EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

AAA COMMITTEE VISIT TO

JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

OOTY ROAD, MYSURU-570025

REPORT FOR THE YEAR 2024-25

DATE: 19 and 20 November 2025

Introduction

Sri Suttur Math, with a millennium-long legacy, has been a beacon of spirituality and social service guided by the ideals *"Sarve Jana Sukhinobhavantu"* and *"Work is Worship."* Upholding these values, the Jagadguru Sri Shivarathreeswara Mahavidyapeetha (JSSMVP) was founded in 1954 by His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji to institutionalize the Math's educational and social missions. Today, JSSMVP manages over 300 institutions in India and abroad, serving more than one lakh students annually through education and health services.
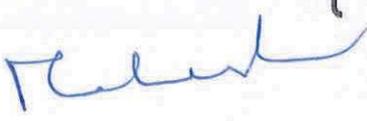
Established in 1964, JSSCACS, Mysuru, is the first degree college under JSSMVP and a pioneer in value-based, multidisciplinary education. The college has maintained a distinguished record of accreditation: *Four-Star* by NAAC (2001), autonomous status (2005), and successive 'A' Grades with CGPAs of 3.03 (2008), 3.04 (2014), and 3.21 (2019). In December 2024, the institution achieved a landmark A+ Grade with CGPA 3.30 in the 5th NAAC Cycle—its best performance to date. The UGC has also recognized it as a College with Potential for Excellence (CPE) for its sustained quality and innovation.
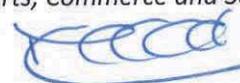
The college offers 35 UG, 15 PG, and 11 Ph.D. programmes supported by 190 faculty members (including 62 Ph.D. holders) and 61 administrative staff. The student strength stands at 3,662, including 50 research scholars guided by 18 recognized supervisors. The 7.08-acre campus houses 69 classrooms, 35 laboratories, a modern auditorium, and a Media Studio with advanced audiovisual facilities. The Library hosts over 78,500 books, 10,000 e-books, and extensive e-journal access through INFLIBNET. The Community Radio Station (91.2 FM) serves as an outreach and learning platform for students.

A Women's Hostel accommodates 277 students, with an additional facility under construction to meet growing demand. The institution promotes skill-based, vocational, and value-added courses alongside research, publications, and academic collaborations.

Through sustained commitment to quality, innovation, and social responsibility, and under the dynamic guidance of Sri Suttur Math and JSSMVP, JSS College of Arts, Commerce and Science continues its mission of academic excellence, holistic student development, and service to society.

The college undergoes a thorough review of its academic and administrative activities annually. This evaluation is conducted by the External Academic and Administrative Audit

(AAA) Committee, comprising distinguished academicians and experienced administrators. The committee performs an in-depth analysis of the outcomes, benefits, and overall achievements of the institution. This external audit serves a dual purpose—it assesses the quality and effectiveness of the college's academic initiatives while also aiding in the refinement and enhancement of its vision, mission, and strategic goals.

The establishment of such a committee reflects the management's unwavering commitment to maintaining and advancing excellence in higher education. In line with this commitment, the JSS Mahavidyapeetha has constituted the External AAA Committee, as detailed below, to evaluate and review the academic and administrative operations of the college for the academic year 2024–2025.

Sl. No.	Name & Designation	Role
1	**Dr. Y. M. Jayaraj** Pro-Chancellor BLDE (Deemed to be) University Vijayapura	**Chairman**
2	**Dr. Mahesha M** Senior Professor & Chairman DOS in Economics University of Mysore	**Member**
3	**Dr. R. Mahesh** Senior Professor & Chairman B.N. Bahadur Institute of Management Studies University of Mysore	**Member**

REVIEW BY THE COMMITTEE

The Audit Committee convened at the College at 10:00 AM on Day 1 and commenced its assessment in the Seminar Hall. The Chairperson and Members of the Committee, the Chief Executive of the College Prof. B. V. Sambashivaiah, the Principal Dr. M. Prabhu, the IQAC Coordinator Dr. N. Rajendraprasad, all Heads of Departments, and the Coordinators and Conveners of various Cells and Committees assembled for the review meeting.

The Principal extended a warm welcome to the esteemed Chief Executive of the College, Chairman and Members of the Committee and invited the IQAC Coordinator to present a comprehensive overview of the academic activities and administrative operations of the College for the year 2024–25 for the Committee's review.

Dr. N. Rajendraprasad, presented a detailed report of the progress of academic and administrative activities of the college for the year 2024-25.

The Committee conducted a thorough inspection of the college's academic and administrative functioning through interactions with the Principal, IQAC, Heads of Departments, faculty members, and administrative staff. Based on the observations and information gathered during the review and discussions, the following detailed report on each of 7 criterions has been prepared.
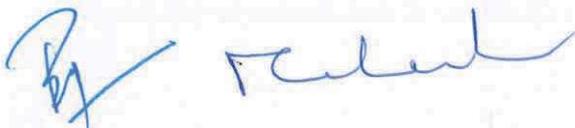
1. CURRICULAR ASPECTS

The college functions with a clear focus on the holistic development of students, aligning all academic processes with the philosophy of *Outcome-Based Education (OBE)*. The curriculum is meticulously designed to ensure employability, entrepreneurial competence, ethical awareness, and readiness for higher education. Each programme offered by the college reflects its commitment to the *Programme Outcomes (POs)*, *Programme Specific Outcomes (PSOs)*, and *Course Outcomes (COs)* that are framed, reviewed, and monitored in accordance with the guidelines of the University Grants Commission (UGC) and the University of Mysore.

The Boards of Studies (BOS) of all departments periodically review and revise syllabi to incorporate contemporary developments, feedback from stakeholders, and the thrust areas of current trends. The curricular frameworks are further deliberated and approved by the Academic CouncilandGoverning Body, ensuring both academic freedom and institutional accountability.

Courses addressing diverse developmental needs

To maintain curricular relevance, the college designs programmes that cater to global, national, regional, and local priorities, supported by diverse course offerings across Arts, Commerce, Science, and Vocational disciplines.

Global Needs: Courses such as *Digital Marketing* (BBA), *Genetic Engineering* and *Bioprocess Technology* (M.Sc Biotechnology), *Chemical Spectroscopy* (M.Sc Chemistry), and *International Business Environment* (M.Com) expose students to the emerging global trends in technology, research, and business. Departments of Physics and Computer Science have introduced papers on *Renewable Energy Systems*, *Artificial Intelligence*, and *Data Analytics* that address global industry expectations and Sustainable Development Goals (SDGs).

National Needs: Several courses promote awareness of national development priorities— *Corporate Tax Planning, GST and Indirect Taxes* (Commerce), *Indian Economy Since Independence* (Economics), *Environmental Studies, Human Rights Education, Reproductive Biology,* and *System Software* (Computer Science). These courses strengthen students' understanding of national policies, business practices, and scientific advancements relevant to India's progress.

Regional Needs: Departments have introduced region-specific content such as *Karnataka Economy* (Economics), *History of Mysuru Region* (History), *Organic Chemistry of Natural Products* (Chemistry), *Chronobiology* (Zoology), and *Flora of Karnataka* (Botany). Such regionally-rooted subjects create sensitivity to local resources, socio-economic issues, and cultural heritage.

Local Needs: Courses like *Rural Development Studies, Strategic Marketing for Local Enterprises, Financial Accounting for Small Business Units, Microbial Diversity of Local Ecosystems,* and *Pharmaceutical Biochemistry* equip students to serve local industries, startups, and community development initiatives. The Departments of Commerce and Management have designed skill-based add-on courses on *Small Business Management* and *Accounting Software (Tally ERP 9)* which directly benefit regional employment sectors.

Employability, Skill Development, and Entrepreneurship

The curriculum is enriched with courses promoting employability and innovation:

- **Employability Skills:***Fruit Pulp Technician* under B.Voc (Food Processing and Engineering); *Systematics of Angiosperms* (M.Sc Botany); *Financial Accounting* (B.Com); *Project Work and Internships* (All Bachelor's Degree programmes, M.Sc Biochemistry, Computer Science, Physics).

- **Skill Development:** Hands-on modules such as *Programming in Python, Instrumental Methods of Analysis, Molecular Techniques,* and *Communication Skills in English, etc,* are embedded across disciplines.

- **Entrepreneurship Orientation:** Courses such as *Entrepreneurial Development* (M.Com), *Management Information Systems and Business Intelligence* (MCA), and *Bio-entrepreneurship and Bio-informatics* (M.Sc Biotechnology) encourage students to translate scientific and commercial knowledge into innovative enterprises.

- Departments have organized industrial visits, startup fairs, and ideathon competitions, linking curriculum with practice.

Integration of Values and Sustainability

Every programme includes components on gender sensitivity, professional ethics, human values, and environmental sustainability. Courses such as *Women's Studies, Corporate Governance, Consumer Affairs, Constitution of India,* and *Environmental Science* are compulsory across streams. These papers foster social responsibility, civic awareness, and ecological consciousness, nurturing graduates who are ethically and environmentally responsible.

Curriculum Design and Review Mechanism

The review of minutes and proceedings of meetings revealed that each department's BOS convenes twice annually to review course relevance, adopt new pedagogical approaches, and update content to offer education in multidisciplinary approach. Some instances of implementation are given below:

- **Major Revisions:** Introduction of new PG electives (e.g., *Green Chemistry, Digital Finance, Data Visualization*) and redesigning of UG syllabi with embedded experiential learning components.
- **Minor Revisions:** Updating laboratory manuals, integrating case studies, and refreshing literature or theory units based on stakeholder input.

All revisions receive endorsement from the Academic Council and final approval from the Governing Body before implementation.

Feedback and Quality Assurance

The IQAC coordinates the systematic collection and analysis of feedback from students, alumni, employers, and faculty on curriculum relevance, teaching methodologies, and learning outcomes. Actionable suggestions have led to inclusion of contemporary courses in *Artificial Intelligence, Cyber Security,* and *Entrepreneurship Development.* The college maintains documentation of feedback analysis and the corresponding action-taken reports, ensuring a continuous cycle of improvement. Implementation of the latest recommendations from 2023–24 is in progress and monitored through departmental review meetings.

2. TEACHING, LEARNING AND EVALUATION

The college continues to excel in its mission of imparting quality education and ensuring the holistic development of students through outcome-based, student-centric learning practices. During the academic year 2024-25, the institution served the diverse learning needs of students with the dedicated involvement of 190 faculty members, including 11 Associate Professors, 2 Honorary Professors, and 64 teachers holding Ph.D. degrees. Additionally, 50 research scholarsare pursuing doctoral studies under the guidance of 18 recognized research supervisors from various departments.

The cumulative teaching experience of faculty is approximately 7 years per teacher, reflecting a blend of young dynamism and seasoned expertise. Faculty continuously engage in professional development through workshops, seminars, FDPs, and MOOCs, ensuring alignment with the latest pedagogical trends for holistic development.

Student Profile and Academic Planning

The college caters to a large and diverse student community, comprising 2,613 undergraduate students and 1,049 postgraduate students during 2024–25. Academic planning and implementation follow a systematic and well-structured approach. Each department prepares an academic calendar, lesson plans, and teaching schedules to ensure the smooth conduct of courses. Teachers maintain work diaries for monitoring and reviewing the progress of syllabus coverage. The college-wide and departmental calendars are synchronized to facilitate curricular, co-curricular, and extracurricular activities.

To ensure effective teaching–learning, OBE principles are adopted across all programmes, emphasizing measurable attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

Addressing Learner Diversity

The institution remains committed to catering to the diverse learning needs of students through structured academic and personal support systems.

For Slow Learners:

Remedial and bridge courses are conducted regularly. Personalized counselling and academic mentoring are provided to enhance conceptual understanding. Additional tutorial sessions, peer mentoring, and question-bank-based revision are implemented by departments such as Physics, Chemistry, Economics, and Commerce.

For Advanced Learners:

Students are encouraged to participate in seminars, research presentations, model-making competitions, and intercollegiate events. Advanced learners undertake mini-projects, internships, and paper presentations, particularly in PG departments like Biochemistry, Chemistry, Computer Science, and Biotechnology.

The college maintains an impressive student–teacher ratio of 1:21 and a mentor–mentee ratio of 1:20, ensuring individualized attention and holistic academic guidance.

Innovative Teaching–Learning Practices

The teaching–learning process of the college emphasizes student participation, experiential learning, and innovation.

Faculty employ participatory approaches such as seminars, viva-voce, assignments, group discussions, and field visits. Experiential learning is integrated through laboratory sessions, research-based learning, internships, study tours, and project work in all the programmes.

ICT-enabled learning forms a cornerstone of pedagogy. Classrooms are equipped with LCD projectors. Faculty extensively use online platforms such as Google Classroom, Moodle, Canvas, Google Meet, Zoom, and YouTube for blended learning. A number of teachers have created and shared self-developed e-content, including video lectures and lab demonstrations uploaded on institutional LMS and YouTube channels, promoting resource accessibility beyond classroom boundaries.

To further enhance learning outcomes, departments conduct hands-on workshops, coding marathons, model-making sessions, and industrial visits, creating linkages between academic theory and practical application.

Evaluation and Assessment Reforms

The evaluation system of the college is transparent, robust, and aligned with OBE principles. Student performance is continuously monitored through internal assessments, seminar evaluations, viva, class tests, and project-based reviews. The external examinations are conducted as per the University of Mysore schedule (if needed, minor modifications done) valuation standards.

During 2024–25, the college achieved commendable academic results:

- Undergraduate Programs: 77.2% pass rate (508 successful candidates out of 658).

- Postgraduate Programs: 95.5% pass rate (491 successful candidates out of 514). Over 1,000 graduates successfully completed their programmes, reflecting effective teaching-learning outcomes.

The Grievance Redressal Cell ensures the timely resolution of exam-related issues and transparency in evaluation. The OBE framework is utilized to measure the attainment of learning outcomes for every course and programme through both direct (exams, assignments, projects) and indirect (feedback, surveys) assessments.The OBE reports presented by the Heads of the departments showed that there is an average PO attainments were at 72.4 and 77.4%, in direct and indirect assessments, respectively. An overall attainments in POs/PSOs were found as 73.52%.

Feedback and Quality Enhancement

To evaluate teaching effectiveness, the IQAC administered the Student Satisfaction Survey (SSS) in online mode. The survey responses are systematically analyzed to identify strengths and improvement areas.

The SSS 2024–25, conducted by the IQAC, reflected a highly positive perception of the college's teaching–learning environment. A total of 1,319 students, including 1,055 UG and 453 PG students from Arts, Science, Commerce, and Vocational streams, participated in the survey, ensuring wide representation across gender and disciplines. The overall findings indicated that more than 90% of students expressed satisfaction with the quality of teaching, faculty preparedness, subject knowledge, mentoring support, and the use of ICT-enabled learning methods. Students particularly appreciated the teachers' dedication, accessibility, and innovative pedagogical practices such as seminars, field visits, practical sessions, and project-based learning aligned with OBE. Suggestions received included enhancing practical exposure, integrating real-life examples, strengthening support for slow learners, and increasing internship opportunities. The IQAC has initiated appropriate follow-up measures, including ICT facility augmentation, remedial and experiential learning sessions, and systematic faculty enhancement programmes. The SSS thus highlights the institution's commitment to quality, inclusivity, and continuous improvement in ensuring a holistic, student-cantered academic environment.

Based on this feedback:

- Additional ICT sessions were introduced,

- Faculty were encouraged to enhance e-content creation utilizing the Media Studio in the campus, and
- Interdisciplinary exposure and experiential learning opportunities were expanded.

The Action Taken Reports (ATR) are reviewed and considered for necessary follow-up.

Faculty Contribution and Academic Engagement

The expertise of faculty members extends beyond classroom teaching. Many serve as:

- Peer reviewers of journals of RSC, ACS, Wiley, Taylor and Francis, etc.
- Resource persons and keynote speakers in national and international conferences,
- Session chairs and reviewers for research journals,
- Panel members and judges in competitions and student fests,
- Coordinators for outreach and extension programmes.

These academic services enrich the institutional profile and strengthen linkages with research and professional bodies.

3. RESEARCH, INNOVATIONS AND EXTENSION

To achieve a high-quality research ambience, the College continues to function with a well-defined research policy supported by three major committees:

a) Research Centre Management Council

b) Research and Development Cell

c) Internal Research Advisory Committee

These committees actively contribute to preparing and implementing research and development policies, ensuring a structured and ethical research ecosystem.

The JSS Research Centre, recognized by the University of Mysore, facilitates Ph.D. research in 11 subjects—Social Work, Biotechnology, Biochemistry, Chemistry, Physics, Mathematics, Commerce, English, Kannada, Botany, and Zoology. A total of 17 recognized guides (plus three superannuated professors) currently supervise 50 research scholars, reflecting the institution's commitment to promoting advanced research. During the year, three scholars were awarded Ph.D. degrees in Social Work, Mathematics, and Chemistry.

It is much appreciated that the college has implemented its Research Support and Promotion Policy in 2024-25 with the aim to incentivise the quality publications of the faculty members through either college or Alumni contribution.

Research ethics are strictly implemented through:

1. A functional Research Advisory Committee (RAC)
2. Inclusion of Research Ethics as part of course work
3. Plagiarism checks via Turnitin software

Research Output and Publications

The year 2024–25 witnessed a remarkable enhancement in scholarly productivity, with 111 research papers published in peer-reviewed journals (including Scopus, Web of Science, and UGC CARE-listed). Publications span diverse disciplines, with major contributions from:

- PG Chemistry (42 papers)
- PG Physics (8)
- PG Social Work (9)
- PG Mathematics (7)
- PG Zoology (7)
- PG Biotechnology (4)
- Computer Science (11)
- Others including Commerce, English, Kannada, and Botany

Additionally, 15 books and book chapters were published across departments, including significant works by faculty of Chemistry, Biochemistry, Zoology, English, History, and Social Work. The institution's h-index reached around 11, with citations exceeding 350, demonstrating the rising impact of research from the college.

Faculty and scholars presented 28 research papers at international and national conferences, highlighting vibrant participation in knowledge dissemination.

Projects and Funding

In 2024-25 UGC-DAE-CSR funded project worth ₹2.43 lakh to Dr. M. Pushpa from the Department of Physics is ongoing. The Research Centre is actively promoting more funded projects and collaborations.

Collaborations and MoUs

A robust network of 58 MoUs with industries, research institutions, and NGOs continues to support collaborative activities such as research, student/faculty exchange, internships, and project work. These partnerships have enriched experiential learning and innovation capacity among students and staff alike.

Innovation and Intellectual Property

Innovation and incubation are nurtured through idea development workshops and applied research. Dr. Mahadeva Swamy (PG Chemistry) has filed 8 patents, currently under review, reflecting the college's growing emphasis on intellectual property creation.

Seminars, Workshops, and Special Lectures

Throughout 2024–25, the Research Centre coordinated multiple programs to strengthen the research culture, including:

- National Seminar on *"Mysore People's Representative Assembly: Historical Overview"* (Nov 2024)
- 14 Special Lectures across departments, such as:
    - *Analytical Instrumentation* – PG Chemistry
    - *Quantum Mechanics* – PG Physics
    - *Elimination of Plastic in Our Society* – PG Social Work
    - *Entrepreneurship & Skill Development* – PG Commerce

These events encouraged interdisciplinary exposure, critical thinking, and skill enhancement among students and research scholars.

Extension and Outreach

A total of 67 extension and outreach programs were organized through NSS and departmental initiatives, involving over 1,200 student participants. Activities included environmental clean-up drives, school support initiatives, social awareness campaigns, etc.

The NCC unit of the College continued to excel during 2024–25 with remarkable achievements by its cadets at the national level. SUO Kannika represented the institution at the prestigious Republic Day Camp (RDC) 2025 and actively participated in the Karthavyapath parade held from 29 December 2024 to 31 January 2025. Similarly, JUO Chandan E proudly represented the College at RDC 2025, participating in the Prime Minister's Rally during the same period. Further adding to the NCC's glory, SUO Kannika, JUO Chandan E, and JUO Darshan M.M. were honoured with the DDG Commendation Card on 5 February 2025 for their outstanding performance and contribution.

The College envisions strengthening its research ecosystem through several well-defined future plans. It aims to expand research guide recognition for more faculty members across disciplines to widen the scope for Ph.D. supervision and scholarly engagement. Efforts will be intensified to

increase the number of funded research projects and publications in reputed journals, encouraging both faculty and students to pursue quality research with societal relevance. The institution also plans to organize workshops and training programmes on Research Methodology and Data Analytics, enabling researchers to enhance their analytical and scientific writing skills. Furthermore, the College seeks to strengthen industry–institution linkages through collaborative innovation projects, internships, and knowledge-sharing platforms. In line with the national emphasis on innovation, the College will continue to promote patent filing, incubation of ideas, and technology transfer initiatives, thereby fostering a culture of creativity, entrepreneurship, and applied research.

4. INFRASTRUCTURE AND LEARNING RESOURCES

JSS College of Arts, Commerce, and Science avowals a sprawling campus of 7.08 acres, situated at the base of Chamundi Hill in the Heritage City of Mysore. Its prime location ensures convenient access to various public transport options, facilitating easy commuting for students. The self-contained campus is thoughtfully designed to cater to the academic, cultural, and athletic needs of its students.

During the year 2024-25, ₹36,87,946 (thirty-six lakhs eighty-seven thousand nine hundred forty six) was allocated for enhancing infrastructure, while ₹8,62,224 (eight lakhs sixty-two thousand two hundred twenty-four) was dedicated to the maintenance of physical infrastructure and academic support facilities. A total of 696 Books are procured by the college for the cost of ₹2,84,534 (two lakhs eighty-four thousand five hundred thirty-four).

The college extends its infrastructure for public examinations, community initiatives, and activities conducted by the Election Commission of India, thereby utilizing its resources for societal benefit. The campus is notably 'disabled-friendly,' featuring ramps, lifts, specially equipped bathrooms, and wheelchairs to ensure accessibility for all.

Academically, the institution offers a diverse range of 35 undergraduate, 15 postgraduate, and 11 doctoral programs, along with more than 50 short-term courses in 2024-25. The college is equipped with 69 ICT-enabled classrooms, a seminar hall, 39 laboratories, a language lab, and an auditorium with a seating capacity of 600. The equipment and the other facilities are having over 39 SOPs for systematic maintenance.

Robust IT facilities support the academic environment, including 441 computers (maintaining a computer-to-student ratio of 1:8), 4 photocopiers, 72 projectors, and Wi-Fi connectivity at 300 Mbps across the campus. Security measures, including internet security and antivirus software, safeguard all computer systems. The campus also houses a recording Media Studio and a community radio station.

The library spans 14,904 sq. ft., equipped with barcode technology and housing over 78,500 books across 47,429 titles. Access to e-journals and e-books is provided through INFLIBNET and N-LIST.

For physical fitness and sports, the campus offers Volleyball and Basketball courts, Badminton and Handball courts, Football and Cricket grounds, indoor games facilities, and a fully equipped gymnasium. Additional amenities include a Community Radio Station (91.2 FM), canteen, women's hostel, guest rooms, a medicinal garden named Ayurvana, and a vermicomposting unit. A new hostel building to enhance the accommodation of women students is being constructed. Also, a new building is under construction to expand the physical infrastructure in the college. Together, these facilities create a vibrant, inclusive, and holistic learning environment that nurtures the overall development of students.

5. STUDENT SUPPORT AND PROGRESSION

The college has established robust support systems to ensure student satisfaction, academic success, and holistic development. Over 60% of students benefited from various scholarships provided by different departments of the Government of Karnataka. Additionally, students were encouraged to avail scholarships offered by the Central Government. The institution also extended financial assistance to economically disadvantaged and meritorious students, ensuring equitable access to education.

The CET Cell played a pivotal role in mentoring and preparing students for competitive examinations. During 2024–25, the cell successfully guided 65 students, organizing 39 online and offline sessions that benefited 175 students in total. The CET Cell provided e-resources including NCERT textbooks, standard reference books, Yojana Magazines, Union and State Budgets, daily editorials, current affairs materials, and previous question papers. With this guidance, five students were shortlisted for Commercial Tax Inspector positions, three were selected as High School Teachers, and one student qualified the KAS Prelims Examination.

Under the umbrella of IQAC, the college conducted a variety of skill development programsaimed at enhancing employability. These included training in soft skills, communication and language proficiency, life skills, and technological awareness, organized through the Placement Cell.

To maintain a supportive and safe campus environment, the college has effective Grievance Redressal, Anti-Ragging, Women's, andInternal Complaints Committees. These committees ensure transparency, gender sensitivity, and the prompt resolution of student concerns.

The Placement Cell demonstrated remarkable progress in 2024–25. A total of 20 reputed companies conducted on-campus recruitment drives, offering students diverse roles across education, business development, IT, and analytics sectors. 525 students were successfully placed during the academic year, with the highest salary package recorded at 7.00 LPA and an average package of 3.00 LPA. Major recruiters included Capgemini, TCS, Cognizant, Biocon Pvt. Ltd, Face Prep Pvt. Ltd, and Ki-Tech Solutions, offering positions such as Software Associate, Business Development Associate, Data Analyst, Financial Adviser, and Production Operator. The Placement Cell's strong industry linkage and student preparation initiatives significantly contributed to this success, marking the year as one of the most productive in recent times.

Students of the college also excelled in sports and cultural activities. In theUniversity of Mysore Inter-Collegiate Competitions, the college secured nine team and individual prizes. The institution hosted various inter-departmental and inter-collegiate tournaments, achieving notable victories in Volleyball, Throwball, Football, Table Tennis, Basketball, Chess, Shuttle Badminton, Cricket, Kabaddi, and Ball Badminton.

The Student Association remained actively engaged in academic and administrative functions, promoting co-curricular and extracurricular participation. Several departments collaborated with their Alumni to organize guest lectures, seminars, placement drives, internships, and skill development programs. The association also made a financial contribution of nearly ₹5.17 lakhs to the college and extended continuous support to student activities.

In addition, the college successfully organized annual sports meets, cultural events, and academic fests, providing platforms for students to showcase their talents and leadership abilities, reinforcing the institution's commitment to holistic student development.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

During the academic year 2024–25, the college upheld its vision and mission centered on addressing societal needs through the provision of quality education and holistic student development. The institution achieved a significant milestone by securing an A+ Grade with a CGPA of 3.30 in the NAAC Accreditation in December 2024, a proof to its sustained commitment to excellence in teaching, learning, research, and governance for addressing societal needs through the provision of quality education and holistic student development. The institutional governance structure—comprising the Governing Body (GB), Academic Council (AC), Board of Studies (BOS), and Finance Committee—played a vital role in driving continuous reformation and strategic improvement. A robust Strategic Development Plan (2024-2029) was effectively implemented to ensure stakeholder satisfaction and institutional growth.

To maintain high standards in academic and administrative processes, the IQAC established and monitored quality benchmarks in alignment with NAAC guidelines. The college strengthened its grievance redressal mechanisms through well-functioning committees, including the Grievance Redressal Committee, Anti-Ragging Committee, Student Welfare Committee, and Internal Complaints Committee/Anti-Sexual Harassment Cell, ensuring a safe and supportive learning environment for all.

In keeping with the objectives of modernization and transparency, the college embraced e-governance across critical operational domains such as finance, accounts, student admissions, and examinations. The Unified University and College Management System (UUCMS) was effectively utilized for seamless execution of academic and administrative tasks in coordination with the University of Mysore. Furthermore, the college ensured that student transcripts and marks cards were made accessible through the Academic Bank of Credits (ABC) under the National Academic Depository (NAD) framework.

The institution demonstrated a strong commitment to faculty welfare and professional growth. Faculty members were encouraged to participate in academic enhancement activities, including paper presentations, conferences, orientation and refresher courses, and faculty development programmes (FDPs). The college extended On Official Duty (OOD) permissions and financial assistance to support participation in such programs. As presented by IQAC, it was found that the teachers have attended in 21 FDPs, 3 Short Term Courses and Various Seminars across the country either in online or offline mode.

Additional welfare measures included access to the JSS Hospital health benefits, coverage under Employees' State Insurance (ESI), and membership in cooperative societies. The college also maintained a transparent and effective performance appraisal system, linking outcomes to career advancement—evident from the 3% annual salary increment and the promotion of Assistant Professors to Associate Professor level. The Finance Committee continued to be vigilant in resource mobilization and management, ensuring the institution's sustainable financial health.

The audit process of the college covered financial, academic, and administrative areas, supported by regular internal and external audits and detailed progress reports to management.

The IQAC played a pivotal role in institutionalizing quality initiatives in academics, research, and governance. It took proactive measures in submitting the Annual Quality Assurance Report (AQAR), upgrading curricula, organizing academic programs, collecting and analyzing stakeholder feedback, promoting ICT-enabled education, and evaluating outcome attainments for continuous improvement.

During 2024–25, under the aegis of IQAC the following a wide range of quality enhancement programmes wereorganized:

- Faculty Development Programme - 1
- Panel Discussion Programme -1
- Conference – 1
- Ideathon Programme for Startups – 1
- Skill Development Programmes – 2
- Workshops – 11
- Seminars – 6
- Special Lectures – 10
- Regular Activities – 08
- Internship and Training Programmes (including Inaugurations and Lecture Series) – 08
- Induction Programmes – 2

The IQAC systematically collected feedback in online mode from students on faculty performance, infrastructure, and other academic and support facilities during the academic year 2024–25. The collected data was carefully analyzed and compiled into a comprehensive feedback report, which was submitted to the college authorities for review and necessary action. Based on the findings, measures were initiated to strengthen teaching methodologies, upgrade

laboratory and library resources, enhance ICT-enabled learning, and improve campus amenities. The deep sense of opinions have been shared to the esteemed faculty members in the review meeting of IQAC. Faculty members were encouraged to adopt student-centric pedagogies and innovative evaluation methods to further improve academic outcomes. The feedback mechanism thus served as an effective tool for continuous quality enhancement, ensuring that the institutional environment remains responsive to the evolving needs of students.

These initiatives accentuate the IQAC's efforts and commitment to promote academic excellence, innovation, and professional development. By fostering a culture of quality and continuous improvement, the IQAC significantly contributed to the institution's growth, aligning all efforts with the overarching goal of holistic student development and institutional excellence during the academic year 2024–25.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

The college has prioritized student safety and well-being through the establishment of structured safety squads, comprehensive CCTV surveillance, and the mandatory use of identity cards. Regular medical camps and provision for emergency transport further reinforce the institution's commitment to health and security. The Grievance Redressal and Anti-Harassment Cells offer essential support to female students, ensuring a safe and equitable learning environment. In addition, a mentorship system effectively addresses academic and personal concerns of students, fostering holistic development. The institution promotes co-curricular and professional guidance activities and provides a dedicated common room for female students, reflecting its focus on inclusivity and student comfort.

The college actively pursues environmental sustainability through the adoption of alternative energy sources and conservation measures. With the installation of 175 kW solar energy systems, grid wheeling, and sensor-based energy-efficient lighting (over 800 LED bulbs), the institution has significantly reduced overall energy consumption. Effective waste management practices encompass solid, liquid, biomedical, and e-waste handling, emphasizing composting, recycling, and responsible disposal. Decentralized composting units and awareness programs further strengthen sustainable practices across the campus.

In terms of water conservation, the college has implemented comprehensive facilities, including rainwater harvesting systems, construction of tanks and bunds, wastewater recycling, and the

maintenance of water bodies, ensuring the long-term sustainability of water resources. The verdant campus integrates eco-friendly practices and educational initiatives, supported by bi-annual green and energy audits that monitor progress and promote continuous improvement. Key sustainability measures include the installation of solar water heaters, expansion of digital library facilities, and encouragement of sustainable transportation options. Practices like vermi-composting, rainwater harvesting, and LED lighting collectively highlight the college's commitment to environmental stewardship.

The institution also fosters inclusivity and accessibility by providing barrier-free facilities, digital accessibility tools, and personalized support systems for individuals with diverse abilities. Cultural, regional, linguistic, communal, and socioeconomic diversity is celebrated through inclusive pedagogy, co-curricular activities, and community initiatives that strengthen social harmony.

Constitutional awareness and ethical education are promoted through workshops, seminars, and outreach programs, enhancing students' understanding of constitutional rights and duties. The college enforces a Code of Conduct applicable to all stakeholders, supported by regular ethics and orientation programs. The code is disseminated through two induction programmes conducted for undergraduate and postgraduate students, and handbooks are made available on the college website.

Among the institution's Best Practices, the JSS Radio 91.2 FM Community Radio Station stands out as a unique initiative dedicated to community engagement, dissemination of developmental information, and promotion of cultural heritage and health awareness. Another flagship initiative, the JSSCACS Competitive Examination Training Cell, empowers students to prepare effectively for government and corporate careers through structured coaching, workshops, and mentorship. These practices exemplify the college's holistic approach toward academic excellence, social responsibility, and community development.

In addition to above, the departments of the college have implemented a range of innovative and sustainable best practices that contribute to academic excellence, skill development, and environmental stewardship. The Group Study and Hands-on Skill Training initiative has enabled students to successfully secure KSCST-funded projects annually, reflecting the strength of experiential learning. Practices such as Green Campus and Vermicomposting emphasize biodiversity promotion and effective bio-waste management, reinforcing the institution's

commitment to sustainability. The Media Visit and Industrial Exposure Programs provide real-world learning experiences and enhance student confidence. The inculcation of Standard Microbiological Practices (SMPs) has improved laboratory efficiency, minimized errors, and enhanced the quality of student outputs. Additionally, faculty and student participation in the Association of Microbiologists (Mysore Chapter) and the provision of free microbiology consultancy services for sister concerns demonstrate strong community engagement and applied learning. Academic practices like Foster Cooperation, Activity Learning, Effective Learning, and Mutual Support have enriched classroom dynamics, promoting collaboration, problem-solving, and effective communication.

In line with the college's Green Initiatives, a few departments have adopted eco-friendly measures such as distillation and re-use of solvents, microscale experiments, and designing safer, less hazardous chemical syntheses, thereby integrating sustainability principles into the teaching and research framework. Collectively, these practices reflect the institution's continuous pursuit of excellence, innovation, and social responsibility.

Observations

1. The committee commends the college's A+ Grade (CGPA 3.30) in the 5th NAAC Cycle, reflecting its commitment to quality and excellence in higher education.

2. While some departments excel in academics, research, and student engagement, consistent efforts are needed across all departments for uniform growth.

3. The Media Studio's infrastructure is appreciated, but its utilization is suboptimal; structured programs are recommended to maximize its potential.

4. Academic duties, research contributions, and student outcomes are satisfactory, with faculty actively engaged in teaching, mentoring, and research.

5. Alumni involvement has improved, contributing to lectures, seminars, placements, and training; further formal engagement is encouraged.

6. IQAC functions transparently and proactively, enhancing institutional quality through initiatives, policies, and promotional activities.

7. The college has progressed in sustainability, digital governance, and student support, but should further enhance industry collaboration, research consultancy, and interdepartmental activities.

Suggestions/Recommendations

1) The College may organize Faculty Development Programmes (FDPs), orientation sessions and hands-on workshops on emerging trends for teachers.

2) Separate and well-defined Research Policies for undergraduate and postgraduate faculty members may be formulated and implemented.

3) The institution is advised to adopt a comprehensive Research Ethics Policy and procure reliable plagiarism-detection software.

4) The College and its departments should further strengthen alumni engagement.

5) It is recommended to enhance industry collaborations, research consultancy, and interdepartmental initiatives to promote multidisciplinary academic integration.

Acknowledgements

The Committee express deep sense of gratitude to the Management, Chief Executive and Principal of JSS College for inviting us and providing the opportunity to conduct the Academic and Administrative Audit for the year 2024–25. The committee wish the college continued success and hope it reaches even greater heights of excellence.

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