

## **DEPARTMENT OF SANSKRIT**

LANGUAGE - SANSKRIT
SYLLABUS
NEP

2021-2022

# SCHEME OF STUDY & ASSESSMENT INSTRUCTION Language Sanskrit NEP AECC

### PROGRAMME:BA

PROGRAMME CODE: BA EG 31/HP 32/KG33/HE 34/JP 35

Semester	Course	Course code	Title of the course	Course type	Credits Pattern L:T: P	Total credits	Teaching Hrs/week	Assessment		Durati on of Exam		
S	OZ			0		T	T	C1	<b>C2</b>	C3	TOTAL	
I	C1	FHA03034 FHA03035	Sanskrit poetry and grammar	AECC	2:1:0	03	4	20	20	60	100	2 ½
П	C2	FHB03034 FHB03035	Sanskrit prose and grammar	AECC	2:1:0	03	4	20	20	60	100	2 1/2

### **ANNEXURE**

# SCHEME OF STUDY & ASSESSMENT INSTRUCTION

# `Language Sanskrit

### NEP AECC

PROGRAMME: BSc

PROGRAMMECODE: BSCPC-31;PM-32;CSM-34;PE-33;PCS-35;BTZ-36;CBT-37;CZ (38); BZ -39;BTBC-40;MBBT-41;

Semester	Course No	Course code	Title of the course	Course type	Credits Pattern L:T: P	Total credits	Teaching Hrs/week		sment			Dura tion of Exam
				0 2	T	I	C1	C2	C3	TO		
I	C1	FSA03031 FSA03034 FSA03035 FSA03037 FSA03038 FSA03040 FSA03041	Sanskrit poetry and grammar	AECC	2:1:0	03	4	20	20	60	100	2 1/2
П	C2	FSB03031 FSB03034 FSB03035 FSB03037 FSB03038 FSB03040 FSB03041	Sanskrit prose and grammar	AECC	2:1:0	03	4	20	20	60	100	2 1/2

### **Programme: Bachelor of Arts**

Economics and Geography History and political science Kannada and Geography History and English Journalism and English

#### **Programme outcome:**

After the completion of the graduation student are able to:

PO1-Understand culture and heritage

PO2- Manage business affairs

PO3-Create interest in literature

PO4 -Report and edit public events effectively

PO5-Develop reading writing communication and reasoning skills

### **Programme specific outcome:**

After the completion of the Graduation Student are able to:

PSO1-The student develops conviction in scriptures.

PSO-2-The student will be confident in learning new texts of Sanskrit.

PSO3-The student imbibes the nobel qualities.

#### **Programme: Bachelor of Science (Natural science & Physical science)**

Physics and Chemistry

Physics and Mathematics

Physics and Electronics

Computer Science and Mathematics

Physics and Computer Science

Bio-Technology and Zoology

Chemistry and Bio-Technology

Chemistry and Zoology

Botany and Zoology

Bio-Technology and Bio-Chemistry

Micro-Biology and Bio-Technology

Micro-Biology and Bio-Chemistry

#### **Programme outcome:**

After the completion of the graduation student are able to:

PO1-Inculcate human values

PO2-It assists in comprehension skills

PO3- Create interest in literature

#### **Programme specific outcome:**

After the completion of the Graduation Student are able to:

PSO1- The student learns Sanskrit speaking skills.

PSO2-Develop research aptitude

## BA/BSC I Semester Language Sanskrit-AECC Sanskrit poetry and grammar

64hrs (4hrs/week)

3 credits, 4-hrs

### Course out come

After successful completion of this course students are able to

CO1. Understand the details of History of Sanskrit poetry

CO2. Specify the classification and characteristics of Balakanda of ramayanam by Valmiki

CO3. It helps to build the foundation for Sanskirt vocabulary...

CO4. Specify the classification and characteristics of Sanskrit grammar.

CO5. Identify the characteristics of Sanskrit grammar.

#### PRISCRIBED PORTIONS

UNIT:1

Introduction to Classical Sanskrit Poetry-Samskrita Sahitya parampare-By Dr.M.Shivakumara Swamy (page1-24)

UNIT:II

Selected shlokas from Valmiki Ramayana-Balakanda-Sarga 1- 1to 60 shlokas. **UNIT:III** 

- \* Vocabulary building Samskrita Vyavahara Sahastri (page1-18)
- \* Karaka prakarana-Samskrita Gadya Padya Vallari- (Page 201-204)
- \* Comprehension Shevadhi (page 133)

### Reference

- 1. Samskrita Sahitya Parampare-By Dr.M.Shivakumara Swamy,Bharavi Publication ,Bengaluru.RPT 1987(page 1-24)
- 2. Srimad Ramayana-Valmiki.
- 3. Samskrita Vyavahara Sahastri-Samskrita Bharati, (Delhi-Bengalur) Page 1-18.
- 4. Samskrita Gadya Padya Vallari-(Page 201-204).Government of Karnatka.
- 5. Shevadhi-2-Government of Karnataka.Bengaluru.RPT-2019.Page 133.

# BA/BSC II Semester Language Sanskrit Sanskrit prose,grammar

64hrs(4hrs/week) 3credits,4hrs

### Course out comes

After successful completion of this course students are able to

- **CO1**. The student gets motivated to make our similar works in Sanskrit literature.
- CO2. The student imbibes the noble qualities depicted in Sanskrit literature
- CO3. The student will be confident in learning new texts of Sanskrit.
- CO4. Identify the classification and characteristics of Sanskrit grammar

### PRISCRIBED PORTIONS

#### UNIT I:

Introduction to Sanskrit Gadya Literature- Samskrita Bhashashatra Mattu Sahitya Charitre-Dr.K.Krishna murthy ,Vidwan Ranganathasharma and Vidwan H.K.Siddagangaiah.(Page 591-638)

#### **UNIT II:**

Bharata Sangraha-By Lakshmana Suri - Vana Parva and Virata Parva.

#### **UNIT III:**

Identifying Namapadas-Samskrit Shabdachandrika (Page 1to12)

Identifying Sandhi - "Sandhihi" -G.Mahabaleshwara Bhat (Page 1-31)

Traslation from Sanskrit to Kannada /English (Unseen sentences)

## Reference

- 1. Bharata Sangraha-Lakshmanasuri.
- 2. Samskrit Shabdachandrika(page 1 to 12)-Vidwan N.Ranganatha Sharma, vidyabharati Grantha mala-3, Sringeri. 1995.
- 3. "Sandhihi"- G.Mahabaleshwara Bhat (page 1-31) Samskrita Bharati Bengaluru.RPT-2017.

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# NEP SYLLBUS FOR UG PROGRAMMES <u>DEPARTMENT OF SANSKRIT</u> Division of marks and Model Question Paper

# LANGUAGE SANSKRIT I & II SEMESTERS of BA / BSC

Time: 2 ½ Hrs Max. Marks:60

### **OUESTION PAPER PATTERN**

Qn.NO	Particulars			Marks	Total
	SECTION-A				
I	Objective Type Questions (Compulsory)		10 out of10	1	10
II	Short notes		2out of 4	5	10
	SECTION-B				
III	Essay type questions		2out of 4	10	20
	SECTION-C				
IV	Shloka Translate and explain		2out of 4	10	
	Grammar &comprehension			10	20
		Total			60
Internal	IA Test			20	40
Assessment	Assignment			20	
		Total			100

INTERNAL ASSESSMENT - 40 MARKS

# NEP SYLLABUS FOR UG PROGRAMMES <u>DEPARTMENT OF SANSKRIT</u> <u>Division of marks and Model Question Paper</u>

# LANGUAGE SANSKRIT I & II SEMESTERS of BA / BSC

Time: 2 ½ Hrs	Max. Marks :60
OUESTION PAPER PATTERN	
SECTION-A	
One word Answer in sanskrit	1 x 10 = 10
Short notes 2 out of 4	2 x 5 = 10
SECTION-B	
Essay type question-Total main questions with	
internal choice on the prescribed text book.	10 x 2 = 20
SECTION-C	
Shloka Translate and explain	2 x 5 = 10
Grammar-karaka prakaram	1 x 5 = 05
Comprehension	1 x 5 = 05
	<b>TOTAL = 60</b>

INTERNAL ASSESSMENT- 40 MARKS
TOTA L= 100 MARKS



## **DEPARTMENT OF SANSKRIT**

## **LANGUAGE - SANSKRIT SYLLABUS**

**NEP** 

FOR BCOM/BBA/BCA

2021-2022

# SCHEME OF STUDY & ASSESSMENT INSTRUCTION

# `Language Sanskrit

## NEP AECC

## PROGRAMME- B-COM/BBA/BCA PROGRAMME CODE: BCOM -03031/BBA 03031/BCA 03031

Semester	Course No	Course code	Title of the course	Course type	Credits Pattern L:T: P	Total credits	Teaching Hrs/week		ssessm		TO	Duration of Exam
I		FCA030	C1*4					C1	C2	C3	ТО	
1	C1	1 CA030	Sanskrit									
		FBA030	poetry and	AECC	2:1:0	03	04	20	20	60	100	2 ½
			<b>gramma</b> r									
		FAA030										
II	C2	FCB030	Sanskrit									
			prose and	AECC	2:1:0	03	04	20	20	60	100	2 ½
		FBB030	grammar	AECC	2.1.0	03	04	20	20	00	100	2 72
		FAB030										

Programme of Bachelor of commerce Bachelor of Business Administration Bachelor of Computer Application

# **Programme outcome:**

PO1 - Motivated for their higher education

PO2 - Write resume, letter of application and business letters

PO3 - Improve Spoken and written communication

Programme: Bachelor of Commerce Bachelor of Business Administration Bachelor of Computer Application

# Programme specific outcome:

After the completion of the Graduation Student are able to:

PSO1 - Improve Spoken and written communication

PSO2 - Develop writing skills.

PSO3 - Avail job opportunity in translation.

## BCOM /BBA / BCA I Semester Language Sanskrit -AECC

64hrs (4hrs/week)

3 credits,4-hrs

#### Course out come

After successful completion of this course students are able to

**CO1**. Understand the details of Sanskrit poetry

CO2. Learn in details with application, Bhagawad Gita.

CO3. It helps to build the foundation for Sanskirt vocabulary.

CO4. Specify the classification and characteristics of Sanskrit grammar.

CO5. The student will be confident in learning new texts of Sanskrit

#### PRISCRIBED PORTIONS

#### UNIT:1

Introduction to Classical Sanskrit Poetry -Samskrita Sahitya Parampare-Dr.M.Shivakumara Swamy (page 1-24)

UNIT-2

Selected portion from Bhagawad Gita Chapter-3 (1to 43 shlokas)

- \* Vocabulary building Samskrita Vyavahara Sahastri (page1-18)
- \* Karaka prakarana-Samskrita Gadya Padya Vallari- (Page 201-204)
- \* Comprehension Shevadhi-2 (page 133)

#### **Reference:**

- 1. Samskrita Sahitya Parampare By Dr.M.Shivakumara Swamy, Bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
- 2. Srimad Bhagawadgita Vyasa.
- 3. Samskrita Vyavahara Sahastri Samskrita Bharati, (Delhi-Bengalur) Page -18.
- **4.** Samskrita Gadya Padya Vallari (Page 201-204), Government of Karnataka, Karnataka Textbook Society (R) Bengaluru. RPT -2012-13.
- **5.** Shevadhi-2 Government of Karanataka, Bengaluru. RPT-2019. Page 133.

## BCOM /BBA / BCA II Semester Language Sanskrit -AECC

64hrs (4hrs/week) 3 credits,4-hrs

#### Course out come

After successful completion of this course students are able to:

**CO1:** Understand the imbibes the noble qualities depicted in sanskrit literature.

CO2: The student gets motivated to make out similar works in Sanskrit literature.

**CO3:** The student acquires grammatical skills.

**CO4:** Deliberate the details of sanskrit grammar.

CO5: The student will be confident in learning new texts of Sanskrit.

#### PRISCRIBED PORTIONS

UNIT: I

Introduction to Sanskrit Gadya Literature- Samskrita Bhashashatra Mattu Sahitya Charitre-Dr.K.Krishna murthy ,Vidwan Ranganathasharma and Vidwan H.K.Siddagangaiah.(Page 591-638)

UNIT: II

Kadambari - By Banabhatta - Shukanasopadesha and Chandrapeeda vidyabhyasa.

UNIT: III

Identifying Namapadas-Samskrit Shabdachandrika (Page 1to12)

Identifying Sandhi - "Sandhihi" -G.Mahabaleshwara Bhat (Page 1-31)

Traslation from Sanskrit to Kannada /English (Unseen sentences)

### **Reference:**

- 1. Kadambari Banabhatta.
- 2. Samskrit Shabdachandrika(page 1 to 12)-Vidwan N.Ranganatha Sharma, vidyabharati Grantha mala-3, Sringeri. 1995.
- 3. Sandhihi"- G.Mahabaleshwara Bhat (page 1-31) Samskrita Bharati Bengaluru.RPT-2017

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# NEP SYLLBUS FOR UG PROGRAMMES DEPARTMENT OF SANSKRIT Division of marks and Model Question Paper

# LANGUAGE SANSKRIT I & II SEMESTERS of BCOM/BBA/BCA

Time: 2 ½ Hrs Max. Marks:60

## **OUESTION PAPER PATTERN**

Qn.NO	Particulars			Marks	Total
	SECTION-A				
I	Objective Type Questions (Compulsory)		10 out of 10	1	10
II	Short notes		2out of 4	5	10
	SECTION-B				
III	Essay type questions		2out of 4	10	20
	SECTION-C				
IV	Shloka Translate and explain Grammar &comprehension		2out of 4	10 10	20
	-	Total			60
Internal	IA Test			20	40
Assessment	Assignment			20	
		Total			100

INTERNAL ASSESSMENT - 40 MARKS

# NEP SYLLBUS FOR UG PROGRAMMES DEPARTMENT OF SANSKRIT Division of marks and Model Question Paper

# LANGUAGE SANSKRIT I & II SEMESTERS of BCOM/BBA/BCA

Time: 2 ½ Hrs Max. Marks:60

## **OUESTION PAPER PATTERN**

SECTION-A	
One word Answer in sanskrit	1 x 10 = 10
Short notes 2 out of 4	$2 \times 5 = 10$
SECTION-B	
Essay type question-Total main questions with	
internal choice on the prescribed text book.	10 x 2 = 20
SECTION-C	
Shloka Translate and explain	$2 \times 5 = 10$
Grammar-karaka prakaranam	$1 \times 5 = 5$
Comprehension	$1 \times 5 = 5$
	<b>TOTAL = 60</b>

INTERNAL ASSESSMENT- 40 MARKS TOTAL=100 MARKS



## **DEPARTMENT OF SANSKRIT**

# LANGUAGE - SANSKRIT SYLLABUS

**NEP** 

2021-2022

# SCHEME OF STUDY & ASSESSMENT INSTRUCTION Language Sanskrit NEP AECC

PROGRMME: B.VOC

PROGRAMME CODE: **B.VOC-FP&E 03031/SD 03031** 

ster	se No	Cour se code	Title of the course		Credits Pattern L:T: P	ts	Teaching Hrs/weekkk		sessme	nt		Dura ti on of Exa m
Semester	Course			Course type		Total credit	Teaching Hrs/week	C1	C2	C3	TO TA L	
I	C1	FFA03031	Sanskrit poetry and grammar	AECC	2:1:0	03	04	20	20	60	100	2 1/2

Programme: Bachelor of Voacation Food processing and Engineering Software Developmeant

### Programme outcome:

After the completion of the Graduation Student are able to:

PO1 - Understand culture and heritage

PO2 - Manage business affairs.

PO3 - Creat interest in Literature.

PO4 - To familliarzie students with basic Sanskrit.

PO5 - To enable them to develop listening and speaking skills.

## Programme specific outcome:

After the completion of the Graduation Student are able to:

PSO1: Improve Spoken and Writtern Communication

PSO2 : Develop Writing Skills

PSO3 : Avail job opportunity in translation.

# B.VOC - FP AND E/SD I Semester Language Sanskrit -AECC Sanskrit poetry and grammar

#### Course out come

After successful completion of this course students are able to

- **CO1**.Understand the details of Sanskrit poetry
- CO2. The student develops conviction in scriptures.
- CO3. It helps to build the foundation for Sanskirt vocabulary.
- **CO4**. Specify the classification and characteristics of Sanskrit grammar.
- CO5. The student will be confident in learning new texts of Sanskrit

#### PRISCRIBED PORTIONS

#### UNIT:1

Introduction to Classical Sanskrit Poetry -Samskrita Sahitya Parampare-Dr.M.Shivakumara Swamy (page 1-24)
UNIT-2

Selected Shlokas from Neetishataka of Bartruhari (1-40 shlokas) Selected

#### **UNIT-3**

- \*Vocabulary building Samskrita Vyavahara Sahastri (page1-18)
- \*Karaka prakarana-Samskrita Gadya Padya Vallari- (Page 201-204)
- \*Comprehension Shevadhi-2 (page 133)

### **Reference:**

- 1. Samskrita Sahitya Parampare By Dr.M.ShivakumaraSwamy, Bharavi Publication, Bengaluru. RPT 1987 (Page 1-24)
- 2. Neetishataka Bhartruhari...
- 3. Samskrita Vyavahara Sahastri Samskrita Bharati, (Delhi-Bengalur) Page -18.
- 4. Samskrita Gadya Padya Vallari (Page 201-204), Government of Karnataka,
  - Karnataka Textbook Society (R) Bengaluru. RPT -2012-13.

5. Shevadhi-2 – Government of Karanataka, Bengaluru. RPT-2019. Page 133.

# JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (AUTONOMOUS) OOTY ROAD, MYSURU-25

# NEP SYLLBUS FOR UG PROGRAMMES <u>DEPARTMENT OF SANSKRIT</u> <u>Division of marks and Model Question Paper</u>

## LANGUAGE SANSKRIT I SEMESTER B.VOC

Time: 2 ½ Hrs Max. Marks :60

### **OUESTION PAPER PATTERN**

Qn.NO	Particulars			Marks	Total
	SECTION-A				
I	Objective Type Questions (Compulsory)		10 out of10	1	10
II	Short notes		2out of 4	5	10
	SECTION-B				
III	Essay type questions		2out of 4	10	20
	SECTION-C				
IV	Shloka Translate and explain		2out of 4	10	
	Grammar & comprehension			10	20
		Total			60
Internal	IA Test			20	40
Assessment	Assignment			20	
		Total			100

INTERNAL ASSESSMENT - 40 MARKS

# NEP SYLLBUS FOR UG PROGRAMMES DEPARTMENT OF SANSKRIT Division of marks and Model Question Paper

# LANGUAGE SANSKRIT I & II SEMESTERS of B.VOC

Time: 2 ½ Hrs Max.Marks: 60

## **QUESTION PAPER PATTERN**

SECTION-A	
One word Answer in sanskrit	1 x 10 = 10
Short notes 2 out of 4	$2 \times 5 = 10$
SECTION-B	
Essay type question-Total main questions with	
internal choice on the prescribed text book.	10 x 2 = 20
SECTION-C	
Shloka Translate and evolain	$2 \times 5 = 10$

Shloka Translate and explain $2 \times 5 = 10$ Grammar-karaka prakaranam $1 \times 5 = 5$ Comprehension $1 \times 5 = 5$ 

TOTAL = 60

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INTERNAL ASSESSMENT- 40 MARKS TOTAL=100 MARKS