

About the college

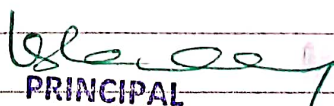
Following is a brief profile of JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

JSS College of Arts, Commerce and Science is a co-educational College established in 1964 under the aegis of JSS Mahavidyapeetha, Mysore. The College was started as an affiliated college of University of Mysore with undergraduate programmes in BA, BSc, BCom, BBM and was given permanent affiliation in 1993. The College is recognised by UGC under section 2(f) and 12(B) of the UGC Act 1956 and is receiving central assistance. The college has been functioning as an autonomous college from the academic year 2005-06. The distinctive features of autonomy are that the college is empowered to frame the syllabi, introduce new courses and conduct examinations independently. The degree is awarded by the University of Mysore. The college is situated on a sprawling 7.08 acres plot with a spacious building and a hostel in a picturesque surrounding at the foot of Chamundi Hills. The third floor to the existing building created additional space to meet the growing needs of the college. The women hostel has also been extended to accommodate 200 students. It has excellent infrastructure required for the pursuit of academic excellence Under the spiritual guidance of H.H Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the institution is desirous of scaling new heights in the days to come. The entire spectrum of management, staff and students are committed to put in their best to make this dream come true.

Feedback Framework

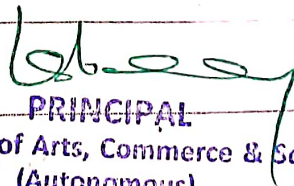
Following is the list of questions, which is taken by the stakeholders

| Question | Option |
|---------------------------------------|-----------------|
| Knowledge base of the teacher | Very Good |
| Knowledge base of the teacher | Good |
| Knowledge base of the teacher | Satisfactory |
| Knowledge base of the teacher | Below threshold |
| Communication Skills | Very Good |
| Communication Skills | Good |
| Communication Skills | Satisfactory |
| Communication Skills | Below threshold |
| Sincerity / Commitment of the teacher | Very Good |
| Sincerity / Commitment of the teacher | Good |
| Sincerity / Commitment of the teacher | Satisfactory |
| Sincerity / Commitment of the teacher | Below threshold |
| Interest generated by the teacher | Very Good |


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| | |
|--|-----------------|
| Interest generated by the teacher | Good |
| Interest generated by the teacher | Satisfactory |
| Interest generated by the teacher | Below threshold |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Very Good |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Good |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Satisfactory |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Below threshold |
| Ability to integrate content with other courses | Very Good |
| Ability to integrate content with other courses | Good |
| Ability to integrate content with other courses | Satisfactory |
| Ability to integrate content with other courses | Below threshold |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Very Good |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Good |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Satisfactory |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Below threshold |
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | Very Good |
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | Good |
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | Satisfactory |
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | Below threshold |
| Provision of sufficient time for feedback | Very Good |
| Provision of sufficient time for feedback | Good |
| Provision of sufficient time for feedback | Satisfactory |
| Provision of sufficient time for feedback | Below threshold |
| Overall rating | Very Good |
| Overall rating | Good |
| Overall rating | Satisfactory |
| Overall rating | Below threshold |


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Total questions answered by the all students

> Above framework has been selected for the feedback and here is the summary of responses

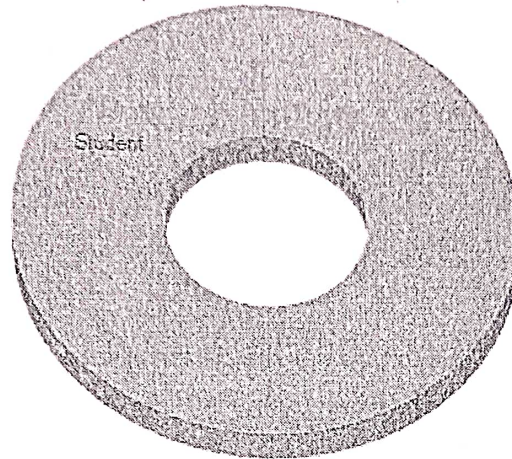


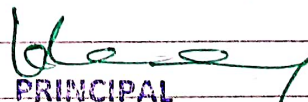
Figure1: Doughnut Diagram - number of responses

| Type | Total Number |
|---------|--------------|
| Student | 360 |

Average score per question

> Below is the data, that reflects average score per question

| Question | Score |
|--|-------|
| Sincerity / Commitment of the teacher | 9.51 |
| Knowledge base of the teacher | 9.01 |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | 9.16 |
| Interest generated by the teacher | 9.52 |
| Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course | 9.03 |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 9.27 |
| Overall rating | 9.25 |
| Provision of sufficient time for feedback | 9.35 |


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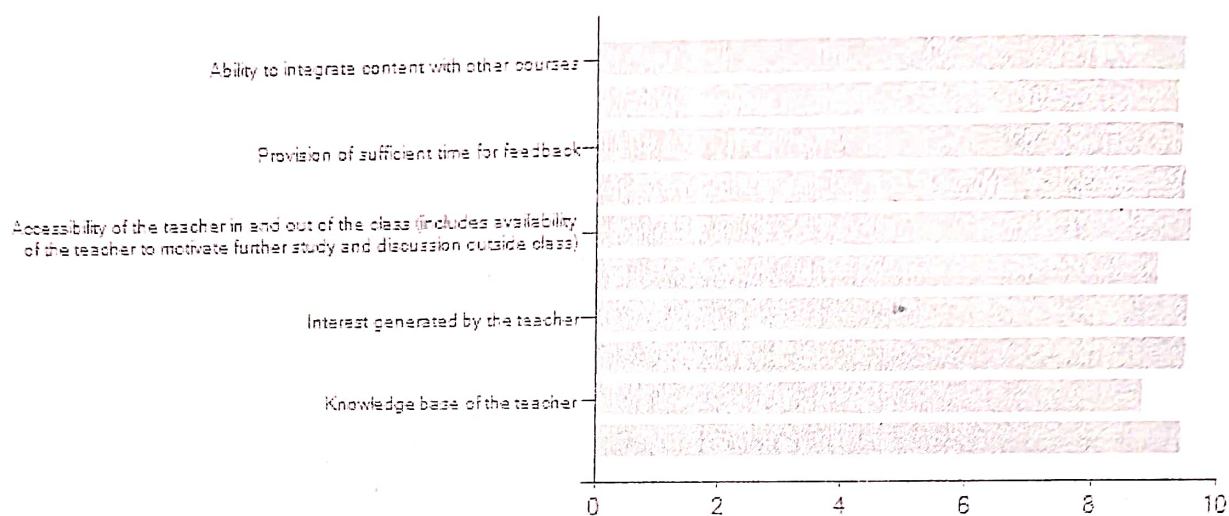


Figure3: Bar Diagram - average score per question

Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

| Question | Option | Count |
|--|-----------|-------|
| Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course | Good | 28 |
| Ability to integrate content with other courses | Good | 18 |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Good | 15 |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Good | 12 |
| Communication Skills | Good | 22 |
| Interest generated by the teacher | Good | 17 |
| Knowledge base of the teacher | Good | 29 |
| Overall rating | Good | 18 |
| Provision of sufficient time for feedback | Good | 17 |
| Sincerity / Commitment of the teacher | Good | 15 |
| Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course | Very Good | 13 |
| Ability to integrate content with other courses | Very Good | 20 |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | Very Good | 22 |

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|--|-----------|----|
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | Very Good | 25 |
| Communication Skills | Very Good | 19 |
| Interest generated by the teacher | Very Good | 25 |
| Knowledge base of the teacher | Very Good | 8 |
| Overall rating | Very Good | 22 |
| Provision of sufficient time for feedback | Very Good | 21 |
| Sincerity / Commitment of the teacher | Very Good | 25 |

Score across course

> Below is the data for the students, who have given the feedback across various courses offered

| Question | PG | UG |
|--|------|------|
| Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course | 8.90 | 9.01 |
| Ability to integrate content with other courses | 9.20 | 9.29 |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | 9.29 | 9.48 |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 9.27 | 9.42 |
| Communication Skills | 8.95 | 9.38 |
| Interest generated by the teacher | 9.78 | 9.32 |
| Knowledge base of the teacher | 8.79 | 8.89 |
| Overall rating | 9.18 | 9.39 |
| Provision of sufficient time for feedback | 9.05 | 9.37 |
| Sincerity / Commitment of the teacher | 9.77 | 9.33 |


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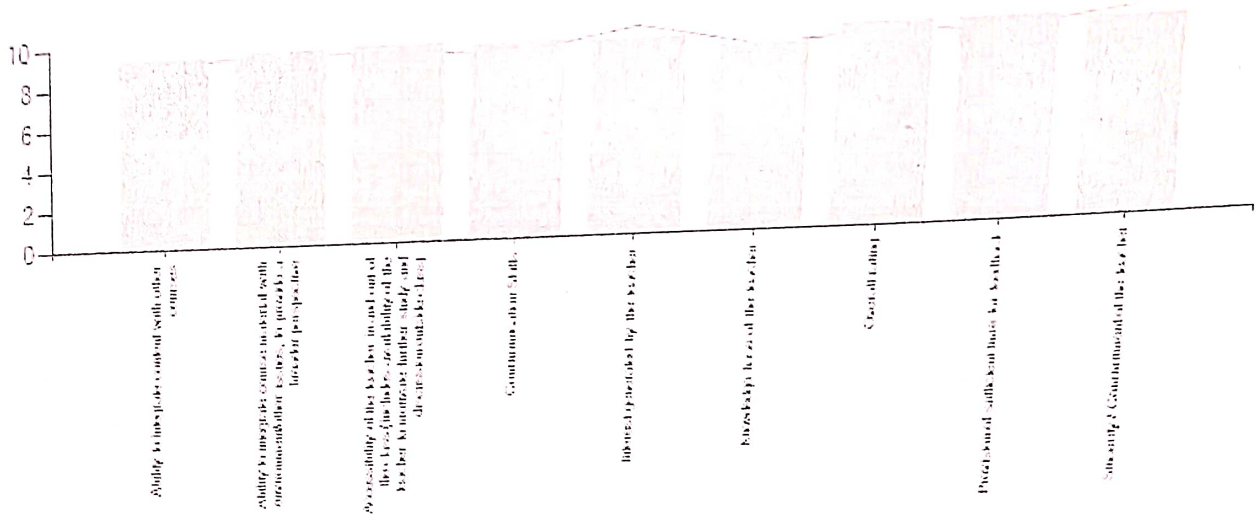


Figure4: Spline Diagram - score across course

Score across batch

> Below is the data for the students, who have given the feedback across various batches

| Question | 2020-2021 |
|--|-----------|
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | 8.99 |
| Ability to integrate content with other courses | 9.37 |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | 9.42 |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 9.38 |
| Communication Skills | 9.28 |
| Interest generated by the teacher | 9.58 |
| Knowledge base of the teacher | 8.89 |
| Overall rating | 9.45 |
| Provision of sufficient time for feedback | 9.29 |
| Sincerity / Commitment of the teacher | 9.30 |

Comparison based on average score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Result - Based on comparison of Total Average with Average Score
- > Below is the data where, Institute can focus on improvement areas.


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| Question | Avg score | Total avg | Result |
|--|-----------|-----------|-------------------|
| Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course | 8.92 | 9.26 | Needs improvement |
| Ability to integrate content with other courses | 9.23 | 9.26 | Ok |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | 9.48 | 9.26 | Ok |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 9.47 | 9.26 | Ok |
| Communication Skills | 9.25 | 9.26 | Needs improvement |
| Interest generated by the teacher | 9.32 | 9.26 | Ok |
| Knowledge base of the teacher | 8.59 | 9.26 | Needs improvement |
| Overall rating | 9.37 | 9.26 | Ok |
| Provision of sufficient time for feedback | 9.38 | 9.26 | Ok |
| Sincerity / Commitment of the teacher | 9.39 | 9.26 | Ok |

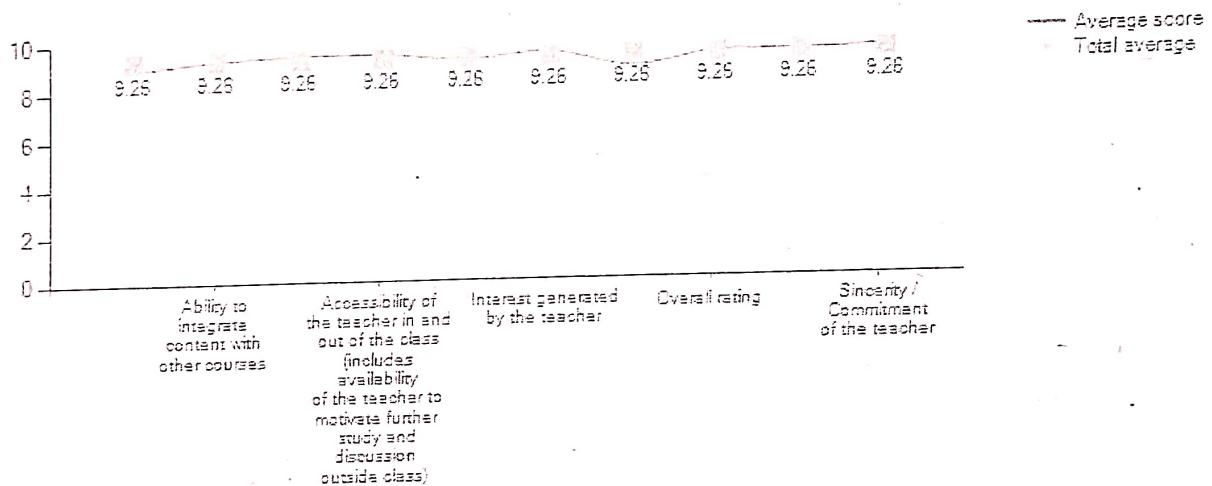


Figure5: Bar Spline Diagram - comparison based on average score

Comparison of maximum and minimum score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Max Score - Maximum score of particular question
- Min Score - Minimum score of particular question
- Result - Based on comparison of Total Average with Average Score


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| Question | Avg score | Total avg | Max score | Min score | Result |
|--|-----------|-----------|-----------|-----------|-------------------|
| Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | 8.95 | 9.26 | 10 | 8.5 | Needs improvement |
| Ability to integrate content with other courses | 9.28 | 9.26 | 10 | 8.5 | Ok |
| Ability to integrate course material with environment/other issues, to provide a broader perspective | 9.44 | 9.26 | 10 | 8.5 | Ok |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 9.49 | 9.26 | 10 | 8.5 | Ok |
| Communication Skills | 9.20 | 9.26 | 10 | 8.5 | Needs improvement |
| Interest generated by the teacher | 9.40 | 9.26 | 10 | 8.5 | Ok |
| Knowledge base of the teacher | 8.79 | 9.26 | 10 | 8.5 | Needs improvement |
| Overall rating | 9.31 | 9.26 | 10 | 8.5 | Ok |
| Provision of sufficient time for feedback | 9.29 | 9.26 | 10 | 8.5 | Ok |
| Sincerity / Commitment of the teacher | 9.40 | 9.26 | 10 | 8.5 | Ok |

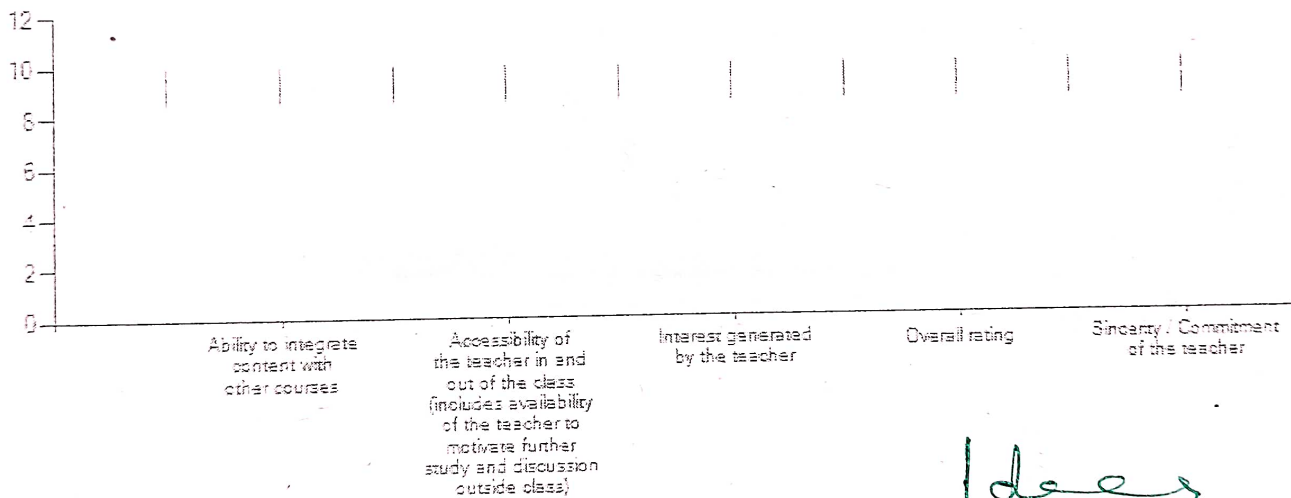
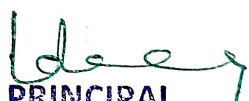


Figure 6: Candlestick Diagram - reflects the max & min score


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