

JSS MAHAVIDYAPEETHA JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore) OOTY ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with A grade Recognised by UGC as "College with Potential for Excellence"

Ph 0821-2548236 & 2548380 FAX 0821-2548238 E- aii ssautonomous@gmail.com Website JSSCACS edu in

CURRICULUM FEEDBACK: STUDENTS

Name: Many

Programame/ Class: 13-5c CB2-

Year of study: 2018-19

	A 11
Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	AGree
Are the essential questions aligned to the objectives and instructional processes?	Acree
Should essential questions be added, changed or deleted?	-
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	AGree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Herree
Are the instructional strategies and activities appropriate for the unit?	Aerree
Duthe state and activities address the learning meds. ALL students, including students with disabilities and dual language learners?	Askee
The texts / resources are appropriate for my students' level.	AGree



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Ph. 0821-2548236 & 2548380, FAX 0821-2548238 E. mail. seautopopolius@pmail.com Website: JSSCACS.edu in

CURRICULUM FEEDBACK: STUDENTS

Name: Amand M

Programame/ Class: B.S. V Sem - pcM

Year of study: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agreed
The curriculum and syllabus are well organized and easy to follow.	Agreed
Are the essential questions aligned to the objectives and instructional processes?	Agreed
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the	Agreed
learning objectives? Do the assessments provide opportunities for students to	Agreed
adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

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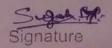
CURRICULUM FEEDBACK: STUDENTS

Swresh Y Name: Programame/ Class:

BSC

Year of study: 2018-19

Question	Option (agree or disagree or no opinion)	
The learning objectives are clear and appropriate to the needs of the students	Agree	
The curriculum and syllabus are well organized and easy to follow	Agree	
Are the essential questions aligned to the objectives and instructional processes?	Agree	
Should essential questions be added, changed or deleted?	It is suffer	eeul
Do the assessments and instructional activities align to the learning objectives?	Yes	
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agrae	
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	Agrae	
Are the instructional strategies and activities appropriate for the unit?	Agree	
ALL students, including students with disabilities and dual language learners?	Agree	
The texts / resources are appropriate for my students' level.	Agree	





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Ph. 0821-2548236 & 2548380, FAX. 0821-2548230 F-mail. saautonomous@cmail.com Website. JSSCACS edu in

CURRICULUM FEEDBACK: STUDENTS

Name: Sinchana M

Programame/ Class: 12. Com

Year of study: 2018 - 19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	Agree
The curriculum and syllabus are well organized and easy to	
follow	Agree
Are the essential questions aligned to the objectives and	
instructional processes?	Disagree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the	U
learning objectives?	Agree
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through nigher order	Agree
thinking?	0
The texts / resources are sufficient - They cover most or all of	4
what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the	
unit?	Agree
n strategies and activities address the learn and as of	
ALL students, including students with disabilities and dual	Agree
language learners?	U
The texts / resources are appropriate for my students' level.	Agree

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CURRICULUM FEEDBACK: STUDENTS

Name: Laya Rose mathew Programanie/ Class: Msc Bobany

Year of study: 2019-20

The learning objectives are clear and appropriate to the needs of the students. The curriculum and syllabus are well organized and easy to	lisagree
The learning objectives are clear and appropriate to the needs of the students.	9
of the students.	inion)
of the students.	
Aquit	
The curriculum and syllabus are well organized and easy to	
January Country Countr	
follow	
Agaie	
Are the essential questions aligned to the objectives and	
instructional processes?	
Should essential questions be added, changed or deleted?	
Do the assessments and instructional activities align to the	
learning objectives?	
Figure	
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	
thinking?	
The texts / resources are sufficient - They cover most or all of	
what is needed to teach the course.	
Frynce	
Are the instructional strategies and activities appropriate for the	
unit?	
Do the trategies and activities address the leaning and of	
ALL students, including students with disabilities and dual	
language learners?	
The texts / resources are appropriate for my students' level.	
Agael	



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Ph 0821-2548238 & 2548380, FAX 0821-2548238 E-mail: resultanomous/flormati.com Website JSSCAGS edu.in

CURRICULUM FEEDBACK: STUDENTS

Name: Kavana . B Programame/ Class: MSC. Phy Year of study: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agrae
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the	Agree
Do the assessments provide opportunities for students to	Agree
adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree





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CURRICULUM FEEDBACK: STUDENTS

Name: SATHVIK
Programame/ Class: B. Sc., BMBt
Year of study: 2019-20

Question	Option
	(agree or disagree
The learning objectives are clear and appropriate to the needs	or no opinion)
of the students.	AGREE
The curriculum and syllabus are well organized and easy to	
follow.	AGREE
Are the essential questions aligned to the objectives and	
instructional processes?	AGREE
Should essential questions be added, changed or deleted?	NO OPINION
Do the assessments and instructional activities align to the	
learning objectives?	AGREE
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	AGREE
thinking?	
The texts / resources are sufficient - They cover most or all of	AGREE
what is needed to teach the course	719/20
Are the instructional strategies and activities appropriate for the	AGREE
unit?	ngkcc
Do the integies and activities address the leading not desired	1 5
ALL students, including students with disabilities and dual	AGREÉ
language learners?	
The texts / resources are appropriate for my students' level	AGREE



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Ph. 0871-2548236 & 2548380 FAX 0821-2548236 E-mail: asautonomous/Sigmail.com Website: JSSCACS edu.in

CURRICULUM FEEDBACK: STUDENTS

Name: THYSMEIA

Programame/ Class: B.sc /czet.

Year of study: 19- 20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Aghee.
The curriculum and syllabus are well organized and easy to follow.	Dohee .
Are the essential questions aligned to the objectives and instructional processes?	Døher
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the	Added.
Do the assessments provide opportunities for students to	Aghec.
adequately demonstrate their learning through higher order thinking?	Agree .
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	Dohee .
Are the instructional strategies and activities appropriate for the unit?	- Bohu
ALL students, including students with disabilities and dual language learners?	Aghee.
The texts / resources are appropriate for my students' level.	- Agkel.

Signature .



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CURRICULUM FEEDBACK: STUDENTS

Name: Seema Khallun

Programame/ Class: M.Sc Brochumistay
Year of study: 2099-21

	Option
Overtice	(agree or disagree
The learning objectives are clear and account to	or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	- A
The curriculum and syllabus are well organized and easy to	Agau
follow.	V
	there
Are the essential questions aligned to the objectives and	gree
instructional processes?	
	Agair
Should essential questions be added, changed or deleted?	Adam
Do the assessments and instructional activities align to the	
learning objectives?	
Do the assessments provide opportunities for students to	Agau
adequately demonstrate their learning through higher order	
thinking?	
The texts / resources are sufficient - They cover most or all of	Ague
	1
what is needed to teach the course.	Adilio
Are the instructional strategies and activities appropriate for	The
the unit?	
	Aquie
Con the states and activities address the learning leads and	
ALL students, including students with disabilities and dual	
language learners?	
	Agau
The texts / resources are appropriate for my students' level.	
	Hydu



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CURRICULUM FEEDBACK: STUDENTS

Name: Vaishak

Programame/ Class: B.Sc., BBM

Year of study: 2020-21

0	
Question	Option
	(agree or disagree
	or no opinion)
The learning objectives are clear and appropriate to the needs	1
of the students	Ansee
of the students.	Agree
The curriculum and syllabus are well organized and easy to	
follow.	Agree
Tellow.	of face
Are the essential questions aligned to the objectives and	0
Instructional processes?	Losel
	VIGOR
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the	
learning objectives?	Agree
Do the assessments provide opportunities for students to	0
adequately demonstrate their learning through higher order	Agree
thinking?	
The texts / resources are sufficient - They cover most or all of	Anino
what is needed to teach the course.	rigree
Are the instructional strategies and activities appropriate for the	
unit?	Agree
Do " egies and activities address the learning no trail	
ALL students, including students with disabilities and dual	Jasee
	Vigo
language learners?	
The texts / resources are appropriate for my students' level.	Agree
	0.0.11
	Vaishak

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CURRICULUM FEEDBACK: STUDENTS

Name: Mario M Programame/ Chass: BSc BBm Bl-Year of study: 2020-21

	Option (agree or disagree
Question	or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	Agree
The curriculum and syllabus are well organized and easy to	
follow.	Aghee
Are the essential questions aligned to the objectives and	1
instructional processes?	Aghle
Should essential questions be added, changed or deleted?	Added
Do the assessments and instructional activities align to the	Λ
learning objectives?	Agrel
Do the assessments provide opportunities for students to	V
adequately demonstrate their learning through higher order	Agree
thinking?	0
The texts / resources are sufficient - They cover most or all of	A
what is needed to teach the course.	righter
Are the instructional strategies and activities appropriate for	Agree
the unit?	
Do the sir es and activities address the learning need a fa	
ALL students, including students with disabilities and dual	Aggee
language learners?	0
The texts / resources are appropriate for my students' level.	Agree
	011



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CURRICULUM FEEDBACK: STUDENTS

Name:

Icomala M.

Programame/ Class: BBA

Year of study: 20-21

	Option (agree or disagree
Question	or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	Agree
The curriculum and syllabus are well organized and easy to	7
follow.	Agree
Are the essential questions aligned to the objectives and	- 10 -
instructional processes?	Dis agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the	^
learning objectives?	Agree
Do the assessments provide opportunities for students to	2
adequately demonstrate their learning through higher order	Agree
thinking?	
The texts / resources are sufficient - They cover most or all of	Λο
what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for	10000
the unit?	Agree
To the time jies and activities address the learn a new person	
ALL students, including students with disabilities and dual	Agne
language learners?	
The texts / resources are appropriate for my students' level.	Agree



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Ph 0821-2548236 & 2548380 FAX: 0821-2548238 E-mail jasautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: STUDENTS

Name: Chandona P.
Programame/ Class: BCA

Year of study: 2021-2022

Option (agree or disagree or no opinion) The learning objectives are clear and appropriate to the needs of the students. The curriculum and syllabus are well organized and easy to follow. Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the assessments address the learning node of the course of the instructional strategies and activities appropriate for the unit? The texts / resources are appropriate for my students level. The texts / resources are appropriate for my students level.		
The learning objectives are clear and appropriate to the needs of the students. The curriculum and syllabus are well organized and easy to follow. Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the assessments provide address the learning node of the course and activities address the learning node of the course. All students, including students with disabilities and dual language learners?		The state of the s
The learning objectives are clear and appropriate to the needs of the students. The curriculum and syllabus are well organized and easy to follow. Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the assessments address the learning node of ALL students, including students with disabilities and dual language learners?	Question	
The curriculum and syllabus are well organized and easy to follow. Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do be straight and activities address the learning in ds of ALL students, including students with disabilities and dual language learners?	The learning objectives are clear and appropriate to the needs	or no opinion)
The curriculum and syllabus are well organized and easy to follow. Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strate 1 and activities address the learning node of ALL students, including students with disabilities and dual language learners?	of the students.	Agree
Are the essential questions aligned to the objectives and instructional processes? Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strate 1 and activities address the learning node of ALL students, including students with disabilities and dual language learners?	The curriculum and syllabus are well organized and easy to	
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	follow.	
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Are the essential questions aligned to the objectives and	
Do the assessments and instructional activities align to the learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?		Agree
learning objectives? Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning node of the unit? Agree ALL students, including students with disabilities and dual language learners?		Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strate j and activities address the learning node of ALL students, including students with disabilities and dual language learners?		
adequately demonstrate their learning through higher order thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners? Agree Agree Agree Agree Agree Agree Agree		disagre
thinking? The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Do the assessments provide opportunities for students to	
The texts / resources are sufficient - They cover most or all of what is needed to teach the course. Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	adequately demonstrate their learning through higher order	disagre
what is needed to teach the course. Agree Are the instructional strategies and activities appropriate for the unit? Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners? Agree Agree Agree		
Are the instructional strategies and activities appropriate for the unit? Do the strate 3 and activities address the learning node of ALL students, including students with disabilities and dual language learners? Agree	The texts / resources are sufficient - They cover most or all of	
the unit? Do the street indicativities address the learning needs of ALL students, including students with disabilities and dual language learners? Agree		Agree
Do the street and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Are the instructional strategies and activities appropriate for	
ALL students, including students with disabilities and dual language learners?		Agrice
ALL students, including students with disabilities and dual language learners?	Do the street and activities address the learning nods of	Comment .
The texts / resources are appropriate for my students' level.	ALL students, including students with disabilities and dual	Agree
The texts / resources are appropriate for my students' level.	The toute / resources are	
	The texts / resources are appropriate for my students' level.	discorce



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CURRICULUM FEEDBACK: STUDENTS

Name H.P Nandam

Programame/ Class: BA - HE Year of study: 2021 - 22

Question	Option
	(agree or disagree
	or no onini
The learning objectives are clear and appropriate to the needs	or no opinion)
of the students.	Agoreo
The curriculum and syllabus are well organized and easy to	
foilow.	Agres
Are the essential questions aligned to the objectives and	
instructional processes?	Agrier
Should assential questions be added, changed or deleted?	not needed
Do the assessments and instructional activities align to the	nor needel
learning objectives?	Yes
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	7
thinking?	Tes
The texts / resources are sufficient - They cover most or all of	
what is needed to teach the course.	Yes
Are the instructional strategies and activities appropriate for the	
unit?	Tess
Do so tegies and activities address the leading and of	
ALL students, including students with disabilities and dual	Vice
language learners?	les
The texts / resources are appropriate for my students' level.	Agnes

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CURRICULUM FEEDBACK: STUDENTS

Name: Pooja S.

Programame/ Class: M.Sc Chemistry
Year of study: 2021 RE

	Option
	(agree or disagree
Question	or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	Agree
The curriculum and syllabus are well organized and easy to	-
follow.	Agree
Are the essential questions aligned to the objectives and	0
instructional processes?	dgree
Should essential questions be added, changed or deleted?	disapsee
Do the assessments and instructional activities align to the	dis agree
learning objectives?	Agree
Do the assessments provide opportunities for students to	0
adequately demonstrate their learning through higher order	
thinking?	Agree
The texts / resources are sufficient - They cover most or all of	
what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for	U
the unit?	Sgree
Do the solution and activities address the learning and activities address the learning	
ALL students, including students with disabilities and dual	
language learners?	Agree
The texts / resources are appropriate for my students' level.	dgree



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CURRICULUM FEEDBACK: STUDENTS

Name: NIRANJAN AM

Programame/ Class: MSC computer science, Year of study: 2021-29

	Option
Question	(agree or disagree
The learning phiectives are clear and	or no opinion)
The learning objectives are clear and appropriate to the needs	^
of the students.	Harce
The curriculum and syllabus are well organized and easy to	0
follow.	1:00
	disagree
Are the essential questions aligned to the objectives and	
instructional processes?	Agree
	0,,,
Should essential questions be added, changed or deleted?	Agrep
Do the assessments and instructional activities align to the	
learning objectives?	disagree
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	Agree
thinking?	13000
The texts / resources are sufficient - They cover most or all of	^
what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for	
the unit?	Agree
the drift?	112000
Dathe strategies and activities address the learning and on	to atten
ALL students, including students with disabilities and dual	^
	Herrel
language learners?	
The texts / resources are appropriate for my students' level.	100000
	Agree



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Re-accredited by NAAC with 'A' grade Recognised by UGC as "College with Potential for Excellence"

CURRICULUM FEEDBACK: STUDENTS

Name: Naben Singh.
Programame/ Class: BSC PME / III Year.
Year of study: 2021 - 22

	Option (agree or disagree
Question	or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Aogree
Should essential questions be added, changed or deleted?	Aogsee
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do he share and activities address the learning reads of a ALL students, including students with disabilities and dual language learners?	Ageo
The texts / resources are appropriate for my students' level.	-A-groe



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CURRICULUM FEEDBACK: STUDENTS

Name

Prathik N

Programame/ Class: MCA

Year of study: 2022 - 23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	_
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agrie
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the still a land activities address the learning land activities land activities address the learning land activities and land activities land activiti	Agree
The texts / resources are appropriate for my students' level.	

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JSS MAHAVIDYAPEETHA

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Ph 0821-2548236 & 2548380, FAX 0821-2548238 E-mail ssautonomous@gmail.com Website JSSCACS.edu.in

CURRICULUM FEEDBACK: STUDENTS

Name: R-Asha

Programame/ Class: B. Sc (PME) III Year.

Year of study: 2022 - 23

Question	
gaestion	Option
	(agree or disagree
The learning chiectives are clear and assertion to	or no opinion)
The learning objectives are clear and appropriate to the needs	Dopee
of the students.	Fregue
The curriculum and syllabus are well organized and easy to	
follow.	Agree
	0
Are the essential questions aligned to the objectives and	
instructional processes?	Agree
Should essential questions be added changed or deleted?	Agree
Do the assessments and instructional activities align to the	
learning objectives?	Agree
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	Agree
thinking?	
The texts / resources are sufficient - They cover most or all of	
what is needed to teach the course	Agra
	·
Are the instructional strategies and activities appropriate for the	. ^
unit?	10Ag800
Do the singles and activities address the learing news	
ALL students, including students with disabilities and dual	Agree
language learners?	THE PARTY OF
The texts / resources are appropriate for my students' level.	Agree
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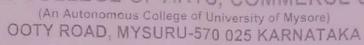
CURRICULUM FEEDBACK: STUDENTS

Name: Vijay. S

Programame/ Class: M.Sc - Physics Year of study: 2022 - 23

Question	Option
	(agree or disagree
The learning while the	or no opinion)
The learning objectives are clear and appropriate to the needs	Agree
of the students.	ag a
The curriculum and syllabus are well organized and easy to	
follow.	elgree
	1
Are the essential questions aligned to the objectives and	04
instructional processes?	Disagree
Should essential questions be added, changed or deleted?	0
The state of the s	Disagree
Do the assessments and instructional activities align to the	
learning objectives?	Agree
Do the assessments provide opportunities for students to	
adequately demonstrate their learning through higher order	elgree
thinking?	
The texts / resources are sufficient - They cover most or all of	4
what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the	
	dorce
unit?	
Do the trailes and activities address the learning neoderal	
ALL students, including students with disabilities and dual	Disagree
language learners?	
The texts / resources are appropriate for my students' level.	dance

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CURRICULUM FEEDBACK: STUDENTS

Name: Sharath. N

Programame/Class: BA(kg) Year of study: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Адиее
The curriculum and syllabus are well organized and easy to follow.	Aguee
Are the essential questions aligned to the objectives and instructional processes?	Aguee
Should essential questions be added, changed or deleted? Do the assessments and instructional activities align to the	Agree
learning objectives?	Ageree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Aguee
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Ague
Are the instructional strategies and activities appropriate for the unit?	Aguee
ALL students, including students with disabilities and dual language learners?	Aguee
The texts / resources are appropriate for my students' level.	Agree



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Rakshitha J. Name:

Programame/ Class: Mgc Biolichuology Year of study: 2029 - 23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs	
of the students.	10.34
The curriculum and syllabus are well organized and easy to	Agare
follow.	Aqui
Are the essential questions aligned to the objectives and	Ague
instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agore
Do the assessments and instructional activities align to the	8
learning objectives?	Ague
Do the assessments provide opportunities for students to	· J
adequately demonstrate their learning through higher order	
thinking?	Ague
The texts / resources are sufficient - They cover most or all of	
what is needed to teach the course	Aguru
Are the instructional strategies and activities appropriate for the	8
unit?	Agure
Do the stellaries and activities address the learning nocessary	
ALL students, including students with disabilities and dual	
language learners?	Aguru
The texts / resources are appropriate for my students' level.	Agure