



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore)

OOTY ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade

Recognised by UGC as "College with Potential for Excellence"

Ph: 0821-2548236 & 2548380 FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: STUDENTS

Name: Manoj P
Programame/ Class: B.Sc CB2
Year of study: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	-
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

Signature

Manoj P



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CURRICULUM FEEDBACK: STUDENTS

Name: *Amand M*

Programame/ Class: *B.Sc V Sem - PCM*

Year of study: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agreed</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agreed</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agreed</i>
Should essential questions be added, changed or deleted?	<i>Agreed</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agreed</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Amand
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Suresh Y*
Programame/ Class: *BSc*
Year of study: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>It is sufficient</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Yes</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Suresh Y
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Smichana M*
Programame/ Class: *B.Com*
Year of study: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Disagree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Smichana M
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Laya Rose Mathew*
Programme/ Class: *MSc Botany*
Year of study: *2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient- They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Laya Rose Mathew
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: Kavana . B
Programame/ Class: MSC. Phy
Year of study: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

Kavana
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: SATHVIK

Programame/ Class: B.Sc, B.M.B.T

Year of study: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	AGREE
The curriculum and syllabus are well organized and easy to follow.	AGREE
Are the essential questions aligned to the objectives and instructional processes?	AGREE
Should essential questions be added, changed or deleted?	NO OPINION
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	AGREE
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	AGREE
Are the instructional strategies and activities appropriate for the unit?	AGREE
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	AGREE
The texts / resources are appropriate for my students' level.	AGREE

Sathvik
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: THYSMEIA

Programme/ Class: B.sc /CZBT

Year of study: 19-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Added
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

T. Kousur
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: Seema Khanna

Programme/ Class: M.Sc Biochemistry

Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

Seema Khanna
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Vaishak*

Programame/ Class: *B.Sc, BBM*

Year of study: *2020-21*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Vaishak

Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Manoj M*
Programame/ Class: *BSc BBmm Bl-*
Year of study: *2020-21*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Added</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of all students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Manoj M
Signature




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CURRICULUM FEEDBACK: STUDENTS

Name: Komala M
Programame/ Class: BBA
Year of study: 20-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree


Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Chandana P.*
Programame/ Class: *BCA*
Year of study: *2021-2022*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>disagree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>disagree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>disagree</i>

Chandana P.
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: **H.P Nandanam**
Programame/ Class: **BA - HE**
Year of study: **2021 - 22**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	not needed
Do the assessments and instructional activities align to the learning objectives?	Yes
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Yes
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Yes
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for my students' level.	Agree

Nandanam
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: Pooja S.

Programame/ Class: M.Sc Chemistry

Year of study: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

Pooja S.
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: NIRANJAN AM

Programame/ Class: MSc Computer science

Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	disagree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree


Signature

FLOOR
SECOND

TIME

NAME: Dr. SPOORTHY HP



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CURRICULUM FEEDBACK: STUDENTS

Name: *Nabin Singh*
Programame/ Class: *B.Sc PME / III year*
Year of study: *2021 - 22*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Nabin Singh
Signature



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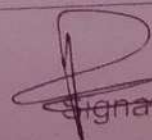
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CURRICULUM FEEDBACK: STUDENTS

Name: Prathik N
Programame/ Class: MCA
Year of study: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	—
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	—


Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: R-Asha

Programme/ Class: B.Sc (PME) / III Year.

Year of study: 2022-23.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<u>Agree</u>
The curriculum and syllabus are well organized and easy to follow.	<u>Agree</u>
Are the essential questions aligned to the objectives and instructional processes?	<u>Agree</u>
Should essential questions be added, changed or deleted?	<u>Agree</u>
Do the assessments and instructional activities align to the learning objectives?	<u>Agree</u>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<u>Agree</u>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course	<u>Agree</u>
Are the instructional strategies and activities appropriate for the unit?	<u>Agree</u>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<u>Agree</u>
The texts / resources are appropriate for my students' level.	<u>Agree</u>

R. Asha

Signature



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

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CURRICULUM FEEDBACK: STUDENTS

Name: *Vijay. S*

Programme/ Class: *M.Sc - Physics*

Year of study: *2022 - 23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Disagree</i>
Should essential questions be added, changed or deleted?	<i>Disagree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the instructional strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Disagree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Vijay.S
Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: *Sharath.N*
Programame/ Class: *BA(KG)*
Year of study: *2022-23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>

Signature



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CURRICULUM FEEDBACK: STUDENTS

Name: Rakshitha J.
Programame/ Class: MSc Biotechnology
Year of study: 2022 - 23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree

Rakshitha J.
Signature