. Susmitha Associate Professor PG Dept. of Social Work	Dr. Shuba L N Assistant Professor Dept. of Computer Science
	3.30 – 5.00	From Goals to Growth: Empowering Education Through Outcome Based Education	Dr. Nagendra Parashar Director, RV University, Mysuru Campus	Dr. Sreelalitha K G Head, Dept. of Commerce	
30-6-2025	2.00 - 3.30	Research Design and Publications	Dr. Nagesh Dean, Faculty of Management, JSS S&T University	Dr. B Y Sathish Kumar Head, PG Dept. of Biotechnnology	Dr. N Vijendra Kumar Assistant Professor PG Dept. of Chemistry
	3.30 – 5.00	Effective Classroom Management	Dr. Lancy D'Souza , Professor of Psychology, Maharaja's College, University of Mysore	Mrs. Gayathri Devi N Head, Dept. of Botany	

01-7-2025	2.00 - 3.30	Changing Roles and Responsibilities of a Teacher	Dr. A Balasubramanian Former Dean, Faculty of Science & Technology University of Mysore	Mr. Ravi Kumar V G Head, PG Dept. of Computer Applications	Dr. Kavya H V Assistant Professor PG Dept. of Chemistry
	3.30 – 5.00	Building Soft Skills in Students while Teaching - To Make Them Industry Ready	Dr. M Dharma Prasad CEO & Chief Scientist Prosetta Bioconformatics Ltd. Mysuru	Dr. L Vinay Kumar Head, Dept. of Physics	
02-7-2025	1.00 – 2.00	Awareness on POSH	Mrs. Manjula Manasa Former Chairperson, Karnataka State Women's Commission	Dr. Kumudini Achchi Associate Professor PG Dept. of Social Work	Ms. Deepa Head, Dept. of English
	2.00 - 3.30	Connectivism and Ubiquitous Learning	Dr. Sheela G Professor & Chairman, Department of Studies in Education University of Mysore	Dr. Shoba Head, PG Dept. of English	
	3.30 – 5.00	Emotional Intelligence and Self-Regulation in Teaching	Dr. S S Malini Professor & Chairman, DOS in Genetics & Genomics University of Mysore	Dr. M Ramyashree Head, PG Dept. of Zoology	
	5.00 - 5.30	Valedictory Function		-	Mr. Karthik G Placement Officer
	5.30 – 6.30	Assessment of participants & feedback collection		-	IQAC Coordinator & Members

*Chairpersons may please obtain the concerned speaker's profile either from website of his/her institutions or from IQAC Coordinator.

Responsibilities:

Moderators	Chairpersons
Commencing the event of the day, introducing and inviting the Chairperson, facilitating the felicitation of Speaker, thanking the Chairperson after the end of session, getting the signature of Speaker to Honorarium Voucher, taking the geotagged pictures of the session, and other appropriate tasks.	Welcoming the Speaker, facilitating the Q/A, Felicitation of the Speaker, conveying acknowledgements to the Speaker of the session and any other relevant responsibilities to be

Chief Patron

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Jagadguru Sri Veerasimhasana Mahasamsthana Math, Sri Suttur Kshetra

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Prof. B V Sambashivaiah, Chief Executive

Dr. M Prabhu, Principal

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Dr. M Ramyashree, Head, PG Dept. of Zoology

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Mrs. Asha R G, Head, Dept. of Political Science

Dr. H V Kavya, PG Dept. of Chemistry

Mr. C Mahesha, Assistant Administrative Officer

Organizing Secretary

Dr. N Rajendraprasad

IQAC Coordinator

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JSS College of Arts, Commerce & Science

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Ooty Road, Mysuru - 570 025, India



Organizes

A Five Day Faculty Development Programme

EduTransform

(An Initiative of IQAC)

27 June – 02 July, 2025

Registration is free

For online registration
(Before 5.30 pm of 25-6-2025):



OR

Use the link:

<https://forms.gle/HnrEQbSxtxzVo7DK7>

OR
Scan the following QR Code:



ABOUT JSS MAHAVIDYAPEETHA

The JSS Mahavidyapeetha (JSSMVP) was founded in 1954 by His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, who took birth in the year 1916, dedicated his entire life for the welfare of the society. JSSMVP has the objective of providing education and health care especially to the rural mass. JSSMVP witnessed enormous growth in the field of Education and today has over 300 institutions under its fold, from kindergartens to postgraduate centres and postdoctoral research catering to the educational needs of more than 1,00,000 students. The range of institutions includes Sanskrit Patashalas, PUC, Degree Colleges, Postgraduate Centers, Agricultural Research Centers, Hospitals, Free Education Schools, Nursing, Medical and Engineering Colleges. Three Universities, namely, JSS Academy of Higher Education and Research (JSSAHER), JSS Science and Technology University (JSS S&T) and JSS Technical University, Noida are at the top for showing the academic accomplishments of JSSMVP.

ABOUT THE COLLEGE

JSS College of Arts, Commerce and Science started in 1964, is one among more than 300 institutions run by JSSMVP. It is re-accredited by NAAC with A+ Grade with CGPA of 3.30 in the 5th Cycle. DDU Kaushala Kendra and Kaushalya Karnataka scheme have been sanctioned to the college by UGC and GoK, respectively. The college has a Community Radio Station of FM 91.2 which has been sanctioned by Ministry of Information and Broadcasting, GoI. The college has been recognized as 'Research Centre' under University of Mysore. The research centre is the umbrella for research work leading to Ph.D Degree in 11 subjects, viz, Kannada, English, Commerce, Social Work, Physics, Chemistry, Mathematics, Biochemistry, Biotechnology, Botany and Zoology. The College is known to provide need based, skill integrated, cost-effective, quality and holistic education, transforming the students into globally competitive, employable and responsible citizens. A total of 45 programmes including 6-BA, 10-BSc, BBA, BCom, 3-BVoc, 2-MA, 8-MSc, MCom, MSW, 2-MVoc, MCA and 11-PhD are offered in the college. The college has more than 50 MoUs and collaboration linkages with distinguished corporate, academic, and non-governmental organizations for knowledge sharing, research and students' skilling programmes.

ABOUT 'EduTransform'

In line with the evolving academic landscape and recent advancements in pedagogy, research, and educational technology, '*EduTransform*' is planned to organize by the college. This initiative is designed to instill confidence in faculty members by equipping them with innovative teaching methodologies, strengthening subject expertise and refining pedagogical strategies to meet the demands of contemporary education.

The programme will also emphasize research enhancement, motivating faculty to engage in quality academic inquiry, foster interdisciplinary collaboration and contribute meaningfully to knowledge creation. Furthermore, *EduTransform* aims to build core competencies in teaching and research, empowering educators to create dynamic, inclusive, and impactful learning environments.

OBJECTIVES

- To introduce faculty members to modern teaching-learning practices with a focus on participatory, experiential and learner-centered approaches.
- To enhance the use of educational technologies for effective curriculum delivery, assessment, student engagement and learning analytics.
- To strengthen understanding and implementation of Outcome-Based Education (OBE) through curriculum alignment, outcome mapping and assessment strategies.
- To foster a research-oriented mindset by developing skills in academic writing, interdisciplinary research, publication ethics and exploring research funding opportunities.
- To provide training in classroom management techniques that support inclusive, structured and motivating environments for diverse learners.
- To build faculty competence in understanding learner psychology, including motivation, emotional intelligence, learning styles and mental well-being.
- To promote reflective teaching practices aimed at improving student performance, engagement and satisfaction.
- To encourage collaboration, mentoring, and knowledge sharing among faculty for sustained institutional excellence.

THEMES

'EduTransform' is intended to cover the following topics:

- Innovative Pedagogies for 21st Century Learners
- Integrating Technology in Teaching and Learning
- E-Content development
- Student centric teaching methods
- Effective student mentoring and counselling for enhanced performance
- Outcome-Based Education – Importance, Implementation and Uses
- Effective Assessment and Evaluation Strategies under OBE framework
- Fostering Research Culture in Higher Education
- Understanding Learner Psychology and Motivation
- Professional Development for Academic Excellence
- Emotional Intelligence and Self-Regulation in Teaching

WHO CAN PARTICIPATE?

Academicians/Faculty Members teaching Undergraduate and Postgraduate students

GENERAL INSTRUCTIONS

- Programme venue is Golden Jubilee Hall of the College
- Participants have to attend all the sessions and assessment test without fail
- e-Certificates will be issued to all the participants who will successfully qualify in the assessment

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A Five Day Faculty Development Programme
EduTransform
(An Initiative of IQAC)

VALEDICTORY FUNCTION

02 July 2025, Wednesday

5.00 PM

Welcome :: Mr. M. Karthik
Placement Officer

Formal Address :: Dr. Prabhu M
Principal

Feedback :: 1. Ms. Nagarathna S, Dept. of Commerce
2. Mr. Satheesh K R, Dept. Of Geography
3. Dr. Veena C R, Dept. Of Mathematics

Presidential Speech :: Prof. B V Sambashivaiah
Chief Executive

Concluding Remarks :: Dr. N Rajendraprasad
IQAC Coordinator

Vote of Thanks :: Mr. Karthik
Placement Officer

Moderator: Mr. Karthik, Placement Officer

A Five-Day Faculty Development Programme
“EduTransform”
(An Initiative of IQAC)



Report of Participation

Submitted to
The Principal
JSS College of Arts, Commerce and Science
Ooty Road, Mysuru – 570025

Submitted by
Dr. Chethan Kumar M
Associate Professor and Head
Postgraduate Department of Biochemistry
JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE
OOTY ROAD, MYSURU

Date: 07.07.2025

Brief Report of Participation

Day 1: 27-6-2025

I. Inaugural Function

The five-day faculty development programme commenced with the lighting of the lamp by Prof. Dr. K Mantelingu, Director, CDC, University of Mysore, along with other dignitaries of the College. Speaking to the teacher participants, Prof. Dr. K Mantelingu highlighted the importance of adopting and practising the principle of discipline, and he also recommended utilising the time and resources to the optimum for better performance. Prof. B V Sambashivaiah, president of the ceremony, advised the participants to embrace technical skills along with research capacity in a teaching career.



Lamp-lighting by the President of the Programme, Prof. B V Sambashivaiah



Inaugural address by Professor Dr. K Mantelingu

II. Sessions' Reports

Session 1

Title: Teaching?

Resource Person: Prof. Dr. D S Guru, DOS in Computer Science, University of Mysore, Mysuru

A renowned researcher and faculty member in the field of computer

science, Prof. Dr. D S Guru, was welcomed by the chair of the session, Dr. Chethan Kumar M.

Prof. Dr. D S Guru delivered an interactive, fun-filled technical talk on the scope and relevance of principles of teaching in the modern-day teaching-learning process. He also highlighted the need for adopting both the conventional and modern-day methods of teaching so as to create a vibrant environment in the classroom. His talk was an integration of philosophical teaching principles with classroom reality problems. He also suggested methods to overcome problems that will arise in the course of the teaching-learning process. Over all the talk was good with a 4.5 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Prof. Dr. D S Guru

Day 2: 28-6-2025

Session 2 (2 – 3.30 pm)

Title: Curriculum Design and Development in the 21st Century

**Resource Person: Prof. Dr. Calistus Jude A L, Dean of Sciences,
Kristu Jayanti College (Autonomous), Bengaluru**

An able administrator, academician and researcher in the field of human

genetics, Prof. Dr. Calistus Jude A L was welcomed by the chair of the session, Dr. Sushmitha B.

Prof. Dr. Calistus Jude A L, in his technical talk, focused on the need for a timely curriculum design and implementation. He advised the teacher participants to impart the 21st-century skills in the curriculum for the learners and emphasised the role of learner-centred, competency-based models along with the needed programme-specific courses. Over all the talk was good with a 4.0 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Prof. Dr. Calistus Jude A L

Day 2: 28-6-2025

Session 3 (3.30 – 5.00 pm)

Title: From Goals to Growth: Empowering Education through Outcome-Based Education

Resource Person: Dr. Nagendra Parashar, Director, R V University, Mysore Campus

A mechanical engineer and an administrator, being the Director, Vice-Chancellor and other positions in various renowned institutions across India, Dr. Nagendra Parashar was welcomed by the chair of the session, Dr. Sreelalitha K G.

Dr. Nagendra Parashar's technical talk elaborated on the mandatory use of principles of outcome-based education in higher education institutions. He mentioned that most of the institutions follow output-based education, which in reality is not serving the purpose of the stakeholders. Further, he provided a brief note on the definitions and processes of outcome-based education. Over all the talk was good with a 4.0 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Dr. Nagendra Parashar

Day 3: 30-6-2025

Session 4 (2.00 - 3.00 pm)

Title: Research Design and Publications

Resource Person: Dr. P Nagesh, Dean, Faculty of Management, JSS S & T University, Mysuru

An academician and a researcher with vast experience in the field of management, Dr. P Nagesh, was welcomed by the chair of the session, Dr. Rekha N D.

Dr. P Nagesh, with his expertise, delivered a technical talk on the scope and relevance of research in the teaching career and also focused on the methods of research design and various parameters to consider while

proceeding for a publication. The outcome of the session was satisfactory. Over all the talk was good with a 3.5 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Dr. P. Nagesh

Day 3: 30-6-2025

Session 5 (3.30 - 5.00 pm)

Title: Effective Classroom Management

Resource Person: Prof. Dr. Lancy D'Souza, Professor of Psychology, Maharaja College, University of Mysore, Mysuru

An eminent Professor of Psychology and a well-known statistician across the city of Mysore, Prof. Dr. Lancy D'Souza, was welcomed by the chair of the session, Mrs. Gayathri Devi N.

A beautiful rendition of managing a class of young minds was provided by Prof. Dr. Lancy D'Souza. He spoke on the importance of developing positive relationships for an effective positive classroom. He stressed the need for good communication and engagement with the learners. Over all the talk was good with a 4.5 scale rating on a star scale of 1 to 5.





Geo-tagged photos of the technical session of Prof. Dr. Lancy D'Souza

Day 4: 01-7-2025

Session 6 (2.00 - 3.00 pm)

Title: Changing Roles and Responsibilities of a Teacher

Resource Person: Prof. Dr. A Balasubramanian, Former Dean,
Faculty of Science and Technology, University of Mysore, Mysuru

An eminent Professor of Geology and Marine Sciences, former Vice-Chancellor In-charge of the University of Mysore and a great academician with expertise in having worked with eminent scientists of International Importance, Prof. Dr. A Balasubramanian, whom the scientific community knows as Dr. AB was welcomed by the chair of the session Dr. Ravi Kumar V G.

Prof. Dr. A Balasubramanian presented an elaborate technical talk on the newer methods of teaching and learning, in which he mentioned the availability of several software tools for effective teaching. He focused on the use of Artificial Intelligence (AI) tools specifically for preparing lesson plans, delivering curriculum and a part of the assessment too. He insisted that the teachers start using the AI tools, especially eduaid.ai, so that the outcome of the usage could be assessed in the next six months.

Over all the talk was good with a 5 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Prof. Dr. A Balasubramanian

Day 4: 01-7-2025

Session 7 (3.30 - 5.00 pm)

Title: Building Soft-skills in Students while Teaching – To make them Industry Ready

Resource Person: Dr. M Dharmaprasad, CEO & Chief Scientist, Prosetta Bioconformatics, Mysuru

An alumnus of DOS in Biochemistry, University of Mysore and a noted Biotechnology Industrialist of the City of Mysore, Dr. M Dharmaprasad was welcomed by the chair of the session, Dr. L Vinay Kumar.

The technical talk of Dr. M Dharmaprasad was focused on the importance of communication skills among students. He stressed the need to embrace the 21st-century skills, especially the communication skills, without which nothing gears up in a career. He quoted several real-life examples for easy understanding and cheered up the participants to appreciate their respective teachers for having taught them how to teach rather not what to teach. He also

mentioned that currently 92% of the Industries are hiring candidates with good soft skills with domain knowledge as compared to only 8% looking purely for domain knowledge skills. Over all the talk was good with a 5 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Dr. M. Dharmaprasad

Day 5: 02-7-2025

Session 8 (1.00 - 2.00 pm)

Title: Awareness on Prevention of Sexual Harassment (POSH)

**Resource Person: Mrs. Manjula Manasa, Former Chairperson,
Karnataka State Women's Commission, Government of Karnataka**

A popular face amongst the public and fighting as a voice for the people of Karnataka across different sections of the society against sexual harassment, Mrs. Manjula Manasa was welcomed by the chair of the session, Dr. Kumudini Achchi.

Mrs. Manjula Manasa delivered a technical talk on the laws and acts of POSH, and she mentioned the importance of duties and responsibilities of the employers, employees and students in understanding, preventing and addressing

sexual harassment in the workplace. Over all the talk was good with a 4.5 scale rating on a star scale of 1 to 5.



Geo-tagged photo of the technical session of Mrs. Manjula Manasa

Day 5: 02-7-2025

Session 9 (2.00 – 3.30 pm)

Title: Connectivism and Ubiquitous Learning

**Resource Person: Prof. Dr. Sheela G, Professor and Chairman,
Department of Studies in Education, University of Mysore, Mysuru**

A renowned educationist and an expert in the synectic model of teaching with several publications and books/book chapters, Prof. Dr. Sheela G was welcomed by the chair of the session, Dr. Shoba.

Prof. Dr. Sheela G made us understand the concepts that underlie the role of linkages and technology in learning, predominantly in the digital era. She also highlighted the connectivist educational space and mentioned about availability of a few software applications such as Kahoot.com and Yoodli.ai for the use of the teachers.

Over all the talk was good with a 4.5 scale rating on a star scale of 1 to 5.



Geo-tagged photos of the technical session of Prof. Dr. Sheela G

Day 5: 02-7-2025

Session 10 (3.30 – 5.00 pm)

Title: Emotional Intelligence and Self-Regulation in Teaching

Resource Person: Prof. Dr. S S Malini, Professor and Chairman, DOS in Genetics and Genomics, University of Mysore

An expert in Genetics and Genomics, a popular voice in several radio programmes and an academician, Prof. Dr. S S Malini was welcomed by the chair of the session, Dr. M Ramyashree.

Prof. Dr. S S Malini delivered a technical talk on Emotional Quotient (EQ), and she mentioned why it is relevant in the modern-day teaching-learning process. She gave a comparison of earlier days where the Intelligence Quotient (IQ) was the scale everywhere, and in the present day, it is the EQ that is required to understand and self-regulate our emotions in the classroom. Over all the talk was good with a 4.5 scale rating on a star scale of 1 to 5.





Geo-tagged photos of the technical session of Prof. Dr. S S Malini

Day 5: 02-7-2025

Valedictory Function

The five-day Faculty Development Programme (FDP) EduTransform was concluded with a formal valedictory ceremony. The President of the ceremony, Prof. B V Sambashivaiah, expressed his happiness over the conduct and participation of the teachers in the FDP. Dr. M Prabhu, Principal of the College, also shared his thoughts on the programme and expressed happiness for the successful conduct of the programme. Few faculty members expressed their opinion about the FDP. The IQAC Co-ordinator, Dr. N Rajendra Prasad, expressed thanks to all the resource persons, IQAC team members and participants. The overall valedictory programme was moderated by the Placement Officer, Dr. Karthik.



Prof. B V Sambashivaiah, Chief Executive
addressing the participants



Dr. M Prabhu, Principal addressing the
participants



Participant feedback on FDP



Dr. N Rajendra Prasad, IQAC Co-ordinator
addressing the participants

Geo-tagged photos of the Valedictory Ceremony

Your Opinion/Feedback on FDP:

1. Real-time skill training is required on the use of modern-day AI tools.
 2. A few more sessions from the technical expertise in the field of ML and AI in education and teaching.
 3. Assessment of real-time use of newer teaching methods by the faculty, as projected by the resource persons in the FDP, needs to be done.
-

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Ooty Road, Mysuru - 570 025, India



Organizes
A Five Day Faculty Development Programme
EduTransform
(An Initiative of IQAC)
27 June – 02 July, 2025

A Five Day Faculty Development Programme 'EduTransform', An Initiative of IQAC, 27 June – 02 July, 2025 Participation Registration Form

190 responses

[Publish analytics](#)



Name in Block Letters

190 responses

Dr. Spoorthy H P

KAVYASHREE.D

PREETHI N

ASHA H M

NAGALAMBIKE B

LAKSHMI S

MADESHA R

SUJATHAKUMARI. R

Dr. N. Rajendraprasad

SHWETHA U S

LIKHITHA B M

Dr SHILPA N

ROOPA

DR.M.SEEMA

Dr. KIRAN B L

NIRANJAN D M

KARTHIK G

UMA S

MEERA C

POOJA N

PRIYA M



MANJUNATH M S

DILEEP N

MS. A M MEGHASHREE

DR.P.MENAKAPRIYA

ASHA R.G

Vinay R U

SHRUTHI K

CHAITRA.K

Chethan Kumar M

NAGARATHNA S

DR. SOWMYA M

PREETHI S L

Dr. SHANMUGA S

Dr N.MAHESHWARI

DR. SINDHU G M

AISHWARYA N

Sahana

A SUSMITHA B

VINAYKUMAR L

MAHENDRA p

DR NAVYASHREE B

GEETHANJALI R

DR. VEENA C R



SUNIL KUMAR KC

MEGHANA G B

PUNEETHA N P

MAHESHA P

Dr. MALLESHA L

KAVYASHREE DG

NEETHU K N

Dr. M.S Abignan Gurukar

NANDISH M

ASHA R. G

DR B PRABHUSWAMY

DIVYA SHREE MS

BHAVANI V M

Pavithra S

RATHNAMMA N

Mr.SANJAY H V

Dr. M R SAVITHA PRASHANTH

DAYANANDA S

MADHUSUDHANA M

RAKSHITHA G A

RAVI KUMAR V G

N BHRAMARAMBA

Shruthi L S



DEEPA P

NOORAIN FATHIMA

MAHADEVASWAMY M

DR RAMYASHREE M

MAHESHWARI KM

BHAVANI N

Sushma B

Dr. K. Padma Prasad

Dr N RAVIKUMAR

Dr. PUSHPANJALI P A

SUMANASHREE Y S

N. Gayathri devi

VIDYASHANKARA

DR SUVARNA KAMBI

TRIVENI

NAGASHREE N

MEGHA S

Dr. KUMUDINI ACHCHI

ROJA K P

SHRUTHI KC

Dr. N. VIJENDRA KUMAR

Dr. LATHA B V

SHWETHA M R



Dr. SREELALITHA K.G

Dr SHOBHA

Nataraju

Dr. SHRUTI K.C

DR.SHIVAKUMARA D B

JAYASHREE HJ

B Y Sathish Kumar

DR V BILIGIRIRANGA

ASHA K M

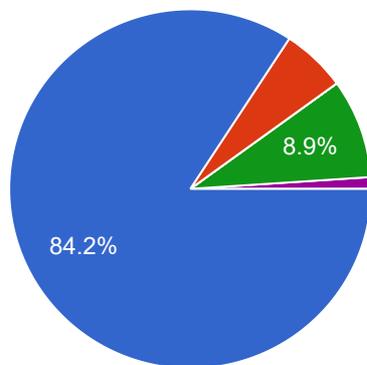
TEJASHREE S

65 more responses are hidden

Designation

 Copy

190 responses



- Assistant Professor
- Associate Professor
- Professor
- Assistant Professor & HOD
- Associate Professor & HOD
- Professor & HOD



Department

190 responses

Computer science

Microbiology

Computer Science

Computer Science

MCA

Biotechnology

Commerce and management

Political science

English

Botany

PG Chemistry

Kannada

Economics

PHYSICS

Commerce and Management

PG Department of Chemistry

Microbiology

PG Department of Commerce

PG Department of Social Work

Zoology

PG Department of Mathematics



PG Department of Physics

MATHEMATICS

Political Science

Commerce and management

Physics

GEOGRAPHY

History

Geography

Computer science

PG Department of Biotechnology

Chemistry

Biotechnological

Botany

Biochemistry

Physical education

PG Department of Botany

DoS in English

political science

PG Biochemistry

COMMERCE AND MANAGEMENT

PG DEPARTMENT OF BOTANY

UG Computer science

COMMERCE AND MANAGEMENT



Pgcs

PG Chemistry

Department of Computer Science

PG Biotechnology

PG Computer science

Undergraduate Department of Zoology

Postgraduate Department of Biochemistry

PG computer science

PG Department of Computer Applications

Zoology (UG)

POSTGRADUATE DEPARTMENT OF ZOOLOGY

Zoology

PG Physics Department

PG-CS

Journalism and Mass Communication

Journalism

Commerce & Management

PHYSICS

English (UG)

Postgraduate Department of Biochemistry

PG Mathematics

PG department of English

Kannada



P.G.KANNADA

PG Botany

Master of computer application

PG MATHEMATICS

Department of Software Development

PG Zoology

PG BOTANY

English

Physics

Computer science (BCA)

Chemistry

PG Department of Zoology

Political science

PG Physics

Bvoc in Animation

PG department of Kannada

PG Zoology

PG Botany

UG Chemistry

Postgraduate Dept of Biochemistry

PG commerce

PG-Chemistry

Food Processing and Engineering



Pg Computer science

EVS

Social Work

CHEMISTRY

BOTANY

P G Biotechnology

Mathematics

PG Department of English

PG Department of Bio-Technology

PG Department of Social Work

8 more responses are hidden



Name of the Institute/Organization

190 responses

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JSS college of arts commerce and science

JSSCACS, Ooty road, Mysuru

JSS CACS

Jsscacs

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JSS College of arts commerce and science

JSS College,Ooty Road,Mysuru-25

JSSCACS MYSURU

JSS College of Arts Commerce and Science Ooty Road Mysore

Jss college ooty road mysore

JSSCACS OOTY ROAD MYSORE

JSS CACS OOTY ROAD MYSURU

JSS CACS Ooty road mysore

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JSS college of Arts commerce and science

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Jss college ooty road mysore

JSS College of Arts,Commerce and Science

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Jss college of Arts commerce and science

JSSCACS Ooty road

JSS College of Arts, Commerce and science

JSS college of Arts, Commerce and Science, Ooty road Mysore.

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Jss college arts commerce and science ooty road Mysore

JSS COLLEGE OOTY ROAD MYSURU

JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE OOTY ROAD, MYSURU

JSS College Ooty Road Mysore-25

JSS CA CS OOTY ROAD MYSORE

JSS CACS Mysore

JSS College of Arts, Commerce and Science, Ooty road, Mysuru-25

JSS College of Arts Commerce and science Ooty Road Mysore

Jsscacs college

Jss College of AC&S, Ooty road

JSS College of Arts, Commerce and Science ooty road mysore

JSS College of Arts commerce and science Ooty Road

JSS College of Arts, Commerce and Science. Ooty Road



JSS college of Arts Science and Commerce

Jsscacs, ooty road

Jss college, ooty road ,mysore

Jss college of Arta, Commerce&Science, Ooty Road

Jss college of Arts, Commerce and science

JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE, OOTY ROAD MYSORE

Jss college for arts commerce and science

JSS College of Arts, Commerce and Science, Ooty Road

JSS College of arts, commerce and science

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JSS CACS, ooty road, Mysuru

JSS College of Arts, Commerce and Science (Autonomous)

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Jss College of arts commerce and science

JSS College

JSS College of Art's,Commerce and Science. ooty road Mysore

Jss College Arts commerce and Science Ooty-Road Mysore

JSS College of arts commerce and science Ooty road Mysuru

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JSS College

Jss college of arts commerce and science Ooty road mysore



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JSS college of arts, commerce and science,Ooty road mysuru.

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JSSCACS, OOTY ROAD, MYSORE

JSS college of Arts, Commerce and Science

JSS College of Arts, Commerce and Science (Autonomous)., Ooty Road, Mysore.

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JSS CACS, Ooty road Mysore

JSS college of mysuru

JSS college, Mysore

JSSCACS Ooty Road MYSURU

JSS college of Arts commerce and Science

JSS College, Ooty road ,Mysorw

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JSS college, ooty road. Mysore

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JSS college of Arts Commerce and Science Ooty road Mysore

JSS CACS, OOTY ROAD, MYSURU

Jss cacs mysore

JSS College BN road mysore

JSS College of Arts commerce and Science

Jss college of arts, commerce&science, ooty road



Jss college of arts commerce and science, Ooty road

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Jss college ooty road

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JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

JSSCACS, OOTY ROAD, MYSURU

Jss college Ooty Road Mysore

JSS College, Ooty road, Mysore

Jss college of Arts, Commerce and Science

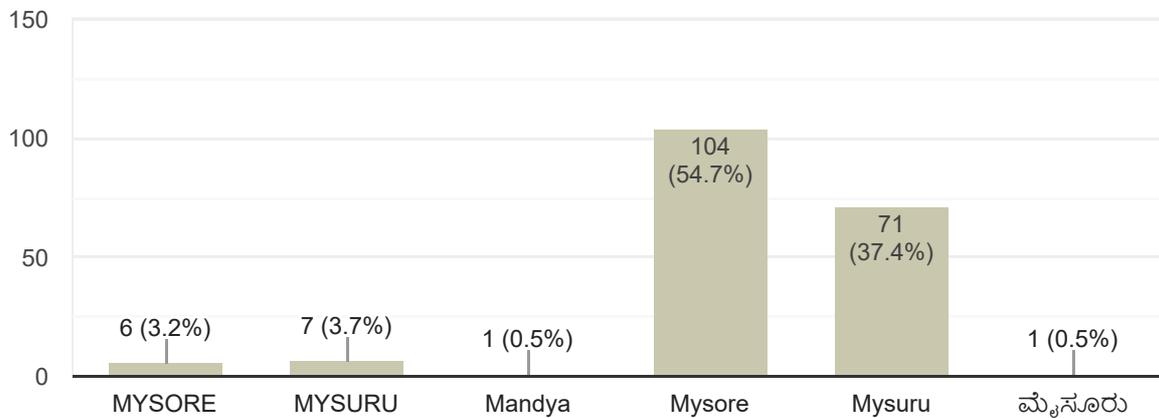
JSS Arts, commerce and Science Ooty-Road Mysore

14 more responses are hidden

Name of the City

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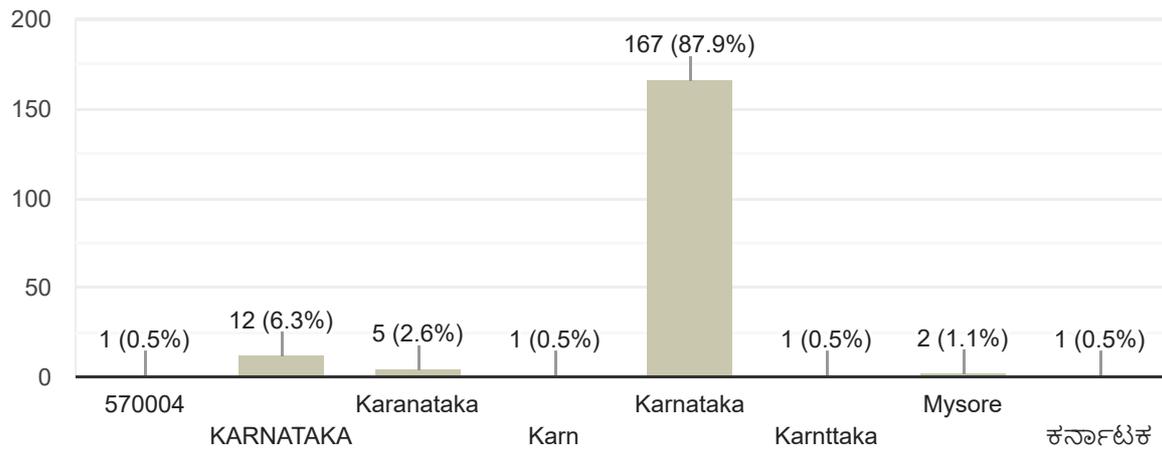
190 responses



Name of the State/Province



190 responses



Contact No. for Communication

190 responses

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6366512206

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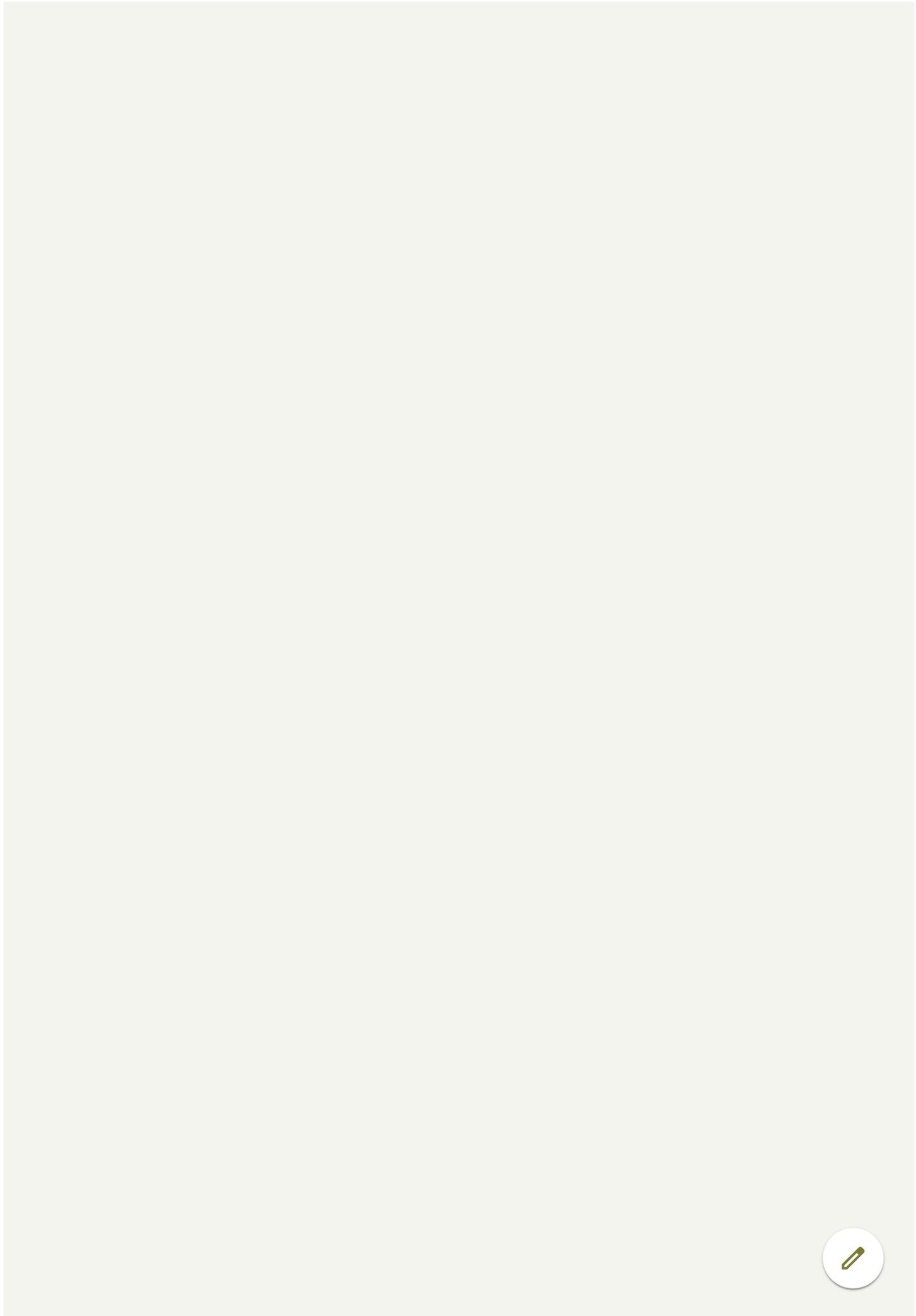
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EduTransform
(An Initiative of IQAC)
27 June – 02 July, 2025

A Five Day Faculty Development Programme 'EduTransform', An Initiative of IQAC, 27 June – 02 July, 2025, Participation FEEDBACK FORM

155 responses

[Publish analytics](#)



Name in Block Letters

155 responses

MAMTHA M

PAVITHRA S

D S Prabhakar

PREETHI S L

Dr. MALLESHA L

Sanjay H V

Dr.SHOBHA

GEETHANJALI R

Dr SPOORTHY H P

Dr. LATHA B V

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SHIVA V

TRIVENI

GAYATHRI UG

N. Gayathri devi

Dr.REKHA N D

RATHNAMMA N

SHWETHA U S

PRIYA M

SUNIL KUMAR KC

Manjula K N



Dr.SHRUTI K C

KAVYASHREE DG

CHAITRA K

Sahana

Dr.Divya L

TEJASHREE S

SOWMYA G

Sushma b

VARCHASWI S RAO

MADHUSUDHANA M

Dr.NIJAGAL B S

Preethi N

Noorain Fathima

B R PRASANNAKUMAR

Dr SHILPA N

PRATHIBHA B

DR. SINDHU G M

CHANDANKUMAR N

Dr. Kiran.B.L

DR. Sujatha H S

Syeda Hajira Banu

ASHA K M

SHWETHA M R



NEETHU K N

Dr.KAVYA HV

ANJALI GM

VIJAYA KUMARI MC

MANJUSHREE R

RAVI KUMAR V G

DR.P.MENAKAPRIYA

PREETHI N

ROJA K P

Shruthi L S

SHILPA PS

PUSHPA CS

DR. AKHILESHWARI P

MEERA C

MS.MEGHASHREE A M

Shreyashwini

RAKSHITHA G A

Dr. Kumudini Achchi

VINAYA PAI A

SANDHYA S

Dayananda S

Shruthi KC

SAHANA S



Megha v

B Y Sathish Kumar

Bhavani N

YASHASWINI K S

BHAVANI V M

Dr N RAVIKUMAR

Mallikarjun B Chougala

NAVYASHREE M B

VASANTH PATIL H.B

ROOPA

MAHENDRA P

PUNEETHA N P

Dr Susmitha B

ASHA H M

N BHRAMARAMBA

SHRUTHI K

MAHESHWARI KM

Bhoomika

Dr.M.P.Somashekar

SREELALITHA K.G

CHAITHRA S

DR. VEENA C R

Niranjana c s



MADHU D C

KARTHIK G

JAGADISH B

AISHWARYA N

SHUBHA L N

ASHA D P

LOKESH AWANTI

DILEEP N

MSNASA.G

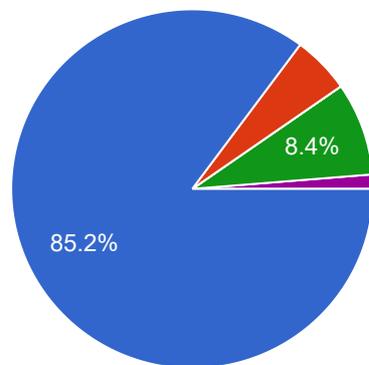
POOJA N

54 more responses are hidden

Designation

 Copy

155 responses



- Assistant Professor
- Associate Professor
- Professor
- Assistant Professor & HOD
- Associate Professor & HOD
- Professor & HOD



Department (Write as either UG Department of.....or PG Department of.....)

155 responses

UG

PG Department of Chemistry

UG Department of Computer Science

Department of UG

UG department of computer science

PG Department of Social Work

UG Commerce and management

Postgraduate Department of Biochemistry

PG Department of Biotechnology

UG

PG Department of Zoology

PG Botany

PG Biotechnology

PG Department of Mathematics

UG PHYSICS

UG-commerce and management

Department of chemistry

PG Department of Commerce

PG Chemistry

Zoology

PG English



Pgcs

UG -Microbiology

ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗ

UG department of Geography

UG Journalism

Department of Computer science

Department of Botany UG

Ug Physics

UG Microbiology

PG Physics

Ug english

UG Political Science

PG Commerce

PG department of computer application

PG Zoology

Ug computer Science

Pg department of Software Development

UG cs department

Zoology (ug)

History

Pg department of Mathematics

Department of Biotechnology

PG DEPARTMENT OF BOTANY



UG Botany

PG department of Biochemistry

UG commerce and management

Department of PG computer application

PG ZOOLOGY

Political science

PG Department of Computer Applications

PG DEPARTMENT OF ENGLISH

Ug, computer science

UG Department of Commerce and management

Political science

Ug English

Department of Chemistry

PG department of Physics

PG Department of Botany

PG Department of computer science

UG Department of Zoology

PG Department of Mvoc Food Processing and Engineering

Department of Commerce and Management UG

UG English

UG- commerce and management

PG Department of Computer science

P G Biotechnology



UG department of Commerce and management

Department computer Science

UG COMMERCE AND MANAGEMENT

UG mathematics

UG Department of commerce and management

PG department of computer Applications

Geography (UG)

Department of UG

PG Department of Social Work

UG Department of Commerce and Management

UG of computer science

Physical education department

UG Department of Computer Science

PG-CHEMISTRY

UG cs

UG DEPARTMENT OF COMPUTER SCIENCE

PG Food Processing and Engineering

PG department of commerce

Botany (UG)

PG Department of Biochemistry

UG Department of Biotechnology

Computer science ug

Commerce and Management-UG



UG Department of Microbiology

Ug department of computer science

UG department of chemistry

UG. GEOGRAPHY

UG department of Biochemistry

UG COMPUTER SCIENCE

UG Department of physics

UG Department of Chemistry

PG Department of Computer Application

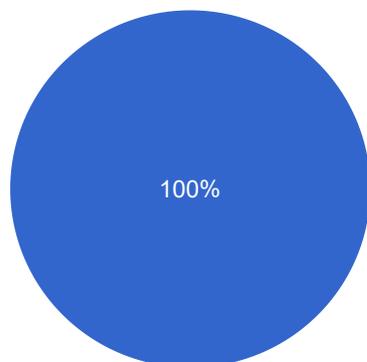
UG Mathematics

23 more responses are hidden

Name of the Institute/Organization

 Copy

155 responses

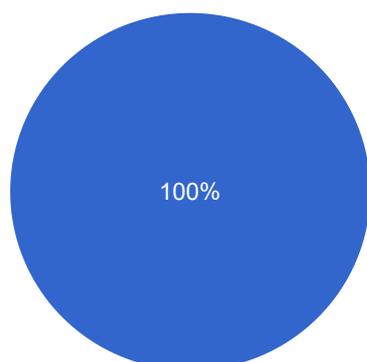


● JSS College of Arts, Commerce and Science

Address of the Institution

 Copy

155 responses



● JSS College of Arts, Commerce and Science, Ooty Road, Mysuru - 570 025, Karnataka



Contact No. for Communication

155 responses

8123818258

7406581198

9845709577

9916335494

7795101182

8310215219

9964502603

9738993615

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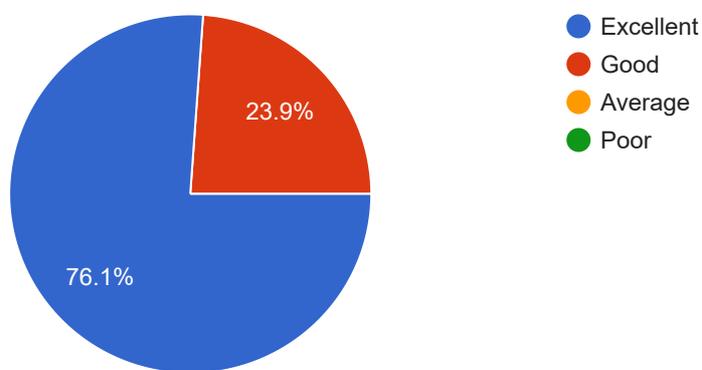
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54 more responses are hidden

How would you rate the overall organization of the FDP "EduTransform"?

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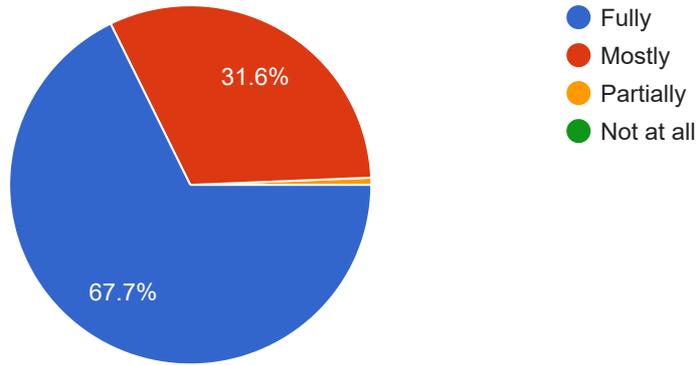
155 responses



To what extent did the FDP meet your expectations and professional development needs?

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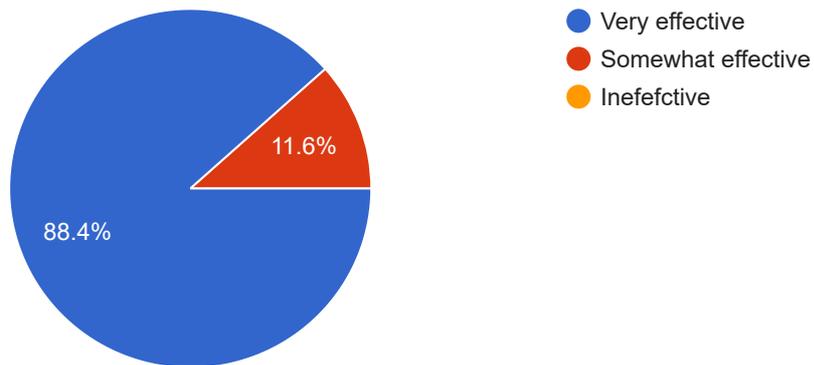
155 responses



How effective was the coordination and communication by the organizers?

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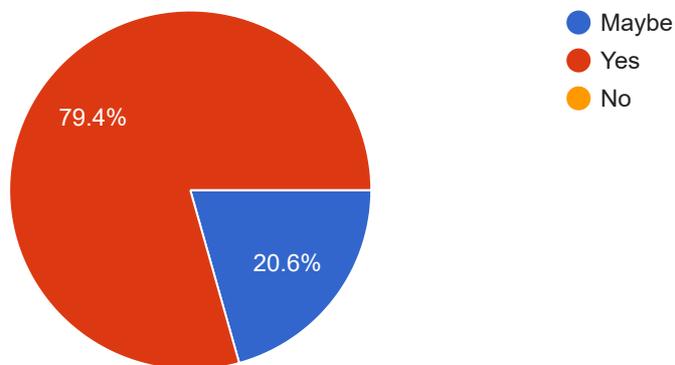
155 responses



Did the FDP enhance your understanding of modern pedagogical approaches and education trends?

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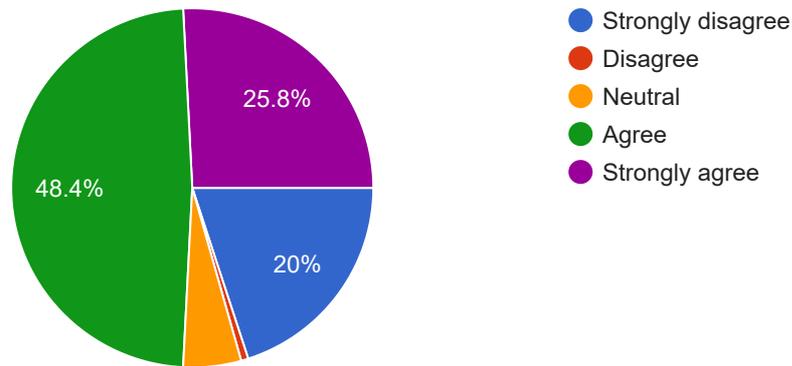
155 responses



The topics chosen for the FDP relevant and beneficial for faculty development.

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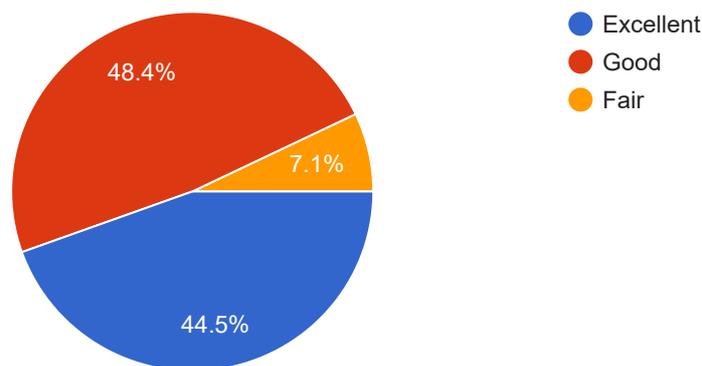
155 responses



How would you rate the logistics (venue, timing, duration, facilities, hospitality, etc.)?

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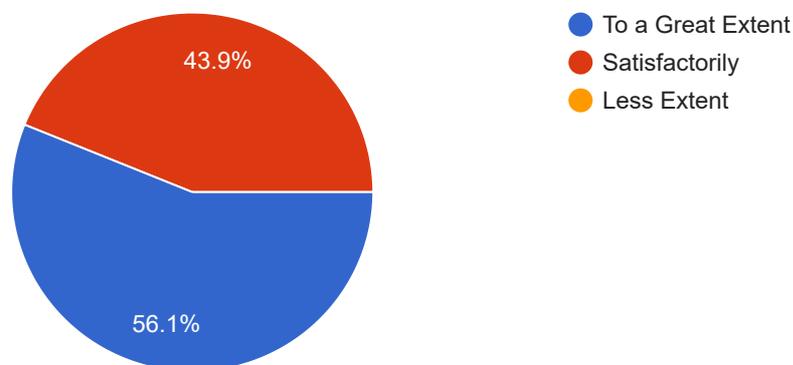
155 responses



To what extent were the resource persons able to engage and inspire participants?

 Copy

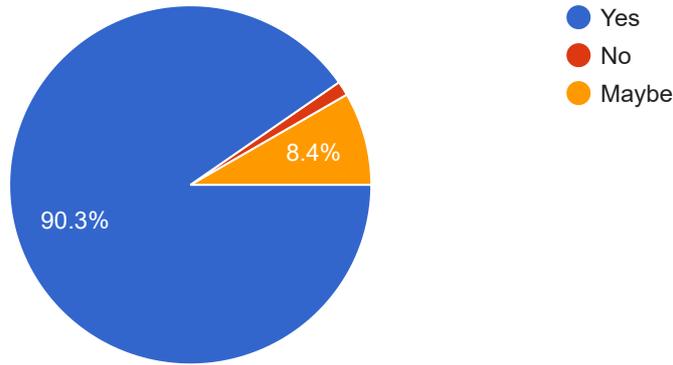
155 responses



Did the FDP help in connecting theoretical knowledge to practical applications in teaching and research?

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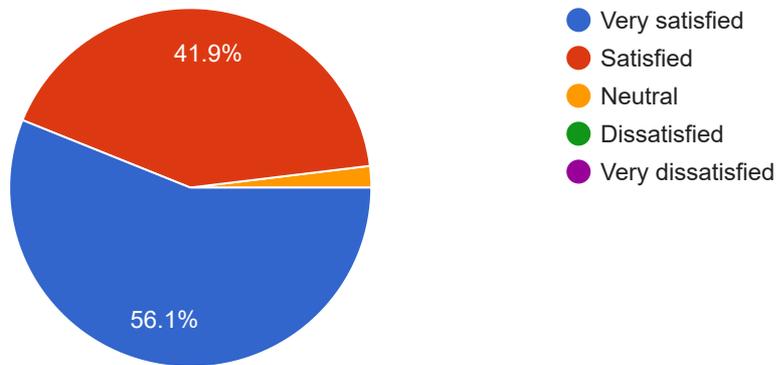
155 responses



What is your overall level of satisfaction with the FDP "EduTransform"?

 Copy

155 responses



Write your suggestions for future such events for academic quality enhancement in the college.

155 responses

Good

Good

Very informative

No suggestion

Well organised

Resource paper

Yes

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We need another personality development programs

No suggestions

Conduct more events like FDP to new faculties

It was good

Yet some topics were not clear it was only briefed

More FDP with hands on training is required

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Research article writing related programs will helpful for us

Mone hands on activities rather than theory classes

Nothing sir

Innovative and new technologies are will be much useful in this fast dynamic teaching days

Arrange hands on experience FDP

We must Need such kind of this events



Research development

It was good...

Conduct session morning

Good for improving the teaching skill

Topics related to research

Practical sessions... requested

We need some more information about the soft skills which might be useful for the development of effective teaching

Required hands-on sessions

If it is morning session it may be effective

Hands on experience and even more on research publications

Hands on practical would be great choice

Please conduct morning

It is better to have FDP focused on digital education

Good session

I am looking forward to attend more events like this

Need access to paid versions the tools suggested by the resource persons

FDP programme verry Usfull

From the FDP we learnt lot of new technologies and we have to adopt in our teaching and it was useful. Thank you

We need some more information about the soft skills for the development of effective teaching

One talk should be related to publishing papers

The sessions I attended were very much enlightened could really understand the upgradation of future knowledge

Research oriented hands-on sessions required



It was usefull

It's better to add hand on experience in next FDP

Very effective if it is in morning session

It's very good, im impressed and some matters apply in my teaching life

Very good information

Future fdp on domain specific with hands on session

Regarding the journals

Resources paper

Much more about reasearch methodology

It's very good

It's very useful for us

More FDPs to be conducted

Hands on experience will be more effective

Hands on experience is required

Need future FDP regarding usage of different AI platforms in classes.

Hands on experience needed

Yes absolutely

Evaluation pattern need to be provided to the participants at the beginning of the programme

Practical applications of the respective workshops would enhance our understanding even better.

The FDP was very much helpful to enhance our knowledge in teaching. Thank you IQAC team for organizing such a informative event, But kindly Organize the events in the mornings, Do not put a session more than 45 minutes. THANK YOU SIR

Nothing

Necessity for teachers and improve station



Conduct more programs on phd

Nothing

Conduct more events like this...

Very usefull FDP Program

Leveraging technology for campus efficiency.
Creating collaborative spaces.

Continue this

Nil

Need more programs related to teaching development programs

Morning sessions are preferable.

Needs on research oriented concepts

Select Good resources persons like Dr Guru Sir

We need more experimental

May be more handson training.

Arrange one more Program like this

Hands on session required

Timings change

Excellent

Organize more such events

FDPs should be in Morning .

Session on route for publications

Need morning session and hands on training

It will be useful for ur all teachers

We require hands on experience



If there will be hands on experiment regarding the operating AI tools is present then it's much more benefit.

We need more hand on experience

Good initiative.

It was good

Yes we need this type of Programs

Conduct the these kinds of events in morning session and include practical exposure on the topic.

its very useful

Informative with advanced technology FDP programme

Real-time sessions are the need of the skills.

Last day session would have been presented in a better way

We need FDP 's regarding some soft skills and OBE

Topics on Research and publication which enhances our career growth

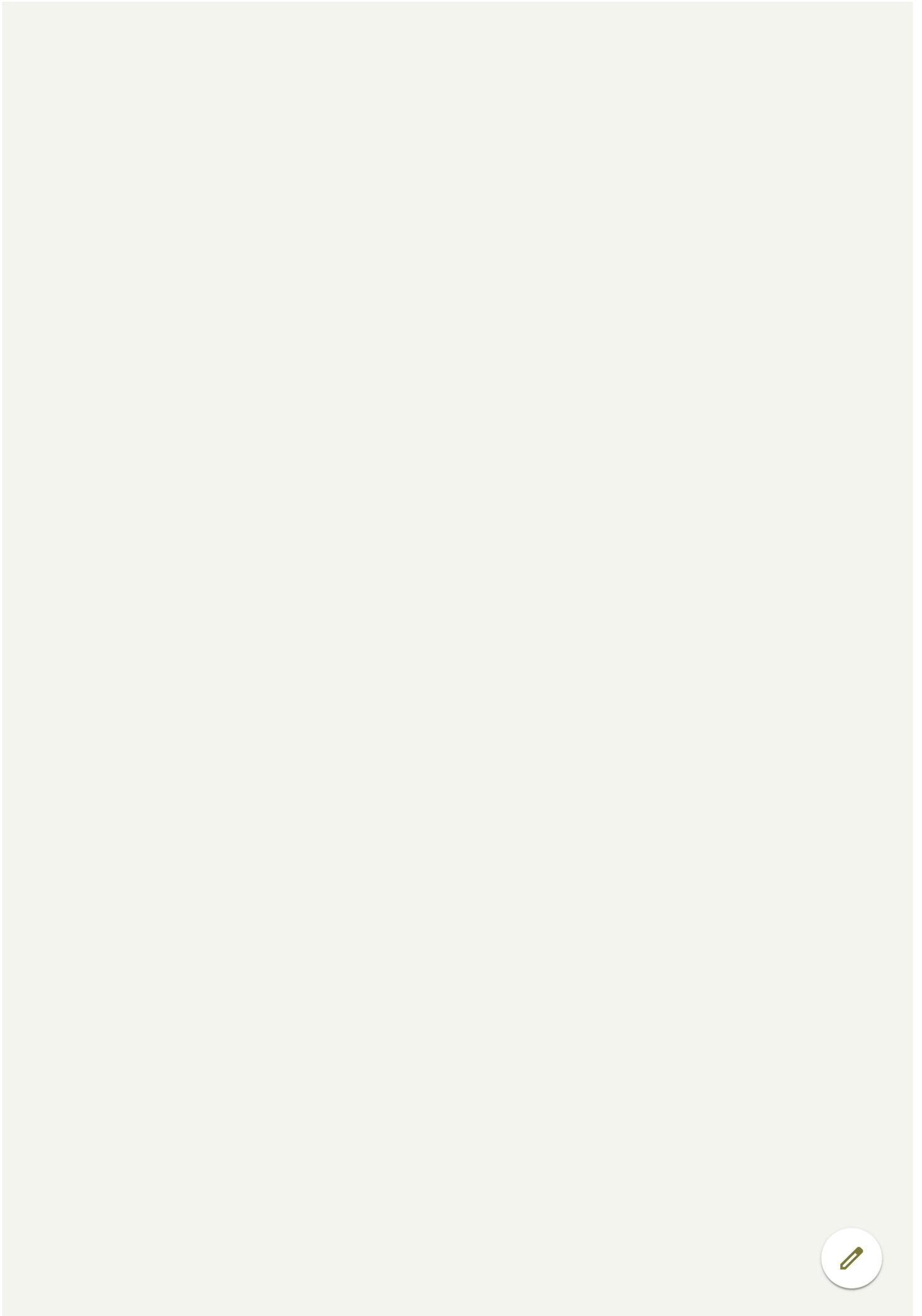
41 more responses are hidden

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Session 1: Dr. D S Guru

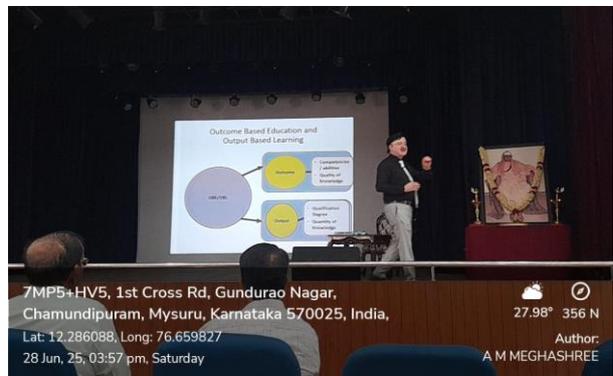


Day 2:

Session 2: Dr. Calistus Jude



Session 3: Dr. Nagendra Parashar



Day 3:

Session 4: Dr. P Nagesh



Session 5: Dr. Lancy D'Souza



Day 4:

Session 6: Dr. A Balasubramanian



Session 7: Dr. M Dharma Prasad



Day 5

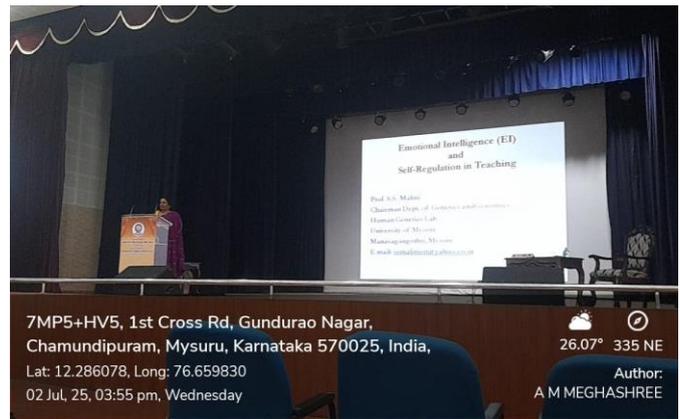
Session 8: Mrs. Manjula Manasa



Session 9: Dr. Sheela G



Session 10: Dr. S S Malini



Valedictory Function:

