JSS COLLEGE OF ARTS, COMMERCE & SCIENCE (AUTONOMOUS) B.N. ROAD, MYSURU-570025



DEPARTMENT OF JOURNALISM

SYLLABUS

Revised Syllabus for Undergraduate Journalism with CBCS scheme effective from 2017-18

| Paper No | Sem | Paper Code | Course | Teaching Hours Per week | L: T :P | Credit | I.A Marks | Theory Exam |
|-------------|-----|---------------|-------------------------------------|-------------------------------|---------|--------|--------------|----------------|
| 1 | Ι | DLA27015 | Introduction to Journalism | 5 | 5:1:0 | 6 | 30 | 70 |
| 2 | II | DLB2701 5 | Reporting and Editing for Print | 5 | 5:1:0 | 6 | 30 | 70 |
| 3 | III | DLC2701 5 | Advertising and Public Relations | 5 | 5:1:0 | 6 | 30 | 70 |
| 4 | IV | DLD2701 5 | Media Ethics and the Law | 5 | 5:1:0 | 6 | 30 | 70 |
| 5 | V | DLF2721 5 | Development Journalism | 5 | 5:1:0 | 6 | 30 | 70 |
| 6 | V | DLE2741 5 | Photo Journalism | 5 | 5:1:0 | 6 | 30 | 70 |
| | | | | | | | | |
| 7 | VI | DLF2741 5 | Film Appreciation | 5 | 5:1:0 | 6 | 30 | 70 |
| 8 | VI | DLE2781 5 | Dissertation | 5 | 5:1:0 | 6 | 30 | 70 |
| 9 | VI | DLE2721 5 | Introduction to new Media | 5 | 5:1:0 | 6 | 30 | 70 |
| | 1 | | 1 | 1 | | 1 | 1 | 1 |
| 11 | V | DLE2761 5 | Media Gender and Human Rights | 4 | 3-1-0 | 4 | 30 | 70 |
| 12 | VI | DLE2701 5 | Introduction to TV and Radio | 4 | 3-1-0 | 4 | 30 | 70 |

Scheme of study for BA Journalism, English under CBCS

<u>Generic Electives</u> <u>For students opting Economics as Generic Elective, the students shall</u> <u>Choose Generic Elective from other Departments</u>

| Semester | Course Code | Course Title | Remarks |
|----------|---------------------|----------------------------------|--|
| V | SEC - 1 DLE27615 | Media Gender and Human Rights | Other students will elect the Journalism paper as their general Elective paper |

Scheme of Assessment for BA Journalism, English under CBCS

| | | | | | Continuous Assessment | | Max. Marks | | | Durat ion of Exam |
|-------|--------------|----------------|-------------------------------------|----|--------------------------|----|------------|----|----|-------------------------|
| Year | Sem | Course Code | Title of the Paper | C1 | | C2 | | | IA | TH |
| | | | | TH | | TH | C3 | TH | | |
| | Ι | DLA27015 | Introduction to Journalism | 15 | | 15 | 70 | 70 | 30 | 3h |
| Ι | I II DLB2701 | | Reporting and Editing for Print | 15 | | 15 | 70 | 70 | 30 | 3h |
| | III | DLC27015 | Advertising and Public Relations | 15 | | 15 | 70 | 70 | 30 | 3h |
| II IV | | DLD27015 | Media Ethics and the Law | 15 | | 15 | 70 | 70 | 30 | 3h |
| | | DLE27015 | Introduction to TV and Radio | 15 | | 15 | 70 | 70 | 30 | |
| III | V | DLE27415 | Photo Journalism | 15 | | 15 | 70 | 70 | 30 | 3h |
| | | DLF27415 | Film Appreciation | 15 | | 15 | 70 | 70 | 30 | |
| | VI | DLE27215 | Introduction to new Media | 15 | | 15 | 70 | 70 | 30 | 3h |

| Semester | Course Code | Course Title |
|--------------|-------------|----------------------------|
| Semester I | DLA27015 : | Introduction to Journalism |
| Semester II | DLB27015 | Reporting and Editing for |
| | | Print |
| Semester III | DLC27015 | Advertising and Public |
| | | Relations |
| Semester IV | DLD27015 | Media Ethics and the Law |
| Semester V | DLE27015 | Introduction to TV and |
| | | Radio |
| Semester V | DLE27415 | Photo Journalism |
| Semester VI | DLF27415 | Film Appreciation |
| | | |
| Semester VI | DLE27215 | Introduction to new |
| | | Media |
| Semester V | DLE27615 | OE: Media Gender and |
| | | Human Rights |
| Semester VI | DLF27215 | OE: Development |
| | | Journalism |

TEMPLATE SYLLABUS IN JOURNALISM

| | | Core | | | DSE | | SE | С |
|-----|-------------------|-----------------|-------|----------------|-------------------|---------|----|---|
| Sem | No. of Courses | Credits Credits | | Total Hours | No. of Courses | Credits | | |
| Ι | 1 | 6 | 75+15 | - | - | - | - | - |
| II | 1 | 6 | 75+15 | - | - | - | - | - |
| III | 1 | 6 | 75+15 | - | - | - | - | - |
| IV | 1 | 6 | 75+15 | - | - | - | - | - |
| V | - | - | - | 1 | 6 | 75+15 | 1 | 4 |
| VI | - | - | - | 1 | 6 | 75+15 | 1 | 4 |

Programme Outcomes for Bachelor of Arts in Journalism, English

After completing the graduation the students are able to:

- PO1. Acquire a functional knowledge of the underlying principles and recent emerging trends of the media industry.
- PO2. Create and design emerging audio media products
- PO3. Conceptualize, create, design, and strategies high-quality media content for various digital platforms .
- PO4. Appreciate and demonstrate the ability to produce reliable outcome.
- PO5. Demonstrate critical reading, writing, and thinking skills.
- PO6. Locate, evaluate, organize and incorporate information effectively
- PO7. Develop and carry out research projects
- PO8. Demonstrate competence in Standard English Language and usage in documentation

Programme Specific Outcomes_for Bachelor of Arts in Journalism, English

On completion of this programme students are able to

PSO1: Gather, analyze and create journalism on contemporary issues for print, broadcast and other digital media.

PSO2: Produce work incorporating diverse groups and perspectives on local, national and international issues.

PSO3: Demonstrate an awareness of journalism as an ethical practice

PSO4: Write and edit clear, graceful, grammatically correct prose

PSO5: Analyze numerical data and utilize databases for multi-layered storytelling

PSO6: Demonstrate preparation for an entry-level position in the profession through a portfolio exhibiting their work.

PSO7: Report day to day activities effectively in written and oral pattern

PSO8: Draft reports and other written matter effectively

<u>Semester: 1</u> Code: DLA27015 Introduction to Journalism

| CO1 | Specify the characteristics of Different forms of journalism | |
|-----|--|--|
| CO2 | Specify the details of language of news | |
| CO3 | Learn the classification and characteristics of print-electronic-online- citizen journalism | |
| CO4 | Understand the details of Ethics of Journalism | |
| CO5 | Deliberate the details of Role of Media in Democracy | |
| CO6 | Learn in depth uses of archives and internet. | |

On completion of the course, students are able to:

Unit: 1 - Different forms of journalism-Yellow press, penny press, language of news, principles of clear writing

Unit: 2- Basic differences between the print-electronic-online-citizen journalism

Unit: 3- Role of Media in Democracy-Ethics of Journalism

Unit: 4- news, meaning, definition, nature and process of news. Types of news- Hard and soft news, components of news- skills of news writing.

Unit: 5- Structure of news-5ws and 1H, inverted pyramid, news worthiness, sources of news, values of news, uses of archives and internet.

Contemporary debates and issues to media

- 1. Bruce D and Douglas Anderson- News writing and reporting for today's media
- 2. L. Stein, Susan Paterno and R Christopher Burnet- News writer's Handbook: An Introduction to Journalism.
- 3. George Rodman- Mass Media in a Changing World.
- 4. Carole Fleming and Emma Hemingway- An Introduction to Journalism
- 5. Richard Keeble- The news paper's Hand book.

Semester: 2 Code: DLB27015 Reporting and Editing for Print

On completion of the course, students are able to:

| CO1 | Deliberate the details of Role of Reporter, functions and qualities of reporter. |
|-----|--|
| CO2 | Learn in details with examples News agencies |
| CO3 | Specify in depth types of reporting |
| CO4 | Identify the details of press conferences |
| CO5 | Write down the details of Types of leads, |
| CO6 | Write down the characteristics of interviews, article writing, types of features |
| CO7 | Learn in details with examples set up of a news room, |
| CO8 | Identify the classification and characteristics of Trends in sectional news- supplements-columns and columnists |
| CO9 | Identify in depth Paid news-agenda setting-gate keepers-pressures in news room |

Unit: 1- Role of Reporter, functions and qualities of reporter. News agencies- types of reporting- press conferences

Unit: 2- Types of leads, interviews, article writing, types of features

Unit:3-Organisational pattern of a news paper-set up of a news room, editorial department, editing-principles of editing, style sheet, jargons, importance of picture, selection of picture, headlines-functions and types o headlines. Design of editorial page, letters to the editors, contents of editorial page.

Unit: 4- Trends in sectional news-supplements-columns and columnists

Unit: 5- Paid news-agenda setting-gate keepers-pressures in news room.

Practical:

- 1. Internal Assessment
- 2. Exercise of Record books
- 3. Discussions on contemporary issues.

- 1. Baskette and Scissors- The Art of Editing
- 2. S.N. Chaturvedi- Dynamics of Journalism an Art of Editing
- 3. Bruce Itule and Dougals Andrson- News Writing and Reporting for Today's Media
- F.W. Hodson- Modern News paper Practices
 Fedler Fred- Reporting for Print Media

Semester: 3 Code: DLC27015 Practices of Advertising and Public Relations

On completion of the course, students are able to:

| CO1 | Learn the details of Introduction to Advertising |
|------|--|
| CO2 | Write down the details of functions of Advertising |
| CO3 | Identify the details of Theories of Advertising |
| CO4 | Deliberate in details with examples models of Advertising |
| CO5 | Understand the details of Apex bodies Like-AAAI and ASCI |
| CO6 | Identify in depth Types of Advertising |
| CO7 | Learn in depth ethics and tools for advertising |
| CO8 | Understand in details with examples types of media for advertising |
| CO9 | Identify in depth functions, principles of PR |
| CO10 | Write down the details of tools of PR |

Unit: 1- Introduction to Advertising, meaning, history and functions of Advertising-Theories, models-Apex bodies Like-AAAI and ASCI

Unit: 2- Types of Advertising and new trends, ethics and tools for advertising, types of media for advertising, Advertising department and Ad agency structure.

Unit: 3- Introduction to PR, Definition, growth of PR, functions, principles and tools of PR, structure of PR department

Unit: 4- Types of PR, corporate communication, apex bodies like-IPRA, PRSI, PSPF and their codes.

^{1.} Advertising made simple- Frank Jefkins

2. Advertising Theory and Practices- Chunawalla

- 3. Public Relations Techniques- Jefkins Frank Butterworth
- 4. Hand book of Public Relations- Heath Robert
- 5. Effective Public Relations- Cutlip S.M. and Center A.H.
- 6. Public Relations in India- Kaul J.M. and Noya Prakash

Semester: 4 Code: DLD27015 Media Ethics and the Law

| | | CO1 | Understand the details of Press commissions | | | | |
|------|---|---|---|--|--|--|--|
| CO2 | Learn in depth | Press Council of India | | | | | |
| CO3 | Deliberate the characteristics of Freedom of expression-Article 19(1)A | | | | | | |
| CO4 | Write down in | Write down in depth Case study of Romesh Thaper | | | | | |
| CO5 | Identify the details of Ethics for live telecasting | | | | | | |
| CO6 | Deliberate the classification and characteristics of Media violence and laws | | | | | | |
| CO7 | Understand in Bill | details with application, if | applicable, Broadcasting | | | | |
| CO8 | Understand in | depth Broadcasting Bill | | | | | |
| CO9 | Understand the | characteristics of Copy ri | ght act | | | | |
| CO10 | Understand in | details with examples Cyb | er laws | | | | |

Unit:1-Press commissions- PCI- media ethics- Freedom of expression-Article 19(1)A and 19(1)2, Case study of Romesh Thaper

Unit: 2- Ethics for live telecasting and sting operations-ethical issues in social media-media violence and laws

Unit: 3-Broadcasting Bill-NBA guidelines-Media and culture-pornography and women prohibition act-1986

Unit:4- Official Secrecy act-law of defamation-copy right act-RTI-2005, IT act, Intellectual property rights-cyber laws-contempt of court

- 1. Mass Media laws and regulations- Venkat Iyer
- 2. Freedom of the Press- M.K. Joseph
- 3. Law of Press in India-D.D.Basu
- 4. Press and the law-A.W.Grover
- 5. Legal limits to journalism-A.G.Noorani

<u>Semester:5</u> Code: DLE27015

Paper:1 Introduction to TV and Radio

| CO1 | Identify in depth Origin and growth of radio |
|-----|---|
| CO2 | Understand the details of Characteristics of Radio and structure of AIR |
| CO3 | Deliberate the characteristics of FM and Community stations |
| CO4 | Learn the classification and characteristics of TV-studio set up |
| CO5 | Specify in details with examples Types of camera |
| CO6 | Understand in depth uses of archives and internet. |

Unit: 1- Origin and growth of radio-characteristics of radio, structure of AIR, FM and community stations-broadcast formatstages of radio productions

Unit: 2- Writing for radio-broadcast formats-use of voice-sound effects-PCR-studio-recording and mixing-sound editing

Unit: 3- Origin and growth of TV-characteristics of tv media, types of tv programmes-scripts for TV-studio set up

Unit: 4- Types of camera-uses of different lenses-uses of archivesediting skills-mixing and dubbing

- 1. Mass Communication-Keval J. Kumar
- 2. Radio and TV journalism- K.M.Srivastava
- 3. Broadcast journalism-itas basic principles-S.C. Bhatt

4. Audio-Visual journalism-B.N.Ahuja

5. TV media and Radio Voice-Dr.Nagendra

<u>Semester: 5</u> Code: DLE27415 Pape: 2 Photo Journalism

| CO1 | Understand the details of birth of camera |
|-----|--|
| CO2 | Identify in details with examples modernisation of Photography |
| CO3 | Understand the details of digital photography |
| CO4 | Understand in depth Equipments of photography camera |
| CO5 | Learn in depth types of lighting |
| CO6 | Specify in details with examples Types of photography |
| CO7 | Understand in depth basics of photojournalism |
| CO8 | Learn in depth Editing photo |

Unit:1-History, and definition of Photojournalism.-birth of camera, modernization of Photography, uses in media, digital photography.

Unit:2- Equipments of photography camera- lensestripods- monopods-camera bags- digital storage.

Unit:3- Lighting-types of lighting-Recommended equipments for outdoor –introduction to indoor lighting and photographying

Unit:4- Types of photography- news photography- sports photography- the basics of photojournalism- importance of context in photo journalism-

Unit:1- Editing photo- editing softwares-correcting imperfect images-

- 1. The photography Book by Editors of Phaidon press.
- 2. All about photography by Ashok Dilwali
- 3. Practical Photography by O.P. Sharma
- 4. The photographers Guide to Light by Freeman John Collins and Brown
- Lonely Planet's Best Ever Photography Tips by Richard I' Anson

<u>Semester: 6</u> Code: DLF27415 Paper: 1 Film Appreciation

| CO1 | Learn in depth Introduction to Cinema Language |
|-----|--|
| CO2 | Identify the details of nature of scenes |
| CO3 | Understand the details of types of shots |
| CO4 | Identify the characteristics of montage language |
| CO5 | Specify the characteristics of types of sounds |
| CO6 | Understand the details of use of colors |
| CO7 | Specify in depth development of classical Hollywood cinema |
| CO8 | Learn the details of cinema and the nation |
| CO9 | Deliberate the details of globalization and Indian cinema |

Unit:1- Cinema Language-visual language-types of shots- nature of scenecontinuity editing- montage language- types of sounds- use of colors- stylistic elements- differences between story-plot-screen play

Unit:2- Film form- style of German expression- Film Noir- Italian Neo realism-French new wave genre- the development of classical Hollywood cinema

Unit:3- Visions of 3rd cinema-nonfiction cinema- feminist cinema theory- auteurfilm authorship-a special focus on ray/Kurusawa

Unit:4- Hindi cinema1950- cinema and the nation-the Indian new waveglobalization and Indian cinema- the multiplex Era-film culture

- 1. Andre Bazin-The Ontology of the Photographic Image
- 2. Sergei Eisenstein- A Dialectic Approach to Film Form
- 3. Tom Gunning- Non Continuity, Continuity, Dis Continuity: A theory of Genre in early Films.
- 4. David Bordwell- Classical Hollywood Cinema: Narrational Principles and Procedure
- 5. Paul Schraeder- Notes on Film Noir
- 6. Robert Stam- The cult of the Auteur
- 7. Richard Dyer- Heavens Bodies: Film Stars and Society.
- 8. Mahadev Prasad- Idealogy of Hindi Film

<u>Semester:6</u> Code: DLE27215 Paper: 2 Introduction to new Media

| CO1 | Identify the details of Definition of new media |
|-----|---|
| CO2 | Understand in details with examples information society and new media |
| CO3 | Write down in details with examples digital journalism-online communities |
| CO4 | Deliberate the details of cyber security and privacy |
| CO5 | Learn the classification and characteristics of website planning and visual design |
| CO6 | Understand the characteristics of Original and growth of blogging |
| CO7 | Specify in details with examples digital art scripting and screening |

Unit: 1- Definition of new media, Basics- information society and new mediavirtual culture and digital journalism-online communities

Unit:2- cyber security-privacy, new media ethics- web writing-linear and nonwriting- visual and content design-website planning and visual design

Unit:3- Original and growth of blogging, creating a blog, video blog, photo blog, and micro blog, video, podcast

Unit:4- User general content and web 2.0-digital art scripting and screening-cyber security

- 1. Understanding digital culture- Vincent Miller
- 2. What is new media?-Lev Manovich
- 3. Understanding new media- Siapera Eugenia
- 4. Who Controls the Internet- Goldsmith Jack and Tim Wu
- 5. New media and new technologies- Lister Dovey and Griddings Grant

Generic Elective Paper

Code: DLE27615 Paper: 1- Media Gender and Human Rights

| CO1 | Learn the classification and characteristics of Media and the Social world |
|-----|---|
| CO2 | Deliberate in depth - media impact on society |
| CO3 | Understand the classification and characteristics of democratic policy and mass media |
| CO4 | Identify the characteristics of media and cultural change |
| CO5 | Learn in details with examples grass roots media |
| CO6 | Understand the characteristics of media and gender |
| CO7 | Specify the classification and characteristics of media and social differences |
| CO8 | Deliberate the details of Media and Human Rights |

Unit:1- Media and the Social world- media impact on society- democratic policy and mass media- media and cultural change- grass roots media

Unit:2- Gender conceptual framework- feminist theory- media and gender- media and masculinity-media power- media and social differences- genres- romancestelevision-soap opera- sports

Unit:3- Media and Human Rights- Theoretical perspectives- universal declaration of human rights-case studies.

- 1. Street John- Mass media, politics and democracy
- 2. Balnaves Mark, StephanieDonald and Bria Shoe Smith- Media Theories and Approaches: A global Perspective
- 3. The media Reader: Continuity, and transformation
- 4. Mc Quill Denis- Mass Communication theory
- 5. Berger Arthur Asia- Media and Society: A critical Perspective
- 6. Nicholas Joe and Price John- Advanced Studies in Media
- 7. Rajagopal Arvind- The Indian Public Sphere: Readings in Media History
- 8. Bannerjee Menon and Priyameds- Human Rights Gender and Environmner

Open Elective Paper

Code: DLF27215: Paper: 2- Development Journalism

| CO1 | Identify in depth Concept, meaning of development |
|-----|---|
| CO2 | Write down the details of models of development |
| CO3 | Deliberate in depth evolution of development journalism |
| CO4 | Specify the classification and characteristics of Communication for social change |
| CO5 | Identify the characteristics of Development news and features |
| CO6 | Learn in depth community radio for development |
| CO7 | Understand in depth Development communication agencies and web sites |
| CO8 | Understand in details with examples Mass media as a tool for development |

Unit:1- Concept, meaning of development, models of development, evolution of development journalism-communication for social change

Unit:2- Development news and features, writing headline and captions, innovative leads, research and planning- print and broad cast development journalism

Unit:3- Visual and documentation-folk media, community radio for development, niche newspapers and magazines, Development communication agencies and web sites

Unit:4- Mass media as a tool for development, role of development agencies, and NGO, using new media technologies for development-devcom.-SITE, Krishi Darshan, KHeda, cyber media and e-governance

References:

- 1. Manual of Development Journalism- Alan Chalkley
- 2. Development Communication and media Debate- Mridala Menon
- 3. Television and Social change in rural India-Kirk Johnson
- 4. Everybody loves a good drought- P. Sainath

JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (AUTONOMOUS) B.N. ROAD, MYSORE-25

DEPARTMENT OF JOURNALISM

MODEL QUESTION PAPER B.A.JOURNALISM I, II, III, IV, V&VI Semester (CBCS Scheme)

Time: 3 Hours

Max. Marks – 70

| Q: I- Write any five questions. Each question carries two marks. 2X5=10 |
|--|
| 1 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| Q: II - Write any four questions. Each question carries five marks. 5X4=20 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |

Q: III - Write any four questions. Each question carries ten marks. 10X4=40

| 1 | | | | |
|---|------|------|------|--|
| 2 | | | | |
| | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |