



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE
(An Autonomous College of University of Mysore)
OOTY ROAD, MYSURU-570 025 KARNATAKA
Re-accredited by NAAC with 'A' grade
Recognised by UGC as "College with Potential for Excellence"

Ph. 0821-2548236 & 2548380. FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSACS.edu.in

CURRICULUM FEEDBACK: TEACHERS

Name: D S Prabhakar
Department: Chemistry - 1st
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	It is sufficient
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: Dr. K. Padma Prasad
Department: PG physics Department
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	AGREE
The curriculum and syllabus are well organized and easy to follow.	AGREE
Are the essential questions aligned to the objectives and instructional processes?	AGREE
Should essential questions be added, changed or deleted?	DISAGREE
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	AGREE
Are the instructional strategies and activities appropriate for the unit?	AGREE
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	AGREE
The texts / resources are appropriate for the students' level.	AGREE
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	AGREE

Dr. K. Padma Prasad
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: Dr. Divya. L

Department: PG Commerce

Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	agree
The curriculum and syllabus are well organized and easy to follow.	agree
Are the essential questions aligned to the objectives and instructional processes?	agree
Should essential questions be added, changed or deleted?	no opinion
Do the assessments and instructional activities align to the learning objectives?	agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Are the instructional strategies and activities appropriate for the unit?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
The texts / resources are appropriate for the students' level.	agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree


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CURRICULUM FEEDBACK: TEACHERS

Name: *N. Santhosh Kumar*
Department: *Kannada - Ven*
Year: *2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to learn the course.	.

[Signature]
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: *B. L. Kuan*
Department: *Dept of Botany - UG*
Year: *2020-21*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>-</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>


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CURRICULUM FEEDBACK: TEACHERS

Name: *Vasumathi P*
Department: *Department of English*
Year: *2020-21*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Not needed.</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Yes</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Yes</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

Vasumathi P
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: Dr. Ramyashree.M
Department: PG Zoology
Year: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: TEACHERS

Name: **DV. SHANMUGA.S**
Department: **Economics - Vth**
Year: **2020-21**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Disagree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. Divya L*

Department: *PG Commerce*

Year: *2020-21*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>agree</i>
Should essential questions be added, changed or deleted?	<i>no opinion</i>
Do the assessments and instructional activities align to the learning objectives?	<i>agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>agree</i>
The texts / resources are appropriate for the students' level.	<i>agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>agree</i>

Dr. Divya L
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: Asha.Rg.
Department: political science - UG
Year: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Asha.Rg.
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: Dr. Sindhu G.M.
Department: Pg Dept. of Botany
Year: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	No Opinion
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	No Opinion

Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. Anand Kumar N. S.*
Department: *Engg - UG*
Year: *2021-22*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>agree</i>
Should essential questions be added, changed or deleted?	<i>disagree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>agree</i>
The texts / resources are appropriate for the students' level.	<i>agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>agree</i>

[Signature]
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: DR. K. M. RAJESH
Department: COMPUTED SCIENCE
Year: 21-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Disagree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the content.	Agree


Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. Gowri Deshpande*
Department: *PG - Physics*
Year: *2022 - 23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Disagree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed for the course.	<i>Agree</i>

Gowri Deshpande
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: **Dr. Navyashree B**
Department: **Zoology - Ph**
Year: **2022 - 23**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	No opinion
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. Spoorthy H.P.*
Department: *Microbiology (UG)*
Year: *2022-23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>No opinion</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed in the course.	<i>Agree</i>

Spoorthy H.P.
Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: *Nataraju*
Department: *Kannada -UG*
Year: *2022-23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

Nataraju
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CURRICULUM FEEDBACK: TEACHERS

Name: **Dr. N. PUSHPA**
Department: **PH PHYSICS DEPARTMENT**
Year: **2018-19**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	AGREE
The curriculum and syllabus are well organized and easy to follow.	AGREE
Are the essential questions aligned to the objectives and instructional processes?	AGREE
Should essential questions be added, changed or deleted?	DISAGREE
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	AGREE
Are the instructional strategies and activities appropriate for the unit?	AGREE
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	AGREE
The texts / resources are appropriate for the students' level.	AGREE
The texts / resources are sufficient - They cover most or all of what is needed in the course.	AGREE

Pushpa
Signature

Uln

18-19



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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. M.R. Siddagangamma*
Department: *Dept of Hindi - Uln*
Year: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is required in the course.	<i>Agree</i>

M.R. Siddagangamma
Signature



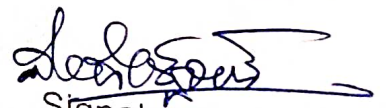
JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE
(An Autonomous College of University of Mysore)
OOTY ROAD, MYSURU-570 025 KARNATAKA
Re-accredited by NAAC with 'A' grade
Recognised by UGC as "College with Potential for Excellence"

Ph: 0821-2548236 & 2548380. FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACCS.edu.in

CURRICULUM FEEDBACK: TEACHERS

Name: Dr. N. Maheshwari
Department: Kannada
Year: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	Agree


Signature



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CURRICULUM FEEDBACK: TEACHERS

Name: *Dr. Sumitha B*
Department: *Social Work (Ph)*
Year: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>- No -</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree (yes)</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach this course.	<i>Agree</i>

Sumitha B
Signature