



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore)

OOTY ROAD, MYSURU-570 025 KARNATAKA

Re-accredited by NAAC with 'A' grade

Recognised by UGC as "College with Potential for Excellence"

Ph: 0821-2548236 & 2548380, FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: *M. Girish, Asst. professor and HOD*
Department: *Microbiology*
College: *JSS College for women, Saraswathipuram,*
Year: *2018-19* *Mysuru*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

[Signature]
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: *Vasumathi P - Assistant Professor*
Department: *Department of English*
College: *JSSCACS*
Year: *2018-19*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Not needed</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Yes</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Yes</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Yes</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Yes</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

Vasumathi P
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. G. Kotrephuvor, Professor
Department: Commerce (per)
College: University of Mysore
Year: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


Signature

18-19



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. T. K Umesh
Department: DoS in Physics
College: Managangolli, University of Mysore, Mysore
Year: 2018-19

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

T. K. Umesh
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: CHANDRASHEKAR . S. / guest faculty .
Department: Biotechnology (UG))
College: Yuvarajal College,
Year: 18-19.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree .
Do the assessments and instructional activities align to the learning objectives?	Agree .
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree .
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree .
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree .

Chandru
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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Kodandarama
Department: Department of Social Work
College: Bangalore University,
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agreed
The curriculum and syllabus are well organized and easy to follow.	Agreed
Are the essential questions aligned to the objectives and instructional processes?	Agreed
Should essential questions be added, changed or deleted?	
Do the assessments and instructional activities align to the learning objectives?	Agreed
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agreed
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for the students' level.	Yes
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Yes


Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: *Basavaraj M, Associate*
Department: *Computer Science PG Centre*
College: *Tumkur University*
Year: *2019-20*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>agree</i>
Should essential questions be added, changed or deleted?	<i>agree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>yes</i>
The texts / resources are appropriate for the students' level.	<i>agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>agree</i>

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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: SAVITHA P R. Asst-Professor
Department: Commerce (UG)
College: GFGC, Soisamgaptta.
Year: 2019-20.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree.

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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Nagaraja
Department: Dept. of Applied Zoology (PG)
College: Kuvempu University
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	-
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. K.M. Eshwarappa
Department: Physics Department - PG
College: JSS Mahavidyalaya
Year: 2019-20

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Disagree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Hemant Kumar, Professor
Department: Commerce (CPC)
College: University of Mysore
Year: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. M.K. KOKILA

Department: Department of Physics

College: Jnanabharathi campus, Bangalore University, Bengaluru

Year: 2020-2021.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	AGREE
The curriculum and syllabus are well organized and easy to follow.	AGREE
Are the essential questions aligned to the objectives and instructional processes?	AGREE
Should essential questions be added, changed or deleted?	DISAGREE
Do the assessments and instructional activities align to the learning objectives?	AGREE
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	AGREE
Are the instructional strategies and activities appropriate for the unit?	AGREE
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	AGREE
The texts / resources are appropriate for the students' level.	AGREE
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	AGREE


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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Veerabhadraswamy A.L.
Department: Assistant Professor, BOTANY (PGR)
College: KLE Basava Prabhukore College of Arts, Science & Commerce
Year: 2020-21 Chikodi - 59/201

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

A.L. Veerabhadraswamy

Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: NAGALAKSHI E. N.

Department: I & S. college for women's, Sahaswathi Puram

College:

Year:

2020 - 2021

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Nagalakshi E.
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Nimola, Asst Professor., Dept of Chemistry
Department: Chemistry
College: University Science college, Tumakuru
Year: 2020-21

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	It is sufficient
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Bulu:
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. T Raju, Associate professor
Department: History
College: University of Tumkur, Tumakuru
Year: 2021-2022

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. C. K. Pattaswamy.
Department: Journalism & Mass Communication
College: University of Mysore, Manasa Gongombri
Year: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	No opinion
Do the assessments and instructional activities align to the learning objectives?	No opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	No opinion
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	No opinion


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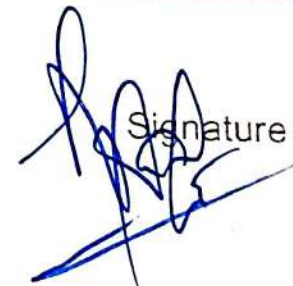
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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: **Dr. K.N. Amruthesh, Professor**
Department: **SOS in Botany, UoM, MGM, Mysuru**
College: **University of Mysore**
Year: **2021-22**

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree


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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Prof. Prabanna. K. S
Department: Zoology Dept (P.S)
College: Maharani's Science College, Mysore
Year: 2021-22.

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Signature



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore)

OOTY ROAD, MYSURU - 570 025 KARNATAKA

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Ph: 0821-2548236 & 2548380 FAX: 0821-2548238 E-mail: jssautonomous@gmail.com Website: JSSCACS.edu.in

CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: SHIVA V.

Department:

College:

Year:

Geography

JSS college Chamara Jnapeel

2021-2022

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Shiva V.
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. Chandramoni
Department: Associate Professor & Chairman
College: DOS in Social Work, University of Mysore
Year: 2021-22

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agreed
The curriculum and syllabus are well organized and easy to follow.	Agreed
Are the essential questions aligned to the objectives and instructional processes?	Agreed
Should essential questions be added, changed or deleted?	
Do the assessments and instructional activities align to the learning objectives?	Agreed
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agreed
Are the instructional strategies and activities appropriate for the unit?	Yes
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Yes
The texts / resources are appropriate for the students' level.	Yes
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Yes.


Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Ms. Deepika S.S
Department: Commerce - per
College: Vidya Vikas First Grade College
Year: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Deepika S.S
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. M.K. Mahesh, Professor
Department: PG Department of Botany
College: Yuvaraja's College, Mysuru
Year: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

M.K. Mahesh
Signature



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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: *Manju S, Assistant professor*
Department: *Commerce and Management - UG*
College: *GFGC, Mandya*
Year: *22-23*

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	<i>Agree</i>
The curriculum and syllabus are well organized and easy to follow.	<i>Agree</i>
Are the essential questions aligned to the objectives and instructional processes?	<i>Agree</i>
Should essential questions be added, changed or deleted?	<i>Disagree</i>
Do the assessments and instructional activities align to the learning objectives?	<i>Agree</i>
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	<i>Agree</i>
Are the instructional strategies and activities appropriate for the unit?	<i>Agree</i>
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	<i>Agree</i>
The texts / resources are appropriate for the students' level.	<i>Agree</i>
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	<i>Agree</i>

Manju S
Signature



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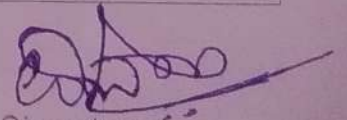
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CURRICULUM FEEDBACK: ACADEMIC PEER

Name & Designation: Dr. P. Mani
Department: of Kannada
College: KSOU Manasagangotri
Year: 2022-23

Question	Option (agree or disagree or no opinion)
The learning objectives are clear and appropriate to the needs of the students.	Agree
The curriculum and syllabus are well organized and easy to follow.	Agree
Are the essential questions aligned to the objectives and instructional processes?	Agree
Should essential questions be added, changed or deleted?	Agree
Do the assessments and instructional activities align to the learning objectives?	Agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Are the instructional strategies and activities appropriate for the unit?	Agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
The texts / resources are appropriate for the students' level.	Agree
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Signature