



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JSS College of Arts, Commerce and Science

- Name of the Head of the institution **M.P. Vijayendra Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08212548236**
- Alternate phone No. **08212548380**
- Mobile No. (Principal) **9449272659**
- Registered e-mail ID (Principal) **jssautonomous@gmail.com**
- Address **JSS College of Arts, Commerce and Science, Ooty Road**
- City/Town **Mysuru**
- State/UT **KARNATAKA**
- Pin Code **570025**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/09/2005**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. N. Rajendraprasad**
- Phone No. **9880547493**
- Mobile No: **9880547493**
- IQAC e-mail ID **jsscacs.iqac2003@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

[https://www.jsscacs.edu.in/sites/default/files/Files/AQAR%202021-22 Accepted.pdf](https://www.jsscacs.edu.in/sites/default/files/Files/AQAR%202021-22%20Accepted.pdf)

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jsscacs.edu.in/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2001	11/11/2001	15/09/2008
Cycle 2	A	3.03	2008	16/09/2008	04/09/2013
Cycle 3	A	3.04	2014	04/05/2014	08/09/2019
Cycle 4	A	3.21	2019	09/09/2019	08/09/2024

6. Date of Establishment of IQAC

10/07/2003

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
JSS College of Arts, Commerce and Science	CPE of UGC	UGC	26/03/2014	6000000
JSS College of Arts, Commerce and Science	Deen Dayal Upadhyay Kaushal Kendra	UGC	14/08/2015	37000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000.00**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

. Organized events namely: - Two day National Level Conference on Teaching, learning and evaluation methods: Traditional to blended approaches, - A Five day Nano Entrepreneurship and Skill development Programme - Catalysed the placement activities - Conducted valuable programmes on skill development, IPR and Research Methodology

Implemented two best practices namely: 1. Training of students for competitive examinations through CET Cell 2. Community Radio Station

The college is emphasizing to the skill development of students apart from the efforts to enhance the performance in the curriculum. Salary revision for teachers happened due to convey of the message to the management by IQAC about the need and importance.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct training programme on LMS for teachers using trained faculty of CS department	Training on LMS is in progress. In the Phase-I, 15 teachers from UG Departments are being trained
To catalyse the activities of Placement Cell	Placement Cell activities boosted up. Students are placed to different organizations through the Placement Cell
To work out on Extension activities	Keeping apart the activities of NSS, it has been informed to the Heads and faculty members to involve and undertake extension activities

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/09/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	JSS College of Arts, Commerce and Science
• Name of the Head of the institution	M.P. Vijayendra Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Location	Urban
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jsscacs.edu.in/academic-calendar				
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6.Date of Establishment of IQAC			10/07/2003		
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/09/2023

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	19/01/2023

15. Multidisciplinary / interdisciplinary

JSS College of Arts, Commerce & Science (Autonomous), Ooty Road, Mysuru, Re-accredited by NAAC with "A" Grade, inspired by its recognition as an Institution of "College with Potential for Excellence" by UGC, aims to bring about radical changes in the curriculum, teaching and evaluation. The vision of the College is to groom the finest breed of citizens equipped with knowledge and talent to serve the society. The College aspires to march forward to achieve benchmark of our academic practices against world class standards. The college is a multidisciplinary institute and offering UG, PG, PhD, Diploma and Advanced Diploma programmes in different streams. The NEP-2020 has been undertaken by the college to study and for possible implementation. The college came forefront to start processing the academic endeavours on par with NEP-2020 guidelines. The preparatory plans, workflow and regulations have been built at the beginning of 2021 and subsequently the required relevant training given for faculty through workshop. The intended objective of conveying the framework, benefits and advantages of such new education policy has been inculcated in the teacher fraternity of the college. Ultimately, the college has introduced the Four Years Multidisciplinary Undergraduate Honors Programme with Multiple Exit Options of two major disciplines along with languages, generic electives, ability enhancement, skill development and vocational courses, including the extracurricular activities from the academic year 2021-22. The students of all PG programmes are provided the opportunity to opt a course as an Open Elective in any of the discipline other than the core subject.

16. Academic bank of credits (ABC):

The College is completely prepared to implement Academic Bank of Credits (ABC) framework as directed by the University Grants Commission through National Academic Depository (NAD). The college has registered in NAD portal for establishing the Academic Bank of Credits. Dr. B. Prabhuswamy, Controller of Examinations, has been nominated and registered as nodal officer, who is actively managing the whole process for ABC implementation for the convenience of college students.

17. Skill development:

It is noticed that appropriate efforts have been made by the

college to integrate adequate knowledge and skills of the students to ensure employment opportunities of the graduates. With the assistance from UGC, the college has established DDUKK, offering Advanced Diploma in Animation and Multimedia and Retail Management (Community College Scheme), Bachelor (BVoc) and Master (MVoc) of Vocation Programmes in Food Processing and Engineering and Software Development. BVoc programme in Animation and Multimedia is also offered. These programmes have the assessment at different levels in accordance with National Skills Quality Framework (NSQF).

Moreover, the college has meticulously aligned the undergraduate (UG) programs with the directives of the National Education Policy (NEP) of 2020, introducing specialized courses focused on Skill Enhancement and Entrepreneurship. Simultaneously, for postgraduate (PG) students, a consistent emphasis is placed on Skill Development training. The institution regularly hosts Skill Development and Training programs, aimed at equipping students with the essential competencies vital for both academic and corporate employment opportunities. This proactive approach ensures students are well-prepared for diverse job sectors.

A key facet of this initiative involves the active involvement of industry experts. Through collaborations with entities such as the Confederation of Indian Industry-Industry Institute Interaction and Higher Education (CII-III & HE) Panel, Mysuru zone, notable personalities from the Central Food and Technological Research Institute (CFTRI), Excel Soft Technologies Pvt Ltd, and other esteemed organizations, students are served the benefits from the expertise and contemporary skill sets offered by these industry stalwarts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At the JSS College of Arts, Commerce, and Science, a robust language curriculum includes Kannada, English, Hindi, and Sanskrit, encompassing the essence of linguistic learning. Students keen on exploring additional languages receive dedicated support and access to relevant learning resources to aid their individual pursuits. Additionally, the institution integrates the teachings of essential Indian Traditional Knowledge, exposing students to the imperative nature of preserving and understanding traditional Indian wisdom in the domains of Science, Arts, Commerce, and Vocational programs. This emphasis fosters a deeper appreciation and comprehension of India's rich traditional

heritage.

Moreover, the college's induction program plays a pivotal role in sensitizing students to universal human values, ensuring that alongside academic pursuits, learners are instilled with a profound understanding of ethical and universal human principles.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is dedicated to equipping its faculty members with the principles of outcome-based education (OBE) as part of a transformative shift from a teacher-centric education system to a student-centric approach. In close collaboration with all stakeholders, the institute has embraced the OBE model as a means to achieve the attainment of Graduate Attributes.

The institute's mission revolves around empowering students to acquire these Graduate Attributes, emphasizing areas such as enhancing students' analytical and problem-solving abilities, nurturing research and development skills, fostering social consciousness, refining communication skills, and cultivating employability skills.

20.Distance education/online education:

The college has successfully overcome the COVID-19 lock down period through online education without any interruptions or lack of means for learning activities of students. Thereby, it is felt that the online education may also be the other mode of education which can involve the learners to actively take part without the devoid for learning. The college is preparing for offering distance education or online education for students of some of the UG programmes in the enar future which is subjected to consent by concerned authorities.

Extended Profile

1.Programme

1.1

59

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3466

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 921

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3350

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 2221

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 161

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	59
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3466
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	921
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3350
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	2221
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	161

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	161	
Number of sanctioned posts for the year:		
4.Institution		
4.1	970	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	70	
Total number of Classrooms and Seminar halls		
4.3	521	
Total number of computers on campus for academic purposes		
4.4	455.40	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution ensures effective curriculum delivery through a well planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Major revision is carried out every two/ three years for PG/ UG programmes respectively and minor changes every year depending on requirements. Each department prepares Academic Calendar. POs, PSOs and COs is reflected in the syllabus. Based on feedback from the stakeholders, curriculum is framed. Further, the major

employment sectors in and around Mysuru region, are Chemicals and Pharmaceuticals, Hardware, Education and Skill, Food processing, ITs, Organized retail, Travel & Tourism etc. The programmes offered are in line with the requirements of the above stated employment sectors. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula. Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/ outgoing students/ direct and indirect assessment. Faculty members follow innovative pedagogy of teaching methods like internet, e-notes and LCD projectors apart from chalk and talk. Every department has Board of Studies to guide and monitor curriculum preparation.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.jsscacs.edu.in/node/2197

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

324

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

162

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross cutting issues relevant to

Environment and Sustainability, Human Values and Professional Ethics. The institution has imbibed different types of courses in the curriculum such as Indian Constitution, Professional Ethics and Environmental Studies. Environment and Sustainability: A course on Environmental Studies is included for UG programmes. In order to sensitize students about the environment and sustainability issues, a number of courses are introduced (SWB230, ZOB210, ZOD010, BTB210, CLE47203(B), BME58006) and several activities are organized. Environment Day is celebrated. Human Values: A number of activities comprising Human Values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution has organised guest lectures to inculcate social, moral and ethical values in the students. Professional Ethics: In order to nurture best ethical practices, several courses are included. Perceptions of students on professional ethics are enriched by exposing them not only through the curriculum (SWB210, MCA080, BNE43001, BNC27001) but also through different kinds of seminars, workshops, lectures with a view to imbibe and practice moral values in profession. Further, workshop on Capacity Building for teaching and non-teaching staff is organized to enhance the personal as well as professional growth.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1577

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

776

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jsscacs.edu.in/node/2197
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jsscacs.edu.in/node/2197
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1336

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

513

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At JSS College of Arts, Commerce, and Science, a student-centric approach to education is paramount. The institution places a strong emphasis on assessing students' learning levels to cater to their individual needs. Through a comprehensive evaluation process, students are classified into two categories: slow learners and advanced learners. Mentoring activity will encapsulate the process of curation.

For slow learners, the college implements remedial measures to provide the necessary support and guidance. Special classes and

personalized interventions are organized to address specific learning challenges, ensuring that every student has an equal opportunity to grasp the academic content. This commitment to inclusivity helps in nurturing a conducive learning environment where each student can thrive at their own pace.

Conversely, advanced learners are identified and encouraged to excel further. The institution acknowledges their aptitude and promotes their academic growth by offering challenging coursework, additional resources, and opportunities for enrichment. This approach not only recognizes the diversity in learning styles but also fosters a culture of continuous improvement and excellence.

Overall, the JSS College of Arts, Commerce, and Science exemplifies a holistic educational philosophy that goes beyond conventional teaching methods, fostering an environment where every student can reach their full potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3423	161

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

JSS College of Arts, Commerce, and Science is a beacon of student-centric education, prioritizing holistic learning and development through innovative methodologies. The institution offers a comprehensive range of activities that go beyond traditional teaching.

Experiential learning forms the cornerstone, complemented by participative learning and problem-solving methods. Initiatives like project works, research paper presentations, and internships expose students to real-world challenges, enhancing critical thinking and analytical skills. Industry training and fieldworks provide practical insights, crucial for professional success.

Emphasizing hands-on training, students engage in workshops, exhibitions, specimen collections, investigations, and practical performances. In addition to seminars, assignments, educational tours, and industry visits, the college fosters a dynamic learning environment beyond textbooks.

Active participation in conferences, workshops, lectures, and training sessions, along with role plays, essay writing, debates, dramas, and panel discussions, enriches the learning experience. Encouraging Online Courses and special courses keeps students updated on the latest developments in their fields.

Quizzes, projects, and assignments promote independent thinking and collaboration, enhancing analytical and problem solving skills of students. College is dedicated to empowering students, creating a student-centric ecosystem for their readiness in the modern world.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the realm of education at JSS College of Arts, Commerce, and Science, the integration of Information and Communication Technology (ICT) tools plays a pivotal role in enhancing the effectiveness of student learning. The institution embraces a diverse range of tools across offline and online platforms, creating a dynamic and interactive learning environment.

Teachers utilize LCD projectors in traditional offline classrooms to visually augment their lessons. For online classes whenever found necessary applications such as Zoom, Google Meet,

Jio Meet etc, are used. These ensuring students can engage in without devoid.

Learning Management Systems (LMS) are harnessed by teachers for efficient organization and delivery of content. Platforms like Moodle, Canvas Instructure, Google Classroom, and Teach Mint are employed, providing a centralized hub for assignments, resources, and communication.

Furthermore, teachers leverage various online resources to enrich the learning experience. YouTube channels and content from e-PG Patshala and other repositories contribute to a diverse array of multimedia content, offering students access to a wealth of information beyond traditional textbooks.

By incorporating this comprehensive suite of ICT tools, JSS College optimizes the learning experience, fostering an environment where students can engage with content in multifaceted ways, ensuring a well-rounded and technologically advanced education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jsscacs.edu.in/sites/default/files/Files/UG%20BPG%20final%20ICT%20enabled%20teaching%20methods%20used%20by%20teachers_compressed_0.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

JSS College of Arts, Commerce, and Science exemplifies a commitment to organizational efficiency and academic rigor through the meticulous adherence to an academic calendar and structured lesson plans. The institution's dedication to a well-defined academic calendar ensures the seamless execution of educational activities, creating a structured framework for both faculty and students.

Teachers at JSS College diligently follow meticulously crafted lesson plans, which serve as roadmaps for delivering comprehensive and effective instruction. These plans are designed to align with the academic calendar, ensuring that the curriculum is covered in a systematic and timely manner. The use of lesson plans not only enhances the quality of teaching but also provides a clear trajectory for students, enabling them to navigate their academic journey with clarity.

This adherence to a predefined academic schedule and lesson planning reflects the institution's commitment to academic excellence, creating an environment where both educators and learners can thrive. The synchronized approach facilitates a cohesive learning experience, fostering a conducive atmosphere for knowledge acquisition and skill development at JSS College of Arts, Commerce, and Science.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

161

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1222

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34.45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

21

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has seamlessly integrated the Unified University College Management System (UUCMS) into its examination procedures to enhance and streamline automation. This IT integration spans pre-examination, examination, and post-examination processes, where UUCMS manages tasks like time table generation, student list compilation, invigilator assignments, attendance sheet creation, and online payment facilitation.

UUCMS efficiently handles examination material management, logistics, and automates attendance capture, result processing, mark tabulation, result declaration, and certification issuance. This integration strengthens the college's commitment to an integrated examination platform.

TAKSHILA software continues to manage examination processes, ensuring a seamless connection between UUCMS and existing infrastructure. The software generates examination-related data sheets, including time tables, student lists, room allocations, and invigilator details.

Furthermore, the integration extends to the continuous internal

assessment system. Course faculty submits question papers through UUCMS to the COE one day before tests, facilitating centralized internal assessments for UG programs and timely tests for PG programs within the calendar timeline. The implementation of UUCMS promises a more efficient, transparent, and technologically advanced examination management system for the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsscacs.edu.in/examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning effectiveness of any programme and course depends on the POs and COs. The college frames POs and COs in respect of mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders. All the departments have group brainstorming sessions to draw up the programme outcomes of the various programmes. The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website and also communicated to the teaching faculty. The course outcomes finalized by the departments are then processed for approval and are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are calculated, evaluated and reviewed by course in-charge and then by the Departments. The attainment reports are discussed with Principal at the end of the semester examination. Communication of the POs/COs to the Students: POs & COs are communicated to the students through the syllabus, website and during the induction programme. The reference manual is a guide of all these.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The student performance data is obtained as per the mapping of Cos to POs to attainment and the report is prepared. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Assignments etc. The PO and CO attainment is evaluated in the following way: a. Direct Method: The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO and PO. All PG programmes and a few UG programmes have a mandatory Internship. The Industry will evaluate the student's performance based on certain criteria drawn from the POs. Experiential learning, research aptitude through projects, Community Development Programme are also used to evaluate students' skills as a component of PO attainment. Academic Performance Evaluation Committee scrutinizes the results and interacts with student community, take their feedback and then submits a brief to the Principal. b. Indirect Method: PO is evaluated based on the response received from passed out students, Alumni, Parents, Employers and Teachers. The cumulative attainment will be reported to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/2.6.3 2 Documents%20to%20claim.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1231

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jsscacs.edu.in/sites/default/files/Files/ANNUAL%20REPORT%202022-23_1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.jsscacs.edu.in/sites/default/files/Files/SSS%20Report_signed%20and%20unsigned.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College offers Undergraduate, Postgraduate and Doctoral Degree Programmes in different disciplines. The College has 9 Research Centres for pursuing research leading to PhD degrees in Social Work, Kannada, English, Biochemistry, Biotechnology, Physics, Chemistry, Mathematics and Commerce.

The R&D Cell Policy of the College is responsible for

1. The development, review and monitoring of achievements under the Research & Development.
2. The development and enhancement of the research capacities in the College.
3. Motivate all Faculties to pursue research in their respective areas of expertise.

4. The protection and commercialization of the Institute's intellectual property.
5. Consultancy activities are related to R&D.
6. The provision of research and development opportunities for academic staff to maintain enthusiasm, awareness of current scholarship and relevance in teaching and other activities.
7. To foster the development of multi-disciplinary research endeavours across Faculties and departments.
8. Monitor the research and development performance of individuals, groups and Faculties to encourage excellence and productivity by maintaining a database of research and development activities.
9. To formulate incentive schemes for promoting research activities among teachers and students/scholars.
10. The quality of postgraduate education is to be brought up to an internationally high level.
11. An evaluation of the PG programme is to be carried out by the R&D committee.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jsscacs.edu.in/research-and-development-cell
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

200000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

300000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGS+T)/en
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has the following

1. Innovation and entrepreneurship development cell

2. Industry institute interaction/placement cell
3. UGC sponsored DDU KAUSHAL Kendra offering B.Voc, M.Voc, and Community College Scheme
4. Govt. of Karnataka supported Biotechnology Skill Enhancement Programme (BiSEP)

All of the above encourages forging a relationship between the industry and the institution. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry and well-known academia personals. Industry institution relationship works in the following areas:

1. Industrial visits for students and faculties.
2. Field and site visits of students.
3. Sponsored projects.
4. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.
5. Expert lectures by industry personnel for students.
6. Conducting joint technical programs & events with industry

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through

B. Any 3 of the above

**the following: Research Advisory
Committee Ethics Committee Inclusion of
Research Ethics in the research
methodology course work Plagiarism check
through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

66

File Description	Documents
URL to the research page on HEI website	https://www.jsscacs.edu.in/research-and-development-cell
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.017

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

100

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

600000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social Commitment is an integral part of the College vision. Student and faculty Orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrated learning. NSS, JSS & YRC coordinators of the college throw light on the core values and ethos of the College. The College conducts neighborhood community activities through NCC, NSS, Master of Social Work Department, Women Cell, Swachhatha Abhiyan as presented in the Metric No. 3.6.3 and 3.6.4. Few of the activities are

Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day , International Child Right's Day, International World Youth Dayetc.

The expected impact from these activities can be summarized as below

- Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.
- The theoretical knowledge obtained in the classroom can be applied for the benefit of society.

The objective of Social Work Camp organized by our College is to provide opportunities for the students to stay in neighborhood community to understand the rural / tribal / urban life and observe the functioning of local Community and Voluntary organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

239

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College accommodates 3530 students studying in UG, PG, Postgraduate diploma and PhD Programmes. The campus is spread over 7.08 acres of land which facilitates excellent infrastructure for teaching learning process, career progression and higher education. The campus main building accommodates the chamber of Chief Executive (01), Principal (01), Administrative office (01), Examination section (01), Seminar hall (01), Classrooms (71), Laboratories (35), Language lab (01), Maths lab (01), Business lab (01), Museums (02), Staff rooms (23), Reading room (01), Central library (01), Girls waiting room (01), Auditorium (01), Washrooms (09), NSS Room (01), NCC Room (01), Placement Cell (01), NAAC Room (01). The campus also houses ladies hostel (01), canteen (01), Cold-rooms (02) and Boiler (01). All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities. The Class Rooms (69) have been equipped with ICT facility. The laboratories are made available with traditional to modern equipment with all safety features. Language lab is well equipped with required needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsscacs.edu.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response:

Sl.No.

Facility

Year of establishment

User rate

1.

Basketball court

1994-95

80%

1.

Gymnasium

1994-95

50%

1.

Indoor hall with multipurpose court

2012-13

80%

1.

Playground for outdoor sports

(Cricket, football, etc.)

1964

80%

1.

Track for athletics'

1994

80%

1.

Volleyball court

1964

90%

1.

Shuttle-Badminton Court

1964

90%

1.

Throwball court

1964

90%

1.

Yoga centre cum Reading room

1964

90%

Sports/Games: The College has created balanced atmosphere of academic, cultural and sports activities. Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilitates the Cricket ground measuring 137.16 x 59.43 m with all safety measures like elbow guard, thighpads, abdomen guards and first aid kit. Football court measuring 90 x 55 m Hockey ground measuring 90 x 55 m Volleyball court measuring 23 x 14 m Throwball court measuring 29 x 14 m.

Kabaddi court measuring 16 x 13 m Shuttle badminton court measuring 29 x 14 m The college has facility for Javelin-throw, Shot-put, Hammerthrow, Discus-throw, for Indoor Games, Gymnasium. Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose. Cultural Activities: Well-furnished facility available.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsscacs.edu.in/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

69

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: NewzenLib **Nature of automation (fully or partially):** Fully **Version:** 7.0790.15 **Year of automation:** 2006-2007 The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives

report the departments on all the issues discussed, funds allocated, new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the main building of the College with 500 seating capacity for reading and conference purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e resources, previous years question papers etc. A specialised service like INFLIBNET, Resource Managing Software and NEWGENLIB are active. Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The digitalisation of the Library through OPAC has resulted easy access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.73

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College provides a range of IT facilities including computers and internet to help students and faculty with their studies. The class rooms are furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These facilities are regularly updated. The College office uses LAN facility and softwares for admission and fee collection. The examination section uses softwares to get results and to maintain all confidential matters. These IT facilities are updated annually. Examination section uses Takshila software. This software supports various types of regulations like marks based, credit based etc. The department of computer science uses updated version (10.05) of codeblock software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and Mysql software to run Mysql queries. The Department of Animation uses updated versions of Maya Adobe CS6 and Blender AdobeCS6 software for Modeling, Animation, Editing and Texturing. College library uses updated Newzenlib software for library automation and the college office uses Sampoorna Infotech software for admission, fee collection and accounts maintenance. Free WiFi

facility has been provided for teachers and students in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3530	521

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsscacs.edu.in/e-learning
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

455.40

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment. Laboratory Lab equipments are strictly inspected by lab assistants. Register & logbooks are maintained and the Instruments are used before teachers. Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical back up and the diesel generator having (20KVA) are the substitute sources. Outdoor lightings are met through Power Plant in the College.

Class Room

The class rooms are well maintained. The department libraries function with proper stock and issue register. The Browsing Centre with in the Student Service Centre is accessible to students.

Computers

A System Administrator is in-charge of the Computer Systems. Central Computer Lab is for students' convenience. Any repair beyond the scope of system administrator, external agencies are called.

Sports amenities All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes. Library Maintenance and utilization of library resources are done strictly following library rules. The loan period of books is fourteen days. The

students can access the reference books in reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsscacs.edu.in/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2275

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

353

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

168

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

256

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has separate Students Associations for Undergraduate and Postgraduate courses, emphasizing democratic values and involving students in co-curricular and extracurricular activities.

The Sports Committee, chaired by the Principal, includes student representatives organizing sports events and the Annual Sports Day for UG and PG students.

The Cultural Committees, formed annually for both UG and PG students, coordinate various cultural activities with student representatives participating in organizing events such as Fresher's Day and Annual Day.

The Student Council plays an active role in program planning and supporting extracurricular activities.

The NSS wing focuses on the motto "SERVE TO LEARN TO SERVE," engaging students in activities like village cleaning during the Annual NSS camp and organizing awareness programs.

Additionally, the Board of Studies in PG departments includes alumni from reputed industries and institutions. Alumni perspectives influence syllabus revisions, seminars, workshops, and panel discussions, providing valuable insights for students to understand industry changes and developments.

Student representative in e-Governance Cell also adds value to initiate and implement recent and very essential developments in the college.

The active involvement of students in these bodies reflects the college's commitment to student participation in e-governance management, fostering a collaborative and inclusive educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

52

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College's Alumni Association. It meets periodically to discuss to improve academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non-financially over the years for development of College. It regularly conducts Blood Donation and Health Check-up Camps. All departments have Database of the final year students, and updated regularly. Annual Alumni Meetings bring a rich interaction, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association of the college has majorly contributed the college through institution of awards, development / creation of certain facilities, curricular support through occasional interactions with the students within the campus. The alumni's of the college are holding positions of public importance such as Member of Legislative Assembly, Ministerial Positions, Member of Syndicate and at the local bodies. They are contributing immensely for the development of the college through their guidance and support. Further the alumni's who are having administrative positions are

helpful in placing the younger generation in various organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/List%20of%20participants%20Alumni%20meet%2022-23_11zon.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The Vision and Mission of the institution reflect the nature of governance and the perspective plans. The governance of the institution is carried out with the support of following bodies: The Management helps and ensures to achieve the Vision and Mission by imparting quality education to suit the emerging trends in the market The Governing Body is a liaison between Management and the Institution that ensures all necessary infrastructural and other developmental activities. It strives to implement the strategic plans adopted by the college The Academic Council approves all the academic activities and policy matters recommended by the Board of Studies, admission, Examination, research activities, infrastructural developments of the College. The planning committee executes the academic and administrative policies The Finance Committee prepares the annual budget and takes approval by the Governing body. It also oversees and monitors the funds from UGC and other funding agencies. The autonomous status provides an opportunity for the faculty to shoulder various responsibilities and to help in the good governance of the college. The stakeholders also make major

contributions in education and community development

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The practice of decentralisation and participative management is clearly reflected in the admission process. The College ensures publicity and transparency in the admission process for UG & PG by the admission committee headed by Chief Executive, Principal, HODs and senior faculty representing different streams. PG admissions are on par with rules and regulations of University of Mysore, the affiliating university that includes Notification of on-line registration applications to appear for entrance examination Admission through Centralized Admission Cell of University of Mysore On-line registration of applications to Approval of Admissions Committee members and seat matrix Announcement for registration of applications under College quota Calendar of events on the College website Scrutiny of the applications received, preparation of consolidated and Category wise Merit lists as per seat matrix for College quota Announcement of the lists Admissions against selected list of candidates under College quota and University quota sent to the College by selection committee of University of Mysore Counselling for admissions for vacant seats from the waiting list for both University and College quota Obtaining approval by the University of Mysore, College Academic council, and College Governing body for admission

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a perspective plan for development, based on the master plan comprising goals, objectives and action plans for a period of five years (2019 -2024) that include:

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

The college has successfully introduced and implemented National Education Policy - 2020, from the academic year 2021-22 for UG programmes. The multiple entry and exit options of NEP help the stakeholders to enhance and excel their knowledge in the field of their choice offered by the college. The college also started MCA from the academic year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Board of Management, Governing Body, Academic Council, BOS, and Finance Committee are formed as per the guidelines under autonomous mode that support the development through planning and execution, budget, review of performance and policies. The recruitment procedure, promotional policies and service rules are as per KCSR, Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka.

Grievances and Redress Cell

Provision is made to voice the grievances of all stakeholders in the general staff meetings with Principal and Management.

The Non-teaching staff can share their apprehensions through office superintendent or directly to the Principal and the Management Counseling is offered if necessary.

Student Grievances:

- The Grievance Redress, Anti-ragging, Anti-sexual Harassment Cell and Student Welfare Committee work for the well-being of students
- Counseling by subject teachers/value education teachers/mentors and professional counselling by experts at the Counselling Centres.
- Suggestion boxes are kept in various places.
- The complaints/ suggestions are collected and analysed periodically and necessary actions are initiated.
- The mentor-mentee system act as first line of grievance redress Student Representatives can communicate and share their opinion, views and grievances with Principal / the Dean / Student Welfare Officer

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.jsscacs.edu.in/organization-structure
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the following well fare measures apart from Government and statutory facilities:

- OOD facility to attend and present papers in various Training Programmes/ Orientation/ Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Faculty enhancements Programs are arranged to motivate on teaching and knowledge up-gradation
- Internet and Lab Facility is provided for teachers to conduct research
- Support and assistance provided to pursue higher studies/post-doctoral
- Facility for spiritual development at Suttur Hostel.
- Facility for teachers Committee for Prevention of Sexual Harassment at Work Place.
- Extended health benefits at the JSS hospital at subsidized costs Provident fund (Teaching and Nonteaching Management Staff- 50% Contributions from Management).
- Health insurance ESI Facility (Staff with income less than Rs 25000/-).
- JSS Co-Operative Society directed and managed by staff with Government registration provides various services.
- Allotment of Sites under JSS Employees House Building Cooperative Society, Mysuru.
- JSS Credit Cooperative Society, Mysuru provides financial assistance for all members.
- Group Gratuity Retirement Benefit to Management Staff Advance payment for celebration of important festivals.
- Subsidized food in Canteen Free Parking Facility for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

163

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The accounts of the institution are subject to internal and external audit.

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management.

Internal Audit: The internal audit is conducted annually by an approved auditor (M/S Madhavan and Company) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, and the Accountant General Office, Bengaluru, are empowered to conduct statutory audit in the college.

The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mysuru, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

109.78465

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College Finance Committee, constituted as per the UGC guidelines prepares strategy for resource mobilization with the consent of the Management.

The management decides the fee structure for the programmes offered by the college under self finance scheme.

Financial Resources are mobilized through:

- UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
- The management staff is paid by the Management
- Central Government Schemes and Projects of UGC, DBT, DST, and ICMR, State Government Schemes and Projects
- VGST, State Government Scholarships and Fee concessions
- Sponsorships to organize major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni, parents, sponsors, well-wishers, philanthropes, banks and industries
- Regular and timely submission of utilization certificates and request for release of next instalment of grants for UGC funding after submission of progress report.
- Submission of new proposals for funding agencies like DBT, DST, VGST, UGC and ICMR to undertake research
- Support and financial assistance from the Management, alumni, and fees Interest earned on fixed deposits

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/Fund%20Mobilisation%20policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution, at all levels including stakeholders towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC has contributed significantly in the following areas:

- Preparation of AQAR as per guidelines and parameters of NAAC.
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The IQAC reports are periodically formatted
- Curriculum/syllabus up-gradation is monitored periodically
- Accreditation and ranking under several quality assurance system is ensured
- Maintaining relevant and quality academic and research performances
- Organization of workshops, seminars, conferences, workshops on quality related themes are secured
- Pooling feedback and suggestions of the stake holders and uploading the report on College website done sporadically
- Promoting ICT education through customized support to teachers as well as learners are ensured
- Motivating teachers to incorporate technology based inputs in their teaching and evaluation methodologies
- Documentation leading to quality improvement.
- Acting as a nodal agency for coordinating quality-related activities, adoption and dissemination of best practices.
- To inculcate research culture in younger generation, PG students are motivated to research papers and publish the same under the supervision of their teachers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The main objective of IQAC is to ensure quality in academics and administrative works. It acts upon increasing the quality performance of faculty and students by providing guidelines towards the same periodically.

IQAC Quality Assurance Strategies and Processes :

- Organizing Induction to newly recruited teachers and fresh

students of the year.

- Conducting seminars / workshops, conferences on emerging technologies and topics of current trend for faculty and students
- Facilitating invited lectures from Industry/academic experts
- Encouraging R&D and Consultancy activities
- Development of Quality Culture in the institution
- To enhance the effectiveness of teaching & learning and to produce skill based employable graduates, various pedagogies including project based learning, self learning, industrial internship, Industry assisted Project Work and peer assisted learning have been introduced.

Case Study 1: AAA (Academic and Administrative Audit) ensures academic accountability and maximum output through planned activities. It's conducted annually, aiming to enhance teaching-learning quality and administrative support. The audit, led by senior academic experts, evaluates processes, infrastructure, and services. Recommendations focus on continuous improvement.

Case Study 2: SSS (Students' Satisfaction Survey) is conducted annually to assess teaching quality based on NAAC guidelines. A questionnaire is sent anonymously to students, and results indicate high satisfaction levels. The college addresses any areas of concern through capacity-building programs for teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jsscacs.edu.in/sites/default/files/Files/ACADEMIC%20REPORT%20%202022-23%2007%20OCTOBER.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security

- The college has introduced the squad system, where a squad headed by a senior teacher can easily monitor the corridors of all floors of the building, classrooms, playground, canteen, laboratories, hostel, and library which are sufficiently lighted.
- The girls' hostel is situated in the college campus and is safeguarded by 10 security men who protect the entire campus and hostel, ensuring that the girl students are highly secured under the existing security system.
- To ensure the safety and security of students and staff, CCTVs are installed at the entrance of the college gate, canteen, parking area, office, and corridors of different floors of the college.
- Regular medical check-up camps are arranged and transport facilities are provided in case of emergency.
- The grievances redress cell and anti-sexual harassment cells are actively functioning, providing a convenient opportunity for girls to voice such problems.
- The mentor system has been introduced with the main objective of keeping effective mentoring and welfare of the students.
- Importance is given to the overall development of students through bridge courses, co-curricular, and extracurricular activities.

3. Common room

A well-furnished common waiting room with a rest room is made available for girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/node/690

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment **A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

An environmental revolution is under way in the college campus.

- **Solid waste management:**
- Dust bins are provided in the campus to keep campus clean, neat and tidy.
- Awareness on segregation of waste is created blue, green and red dust bins are used.
- Transport arrangements are made for solid waste management.
- Compositing arrangements are also made to covert solid waste into fertilizer/manure.
- **Liquid waste management:**
- Practical labs have taken measures to ensure that all the chemicals are diluted before discarding in the sink. All the laboratories are properly maintained with the sub staff they.

- Glassware used in the laboratory is washed with least quantity water and placed in the liquid waste container.
- The liquid waste which is coming from labs is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.
- E-waste management:
- Awareness programs are initiated on e-waste management.

The E wastes generated will be safely disposed through certified E waste recyclers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms
Signage including tactile path lights, display**

A. Any 4 or all of the above

boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The JSS College of Arts, Commerce and Science, Ooty Road, Mysuru strongly believes that unless the present generation of youth is sensitized about the significance of the festivals of our secular country and the sacrifices made by great men and women of this country for uplifting their countrymen, the students will not be able to understand their responsibility to the nation. To build a nation of noble and morally responsible youth, the College organizes national festivals and birth/death anniversaries of great Indian personalities to inculcate in students, staff, and society the qualities of tolerance and understanding, and to remind them about the unity that India has in its diversity. The College observes the following days regularly across its constituent Colleges: National Youth Day - Swami Vivekananda on 12th January, Republic Day on 26th January, National Science Day - Sir C V Raman on 28th February, International Women's Day on 8th March, Ambedkar Jayanthi, and International Day of Yoga. These activities are organized by staff and students of the College through various events such as organizing lectures, meetings, and exhibitions, conducting awareness camps, distributing published materials, conducting outreach programs, supporting the needy, and commemorating the leaders by establishing prizes and awards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JSS College of Arts, Commerce and Science has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as societies. The National Cadet Corps (NCC) unit of JSSCACS is dedicated to creating a 'sense of patriotic commitment' for national development. The NCC appoints Campus Ambassadors in their SVEEP programme besides participating in the Republic Day Camp and Annual Prime Minister's Rally. JSSCACS has an active National Service Scheme (NSS) unit where students engage in community service programmes. JSSCACS observes a Vigilance Awareness Week by organizing activities to foster honesty and orient students towards fighting corruption. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. To promote the ideal of the Swachh Bharat Abhiyan, JSSCACS organises cleanliness drives like 'Swachhta CAMPUS'. JSSCACS also initiated the anti-plastic and recycling campaign. International Yoga Day has been observed by the college through sessions on 'Yoga for all'. JMC believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this **A. All of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The JSSCACS strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. The sacrifices which great leaders and personalities have made to make India for what it stands for - a Democracy that is developing and setting example to the rest of the world that a country in a short span of 70 years can achieve self-reliance and economic stability. The College observes the Following Days Regularly across its constituent Colleges 12th January - National Youth Day - Swami Vivekananda, -Republic day, National Science Day - Sir C V Raman, International Women's day, Ambedkar Jayanthi, International Day of Yoga, Independence day, 29th August - Founders day of our College, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November - Kannada Rajyothsava, National Education Day - Maulana Abul Kalam Azad, 1st December - International aids Day. These activities are organized by staff and students of the College by initiating many of the below mentioned events

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice: JSS Radio 91.2 FM Objectives of the Practice: To promote Community Radio as a tool for the empowerment, national integration. The Context: To develop a pool of experts and provide advisory services in the field of education. The Practice: JSS Radio 91.2 FM was inaugurated by Dr. L. Murugan, the Minister of State for Information and Broadcasting, Govt. of India. broadcasting every day from 7 am to 8 am & 4 pm to 5 pm Evidence of Success: In India, radio reaches a large audience, and those shows which are well-targeted, pre-tested, and adequately placed in the broadcast schedule become attractive. Problems Encountered: The biggest challenge today for community radio in India is mobilization of material and human resources.

Best Practice II: JSS Competitive Examination Training Cell
Objective of the Practice: Enhancing competitive abilities and to motivate students The Context: - Job sectors in India include areas of the economy providing various professions and career opportunities each requiring a set of skills, specialties and qualifications. The Practice: College has established a JSS CET Cell wherein interested students are enrolled and regular guidance classes and workshops are conducted. Evidence of Success: A good number of students every year appear for exams conducted by UPSC, KPSC, Railway Recruitment Board, and Army recruitments. Problems Encountered and Resources required: The success of competitive examination cell lies to a great extent on the quality of teaching faculty who has certain fix financial demands.

File Description	Documents
Best practices in the Institutional website	https://www.jsscacs.edu.in/sites/default/files/Files/BEST%20PRECTICES-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VISION

To be known as an institution providing quality education and to be recognised as a college of excellence

MISSION

Providing need based and cost effective education.

Focus on job opportunities and global competitiveness through innovative courses.

Providing holistic education with emphasis on national development College motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness some of the methods are: Usage of E-learning-resources.

Visits to the library.

Usage of OHP, Power Point presentations, Models/charts, smart class-rooms

Usage of ICT infrastructure

Student Seminars.

Assignments, tutorials, Class room tests and Group discussions on Case studies.

Carrier Guidance and counselling activities

Sports activities

Add on courses like C Programming, Soft Computing, Spoken English

Establishing MOU's with industry and academies NCC/NSS activities

Hosting of the PPTs and course material on website Organizing Industrial/Educational tours and visits. Co-curricular

Coaching classes to face competitive examinations. Remedial classes and special classes for slow learners

Student projects

Training programs to students LIKE in Open Source Compute

Internship

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution ensures effective curriculum delivery through a well planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Major revision is carried out every two/ three years for PG/ UG programmes respectively and minor changes every year depending on requirements. Each department prepares Academic Calendar. POs, PSOs and COs is reflected in the syllabus. Based on feedback from the stakeholders, curriculum is framed. Further, the major employment sectors in and around Mysuru region, are Chemicals and Pharmaceuticals, Hardware, Education and Skill, Food processing, ITs, Organized retail, Travel & Tourism etc. The programmes offered are in line with the requirements of the above stated employment sectors. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula. Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/ outgoing students/ direct and indirect assessment. Faculty members follow innovative pedagogy of teaching methods like internet, e-notes and LCD projectors apart from chalk and talk. Every department has Board of Studies to guide and monitor curriculum preparation.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.jsscacs.edu.in/node/2197

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

324

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

162

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics. the institution has imbibed different types of courses in the curriculum such as Indian Constitution, Professional Ethics and Environmental Studies. Environment and Sustainability: A course on Environmental Studies is included for UG programmes. In order to sensitize students about the environment and sustainability issues, a number of courses are introduced (SWB230, ZOB210, ZOD010, BTB210, CLE47203(B), BME58006) and several activities are organized. Environment Day is celebrated. Human Values: A number of activities comprising Human Values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution has organised guest lectures to inculcate social, moral and ethical values in the students. Professional Ethics: In order to nurture best ethical practices, several courses are included. Perceptions of students on professional ethics are enriched by exposing them not only through the curriculum (SWB210, MCA080, BNE43001, BNC27001) but also through different kinds of seminars, workshops, lectures with a view to imbibe and practice moral values in profession. Further, workshop on Capacity Building for teaching and non-teaching staff is organized to enhance the personal as well as professional growth.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1577

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

776

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jsscacs.edu.in/node/2197
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jsscacs.edu.in/node/2197
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1336	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
513	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At JSS College of Arts, Commerce, and Science, a student-centric approach to education is paramount. The institution places a strong emphasis on assessing students' learning levels to cater to their individual needs. Through a comprehensive evaluation process, students are classified into two categories: slow learners and advanced learners. Mentoring activity will encapsulate the process of curation.

For slow learners, the college implements remedial measures to provide the necessary support and guidance. Special classes and personalized interventions are organized to address specific learning challenges, ensuring that every student has an equal opportunity to grasp the academic content. This commitment to inclusivity helps in nurturing a conducive learning environment where each student can thrive at their own pace.

Conversely, advanced learners are identified and encouraged to excel further. The institution acknowledges their aptitude and promotes their academic growth by offering challenging coursework, additional resources, and opportunities for enrichment. This approach not only recognizes the diversity in learning styles but also fosters a culture of continuous improvement and excellence.

Overall, the JSS College of Arts, Commerce, and Science exemplifies a holistic educational philosophy that goes beyond conventional teaching methods, fostering an environment where every student can reach their full potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3423	161

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

JSS College of Arts, Commerce, and Science is a beacon of student-centric education, prioritizing holistic learning and development through innovative methodologies. The institution offers a comprehensive range of activities that go beyond traditional teaching.

Experiential learning forms the cornerstone, complemented by participative learning and problem-solving methods. Initiatives like project works, research paper presentations, and internships expose students to real-world challenges, enhancing critical thinking and analytical skills. Industry training and fieldworks provide practical insights, crucial for professional success.

Emphasizing hands-on training, students engage in workshops, exhibitions, specimen collections, investigations, and practical performances. In addition to seminars, assignments, educational tours, and industry visits, the college fosters a dynamic learning environment beyond textbooks.

Active participation in conferences, workshops, lectures, and training sessions, along with role plays, essay writing, debates, dramas, and panel discussions, enriches the learning experience. Encouraging Online Courses and special courses

keeps students updated on the latest developments in their fields.

Quizzes, projects, and assignments promote independent thinking and collaboration, enhancing analytical and problem solving skills of students. College is dedicated to empowering students, creating a student-centric ecosystem for their readiness in the modern world.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the realm of education at JSS College of Arts, Commerce, and Science, the integration of Information and Communication Technology (ICT) tools plays a pivotal role in enhancing the effectiveness of student learning. The institution embraces a diverse range of tools across offline and online platforms, creating a dynamic and interactive learning environment.

Teachers utilize LCD projectors in traditional offline classrooms to visually augment their lessons. For online classes whenever found necessary applications such as Zoom, Google Meet, Jio Meet etc, are used. These ensuring students can engage in without devoid.

Learning Management Systems (LMS) are harnessed by teachers for efficient organization and delivery of content. Platforms like Moodle, Canvas Instructure, Google Classroom, and Teach Mint are employed, providing a centralized hub for assignments, resources, and communication.

Furthermore, teachers leverage various online resources to enrich the learning experience. YouTube channels and content from e-PG Patshala and other repositories contribute to a diverse array of multimedia content, offering students access to a wealth of information beyond traditional textbooks.

By incorporating this comprehensive suite of ICT tools, JSS College optimizes the learning experience, fostering an

environment where students can engage with content in multifaceted ways, ensuring a well-rounded and technologically advanced education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jsscacs.edu.in/sites/default/files/Files/UG%20BPG%20final%20ICT%20enabled%20teaching%20methods%20used%20by%20teachers_compressed_0.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

JSS College of Arts, Commerce, and Science exemplifies a commitment to organizational efficiency and academic rigor through the meticulous adherence to an academic calendar and structured lesson plans. The institution's dedication to a well-defined academic calendar ensures the seamless execution of educational activities, creating a structured framework for both faculty and students.

Teachers at JSS College diligently follow meticulously crafted lesson plans, which serve as roadmaps for delivering comprehensive and effective instruction. These plans are

designed to align with the academic calendar, ensuring that the curriculum is covered in a systematic and timely manner. The use of lesson plans not only enhances the quality of teaching but also provides a clear trajectory for students, enabling them to navigate their academic journey with clarity.

This adherence to a predefined academic schedule and lesson planning reflects the institution's commitment to academic excellence, creating an environment where both educators and learners can thrive. The synchronized approach facilitates a cohesive learning experience, fostering a conducive atmosphere for knowledge acquisition and skill development at JSS College of Arts, Commerce, and Science.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

161

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1222

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34.45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

21

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has seamlessly integrated the Unified University College Management System (UUCMS) into its examination procedures to enhance and streamline automation. This IT integration spans pre-examination, examination, and post-examination processes, where UUCMS manages tasks like time table generation, student list compilation, invigilator assignments, attendance sheet creation, and online payment facilitation.

UUCMS efficiently handles examination material management, logistics, and automates attendance capture, result processing, mark tabulation, result declaration, and certification issuance. This integration strengthens the college's commitment to an integrated examination platform.

TAKSHILA software continues to manage examination processes, ensuring a seamless connection between UUCMS and existing infrastructure. The software generates examination-related data sheets, including time tables, student lists, room allocations, and invigilator details.

Furthermore, the integration extends to the continuous internal assessment system. Course faculty submits question papers through UUCMS to the COE one day before tests, facilitating centralized internal assessments for UG programs and timely tests for PG programs within the calendar timeline. The implementation of UUCMS promises a more efficient, transparent, and technologically advanced examination management system for the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsscacs.edu.in/examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning effectiveness of any programme and course depends on the POs and COs. The college frames POs and COs in respect of mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders. All the departments have group brainstorming sessions to draw up the programme outcomes of the various programmes. The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website and also communicated to the teaching faculty. The course outcomes finalized by the departments are then processed for approval and are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are calculated, evaluated and reviewed by course in-charge and then by the Departments. The attainment reports are discussed with Principal at the end of the semester examination. Communication of the POs/COs to the Students: POs & COs are communicated to the students through the syllabus, website and during the induction programme. The reference manual is a guide of all these.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

The student performance data is obtained as per the mapping of Cos to POs to attainment and the report is prepared. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Assignments etc. The PO and CO attainment is evaluated in the following way: a. Direct Method: The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO and PO. All PG programmes and a few UG programmes have a mandatory Internship. The Industry will evaluate the student's performance based on certain criteria drawn from the POs. Experiential learning, research aptitude through projects, Community Development Programme are also used to evaluate students' skills as a component of PO attainment. Academic Performance Evaluation Committee scrutinizes the results and interacts with student community, take their feedback and then submits a brief to the Principal. b. Indirect Method: PO is evaluated based on the response received from passed out students, Alumni, Parents, Employers and Teachers. The cumulative attainment will be reported to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/2.6.3 2 Documents%20to%20claim.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1231

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jsscacs.edu.in/sites/default/files/Files/ANNUAL%20REPORT%202022-23_1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.jsscacs.edu.in/sites/default/files/Files/SSS%20Report_signed%20and%20unsigned.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College offers Undergraduate, Postgraduate and Doctoral Degree Programmes in different disciplines. The College has 9 Research Centres for pursuing research leading to PhD degrees in Social Work, Kannada, English, Biochemistry, Biotechnology, Physics, Chemistry, Mathematics and Commerce.

The R&D Cell Policy of the College is responsible for

1. The development, review and monitoring of achievements under the Research & Development.
2. The development and enhancement of the research capacities in the College.
3. Motivate all Faculties to pursue research in their respective areas of expertise.
4. The protection and commercialization of the Institute's intellectual property.
5. Consultancy activities are related to R&D.
6. The provision of research and development opportunities

for academic staff to maintain enthusiasm, awareness of current scholarship and relevance in teaching and other activities.

7. To foster the development of multi-disciplinary research endeavours across Faculties and departments.
8. Monitor the research and development performance of individuals, groups and Faculties to encourage excellence and productivity by maintaining a database of research and development activities.
9. To formulate incentive schemes for promoting research activities among teachers and students/scholars.
10. The quality of postgraduate education is to be brought up to an internationally high level.
11. An evaluation of the PG programme is to be carried out by the R&D committee.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jsscacs.edu.in/research-and-development-cell
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

200000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

300000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has the following

1. Innovation and entrepreneurship development cell
2. Industry institute interaction/placement cell
3. UGC sponsored DDU KAUSHAL Kendra offering B.Voc, M.Voc, and Community College Scheme
4. Govt. of Karnataka supported Biotechnology Skill Enhancement Programme (BiSEP)

All of the above encourages forging a relationship between the industry and the institution. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry and well-known academia personals. Industry institution relationship works in the following areas:

1. Industrial visits for students and faculties.
2. Field and site visits of students.
3. Sponsored projects.
4. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.
5. Expert lectures by industry personnel for students.
6. Conducting joint technical programs & events with industry

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

66

File Description	Documents
URL to the research page on HEI website	https://www.jsscacs.edu.in/research-and-development-cell
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.017

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

100

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

600000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social Commitment is an integral part of the College vision. Student and faculty Orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrated learning. NSS, JSS & YRC coordinators of the college throw light on the core values

and ethos of the College. The College conducts neighborhood community activities through NCC, NSS, Master of Social Work Department, Women Cell, Swachhatha Abhiyan as presented in the Metric No. 3.6.3 and 3.6.4. Few of the activities are

Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.

The expected impact from these activities can be summarized as below

- Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.
- The theoretical knowledge obtained in the classroom can be applied for the benefit of society.

The objective of Social Work Camp organized by our College is to provide opportunities for the students to stay in neighborhood community to understand the rural / tribal / urban life and observe the functioning of local Community and Voluntary organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

239

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College accommodates 3530 students studying in UG, PG, Postgraduate diploma and PhD Programmes. The campus is spread over 7.08 acres of land which facilitates excellent infrastructure for teaching learning process, career progression and higher education. The campus main building accommodates the chamber of Chief Executive (01), Principal (01), Administrative office (01), Examination section (01), Seminar hall (01), Classrooms (71), Laboratories (35), Language lab (01), Maths lab (01), Business lab (01), Museums (02), Staff rooms (23), Reading room (01), Central library (01), Girls waiting room (01), Auditorium (01), Washrooms (09), NSS Room (01), NCC Room (01), Placement Cell (01), NAAC Room (01). The campus also houses ladies hostel (01), canteen (01), Cold-rooms (02) and Boiler (01). All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities. The Class Rooms (69) have been equipped with ICT facility. The laboratories are made available with traditional to modern equipment with all safety features. Language lab is well equipped with required needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsscacs.edu.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response:

Sl.No.

Facility

Year of establishment

User rate

1.

Basketball court

1994-95

80%

1.

Gymnasium

1994-95

50%

1.

Indoor hall with multipurpose court

2012-13

80%

1.

Playground for outdoor sports

(Cricket, football, etc.)

1964

80%

1.

Track for athletics'

1994

80%

1.

Volleyball court

1964

90%

1.

Shuttle-Badminton Court

1964

90%

1.

Throwball court

1964

90%

1.

Yoga centre cum Reading room

1964

90%

Sports/Games: The College has created balanced atmosphere of academic, cultural and sports activities. **Outdoor Games:** The College caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilitates the Cricket ground measuring 137.16 x 59.43 m with all safety measures like elbow guard, thighpads, abdomen guards and first aid kit. Football court measuring 90 x 55 m Hockey ground measuring 90 x 55 m Volleyball court measuring 23 x 14 m Throwball court measuring 29 x 14 m.

Kabaddi court measuring 16 x 13 m Shuttle badminton court measuring 29 x 14 m The college has facility for Javelin-throw, Shot-put, Hammerthrow, Discus-throw, for Indoor Games, Gymnasium. Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose. **Cultural Activities:** Well-furnished facility available.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsscacs.edu.in/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

69

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: NewzenLib Nature of automation (fully or partially): Fully Version: 7.0790.15 Year of automation: 2006-2007 The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives report the departments on all the issues discussed, funds allocated, new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the main building of the College with 500 seating capacity for reading and conference purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e resources, previous years question papers etc. A specialised service like INFLIBNET, Resource Managing Software and NEWGENLIB are active. Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The digitalisation of the Library through OPAC has resulted easy access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the

A. Any 4 or more of the above

**following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.73

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College provides a range of IT facilities including computers and internet to help students and faculty with their studies. The class rooms are furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These facilities are regularly updated. The College office uses LAN facility and softwares for admission and fee collection. The examination section uses softwares to get results and to maintain all confidential matters. These IT facilities are updated annually. Examination section uses Takshila software. This software supports various types of regulations like marks based, credit based etc. The department of computer science uses updated version (10.05) of codeblock software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and Mysql software to run Mysql queries. The Department of Animation uses updated versions of Maya Adobe CS6 and Blender AdobeCS6 software for Modeling, Animation, Editing and Texturing. College library uses updated Newzenlib software for library automation and the college office uses Sampoorna Infotech software for admission, fee collection and accounts maintenance. Free WiFi facility has been provided for teachers and students in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3530	521

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

**4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsscacs.edu.in/e-learning
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

455.40

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment. Laboratory Lab equipments are strictly inspected by lab assistants. Register

& logbooks are maintained and the Instruments are used before teachers. Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical back up and the diesel generator having (20KVA) are the substitute sources. Outdoor lightings are met through Power Plant in the College.

Class Room

The class rooms are well maintained. The department libraries function with proper stock and issue register. The Browsing Centre with in the Student Service Centre is accessible to students.

Computers

A System Administrator is in-charge of the Computer Systems. Central Computer Lab is for students' convenience. Any repair beyond the scope of system administrator, external agencies are called.

Sports amenities All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes. Library Maintenance and utilization of library resources are done strictly following library rules. The loan period of books is fourteen days. The students can access the reference books in reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsscacs.edu.in/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2275

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

353

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

168

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

256	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
7	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
4	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>The college has separate Students Associations for Undergraduate and Postgraduate courses, emphasizing democratic values and involving students in co-curricular and extracurricular activities.</p>	

The Sports Committee, chaired by the Principal, includes student representatives organizing sports events and the Annual Sports Day for UG and PG students.

The Cultural Committees, formed annually for both UG and PG students, coordinate various cultural activities with student representatives participating in organizing events such as Fresher's Day and Annual Day.

The Student Council plays an active role in program planning and supporting extracurricular activities.

The NSS wing focuses on the motto "SERVE TO LEARN TO SERVE," engaging students in activities like village cleaning during the Annual NSS camp and organizing awareness programs.

Additionally, the Board of Studies in PG departments includes alumni from reputed industries and institutions. Alumni perspectives influence syllabus revisions, seminars, workshops, and panel discussions, providing valuable insights for students to understand industry changes and developments.

Student representative in e-Governance Cell also adds value to initiate and implement recent and very essential developments in the college.

The active involvement of students in these bodies reflects the college's commitment to student participation in e-governance management, fostering a collaborative and inclusive educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

52

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College's Alumni Association. It meets periodically to discuss to improve academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non-financially over the years for development of College. It regularly conducts Blood Donation and Health Check-up Camps. All departments have Database of the final year students, and updated regularly. Annual Alumni Meetings bring a rich interaction, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association of the college has majorly contributed the college through institution of awards, development / creation of certain facilities, curricular support through occasional interactions with the students within the campus. The alumni's of the college are holding positions of public importance such as Member of Legislative Assembly, Ministerial Positions, Member of Syndicate and at the local bodies. They are contributing immensely for the development of the college through their guidance and support. Further the alumni's who are having administrative positions are helpful in placing the younger generation in various organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/List%20of%20participants%20Alumni%20meet%2022-23_11zon.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The Vision and Mission of the institution reflect the nature of governance and the perspective plans. The governance of the institution is carried out with the support of following bodies: The Management helps and ensures to achieve the Vision and Mission by imparting quality education to suit the emerging trends in the market The Governing Body is a liaison between Management and the Institution that ensures all necessary infrastructural and other developmental activities. It strives to implement the strategic plans adopted by the college The Academic Council approves all the academic activities and policy matters recommended by the Board of Studies, admission, Examination, research activities, infrastructural developments of the College. The planning committee executes the academic and administrative policies The Finance Committee prepares the annual budget and takes approval by the Governing body. It also oversees and monitors the funds from UGC and other funding agencies. The autonomous status provides an opportunity for the faculty to shoulder various responsibilities and to help in the good governance of the college. The stakeholders also make major contributions in

education and community development

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The practice of decentralisation and participative management is clearly reflected in the admission process. The College ensures publicity and transparency in the admission process for UG & PG by the admission committee headed by Chief Executive, Principal, HODs and senior faculty representing different streams. PG admissions are on par with rules and regulations of University of Mysore, the affiliating university that includes Notification of on-line registration applications to appear for entrance examination Admission through Centralized Admission Cell of University of Mysore On-line registration of applications to Approval of Admissions Committee members and seat matrix Announcement for registration of applications under College quota Calendar of events on the College website Scrutiny of the applications received, preparation of consolidated and Category wise Merit lists as per seat matrix for College quota Announcement of the lists Admissions against selected list of candidates under College quota and University quota sent to the College by selection committee of University of Mysore Counselling for admissions for vacant seats from the waiting list for both University and College quota Obtaining approval by the University of Mysore, College Academic council, and College Governing body for admission

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a perspective plan for development, based on the master plan comprising goals, objectives and action plans for a period of five years (2019 -2024) that include:

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

The college has successfully introduced and implemented National Education Policy - 2020, from the academic year 2021-22 for UG programmes. The multiple entry and exit options of NEP help the stakeholders to enhance and excel their knowledge in the field of their choice offered by the college. The college also started MCA from the academic year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Board of Management, Governing Body, Academic Council, BOS, and Finance Committee are formed as per the guidelines under autonomous mode that support the development through planning and execution, budget, review of performance and policies. The recruitment procedure, promotional policies and service rules are as per KCSR, Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in Private Aided colleges of Karnataka.

Grievances and Redress Cell

Provision is made to voice the grievances of all stakeholders in the general staff meetings with Principal and Management.

The Non-teaching staff can share their apprehensions through office superintendent or directly to the Principal and the Management Counseling is offered if necessary.

Student Grievances:

- The Grievance Redress, Anti-ragging, Anti-sexual Harassment Cell and Student Welfare Committee work for the well-being of students
- Counseling by subject teachers/value education teachers/ mentors and professional counselling by experts at the Counselling Centres.
- Suggestion boxes are kept in various places.
- The complaints/ suggestions are collected and analysed periodically and necessary actions are initiated.
- The mentor-mentee system act as first line of grievance redress Student Representatives can communicate and share their opinion, views and grievances with Principal / the Dean / Student Welfare Officer

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.jsscacs.edu.in/organization-structure
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the following well fare measures apart from Government and statutory facilities:

- OOD facility to attend and present papers in various Training Programmes/ Orientation/ Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Faculty enhancements Programs are arranged to motivate on teaching and knowledge up-gradation
- Internet and Lab Facility is provided for teachers to conduct research
- Support and assistance provided to pursue higher studies/post-doctoral
- Facility for spiritual development at Suttur Hostel.
- Facility for teachers Committee for Prevention of Sexual Harassment at Work Place.
- Extended health benefits at the JSS hospital at subsidized costs Provident fund (Teaching and Nonteaching Management Staff- 50% Contributions from Management).
- Health insurance ESI Facility (Staff with income less than Rs 25000/-).
- JSS Co-Operative Society directed and managed by staff with Government registration provides various services.
- Allotment of Sites under JSS Employees House Building Cooperative Society, Mysuru.
- JSS Credit Cooperative Society, Mysuru provides financial assistance for all members.
- Group Gratuity Retirement Benefit to Management Staff

Advance payment for celebration of important festivals.

- Subsidized food in Canteen Free Parking Facility for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

163

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The accounts of the institution are subject to internal and external audit.

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management.

Internal Audit: The internal audit is conducted annually by an approved auditor (M/S Madhavan and Company) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, and the Accountant General Office, Bengaluru, are empowered to conduct statutory audit in the college.

The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mysuru, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

109.78465

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College Finance Committee, constituted as per the UGC guidelines prepares strategy for resource mobilization with the consent of the Management.

The management decides the fee structure for the programmes offered by the college under self finance scheme.

Financial Resources are mobilized through:

- UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
- The management staff is paid by the Management
- Central Government Schemes and Projects of UGC, DBT, DST, and ICMR, State Government Schemes and Projects
- VGST, State Government Scholarships and Fee concessions
- Sponsorships to organize major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni, parents, sponsors, well-wishers, philanthropes, banks and industries
- Regular and timely submission of utilization certificates and request for release of next instalment of grants for UGC funding after submission of progress report.
- Submission of new proposals for funding agencies like DBT, DST, VGST, UGC and ICMR to undertake research
- Support and financial assistance from the Management,

alumni, and fees Interest earned on fixed deposits

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/sites/default/files/Files/Fund%20Mobilisation%20policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution, at all levels including stakeholders towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC has contributed significantly in the following areas:

- Preparation of AQAR as per guidelines and parameters of NAAC.
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The IQAC reports are periodically formatted
- Curriculum/syllabus up-gradation is monitored periodically
- Accreditation and ranking under several quality assurance system is ensured
- Maintaining relevant and quality academic and research performances
- Organization of workshops, seminars, conferences, workshops on quality related themes are secured
- Pooling feedback and suggestions of the stake holders and uploading the report on College website done sporadically
- Promoting ICT education through customized support to teachers as well as learners are ensured

- Motivating teachers to incorporate technology based inputs in their teaching and evaluation methodologies
- Documentation leading to quality improvement.
- Acting as a nodal agency for coordinating quality-related activities, adoption and dissemination of best practices.
- To inculcate research culture in younger generation, PG students are motivated to research papers and publish the same under the supervision of their teachers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The main objective of IQAC is to ensure quality in academics and administrative works. It acts upon increasing the quality performance of faculty and students by providing guidelines towards the same periodically.

IQAC Quality Assurance Strategies and Processes :

- Organizing Induction to newly recruited teachers and fresh students of the year.
- Conducting seminars / workshops, conferences on emerging technologies and topics of current trend for faculty and students
- Facilitating invited lectures from Industry/academic experts
- Encouraging R&D and Consultancy activities
- Development of Quality Culture in the institution
- To enhance the effectiveness of teaching & learning and to produce skill based employable graduates, various pedagogies including project based learning, self learning, industrial internship, Industry assisted Project Work and peer assisted learning have been introduced.

Case Study 1: AAA (Academic and Administrative Audit) ensures academic accountability and maximum output through planned activities. It's conducted annually, aiming to enhance

teaching-learning quality and administrative support. The audit, led by senior academic experts, evaluates processes, infrastructure, and services. Recommendations focus on continuous improvement.

Case Study 2: SSS (Students' Satisfaction Survey) is conducted annually to assess teaching quality based on NAAC guidelines. A questionnaire is sent anonymously to students, and results indicate high satisfaction levels. The college addresses any areas of concern through capacity-building programs for teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jsscacs.edu.in/sites/default/files/Files/ACADEMIC%20REPORT%20%202022-23%2007%20OCTOBER.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security

- The college has introduced the squad system, where a squad headed by a senior teacher can easily monitor the corridors of all floors of the building, classrooms, playground, canteen, laboratories, hostel, and library which are sufficiently lighted.
- The girls' hostel is situated in the college campus and is safeguarded by 10 security men who protect the entire campus and hostel, ensuring that the girl students are highly secured under the existing security system.
- To ensure the safety and security of students and staff, CCTVs are installed at the entrance of the college gate, canteen, parking area, office, and corridors of different floors of the college.
- Regular medical check-up camps are arranged and transport facilities are provided in case of emergency.
- The grievances redress cell and anti-sexual harassment cells are actively functioning, providing a convenient opportunity for girls to voice such problems.
- The mentor system has been introduced with the main objective of keeping effective mentoring and welfare of the students.
- Importance is given to the overall development of students through bridge courses, co-curricular, and extracurricular activities.

3. Common room

A well-furnished common waiting room with a rest room is made available for girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsscacs.edu.in/node/690

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

An environmental revolution is under way in the college campus.

- Solid waste management:
- Dust bins are provided in the campus to keep campus clean, neat and tidy.
- Awareness on segregation of waste is created blue, green and red dust bins are used.
- Transport arrangements are made for solid waste management.
- Compositing arrangements are also made to covert solid waste into fertilizer/manure.
- Liquid waste management:
- Practical labs have taken measures to ensure that all the chemicals are diluted before discarding in the sink. All the laboratories are properly maintained with the sub staff they.
- Glassware used in the laboratory is washed with least quantity water and placed in the liquid waste container.
- The liquid waste which is coming from labs is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.
- E-waste management:

- Awareness programs are initiated on e-waste management.

The E wastes generated will be safely disposed through certified E waste recyclers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment,</p>	<p>A. Any 4 or all of the above</p>
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etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The JSS College of Arts, Commerce and Science, Ooty Road, Mysuru strongly believes that unless the present generation of youth is sensitized about the significance of the festivals of our secular country and the sacrifices made by great men and women of this country for uplifting their countrymen, the students will not be able to understand their responsibility to the nation. To build a nation of noble and morally responsible youth, the College organizes national festivals and birth/death anniversaries of great Indian personalities to inculcate in students, staff, and society the qualities of tolerance and understanding, and to remind them about the unity that India has in its diversity. The College observes the following days regularly across its constituent Colleges: National Youth Day - Swami Vivekananda on 12th January, Republic Day on 26th January, National Science Day - Sir C V Raman on 28th February, International Women's Day on 8th March, Ambedkar Jayanthi, and International Day of Yoga. These activities are organized by staff and students of the College through various events such as organizing lectures, meetings, and exhibitions, conducting awareness camps, distributing published materials, conducting outreach programs, supporting the needy, and commemorating the leaders by establishing prizes and awards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JSS College of Arts, Commerce and Science has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as societies. The National Cadet Corps (NCC) unit of JSSCACS is dedicated to creating a 'sense of patriotic commitment' for national development. The NCC appoints Campus Ambassadors in their SVEEP programme besides participating in the Republic Day Camp and Annual Prime Minister's Rally. JSSCACS has an active National Service Scheme (NSS) unit where students engage in community service programmes. JSSCACS observes a Vigilance Awareness Week by organizing activities to foster honesty and orient students towards fighting corruption. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. To promote the ideal of the Swachh Bharat Abhiyan, JSSCACS organises cleanliness drives like 'Swachhta CAMPUS'. JSSCACS also initiated the anti-plastic and recycling campaign. International Yoga Day has been observed by the college through sessions on 'Yoga for all'. JMC believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The JSSCACS strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. The sacrifices which great leaders and personalities have made to make India for what it stands for-a Democracy that is developing and setting example to the rest of the world that a country in a short span of 70 years can achieve self-reliance and economic stability. The College observes the Following Days Regularly across its constituent Colleges 12th January - National Youth Day - Swami Vivekananda, -Republic day, National Science Day - Sir C V Raman, International Women's day, Ambedkar Jayanthi, International Day of Yoga, Independence day, 29th August-Founders day of our College, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day,

2nd October - Gandhi Jayanthi, 1st November-Kannada Rajyothsava, National Education Day - Maulana Abul Kalam Azad, 1st December-International aids Day. These activities are organized by staff and students of the College by initiating many of the below mentioned events

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice: JSS Radio 91.2 FM **Objectives of the Practice:**To promote Community Radio as a tool for the empowerment, national integration. **The Context:**To develop a pool of experts and provide advisory services in the field of education. **The Practice:**JSS Radio 91.2 FM was inaugurated by Dr. L. Murugan, the Minister of State for Information and Broadcasting, Govt. of India. broadcasting every day from 7 am to 8 am & 4 pmt to 5 pm **Evidence of Success:**In India, radio reaches a large audience, and those shows which are well-targeted, pre-tested, and adequately placed in the broadcast schedule become attractive. **Problems Encountered:**The biggest challenge today for community radio in India is mobilization of material and human resources.

Best Practice II: JSS Competitive Examination Training Cell
Objective of the Practice: Enhancing competitive abilities and to motivate students **The Context:** - Job sectors in India include areas of the economy providing various professions and career opportunities each requiring a set of skills, specialties and qualifications. **The Practice:** College has established a JSS CET Cell wherein interested students are enrolled and regular guidance classes and workshops are conducted. **Evidence of Success:** A good number of students

every year appear for exams conducted by UPSC, KPSC, Railway Recruitment Board, and Army recruitments. Problems Encountered and Resources required: The success of competitive examination cell lies to a great extent on the quality of teaching faculty who has certain fix financial demands.

File Description	Documents
Best practices in the Institutional website	https://www.jsscacs.edu.in/sites/default/files/Files/BEST%20PRECTICES-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VISION

To be known as an institution providing quality education and to be recognised as a college of excellence

MISSION

Providing need based and cost effective education.

Focus on job opportunities and global competitiveness through innovative courses.

Providing holistic education with emphasis on national development College motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness some of the methods are: Usage of E-learning-resources.

Visits to the library.

Usage of OHP, Power Point presentations, Models/charts, smart class-rooms

Usage of ICT infrastructure

Student Seminars.

Assignments, tutorials, Class room tests and Group discussions on Case studies.

Carrier Guidance and counselling activities

Sports activities

Add on courses like C Programming, Soft Computing, Spoken English

Establishing MOU's with industry and academies NCC/NSS activities

Hosting of the PPTs and course material on website Organizing Industrial/Educational tours and visits. Co-curricular

Coaching classes to face competitive examinations. Remedial classes and special classes for slow learners

Student projects

Training programs to students LIKE in Open Source Compute

Internship

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the academic year 2023-24, JSS College of Arts, Commerce, and Science aims to fortify its commitment to academic and research excellence through a multifaceted plan of action. Faculty development is a key focus, with the identification of eligible members for the Guideship program and provision of support for obtaining recognition as research guides. Encouraging research activities, seed money allocation for projects, and regular workshops to enhance research and

teaching skills are pivotal components.

To align with the National Education Policy (NEP) 2020 and bolster students' practical exposure, the college will establish partnerships with industries for regular internships. The placement cell activities will be elevated. Faculty promotion and performance review will be conducted transparently, with criteria identification and support for career advancement, including recommendations for salary enhancements based on merit.

The college plans dynamic academic events for students and faculty to foster intellectual growth. Alumni meet-ups, webinars, and an mentorship programs will be holded to strengthen connections between the college and its graduates. New postgraduate programs, such as MSc in Microbiology and PhDs in Botany and Zoology, are planned to start. The college will ensure ongoing review, feedback incorporation, and effective communication, collectively enhancing the institution's academic and research milieu.