# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | JSS College of Arts, Commerce and Science |
| • Name of the Head of the institution | Dr. H.C. Honnappa |
| • Designation | Principal and Associate Professor |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 08212548236 |
| • Alternate phone No. | 08212548380 |
| • Mobile No. (Principal) | 9980046066 |
| • Registered e-mail ID (Principal) | jssautonomous@gmail.com |
| • Address | JSS College of Arts, Commerce and Science, Ooty Road |
| • City/Town | Mysuru |
| • State/UT | Karnataka |
| • Pin Code | 570025 |
| **2.Institutional status** | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 01/09/2005 |
| • Type of Institution | Co-education |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the IQAC Co-ordinator/Director | **Dr. N. Rajendraprasad** |
| • Phone No. | **9880547493** |
| • Mobile No: | **9880547493** |
| • IQAC e-mail ID | **jsscacs.iqac2003@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://jsscacs.edu.in/sites/default/files/Files/AQAR%202019-20_Final.pdf |
| **4.Was the Academic Calendar prepared for that year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.jsscacs.edu.in/academic-calendar-1 |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **Four Star** | **75** | **2001** | **05/11/2001** | **15/09/2008** |
| **Cycle 2** | **A** | **3.03** | **2008** | **16/09/2008** | **04/09/2013** |
| **Cycle 3** | **A** | **3.04** | **2014** | **04/05/2014** | **08/09/2019** |
| **Cycle 4** | **A** | **3.21** | **2019** | **09/09/2019** | **08/09/2024** |

**6.Date of Establishment of IQAC**      **10/07/2003**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|---|---|---|---|
| **JSS College of Arts, Commerce and Science** | **CPE of UGC** | **UGC** | **26/03/2014** | **6000000** |

**8.Provide details regarding the composition of the IQAC:**

| | | |
|---|---|---|
| • Upload the latest notification regarding the composition of the IQAC by the HEI | [View File](#) | |

**9.No. of IQAC meetings held during the year** — `03`

| | | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | `Yes` | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |

**10.Did IQAC receive funding from any funding agency to support its activities during the year?** — `No`

| | |
|---|---|
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

`1. Motivation of teachers for the effective online teaching and assessment 2. Created the opportunities to conduct online activities 3. Initiative steps to implement NEP-2020 4. Special emphasis for personal counselling of students during COVID-19 period`

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Preparation and Submission of Proposal for getting Approval to Start MCA | The application has been processed by AICTE. All necessary evaluations completed and awaiting the approval order |
| Preparation for implementing NEP | Necessary follow ups made and ready to implement from the forthcoming year |
| To boost up research activities | No. of students registered for PhD has been increased |

| 13.Was the AQAR placed before the statutory body? | Yes |
|---|---|

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|---|---|
| AC | 24/08/2021 |

| 14.Was the institutional data submitted to AISHE ? | Yes |
|---|---|

- Year

| Year | Date of Submission |
|---|---|
| 01/09/2021 | 01/09/2021 |

**15.Multidisciplinary / interdisciplinary**

**16.Academic bank of credits (ABC):**

**17.Skill development:**

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

# Extended Profile

**1.Programme**

1.1

61

Number of programmes offered during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

**2.Student**

2.1                                                                                                   **3404**

Total number of students during the year:

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | View File |

2.2                                                                                                   **1099**

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

2.3                                                                                                   **3314**

Number of students who appeared for the examinations conducted
by the institution during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

**3.Academic**

3.1                                                                                                   **1585**

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

3.2                                                                                                   **142**

Number of full-time teachers during the year:

# Extended Profile

## 1.Programme

| 1.1 | **61** |
|---|---|
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

## 2.Student

| 2.1 | **3404** |
|---|---|
| Total number of students during the year: | |

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | [View File](#) |

| 2.2 | **1099** |
|---|---|
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.3 | **3314** |
|---|---|
| Number of students who appeared for the examinations conducted by the institution during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

## 3.Academic

| 3.1 | **1585** |
|---|---|
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 3.2 Number of full-time teachers during the year: | 142 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.3 Number of sanctioned posts for the year: | 162 |
|---|---|

## 4.Institution

| 4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 704 |
|---|---|
| 4.2 Total number of Classrooms and Seminar halls | 71 |
| 4.3 Total number of computers on campus for academic purposes | 521 |
| 4.4 Total expenditure, excluding salary, during the year (INR in Lakhs): | 260.70349 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**The institution ensures effective curriculum delivery through a well planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes.Majorrevision is carried out every two/ three years for PG/ UG programmes respectively and minor changesevery year depending on requirements. Each department preparesAcademic Calendar. POs, PSOs**

and COsis reflected in the syllabus. Based on feedback from the stakeholders, curriculum is framed. Further, the major employment sectors in and around Mysuru region, are Chemicals and Pharmaceuticals, Hardware, Education and Skill, Food processing, ITs, Organized retail, Travel & Tourism etc. The programmes offeredare in line with the requirements of the above stated employment sectors. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula.

Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/ outgoing students/ direct and indirect assessment.Faculty membersfollow innovative pedagogy of teaching methods like internet, e-notes and LCD projectors apart from chalk and talk. Every department has Board of Studies to guide and monitor curriculum preparation.

| File Description | Documents |
|---|---|
| Upload additional information, if any | View File |
| Link for additional information | Nil |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | No File Uploaded |

## 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

443

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | [View File](#) |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | [View File](#) |
| MoUs with relevant organizations for these courses, if any | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**0**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | **No File Uploaded** |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**39**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template) | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Institution integrates cross cutting issues relevant to**

Environment and Sustainability, Human Values and Professional Ethics.the institution has imbibed different types of courses in the curriculum such as Indian Constitution, Professional Ethics and Environmental Studies. Environment and Sustainability: A course on Environmental Studies is included for UG programmes. In order to sensitize students about the environment and sustainability issues, a number of courses are introduced (SWB230, ZOB210, ZOD010, BTB210, CLE47203(B), BME58006) and several activities areorganized. Environment Day is celebrated. Human Values: A number of activities comprising Human Values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution hasorganised guest lecturesto inculcate social, moral and ethical values in the students. Professional Ethics: In order to nurture best ethical practices, several courses are included. Perceptions of students on professional ethics are enriched by exposing them not only through the curriculum (SWB210, MCA080, BNE43001, BNC27001) but also through different kinds of seminars, workshops, lectures with a view to imbibe and practice moral values in profession. Further, workshop on Capacity Building for teaching and non-teaching staff is organizedto enhance the personal as well as professional growth.

| File Description | Documents |
| --- | --- |
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

12

| File Description | Documents |
| --- | --- |
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**1692**

| File Description | Documents |
|---|---|
| List of students enrolled | View File |
| Any additional information | No File Uploaded |

## 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

**618**

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |

## 1.4 - Feedback System

| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni | A. All 4 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://www.jsscacs.edu.in/sites/default/files/Files/360%20Feedback%202020-21.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.jsscacs.edu.in/sites/default/files/Files/Action%20taken%20report%2020-21.pdf |
| Any additional information | View File |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment of Students

## 2.1.1.1 - Number of students admitted (year-wise) during the year

**1408**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**595**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Students enrolled in various disciplines are identified as slow and advanced learners based on their performance in the college in the internal assessment, skill training and other learning activities. The slow learners are offered and encouraged to undertake for special remedial coaching sessions or tutorial sessions to pick up their confidence and performance levels. Simple learning materials are provided to slow learners for able understanding of concepts. Slow learners are assessed by**

additional tests and assignments. They are personally counselled by the mentor to resolve any obstacle preventing active learning.

On the other hand, the advanced learners are picked among the top performers in the assessment process. The advanced learners are motivated to undertake special coaching classes for competitive examinations and relevant curricular and co-curricular activities. They are also encouraged to take up mini research project work in the college and to present papers in the academic events. The interests to take up MOOCS will be created and frequent monitoring and able guidance will be made available for them for continuous growth. The advanced learners emerged as top performers will be felicitated in the Graduates' Day of the college every year.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|---|---|---|
| 31/05/2021 | 3404 | 142 |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. The students are made to actively involved in seminar presentation, Role Plays, Team works, Debates, Quizzes and case studies. In a more Specific way, the students centric teaching methods are reflected in project work, Field Visit, Industrial visit & guest lectures. Students will also show their participation in learning through SWAYAM, NPTEL, ARPIT Programmes of UGC. The critical thinking ability to solve problems the students are given the opportunity to take up research work

(optional for UG students). The problem-solving methodologies are effectively followed by the students during the minor research projects and individual skill training sessions. The experience and outcome of the research or study will be showcased in the form of presentations in Seminars/conference/workshops/symposia. It is also assessed at the end of assessment period in PG programmes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional Information | Nil |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD projector devices. The students are benefitted by the technology driven teaching methods, especially in the pandemic period of this year due to COVID-19 epidemic situation. The study materials such as notes, ppts, online videos from YouTube, recorded lecture videos of the faculty, etc, are made easily accessible to all the students. The online discussion, MCQ based assignment, online proctored tests, online seminar and e-content development by the students are the other activities using ICT for teaching, learning and evaluation process. Most of the faculty use interactive methods for teaching. The ICT based learning process has been made uninterrupted for all the students through Wi-Fi facility in the campus, e-books, e-journals, e-contents and online study materials through the library.

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.jsscacs.edu.in/node/1175 |
| Upload any additional information | View File |

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

**142**

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | **No File Uploaded** |
| Circulars with regard to assigning mentors to mentees | View File |

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The college prepares Academic Calendar based on University of Mysore's Calendar of events and also UGC regulations prior to the commencing of classes and even it will be provided in the prospectus. It gets the consent of COE and approval in AC meeting. The academic calendar includes all required information such as dates of classes' commencement and completion, IA tests, end semester examination, activities etc.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar. The plan includes internal tests, evaluation/assessment of students and teaching methods followed and adoption of other teaching related student performance enhancing activity.

Provision of plan also met in the academic calendar to conduct the tutorial and seminar classes for students of each programme. HODs meetings are conducted frequently by the Principal to know the progress of the functioning of the department. The systematic planning of the lessons and the implementation of the planning are clearly indicated. AAA committee will inspect the effectiveness.

Link for academic Calendar:https://www.jsscacs.edu.in/academic-calendar-1

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

**142**

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | **No File Uploaded** |

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

**54**

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | **No File Uploaded** |

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**1122.5**

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | **No File Uploaded** |

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**4**

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | No File Uploaded |

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | No File Uploaded |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedure**

**IT integration is followed right from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process – for examination material management, logistics, etc., to post-examination process – for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification, etc. The college follows integrated examination platform. The data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets are prepared. Time tables are displayed at notice boards and college website with a link to examination portal. The examination process is looked after by centre superintendent, deputy superintendent and assistant superintendents. Answered answer sheets are collected by the invigilators and submitted to the COE for further process.**

**Processes integrating IT**

**The examination concerned processes are carried out by TAKSHILA**

software.

**Continuous internal assessment system**

**The question papers are set by concerned course faculty and submitted to COE at least one day prior to the test for preparation of multiple copies. The centralised internal assessment tests are conducted for students of UG programmes. However, for PG programmes the tests are conducted by the individual departments within the scheduled timeline in the calendar.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | https://www.jsscacs.edu.in/examination |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**The learning effectiveness of any programme and course depends on the POs and COs. The college frames POs and COs in respect of mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders. All the departments have group brainstorming sessions to draw up the programme outcomes of the various programmes.**

**The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website and also communicated to the teaching faculty. The course outcomes finalized by the departments are then presented to the Academic Dean After formal completion of process of approval the POs and COs are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are reviewed by each of the Departments. The Exam Section presents attainment report to the Principal at the end of the semester examination.**

**Communication of the POs/COs to the Students:**

**POs & COs are communicated to the students through the syllabus,**

**website and during the induction programme**

| File Description | Documents |
|---|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | **No File Uploaded** |
| Link for additional Information | **Nil** |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**The student performance data is obtained as per the mapping of Cos to POs to attainment and the report is prepared. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Assignments etc.**

**The PO and CO attainment is evaluated in the following way:**

**a. Direct Method:**

**The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO and PO. All PG programmes and a few UG programmes have a mandatory Internship. The Industry will evaluate the student's performance based on certain criteria drawn from the POs. Experiential learning, research aptitude through projects, Community Development Programme are also used to evaluate students' skills as a component of PO attainment. Academic Performance Evaluation Committee scrutinizes the results and interacts with student community, take their feedback and then submits a brief to the Principal.**

**b. Indirect Method:**

**PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

## 2.6.3 - Pass Percentage of students

## 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**1099**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.jsscacs.edu.in/sites/default/files/Files/Annual%20Report%202020-21.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://jsscacs.edu.in/sites/default/files/Files/Final%20SSS%20Report.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A Research Committee of R&D Cell is in force with the following members contributing in a big way to prepare and implement the documents related to research and development activities within the College.

1. Dr. HC Honnappa
2. Prof. Kiranagi

3. Dr. HT Shylaja
4. Dr. Vijaya Manjunathaguru
5. Dr. BK Kendaganna Swamy
6. Dr. MP Somashekar
7. Dr. Chethan Kumar. M
8. Dr. Kumudini Achchi
9. Dr. BY Sathish Kumar

**Responsibilities of the R&D Cell:**

**The R&D Cell is responsible for**

1. The development, review and monitoring of achievements under the Research & Development.
2. The development and enhancement of the College research capacities.
3. Motivate all Faculties to pursue research in their respective areas of expertise.
4. The protection and commercialization of the Institute's intellectual property.
5. Consultancy activities related to R&D.
6. Disbursement of Institute Research Funds to established researchers, both individually and in groups.
7. Monitor the application of Research Funds to ensure that the funds are properly and formally accounted for.
8. To formulate incentive schemes for promoting research activities with teachers and students/scholars.
9. The quality of postgraduate education to be brought up to an internationally high level.
10. An evaluation of PG program to be carried out by the R&D committee.

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | http://jsscacs.edu.in/downloads/research-promotion-policy.pdf |
| Any additional information | **No File Uploaded** |

## 3.1.2 - The institution provides seed money to its teachers for research

## 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**100000**

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | **No File Uploaded** |

## 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**0**

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | **No File Uploaded** |
| List of teachers and details of their international fellowship(s) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

**3539492**

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | **No File Uploaded** |

**3.2.2 - Number of teachers having research projects during the year**

**2**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |
| List of research projects during the year | View File |

**3.2.3 - Number of teachers recognised as research guides**

**18**

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

**2**

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | **Nil** |
| Any additional information | View File |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The objective of the ecosystem for innovation is to:**

- **Create physical infrastructure and support systems necessary for incubation activities**
- **Provide services such as training or High-speed Internet access**
- **Facilitate networking with professional resources, which include mentors, experts, consultants and advisors for the incubatee companies**

**The College has the following:**

- **Innovation and entrepreneurship development cell**
- **Industry institute interaction/placement cell**
- **Research & Development (R&D) cell**

**All the above encourage forging a relationship between the industry and the institution. Individual department interacts with industry to ascertain its needs to fill the gap in curriculum. The gap is filled by arranging workshops addressed by industry and well known academia. Industry institution relationship works in the following areas:**

- **Industrial visits for students and faculties**
- **Field and site visits of students**
- **Sponsored projects**
- **The college has a Research and Development Cell to monitor and address the issues of research**

**Functions of the Committee:**

- **Creating research culture among faculty members and students**

- **Motivating to undertake minor and major research projects from various funding agencies**
- **Identifying and assisting through finance from Management as well as funding agencies like DRDO, DST, DBT, UGC and other agencies**
- **Guidance for publication of papers/articles in reputed/peer reviewed journals**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**1**

| File Description | Documents |
|---|---|
| Report of the events | **No File Uploaded** |
| List of workshops/seminars conducted during the year | <u>View File</u> |
| Any additional information | **No File Uploaded** |

**3.4 - Research Publications and Awards**

| | |
|---|---|
| **3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

### 3.4.2.1 - Number of PhD students registered during the year

**26**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | [https://www.jsscacs.edu.in/research-center-0](https://www.jsscacs.edu.in/research-center-0) |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

**1**

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

**1**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

## 3.4.5.1 - Total number of Citations in Scopus during the year

15

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

## 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

## 3.4.6.1 - h-index of Scopus during the year

5

| File Description | Documents |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

## 3.5 - Consultancy

## 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

564000

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | No File Uploaded |

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy | No File Uploaded |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social commitment is an integral part of the College vision. Student and faculty Orientation Programmes emphasize the critical significance of social outreach programmes for holistic development and integrated learning. The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College.The College conducts neighborhood community activities through NCC, NSS, Master of Social Work Department, Women Cell, Swachhatha Abhiyan etc.

**The important activities include:**

- **Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.**
- **Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Pogramme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes.**
- **Faculty members are encouraged to attend workshops, seminars and conferences organized by NGOs to become more professional in implementing the extension activities of the college.**
- **The faculty and students respond with sensitivity to natural calamities and other issues by genrously contributing to relief fund.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**9**

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

**331**

| File Description | Documents |
|---|---|
| Reports of the events | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.7 - Collaboration

## 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

**3**

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | [View File](#) |
| Any additional information | [View File](#) |

## 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

**3**

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | [View File](#) |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | [View File](#) |
| Any additional information | [View File](#) |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The College accommodates 3440 students studying in UG, PG, Postgraduate diploma and PhD Programmes. The campus is spread over 7.08 acres of land which facilitates excellent infrastructure for teaching learning process, career progression and higher education. The campus main building accommodates the chamber of Chief Executive (01), Principal (01), Administrative office (01), Examination section (01), Seminar hall (01), Classrooms (71), Laboratories (35), Language lab (01), Maths lab (01), Business lab (01), Museums (02), Staff rooms (23), Reading room (01), Central library (01), Girls waiting room (01), Auditorium (01), Washrooms (09), NSS Room (01), NCC Room (01), Placement Cell (01), NAAC Room (01). The campus also houses ladies hostel (01), canteen (01), Cold-rooms (02) and Boiler (01). All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities.**

**The Class Rooms (69) have been equipped with ICT facility. The laboratories are made available with traditional to modern equipment with all safety features. Language lab is well equipped with required needs.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://www.jsscacs.edu.in/infrastructure |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sl.No.**

**Facility**

**Year of establishment**

**User rate**

**Basketball court**

**1994-95**

**80%**

**Gymnasium**

**1994-95**

**50%**

**Indoor hall with multipurpose court**

**2012-13**

**80%**

**Playground for outdoor sports**

**(Cricket, football, etc.)**

**1964**

**80%**

**Track for athletics'**

**1994**

**80%**

**Volleyball court**

**1964**

**90%**

**Shuttle-Badminton Court**

**1964**

**90%**

**Throwball court**

1964

90%

Yoga centre cum Reading room

1964

90%

Sports/Games:

The College has created balanced atmosphere of academic, cultural and sports activities.

Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilitates the Cricket ground measuring 137.16 x 59.43 m with all safety measures like elbow guard, thighpads, abdomen guards and first aid kit.

Football court measuring 90 x 55 m

Hockey ground measuring 90 x 55 m

Volleyball court measuring 23 x 14 m

Throwball court measuring 29 x 14 m

Kabaddi court measuring 16 x 13 m

Shuttle badminton court measuring 29 x 14 m

The college has facility for Javelin-throw, Shot-put, Hammerthrow, Discus-throw, for Indoor Games, Gymnasium.

Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose.

Cultural Activities: Well-furnished facility available.

| File Description | Documents |
|---|---|
| Geotagged pictures | View File |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**61**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | **No File Uploaded** |
| Details of Expenditure, excluding salary, during the years | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS software: NewzenLib**

**Nature of automation (fully or partially): Fully**

**Version: 7.0790.15**

**Year of automation: 2006-2007**

The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives report the departments on all the issues discussed, funds allocated, new journals subscribed to and encourage members to suggest names of books to be included.

The Library is housed in the main building of the College with 500 seating capacity for reading and conference purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e-resources, previous years question papers etc. A specialised service like INFLIBNET, Resource Managing Software and NEWGENLIB are active.

Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The digitalisation of the Library through OPAC has resulted the easy access.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102738/4.2.1_1553256561_2852.pdf |

| 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | No File Uploaded |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**93435**

| File Description | Documents |
|---|---|
| Audited statements of accounts | **No File Uploaded** |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**84**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | View File |
| Any additional information | **No File Uploaded** |

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The College provides a range of IT facilities including computers and internet to help students and faculty with their studies. The class rooms are furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These facilities are regularly updated. The College office uses LAN facility and softwares for admission and fee collection. The examination section uses softwares to get results and to maintain all confidential matters. These IT facilities are updated annually. Examination section uses Takshila software. This software supports various types of regulations like marks based, credit based etc. The department of computer science uses updated version (10.05) of codeblock software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and Mysql software to run Mysql queries. The Department of Animation uses updated versions of Maya Adobe CS6 and Blender AdobeCS6 software**

**for Modeling, Animation, Editing and Texturing. College library uses updated Newzenlib software for library automation and the college office uses Sampoorna Infotech software for admission, fee collection and accounts maintenance. Free WiFi facility has been provided for teachers and students in the college campus**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|---|---|
| **3404** | **521** |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps |
|---|---|

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

| 4.3.4 - Institution has facilities for e-content development:          Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | A. All four of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.jsscacs.edu.in/online-classes-2019-2020 |
| List of facilities for e-content development (Data Template) | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**260.70349**

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Upload any additional information | **No File Uploaded** |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment.**

**Laboratory**

**Lab equipments are strictly inspected by lab assistants. Register & logbooks are maintained and the Instruments are used before teachers. Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical back up and the diesel generator having (20KVA) are the substitute sources. Outdoor lightings are met through Power Plant in the College.**

**Class Room**

**The class rooms are well maintained. The department libraries function with proper stock and issue register. The Browsing Centre with in the Student Service Centre is accessible to students.**

**Computers**

**A System Administrator is in-charge of the Computer Systems. Central Computer Lab is for students' convenience. Any repair beyond the scope of system administrator, external agencies are called.**

**Sports amenities**

**All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes.**

**Library**

**Maintenance and utilization of library resources are done strictly following library rules. The loan period of books is fourteen days. The students can access the reference books in reference section.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102738/4.4.2_1553081410_2852.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**1314**

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the

**institution and non-government agencies during the year**

**406**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Details of capability development and schemes | View File |
| Any additional information | View File |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**471**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies**

**A. All of the above**

**with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**63**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of outgoing students progressing to higher education

**159**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | **No File Uploaded** |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

**IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**3**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**The college has Students Association. They have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. The various academic and administrative bodies and their activities which have students' representation on them are:**

**1. Sports Committee: Under the chairmanship of the Principal, the Physical Education Director andmembers from the faculty of UG and PG.**

**2. Cultural Committee: The Cultural committees are constituted annually by the Principal separately for UG and PG students. Each committee has a co-ordinator and one member from all departments of UG and PG programmes, and student representatives to look into all cultural aspects of the campus and to organise all cultural programmes and events like Fresher's Day, Talents Day, Fests, and Annual Day etc. in the college.**

**3. NSS: It is organizing various activities with the motto of SERVE TO LEARN LEARN TO SERVE. Annual NSS camp is held every year where in the students are involved in cleaning of village with the active involvement of community members. Further the NSS wing also organizes awareness programmes and capacity building activities.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 5.3.3 - Number of sports and cultural events / competitions organised by the institution

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| List of sports and cultural events / competitions organised per year | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**The College has a functional Alumni Association. It meets periodically and also exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non financially over the years to the College. Through endowment scholarships or cash prizes and financial support in conducting Birth Centenary of His Holiness Jagadguru Sri Shivarathri Rajendra Mahaswamiji and Golden Jubilee Celebration of the College, the Alumni have supported the College. In association with NSS and NCC Units, the association regularly conducts Blood Donation and Health Check-up Camps. All departments have a Database of the final year students, which is updated frequently. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of Alumni in positive interaction with the society through participation of young students under the guidance of**

senior teachers. The Alumni Association has majorly contributed the College .

The alumni of the college are holding positions of public importance such as Member of Legislative Assembly, Ministerial Positions, Member of Syndicate and at the local bodies. They are contributing immensely for the development of the college through their guidance and support.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

**5.4.2 - Alumni's financial contribution during the year**

C. 5 Lakhs - 10 Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission of the institution reflect the nature of governance and the perspective plans of the institution. The governance of the institution is carried out with the support of following bodies:

The Management is the life force of the administration. The participative decision-making strategy of the Management helps to achieve the Vision and Mission.

The Governing Body is a liaison between Management and the Institution that ensures all necessary infrastructural and developmental activities. The Governing body strives to steer for the implementation of the strategic plans adopted by the college.

The Academic Council approves policy matters, the academic activities recommended by the Board of Studies, admission, Examination, research activities, infrastructural developments of

the College.

The planning committee executes the academic and administrative policies and practices towards consistent growth for the development of society through education.

The Finance Committee prepares the annual budget. The committee also oversees and monitors the funds from UGC scheme and other funding agencies.

The autonomous status that provides an opportunity for the faculty to shoulder various responsibilities helps in the good governance of the college. The stakeholders parents, alumni, students and industry also make major contributions in education and community development.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | Nil |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation.

UG Admissions: The applications received are scrutinised and short listed on the basis of merit and reservation policy. The student performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Scouts and Guides) are also considered along with merit.

PG Admissions: Admissions to PG programmes are on par with rules and regulations of University of Mysore with

- Notification for on-line registration to appear for entrance examination
- Notification for on-line registration to admission through Centralized Admission Cell of University of Mysore
- Approval of seat matrix by University of Mysore
- Notification for registration to admission under College

- quota on the College website
  - Scrutiny and the preparation of consolidated and Category wise Merit lists for College quota by respective PG departments
  - Announcement of the lists on the College website and Notice board
  - Admissions of candidates selected under College quota and the candidates selected under University quota
  - Counselling for admissions to vacant seats
  - Obtaining approval by University of Mysore, Academic council, and Governing body

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for additional Information | Nil |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a perspective plan for a period of ten years (2014 -2024) that include:

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

To achieve excellence the institution has opened new avenues of knowledge by introducing new courses that will facilitate ample employment opportunities. The college has introduced MCA Programme from 2021-22 with the following presentations to AICTE.

1. Letter of Approval issued on 22-04-2021
2. Online Scrutiny Committee Meeting on 28-05-2021
3. Related Documents uploaded into AICTE PORTAL
4. Scrutiny of Related Documents by the Committee.
5. Online Re-Scrutiny Committee Meeting on 10-06-2021

6. Documents uploaded as per in Scrutiny Report
7. Application to Standing Appellate Committee (SAC) on 15-06-2021
8. Online Standing Appellate Committee Meeting on 19-06-2021
9. Deficiencies noted in the SAC meeting
10. Application to Expert Visiting Committee.
11. Online Expert Visiting Committee meeting on 25-06-2021
12. Deficiency noted in Expert Visiting Committee
13. II Online SAC meeting on 30-06-2021
14. III Online SAC meeting on 05-07-2021
15. Issue of Letter of Approval from AICTE on 14-07-2021to start MCA Programme

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management, Governing Body, Academic Council, BOS, and Finance Committee are formed as per the guidelines for the effective functioning of the institution.

The Principal guides the College in academic progress, admission, staff recruitment and administrative matters. The IQAC helps in the planning of the academic activities and its systematic implementation. The COE monitors the evaluation process. The staff council plays an important role in executing the curricular, co-curricular and extra-curricular acivities and the documentation. Mentors ensure personal care, counselling, evaluation and assessment of each student in the class.

The recruitment procedure, promotional policies and service rules are as per the KCSR rules, and guidelines of Directorate of Collegiate Education of Government of Karnataka and the guidelines of UGC.

The Grievances and Redress Cell takes care of the grievances of all stakeholders. The teaching and nonteaching faculty can share their apprehensions with the Principal. Counselling is offered if

**necessary to provide solutions.**

**The Anti-ragging Committee, Anti-sexual Harassment Cell, Counselling Centre and student Welfare Committee work for the well-being of students. All these information have been given during student Induction programme. Representatives of the students' Forum meet the Principal or the Student Welfare Officer to communicate and share their opinion, views and grievances.**

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | **Nil** |
| Upload any additional information | View File |
| Paste link for additional Information | **Nil** |

| **6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**The College provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff. The college provides the following apart from Government and statutory facilities:**

- **Special Casual leave for Participation and Paper presentation in Training Programmes/ Orientation/ Refresher/**

Workshop/Seminar/Exam

- Registered Co-Operative Society managed by staff provides services like deposits and loan to its shareholders
- Health Care at the JSS hospital at subsidized costs
- Spiritual training at Suttur

- FDP are periodically arranged to motivate Faculty

- Minor Research Projects

- Lab Facility is provided to teachers to conduct research

- Festivals advance

- Hostel Facility for Lady teachers

- Canteen at subsidized price

- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place

- Parking Facility

- Internet

- Support for pursuing higher studies

- Provident fund (50% Contributions from Management)

- Health insurance

- ESI Facility(Management teaching and all Nonteaching Staff with income less than Rs 25000/-)

- Allotment of Sites through JSSEHBC Society, Mysuru (

- Group Gratuity
- Retirement Benefit (100% Management contribution, no Salary deduction)

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

**18**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

**24**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | No File Uploaded |

## 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

**43**

| File Description | Documents |
|---|---|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

**A well-defined mechanism is in force for internal and external financial audit and transparency in financial management.**

**Internal Audit: The internal audit is conducted annually by an approved auditor (M/S Madhavan and Company) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.**

**External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bengaluru, are empowered to conduct statutory audit. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mysuru, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**3,15,02,386.80**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**The College Finance Committee, constituted as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the programmes offered by the college under self finance scheme. Financial Resources are mobilized through:**

- **UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka The management staff is paid by the Management**

- **Central Government Schemes and Projects of UGC, DBT,DST, and ICMR State Government Schemes and Projects VGST, State Government Scholarships and Fee concessions**

- **Sponsorships to organize major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni, parents, sponsors, well-wishers, philanthropes, banks and industries**

- **Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding after submission of progress report.**

- **Submission of new proposals for funding agencies like DBT,DST, VGST, UGC and ICMR to undertake research**

- **Support and financial assistance from the Management**

- **Funds from alumni**

- **Funds from fees**

- **Interest earned on fixed deposits**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | Nil |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC was instituted in the year 2004 as per the guidelines of UGC with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra- curricular activities. One of the major activities of IQAC is the implementation of NEP for UG programmes.

The institution would like to high light the following activities of the IQAC:

1. Feedback from stakeholders
2. Establishing/introducing PG programme
3. Organising integrated curricular, co-curricular and extra-curricular activities like seminars/workshops/Conferences and endowment lecture series and interactions with academic forerunners
4. Recognizing and felicitating distinguished alumni
5. Appraised teaching and research carried out by the faculty
6. Appropriateness of support provided to students
7. Organizing staff training programme
8. Incorporating suggestions provided by the members of BOS and BOE

Research and Publication: The college has a well-functioning Research Centre to monitor and address the issues concerning research and to imbibe research culture among the faculty and the students leading to Ph. D Degree. It also encourages :

- Publications and presentation of research papers at National and International seminars and conference
- Submit proposals for Major\Minor research projects and

**Junior Research Fellowship, Student research projects and institute prizes**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The IQAC continuously reviews steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance and strictly followed.**

**Freshers are made aware of the philosophy, the teaching-learning process, student mentoring, continuous evaluation co-curricular activities, discipline and culture of the Institution through Student Induction Programme.**

**Student Satisfaction Survey (SSS) undertaken on teaching-learning and evaluation process of all the programmes; are reviewed, and improvements implemented.**

**Academic and administrative audit committee will assess the benchmark, quality of teaching and effective learning process.**

**Initiatives taken over in the last one year are:**

  - **Automation of Admission Processes**
  - **Provision for online fee payment**
  - **Green initiatives in Campus**
  - **Solar photovoltaic power plants**


  - **Based on these feedbacks various innovative activities and reforms were introduced.**

  - **Four years Multi- Disciplinary Undergraduate Programmes as per NEP-2020. students can choose two discipline specific courses offered by the college along with any two preferred languages.**
  - **Teachers are encouraged to participate in ICT training and Orientation programmes to meet the ever growing need of**

- global knowledge requirement of ICT enabled teaching methodology.
  - ○ Departments are provided computer – printer with internet facility.
  - ○ Proposal to introduce Smart Campus has been sent to the Management

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Paste the web link of annual reports of the Institution | https://www.jsscacs.edu.in/sites/default/files/Files/Academic%20Report_2020-21.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

- Safety norms are strictly followed by the college

- Squad system has been introduced in the college.
- Girls' hostel is situated in the college campus Security men are 10 in number they safeguard the entire campus and hostel.
- CCTV's are installed at the entrance of the college gate, canteen, parking area, office, corridors.
- ID cards are issued to the students and staff.
- Regular medical check -up camps are arranged. In case of emergency transport facilities are provided.
- Grievances redress cell and anti-sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice such problems.
- Mentor system has been introduced a group of 40 students are attached to a faculty member preferably who are engaging the particular class. The parents of the students, who are irregular, will be informed and joint counselling will be done by the mentor of respective class.
- A special care will be taken for slow learners
- Students are encouraged to join NCC, NSS, co and extracurricular activities.
- A placement cell, competitive examination training cell actively motivate students towards employability.

- A well-furnished common waiting room with rest room is made available for girls.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

| File Description | Documents |
|---|---|
| Geotagged Photographs | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

**Solid waste management:**

- **Dust Bins are provided in the campus.**
- **Awareness on segregation of waste is created blue, green and red dust bins are used.**
- **Transport arrangements are made for solid waste management.**
- **Compositing arrangements are also made to covert solid waste into fertilizer/manure. Vermi Compost unit has been established The waste materials that are collected in the campus dumped into the vermin compost unit to convert it into fertilizer**

**Liquid waste management:**

- **Chemicals are diluted before discarding into the sink. All the laboratories are properly maintained with the sub staff**
- **Glassware used in the laboratory is washed and rinsed with least quantity water and placed in the liquid waste container.**
- **The liquid waste which is coming from laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.**

**E-waste management:**

- **All e-waste is disposed to the corporation.**
- **The nonfunctional computers, equipment and its peripherals are safely disposed.**
- **UPS batteries are recharged / repaired/ exchanged by the suppliers..**
- **The e-wastes generated will be safely disposed through certified e-waste recyclers**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | **No File Uploaded** |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards | A. Any 4 or all of the above |
|---|---|

| 5. Beyond the campus environmental promotional activities | |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | <u>View File</u> |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | <u>View File</u> |

| **7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | <u>View File</u> |
| Policy documents and brochures on the support to be provided | **No File Uploaded** |
| Details of the software procured for providing assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**JSSCACS has a total of 10 scholarships and awards to encourage inclusion and diversity. All festivals like Diwali, Onam, and Christmas etc. are celebrated with equal fervour. We celebrate and protect cultural, regional, linguistic, communal, socio-economic**

diversities through student societies, JSSCACS inculcates values of inclusion and respect for people from all strata. It makes students key agents in the process of empowering young minds through education. JSSCACS was started in 1964 with the VISION of providing need-based, skill-integrated, cost- effective, quality and holistic education, transforming the students into globally competitive, employable and responsible citizens and to be recognized as a centre of excellence. Linguistic Diversity Initiatives: JSSCACS encourages and promotes linguistic diversity through the following Hindi Department celebrates Hindi Diwas with a range of events. Poetry events promote the many languages of poetry. Magazine Society produces the college magazine with content in kannada, Hindi and English. UGC sponsored remedial classes are conducted and have a book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Maths and Computer Science.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JSS College of Arts, Commerce and Science has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as societies. The National Cadet Corps (NCC) unit of JSSCACS is dedicated to creating a 'sense of patriotic commitment' for national development. The NCC appoints Campus Ambassadors in their SVEEP programme besides participating in the Republic Day Camp and Annual Prime Minister's Rally. JSSCACS has an active National Service Scheme (NSS) unit where students engage in community service programmes. JSSCACS observes a Vigilance Awareness Week by organizing activities to foster honesty and orient students towards fighting corruption. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. To promote the ideal of the Swachh Bharat Abhiyan, JSSCACS organises cleanliness drives like 'Swachhta CAMPUS'. JSSCACS also initiated the anti-plastic and recycling campaign. International Yoga Day has been observed by the college through sessions on 'Yoga for all'. JMC believes that promoting religious harmony is

**very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to transform students into responsible citizens | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | `C. Any 2 of the above` |

| File Description | Documents |
|---|---|
| Code of Ethics - policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | **No File Uploaded** |
| Any other relevant information | <u>View File</u> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. The College organizes the national festivals and birth/death anniversaries of Great Indian**

personalities so as to inculcate in the students and staff, besides the society and also to remind us about The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. The sacrifices which great leaders and personalities who made India for what it stands for-a Democracy that is developing and setting example to the rest of the world that a country in a short span can achieve self-reliance and economic stability. The College observes National Youth Day, Republic day, National Science Day, International Women's day, Ambedkar Jayanthi, International Day of Yoga, Independence day, Founders day ,Teachers Day ,NSS Day, Gandhi Jayanthi, Kannada Rajyothsava, National Education Day ,International aids Day etc.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for during the year | No File Uploaded |
| Geotagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practice-I:Teachers using ICT for effective teaching

Best practice-II:Improving Teaching and Learning Process

Best practices in NAAC format uploaded in college website.

Link for ICT facility enabled classrooms:https://www.jsscacs.edu.in/node/1230

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.jsscacs.edu.in/sites/default/files/Files/Best%20Practices%20In%20the%20College_To%20website.pdf |
| Any other relevant information | https://www.jsscacs.edu.in/online-classes-2019-2020 |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**VISION**

**To be known as an institution providing quality education and to be recognised as a college of excellence**

**MISSION**

- **Providing need based and cost effective education**
- **Focus on job opportunities and global competiveness through innovative courses**
- **Providing holistic education with emphasis on national development**

**College motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness some of the methods are:**

- **Usage of E-learning-resources.**
- **Visits to the library.**
- **Usage of OHP, Power Point presentations, Models/charts, smart class-rooms**
- **Usage of ICT infrastructure**
- **Student Seminars.**
- **Assignments, tutorials, Class room tests and Group discussions on Case studies.**
- **Carrier Guidance and counselling activities**
- **Sports activities**
- **Add on courses like C Programming, Soft Computing, Spoken**

          **English**
- **Establishing MOU's with industry and academies**
- **NCC/NSS activities**
- **Hosting of the PPTs and course material on website**
- **Organizing Industrial/Educational tours and visits.**
- **Co-curricular**
- **Coaching classes to face competitive examinations.**
- **Remedial classes and special classes for slow learners**
- **Student projects**
- **Training programs to students LIKE in Open Source Compute**
- **Internship**

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.jsscacs.edu.in/node/1231 |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

**1. To attempt practicing more greener appraches**

**2. To strengthen the eco-friendly atmosphere in the campus**

**3. To promote facilities for physically disabled**

**4. To organize workshops/seminar on smart environment for safe and smart living**

**5. To work out for implementing energy saving facilities in the college**