

# JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

(Autonomous)

**B N ROAD, MYSURU- 570 025** 

## **DEPARTMENT OF ENGLISH**

# Syllabus CHOICE BASED CREDIT SYSTEM

**ENGLISH (LANGUAGE)** 

**2017-18** 

## **Course Structure**

## BA/BCom

Semester	Course code	Course Title	Course Type		No. of Credits			
				L	Т	P	Total	
I	DLA02011/12/13/14/15	Poetry, Prose & Grammar	Core	2	1	-	03	
II	DLB02011/12/13/14/15	Poetry, One Act Plays & Grammar	Core	3	-	-	03	
Ш	DLC02011/12/13/14/15	Novel & Language Component	Core	2	1	-	03	
IV	DLD02011/12/13/14/15	Drama & Language component	Core	3	-	-	03	
IV	DLD24011/12/13/14/15 DND24001	Communicative skills	AECC	2	-	-	02	
IV	DLD25011/12/13/14/15 BA	Communicative skills	SEC	2	-	-	02	

## BSc/BCA/BBA

Semester	Course	Course Title	Course	No. of Credits		redits	
	Code		Type				
				L	T	P	Total
I	CMA02001/02/03/04/05/06/07/08	Poetry, Prose	AECC	3	-	-	03
	DCA02001	& Grammar					

	BDA02001						
П	CMB02001/02/03/04/05/06/07/08  DCB02001  BDB02001	Poetry, One Act Plays & Grammar	AECC	3	•	•	03
III	CMC02001/02/03/04/05/06/07/08  DCC02001  BDC02001	Novel & Language Component	AECC	3	ı	ı	03
IV	CMD02001/02/03/04/05/06/07/08  DCD02001  BDD02001	Drama & Language component	AECC	3	•	•	03

#### Assessment

## Max.Marks-100

Course type		C1		<b>C2</b>		C3		
	M. I D. A. (II		Manla Danation (II		N/I-	l		
	Mark   Duration		Mark   Duration(H		Mark   Duration(			
	S	r)	S	r)	S	r)		
Language	15	1	15	1	70	3	100	
Communicatio	15	1	15	1	70	3	100	
n								

## Scheme of assessment for English (Language) under CBCS scheme - 2017-18

Year	Sem	Course	TITLE OF THE PAPER	PERCENTAGE				
		Code		C1	C2	C3		
				Theory	Theory	Theory	IA	Duration
I	I	DLA02011/ 12/13/14/15	Poetry, Prose & Grammar	15	15	70	30	3h
1	II	DLB02011/12 /13/14/15	Poetry, One Act Plays & Grammar	15	15	70	70	3h
II	III	DLC02011/12 /13/14/15	Novel& Language Component	15	15	70	70	3h
	IV	DLD02011/12 /13/14/15	Drama & Language component	15	15	70	70	3h
	IV	DLD24011/12 /13/14/15 DND24001	AECC	15	15	50	50	2h
	IV	DLD25011/12 /13/14/15 DND25001	SEC	15	15	50	50	2h

### **Programme Outcome & Programme Specific Outcome**

**Programme**: Bachelor of Arts (BA)

History and Political Science Kannada and Geography Economics and Geography History and English Journalism and English

#### **Programme Outcome:**

#### After completing the graduation the students are able to:

PO1: Understand and analyze the Socio-cultural aspects of society.

PO2: Take up higher studies followed by Research.

PO3: Learn the Origin and Etymology of different places.

PO4: Analyze political aspects related to various periods.

PO5: Learn historical aspects and multi culture of the world at large.

PO6: Assist media, publicity and reports of prominent events.

#### **Programme Specific Outcome:**

#### After completing the graduation the students are able to:

PSO1: Build competence to face competitive examination

PSO2: Draft letters and reports

PSO3: Improve communication skills and prepare personal profile

**Programme**: Bachelor of Science (Physical science) (BSc)

Physics, Chemistry and Mathematics Physics, Mathematics and Electronics

Physics, Mathematics and Computer Science

#### After completing the graduation students are able to:

PO1: Take up research activities.

PO2: Pursue computer generated programmes related to their subject of study

PO3: Further scientific studies towards career building and job opportunities

PO4: Imbibe and impart scientific invention

#### **Programme Specific Outcome:**

#### After completing the graduation the students are able to:

PSO1: Improve language proficiency in computer application

PSO2: Build competence to face competitive examination

PSO3: Improve communication skills and prepare personal profile

**Programme**: Bachelor of Science (Natural science) (BSc)

Chemistry, Botany and Zoology

Chemistry, Zoology and Bio Technology

Botany, Bio Chemistry and Micro Biology

Botany, Micro Biology and Bio Technology

#### After completing the graduation students are able to:

PO1: Take up research activities

PO2: Learn medical transcription

PO3: Further specific studies towards career building and job opportunities

PO4: Improve communication skills and prepare personal profile

PO5: Imbibe and impart scientific discoveries

#### **Program Specific Outcome:**

#### After completing the graduation the students are able to:

PSO1: Build competence to face competitive examination

PSO2: Improve communication skills and prepare personal profile

PSO3: Enhance ability in preparing dissertation

**Programme**: Bachelor of Commerce and Administration (BCom & BBA)

#### After completing the graduation the students are able to:

PO1: Improve Communication and Skill enhanced activities

PO2: Face interviews and create PPTs and reports.

#### **Program Specific Outcome:**

#### After completing the graduation the students are able to:

PSO1: Build competence to face competitive examination

PSO2: Improve communication skills and prepare personal profile

PSO3: Draft letters and reports

#### Syllabus - CBCS

#### DLA02011/12/13/14/152017-18

#### BA/BSc/BCom/BBA/BCA

#### **I Semester**

#### Language English

#### Poetry, Prose & Language Component

Max. Marks-70 3 Credits/Week

**Course Outcome:** 

#### After completion of the course a student is able to

- CO1. Identify the qualities of mercy as said by Shakespeare
- CO2. Understand all are equal before Death
- CO3. Understand the conflict between beauty and duty
- CO4. Understand abundance of God's creations
- CO5. Identify Honesty and friendship
- CO6. Understand diplomacy in politics
- CO7. Understand the Technique of Prose writing
- CO8. Understand in detail with examples the basic concept of English Grammar

#### Poetry:

- 1. An Attribute of God William Shakespeare
- 2. Death, The Leveller- James Shirley
- 3. Stopping by Woods On A

Snowy Evening - Robert Frost

4. God's Grandeur - G M Hopkins

5. A Poison Tree - William Blake

6. Ajamil and the Tigers - Arun Kolatkar

#### **Prose:**

All About a Dog
 The Man in Asbestos
 A Day's Wait
 The Parrot's Training
 A G Gardiner
 Stephen Leacock
 Ernest Hemmingway
 Rabindranath Tagore

5. The Eyes are not here - Ruskin Bond

#### **LanguageComponent:**

- 1. Parts of Speech
- 2. Punctuation
- 3. Letter Writing Letter of Application/ grievance letter/ Personal letter
- 4. Comprehension

#### DLB02011/12/13/14/15

#### BA/BSc/BCom/BBA/BCA

#### **II Semester**

#### Language English

#### Poetry, One Act Plays & Language Component

Max. Marks-70 3 Credits/Week

**Course Outcome:** 

After completion of the course a student is able to

CO1. Learn the details of THE SUNNE RISING BY JOHN DONNE

CO2. Understand the concept of ON SHAKESPEARE BY JOHN MILTON

CO3. Deliberate the details of THE SECOND COMING BY W B YEATS

CO4. Identify in depth the Characters of a happy life by Sir Henry Wotton

CO5. Understand in details the quality of FIDELITY BY WILLIAM WORDSWORTH

CO6. Identify in details the needs of self-reliance in THE CRUTCHES BY BERTOLT BRECHT

CO7. Specify the importance of need for survival in The Pie and The Tart by Hugh Chesterman

CO8. Deliberate the belief in super natural existence in The Man Upstairs by Hugh Beresford

CO9. Deliberate the role of virtues and vices in the life of Everyman

CO10. Understand in details with examples the basic concept of English Grammar

#### **Poetry:**

The Sunne Rising - John Donne
 On Shakespeare - John Milton
 The Second Coming - W B Yeats

4. Characters of a Happy Life5. Fidelity- Sir Henry Wotton- William Wordsworth

6. The Crutches - Bertolt Brecht

#### **One Act Plays:**

The Pie and the Tart - Hugh Chesterman
 The Man Upstairs - Hugh Beresford
 Everyman - Unknown

#### **Language Component:**

- 1. Subject & Verb Agreement
- 2. Active Voice & Passive Voice
- 3. Articles
- 4. Expansion of an Idea

#### DLC02011/12/13/14/15

#### BA/BSc/BCom/BBA/BCA

#### III Semester

#### Language English

## Fiction & Language Component

Max. Marks-70

3 Credits/Week

**Course Outcome:** 

## After completion of the course a student is able to

- CO1. Learn the characteristics of The Man-eater of Malgudi
- CO2. Understand in depth The Man-eater of Malgudi
- CO3. Identify the qualities of beast in Man
- CO4. Understand in detail with examples the basic concept of English Grammar

#### **Fiction**

The Man-Eater of Malgudi - R K Narayan

#### **Language Component**

- 1. Question Tag
- 2. Framing of questions
- 3. One word substitutes
- 4. Words often confused

#### DLD02011/12/13/14/15

#### BA/BSc/BCom/BBA/BCA

## **IV Semester**

## Language English

## **Drama & Language Component**

Max. Marks-70 3 Credits/Week

**Course Outcome:** 

After completion of the course a student is able to

CO1. Learn the characteristics of Julius Caesar

CO2. Understand in depth Julius Caesar

CO3. Identify in details the relevance of Julius Caesar

CO4. Understand in detail with examples the basic concept of English Grammar

#### Drama

Julius Caesar

William Shakespeare

## **Language Component**

- 1. Direct& Indirect Speech
- 2. Degrees of comparison
- 3. Linkers
- 4. Essay Writing

#### DLD24011/12/13/14/15

#### **BA/BCom**

## **Ability Enhancement Compulsory Course (AECC)**

Max. Marks-50

2 Credits/Week

**Course Outcome:** 

After completion of the course a student is able to

- CO1. Introduce themselves in a better way
- CO2. Participate in Panel and Group discussion
- CO3. Enhance communication skills
- CO4. Develop presentation skills
  - I. Speaking Skills –Self Introduction

**Group Discussion** 

**Presentation Skills** 

Panel Discussion

Interview Skills (Mock Interview)

II. **Reading Skills** --Newspaper Reading

**Intonations** 

Reading (Loud& Silent)

Conversation Skills (Banks, Hotels, etc.)

**III.** Writing Skills — Vocabulary building

Prefix & Suffix

Antonyms & Synonyms

**Story Writing** 

Resume Writing

Dialogue Writing

Translation (Paragraph Translation)

## DLD25011/12/13/14/15 SEC-BA-IV SEM

## Skill Enhancement Course (SEC)

Skii Eiliancement Course (SEC)	
Max. Marks: 50	2 Credits/weeks
Course Outcome:	
After completion of the course a student is able to	
CO1.Develop reading and writing skills	
CO2. Conceptualise and expand the given topic	
CO3. Prepare effective sentence	
CO4. Understand Basic English language	

Topic	Marks
1. Essay Writing	10
2. Precise Writing	10
3. Passage Expansion	10
4. Sentence (Types)	10
5. Nouns and Pronouns	10

## Pattern of Question Paper BA/BSC/BCOM/BBA/BCA

Max.	Hrs-3	Max. Marks-1			
	Section A				
	Poetry				
I.	Annotate Four of the following:	4x5=20			
	1.				
	2.				
	3.				
	4.				
	5.				
	6.				
	Section B				
	Poetry				
II.	Answer Two of the following:	2x8=16			
	1.				
	2.				
	3.				
	4.				
	Section C				
	Prose				
III.	Answer Two of the following:	2x7=14			
	1.				
	2.				
	3.				
	4.				
	Section D				
	Language Component				
IV.	1. Parts of Speech	5			
	2. Punctuation	5			
	3. Letter Writing	5			
	4. Comprehension	5			
7. Inte	rnal Assessment	30			

## **Ability Enhancement Compulsory Course (AECC)**

Max. Marks: 50 2 Credits/weeks

#### **Section A**

#### **Fiction**

- I. ANTONYMS & SYNONYMS 10 MARKS
- II. Story Writing 10 marks
- III. Resume writing- 10 marks
- IV. Dialogue writing -10 marks
- V. Translation/Precise writing- 10 marks

#### DLD25011/12/13/14/15

#### **SEC-BA-IV SEM**

## **Skill Enhancement Course (SEC)**

Max. Marks: 50 2 Credits/weeks

#### **Section A**

#### **Fiction**

I. Answer FIVE of the following: 5x10=50

- 1.
- 2.
- **3.**
- 4.
- 5.