

(An Autonomous College of University of Mysore)
OOTY ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade

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Ph: 0821-2548236 & 2548380, FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: M. Girish, Asst. professor and HOD Department: Microbiology
College: JSS College for women, Jaras wathipman,
Year: 2018-19
Mysium

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Jakel
Are the essential questions aligned to the objectives and instructional processes?	Anel
Should essential questions be added, changed or deleted?	Jases
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Vasumath P - Assistant Projessor Department: Aspartment of English College: JSS CACS
Year: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Sque
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agene
Should essential questions be added, changed or deleted?	Not needed
Do the assessments and instructional activities align to the learning objectives?	Yes
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Yes
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for the students' level.	sgree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Squee



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. G. Kodrephuor, Professor Department: Commerce (per)
College: University of Mysore

Question	Option (agree or disagree
The learning objectives are clear and appropriate to the needs of the	or no opinion)
etascinis,	Agree
The curriculum and syllabus are well organized and easy to follow.	, V
Are the essential questions aligned by the same easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	0
Do the assessments and instructional activities align to the learning	Agree
objectives?	Agree
Do the assessments provide opportunities for students to adequately	V
demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	100
o the strategies and activities address the learning needs of ALL	Tigree
tudents, including students with disabilities and dual language learners?	Agree
he texts / resources are appropriate for the students' level.	Aas
the texts / resources are sufficient - They cover most or all of what is eeded to teach the course.	Agree



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. T. K Umesh

Department:

Dos = Physica

College:

Managersoki, Univerity A Myon, Myon

Year:

2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	49800
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Ane
Do the strategies and activities address the learning needs of ALL	Agree
and appropriate for the students' level.	Assee
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Ju A Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: CHANDRA SHEKAR. S. / Buel facility
Department: Bio lackordery (UE)

College: Yurarajas Col Year: 18-10.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Dorec
Are the essential questions aligned to the objectives and instructional processes?	-Dohee
Should essential questions be added, changed or deleted?	Agher.
Do the assessments and instructional activities align to the learning objectives?	-Bokee .
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Aghee.
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree .
The texts / resources are appropriate for the students' level.	- Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Bohee .



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Kodandarana
Department: Department of Social Work
College: Bangalose University,
Year: 201a-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agreed
The curriculum and syllabus are well organized and easy to follow.	Agreed
Are the essential questions aligned to the objectives and instructional processes?	Agreed
Should essential questions be added, changed or deleted?	A.
Do the assessments and instructional activities align to the learning objectives?	Agreed
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agreed
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes.
The texts / resources are appropriate for the students level.	Yes.
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Tes.



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Becourement M. Associative
Department: Computer Science Pa Centre
College: Turnular University
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	agree
The curriculum and syllabus are well organized and easy to follow.	arree
Are the essential questions aligned to the objectives and instructional processes?	agree
Should essential questions be added, changed or deleted?	clree
Do the assessments and instructional activities align to the learning objectives?	agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	core
Are the instructional strategies and activities appropriate for the unit?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	age
The texts / resources are appropriate for the students' level.	alle
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agu



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: SAVITHA PR. Asst-professor

Department: Commerce Cusy)
College: GFGC, Svivangaptra.

Year: 2019-20-

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agrec
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Aighee
Should essential questions be added, changed or deleted?	Disagrec
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agrec
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree.



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Nagaraja

Department: Dept. of Applied Zoology (PG).
College: Kuvempu University
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Aasoo
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agreo
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree



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CURRICULUM FEEDBACK: ACADEMIC PEER

Department:

College:

Year:

Name & Designation: Dr. K-M.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	1 1 1 1 1
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	M Co
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Achaa
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Alena
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Aclos



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Cumoraccomy, Profesor Department:

College:

Year:

Murerily groupers

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agre
The curriculum and syllabus are well organized at d easy to follow.	Agne
Are the essential questions aligned to the objectives and instructional processes?	Agner
Should essential questions be added, changed or deleted?	Agre
Do the assessments and instructional activities align to the learning objectives?	Agra
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agre
Are the instructional strategies and activities appropriate for the unit?	Agre
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agne
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agna



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. M.K. Kokica

Department: Department of Physics
College: Inanabhanathi cambon, Bangelox University, Bengalum
Year:

Year:

2020-2021.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	AGREE
The curriculum and syllabus are well organized and easy to follow.	ALREG
Are the essential questions aligned to the objectives and instructional processes?	AGNEE
Should essential questions be added, changed or deleted?	DISAGREE
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately emonstrate their learning through higher order thinking?	AGREG AGREG
are the instructional strategies and activities appropriate for the unit?	AGREG
to the strategies and activities address the learning needs of ALL. The strategies and activities address the learning needs of ALL. The strategies and activities address the learning needs of ALL.	ALREG
The tayto / resources are appropriate for the students' level.	, AGREE
he texts / resources are sufficient - They cover most or all of what is	PUREE
eeded to teach the course.	



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Veerabhadraswamy A.L.
Department: Assistant Professor, Bothner (PG)
College: KLE Basava Prabhukore College of Arts, Science & Commerce
Year: 2020-21
Chikodi -591201

Ontion

Question	(agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agrie
The curriculum and syliabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed of deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
They cover most or all of what is	Agree



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: NAHALABIKE. N.

Department:

Iss. college for women's, Sadaswathi Puron

College:

Year:

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Alex
Should essential questions be added, changed of deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Berree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	glose



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation:

Department:

Dr. Nismala, Asst Parfessor., Dept of Chamistry Chamistry University Science college, Temakuse 2020-21

College: Year:

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agrae
Are the essential questions aligned to the objectives and instructional processes?	Agrae
Should essential questions be added, changed or deleted?	It is suffer
Do the assessments and instructional activities align to the learning objectives?	Agrae
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agre



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. T Paju, Associate professon Department: History College: university of Tumkun, Tumakuna Year: 2021-2022

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agnee
The curriculum and syllabus are well organized and easy to follow.	Agnee
Are the essential questions aligned to the objectives and instructional processes?	Aynee
Should essential questions be added, changed or deleted?	Agnee
Do the assessments and instructional activities align to the learning objectives?	Agnee
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agnee
Are the instructional strategies and activities appropriate for the unit?	Agnee
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
The texts / resources are appropriate for the students' level.	Agnee
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Aggree

JSS MAH WIDYAPEETHA

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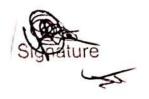
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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Part. C. K. Puttarwany.
Department: Journalism & Mass Communication
Gollege: University of Mysour, Managa Gongowskii
Year: 2001-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed of celeted?	No absured
Do the assessments and instructional activities align to the learning objectives?	No openion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	No opmion
Are the instructional strategies and activities appropriate for the unit?	Agerere
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	· Agonee
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	No obwiga





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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Br. K.N. Amouthesh, Professor Department: Das in Botany, UoM, MgM, Mysuru College: University of Mysore

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
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Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Prasanna. K. S

Department: Zoology

Dept (p.en) Science collège Mysone College: Maharani.

Year: 2021-22.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: SHIVA V.

Department:

College: Year:

Geography
ISC. college chamara Japageel

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agra
Are the essential questions aligned to the objectives and instructional processes?	Mayor
Should essential questions be added, changed at deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
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The texts / resources are appropriate for the students' level.	Yalset
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Chaudramonhi
Department: Associate profeshor & Chairman
College: Dos in Social work, University of Myfore
Year: 900 in Social work, University of

Year:

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agreed
The curriculum and syllabus are well organized and easy to follow.	Agreed
Are the essential questions aligned to the objectives and instructional processes?	Agreed
Should essential questions be added, changed or deleted?	
Do the assessments and instructional activities align to the learning objectives?	Agread
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agreed
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for the students' level.	Yes
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Yes.



JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore) OOTY ROAD, MYSURU-570 025 KARNATAKA

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Ph: 0821-2548236 & 2548380. FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Ms. Deepika 5.3 Department: Commerce - per .

College: Vidya Viker First Grade College

Year:

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agrea



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. M.K. Mahesh, Professo6
Department: PG Department of Bolany
College: Yuvaraja's College, Mysuru
Year: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the	
students.	-Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

huhalish Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Mariju. S. Assistant professe Department: Commerce and management -us College: GFGC. Mandya. Year: 22-23

No. of the Contract of the Con	
Question	Option
	(agree or disagree
	or no opinion)
The learning objectives are clear and appropriate to the needs of the	or the opiniony
The learning objectives are dear and appropriate to the needs of the	Agree
students.	140.00
The curriculum and syllabus are well organized and ussy to follow.	Agree
Are the essential questions aligned to the objectives and instructional	, ,
Are the essential questions anymed to the objectives the mandonarial	Agree
processes?	0.0
Should essential questions be added, changed a deleted?	Disagree
Do the assessments and instructional activities align to the learning	
Do the dadesimone and more designed	Agree
objectives?	
Do the assessments provide opportunities for students to adequately	Agree
demonstrate their learning through higher order thinking?	70
	Δ
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL	n -
students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is	0
Control of the same	Agree
needed to teach the course.	



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. P. Mani.
Department: Of Kannada
College: KSOU Manasagangotni
2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional	
processes?	Agree
Should essential questions be added changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
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The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Ageree