



JSS MAHAVIDYAPEETHA  
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore)

OOTY ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade

Recognised by UGC as "College with Potential for Excellence"

Ph: 0821-2548236 & 2548360, FAX: 0821-2543238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: ALUMNI

Name: *Pranisha*  
Programame: *BA-HE*  
Year of study: *2017-18*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>AGREE</i>
The curriculum and syllabus are well organized and easy to follow.	<i>-</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>AGREE</i>
Should essential questions be added, changed or deleted?	<i>-</i>
Do the assessments and instructional activities align to the learning objectives?	<i>AGREE</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>AGREE</i>
Are the instructional strategies and activities appropriate for the unit?	
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>AGREE</i>
The texts / resources are appropriate for my students' level.	<i>AGREE</i>
The texts / resources are sufficient - They cover most or all of what is needed to learn the course.	<i>AGREE</i>

  
Signature



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### CURRICULUM FEEDBACK: ALUMNI

Name: *Hasan Raja*  
Programame: *BSc - PCM.*  
Year of study: *2017-18*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>It is sufficient</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

*HJR*  
Signature

18-19



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## CURRICULUM FEEDBACK: ALUMNI

Name: *Bharath . H.M.*  
Programame: *B.sc BMBE*  
Year of study: *2017-18.*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach this course.	<i>Agree</i>

*Bharath*  
Signature



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### CURRICULUM FEEDBACK: ALUMNI

Name: *Nagendra N.*  
Programme: *BA(KG)*  
Year of study: *2017-18*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

*[Signature]*  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: MANASA  
Programame: BCOM.  
Year of study: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree.
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree.
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree.

  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: *Anurag*  
Programame: *B.Sc. B.M.B.T*  
Year of study: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach this course.	<i>Agree</i>

*[Signature]*  
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### CURRICULUM FEEDBACK: ALUMNI

Name: Darshita U.  
Programame: M.Sc - Biochemistry  
Year of study: 2018 - 19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<u>Agree</u>
The curriculum and syllabus are well organized and easy to follow.	<u>Agree</u>
Are the essential questions aligned to the objectives and instructional processes?	<u>Agree</u>
Should essential questions be added, changed or deleted?	<u>Disagree</u>
Do the assessments and instructional activities align to the learning objectives?	<u>Agree</u>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<u>Agree</u>
Are the instructional strategies and activities appropriate for the unit?	<u>Agree</u>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<u>Disagree</u>
The texts / resources are appropriate for my students' level.	<u>Agree</u>
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	<u>Agree</u>

Darshilha U.

Signature



19-20

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### CURRICULUM FEEDBACK: ALUMNI

Name: *Archana S. c.*  
Programame: *M. Sc - Zoology*  
Year of study: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Disagree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Disagree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

*Archana S. c.*  
Signature





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### CURRICULUM FEEDBACK: ALUMNI

Name: **DEVADARSHINI . V.**  
Programame: **M.Sc. BIOTECHNOLOGY**  
Year of study: **2019 - 20**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<b>AGREE</b>
The curriculum and syllabus are well organized and easy to follow.	<b>AGREE</b>
Are the essential questions aligned to the objectives and instructional processes?	<b>DISAGREE</b>
Should essential questions be added, changed or deleted?	<b>NO OPINION</b>
Do the assessments and instructional activities align to the learning objectives?	<b>AGREE</b>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<b>AGREE</b>
Are the instructional strategies and activities appropriate for the unit?	<b>AGREE</b>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<b>DISAGREE</b>
The texts / resources are appropriate for my students' level.	<b>AGREE</b>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<b>AGREE</b>

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### CURRICULUM FEEDBACK: ALUMNI

Name: **KARTHIK.S.**  
Programame: **M.Com**  
Year of study: **2019 - 20**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<b>AGREE</b>
The curriculum and syllabus are well organized and easy to follow.	<b>AGREE</b>
Are the essential questions aligned to the objectives and instructional processes?	<b>NO OPINION</b>
Should essential questions be added, changed or deleted?	<b>DISAGREE</b>
Do the assessments and instructional activities align to the learning objectives?	<b>AGREE</b>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<b>AGREE</b>
Are the instructional strategies and activities appropriate for the unit?	<b>AGREE</b>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<b>DISAGREE</b>
The texts / resources are appropriate for my students' level.	<b>AGREE</b>
The texts / resources are sufficient - They cover most or all of what is needed to teach this course.	<b>AGREE</b>

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**CURRICULUM FEEDBACK: ALUMNI**

Name: *Sivash Kumar*  
Programame: *B. com*  
Year of study: *2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>✓</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	<i>Agree</i>

  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: *Karthic dew*  
Programme: *CZBT*  
Year of study: *2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	<i>Agree</i>

*[Signature]*  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name:

*Prasanna Jyothi Kumar*

Programame:

*BCA*

Year of study:

*2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for my students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	<i>Agree</i>

*Prasanna Jyothi Kumar*  
Signature

Commerce



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**CURRICULUM FEEDBACK: ALUMNI**

Name: Vijay. H. N

Programame: B.Com

Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Should essential questions be added, changed or deleted?	Added
Do the assessments and instructional activities align to the learning objectives?	Disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Signature



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### CURRICULUM FEEDBACK: ALUMNI

Name: Ashitha K.R  
Programame: MSW  
Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Disagree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Ashitha  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: Swathi C.R  
Programame: M.Sc. Mathematics  
Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<u>Agree</u>
The curriculum and syllabus are well organized and easy to follow.	<u>Agree</u>
Are the essential questions aligned to the objectives and instructional processes?	<u>Agree</u>
Should essential questions be added, changed or deleted?	<u>Agree</u>
Do the assessments and instructional activities align to the learning objectives?	<u>Agree</u>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<u>Agree</u>
Are the instructional strategies and activities appropriate for the unit?	<u>Agree</u>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<u>Agree</u>
The texts / resources are appropriate for my students' level.	<u>Agree</u>
The texts / resources are sufficient - They cover most or all of what is needed in the course.	<u>Agree</u>

Swathi C.R  
Signature





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### CURRICULUM FEEDBACK: ALUMNI

Name: Nagendra  
Programame: BA  
Year of study: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	-
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	-
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	-

  
Signature



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Re-accredited by NAAC with 'A' grade

Recognised by UGC as "College with Potential for Excellence"

Ph: 0821-2548236 & 2548380. FAX: 0821-2548238 E-mail: [jssautonomous@gmail.com](mailto:jssautonomous@gmail.com) Website: [JSSCACS.edu.in](http://JSSCACS.edu.in)

**CURRICULUM FEEDBACK: ALUMNI**

Name: Karthik K.S  
Programame: BA - HEE  
Year of study: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Not needed
Do the assessments and instructional activities align to the learning objectives?	Yes
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Yes
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Karthik K.S  
Signature



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### CURRICULUM FEEDBACK: ALUMNI

Name: Pooznima.V  
Programame: MSc Biochemistry  
Year of study: 2021 - 22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Disagree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Disagree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to complete the course.	Agree

  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: Sanjana. D  
Programame: BSC  
Year of study: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach this course.	Agree

Sanjana  
Signature



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**CURRICULUM FEEDBACK: ALUMNI**

Name: Rakshitha J.  
Programame: MSc Biotechnology  
Year of study: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for my students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to complete course.	Agree

Rakshitha J.  
Signature