



JSS MAHAVIDYAPEETHA

## JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'  
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### ANNUAL QUALITY ASSURANCE REPORT 2021-22 REPORT OF STUDENT SATISFACTION SURVEY (SSS)

On

Teaching and Learning Process

Year: 2021-22

The IQAC has conducted the online student satisfaction survey (SSS) for seeking the opinions of students on teaching learning process during the year. The feedback from students has been obtained for the questions almost present in the questionnaire framed by the NAAC. The students were randomly picked from every programme. The responses have been analysed thoroughly and the opinion given by the students has been consolidated. From the analysis of results of SSS it is reflected that the teaching process is very good in the college to perform to the best level. The composition, response, overall results of analysis and question-wise responses are given below.

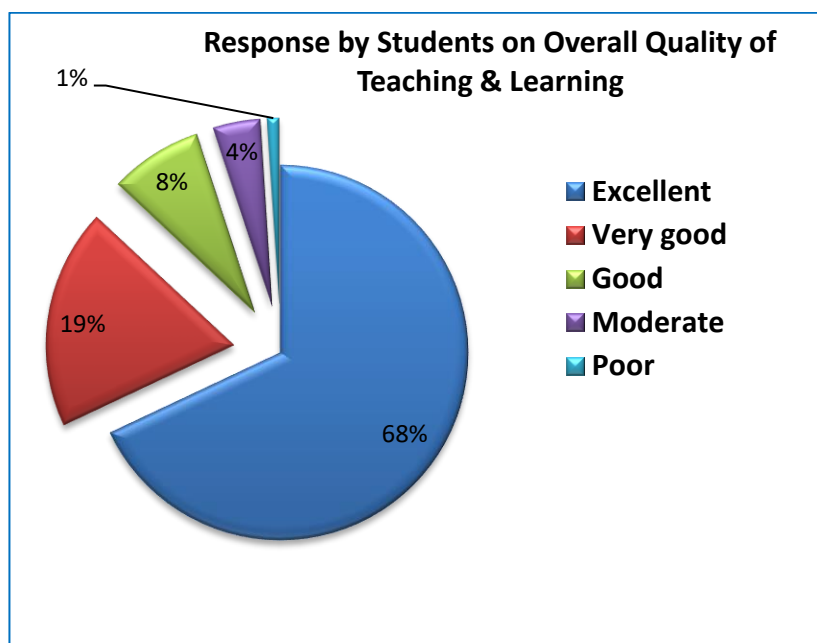
#### Students Composition

| No. of Students Selected (Total: 1512) |            |            |
|--|------------|------------|
| Programme                              | Male       | Female     |
| UG                                     | 469        | 299        |
| PG                                     | 208        | 511        |
| Others                                 | 12         | 13         |
| <b>Total</b>                           | <b>689</b> | <b>823</b> |

#### Response from Students about Teaching and Learning process

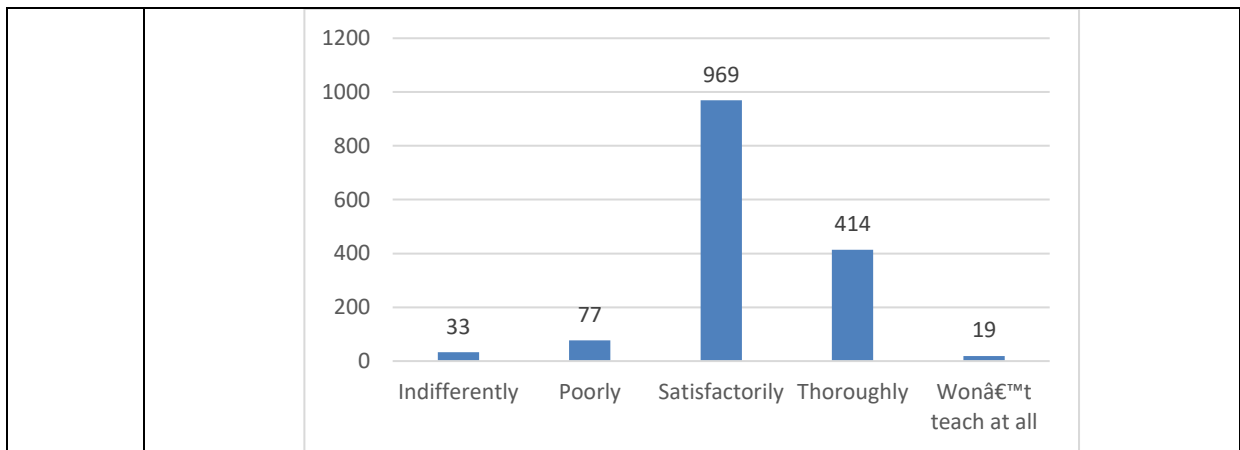
| Rated →         | Excellent | Very good | Good | Moderate | Poor |
|-----------------|-----------|-----------|------|----------|------|
| No. of Students | 1028      | 287       | 121  | 61       | 15   |
| %Students       | 68        | 19        | 8    | 4        | 1    |

## Analytical Report



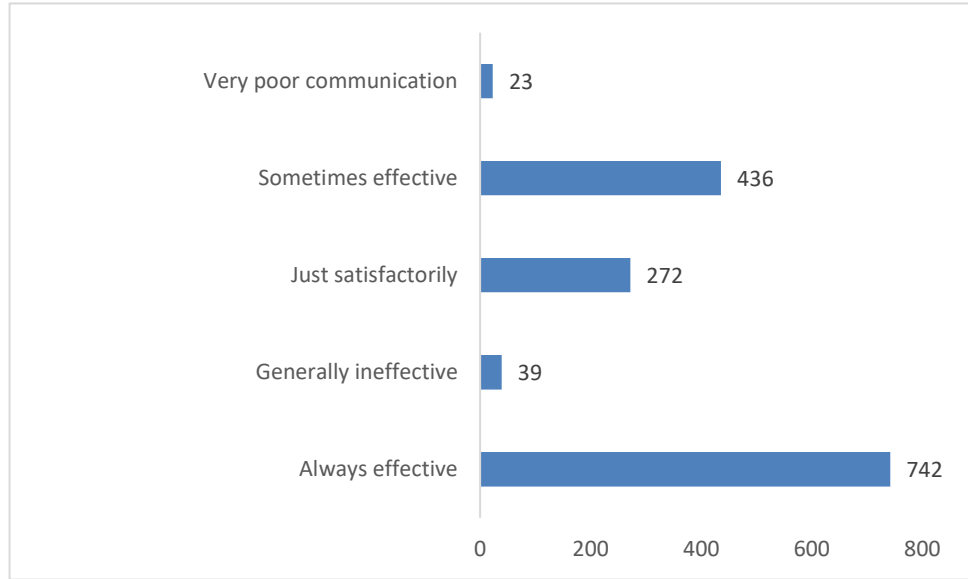
### Question-wise analysis and results Question-wise analysis and results

| Question No.     | Questionnaire & Response Plot  |                  |                     |           |     |           |     |           |     |            |     |           |    |
|------------------|--|------------------|---------------------|-----------|-----|-----------|-----|-----------|-----|------------|-----|-----------|----|
| 1                | <p>How much of the syllabus was covered in the class?</p> <table border="1"> <thead> <tr> <th>Percentage Range</th> <th>Number of Responses</th> </tr> </thead> <tbody> <tr> <td>30 to 54%</td> <td>220</td> </tr> <tr> <td>55 to 69%</td> <td>290</td> </tr> <tr> <td>70 to 84%</td> <td>386</td> </tr> <tr> <td>85 to 100%</td> <td>587</td> </tr> <tr> <td>Below 30%</td> <td>29</td> </tr> </tbody> </table> | Percentage Range | Number of Responses | 30 to 54% | 220 | 55 to 69% | 290 | 70 to 84% | 386 | 85 to 100% | 587 | Below 30% | 29 |
| Percentage Range | Number of Responses  |                  |                     |           |     |           |     |           |     |            |     |           |    |
| 30 to 54%        | 220  |                  |                     |           |     |           |     |           |     |            |     |           |    |
| 55 to 69%        | 290  |                  |                     |           |     |           |     |           |     |            |     |           |    |
| 70 to 84%        | 386  |                  |                     |           |     |           |     |           |     |            |     |           |    |
| 85 to 100%       | 587  |                  |                     |           |     |           |     |           |     |            |     |           |    |
| Below 30%        | 29   |                  |                     |           |     |           |     |           |     |            |     |           |    |
| 2                | How well did the teachers prepare for the classes?   |                  |                     |           |     |           |     |           |     |            |     |           |    |



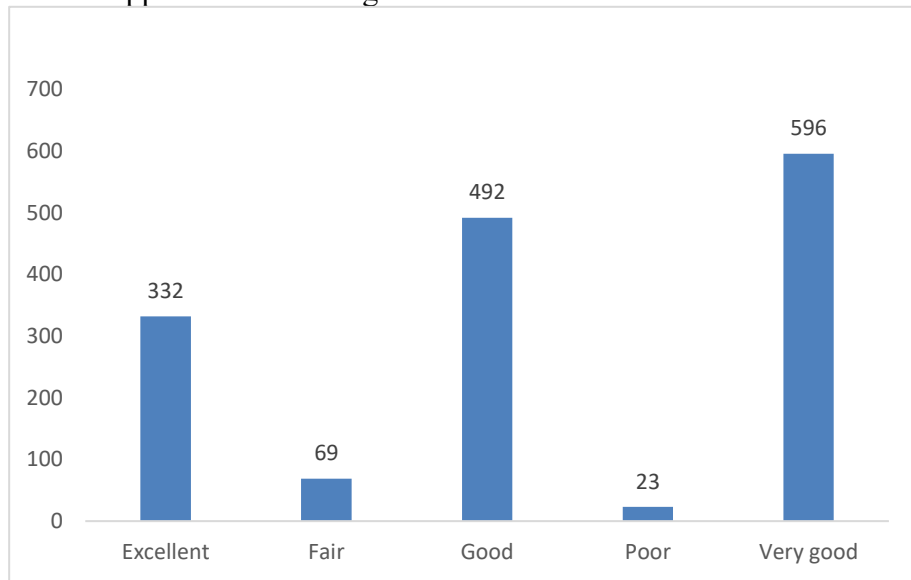
3

How well were the teachers able to communicate?



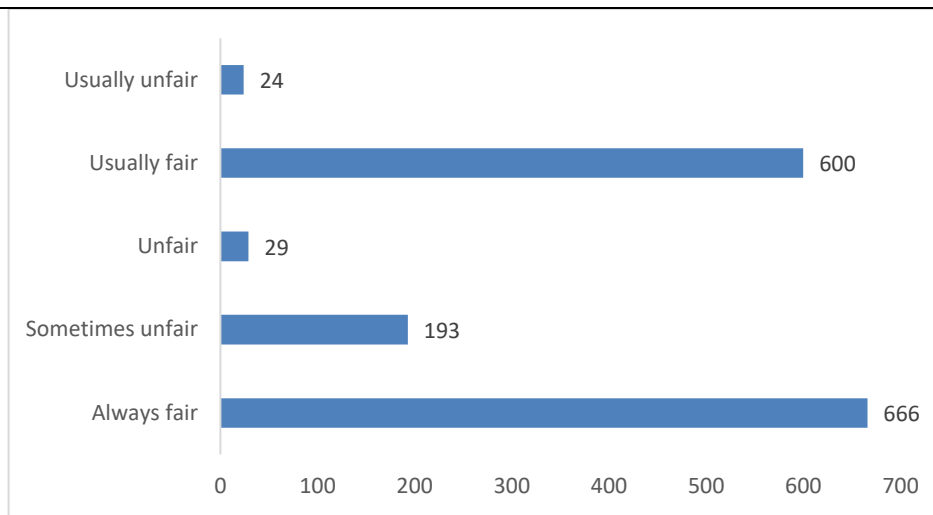
4

The teacher's approach to teaching can best be described as



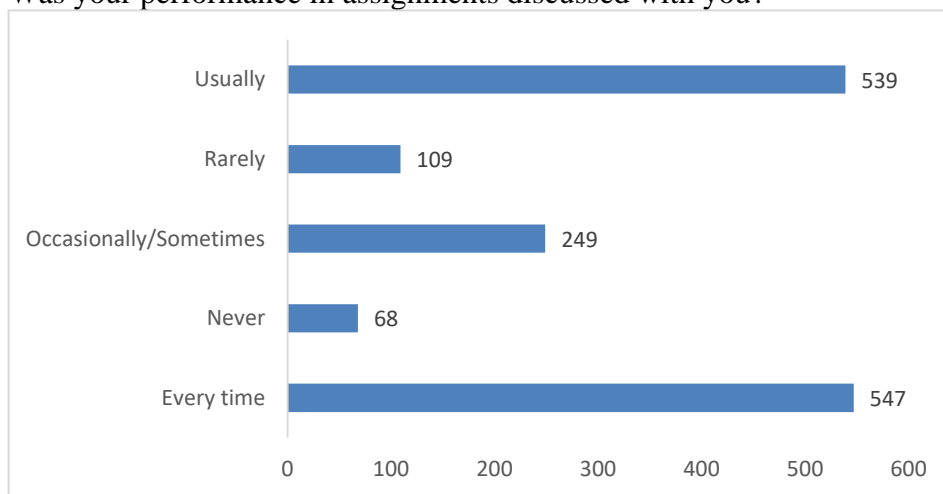
5

Fairness of the internal evaluation process by the teachers



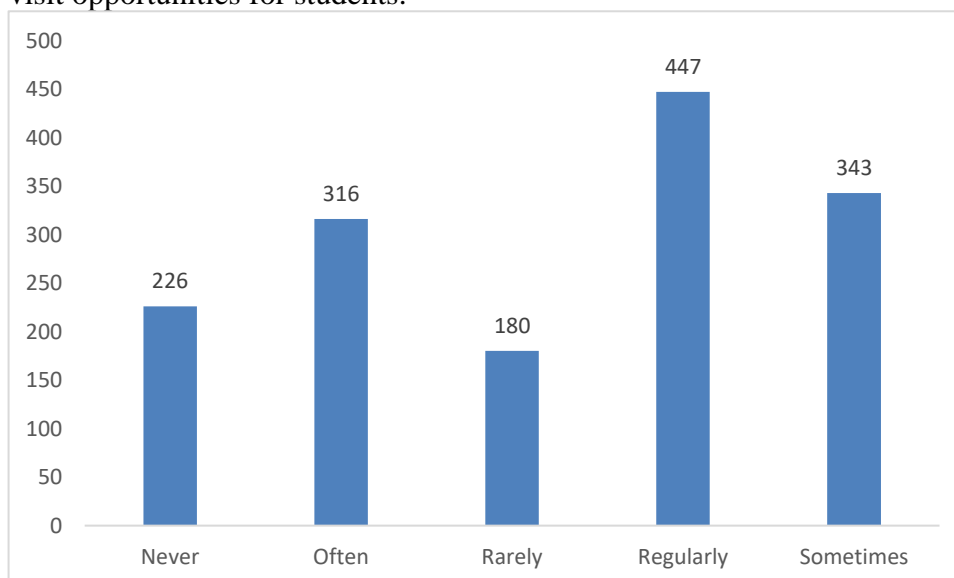
6

Was your performance in assignments discussed with you?



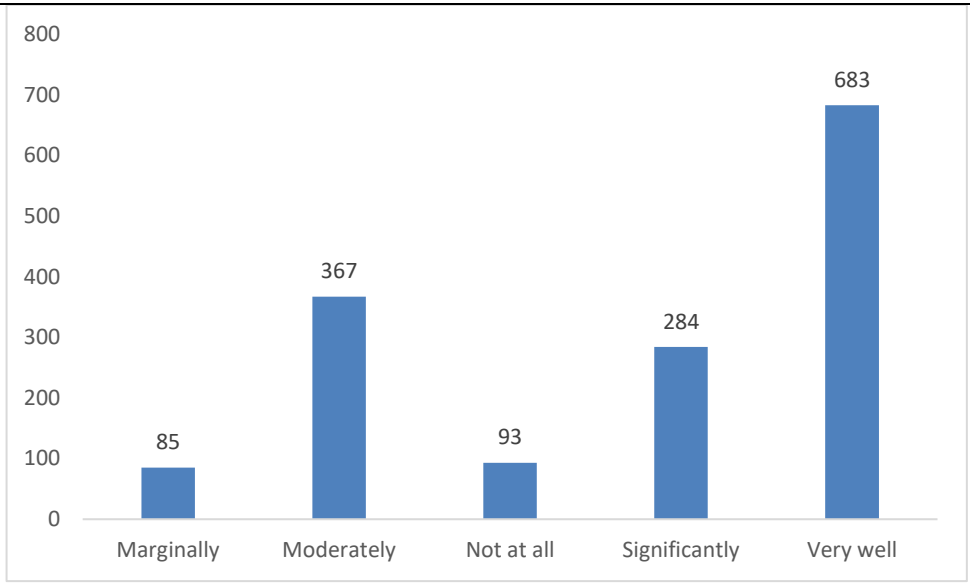
7

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



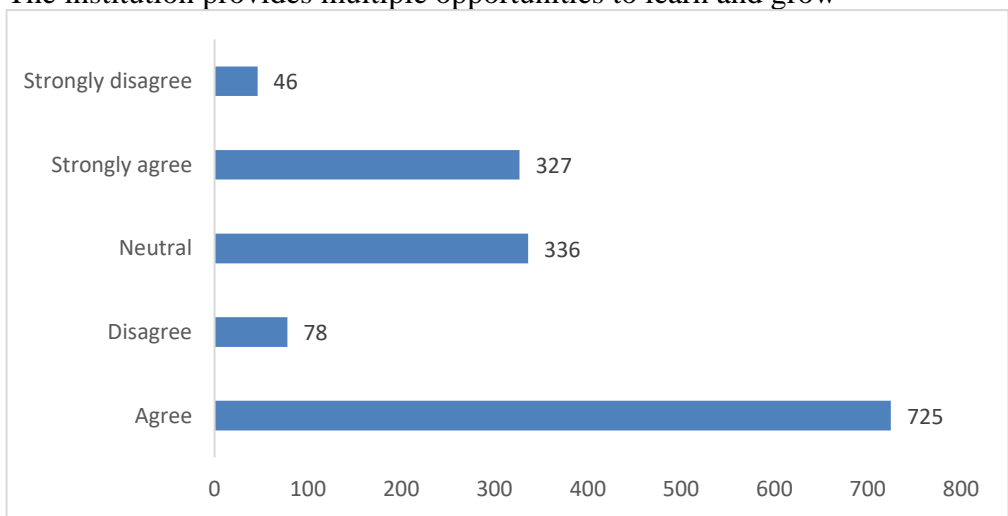
8

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



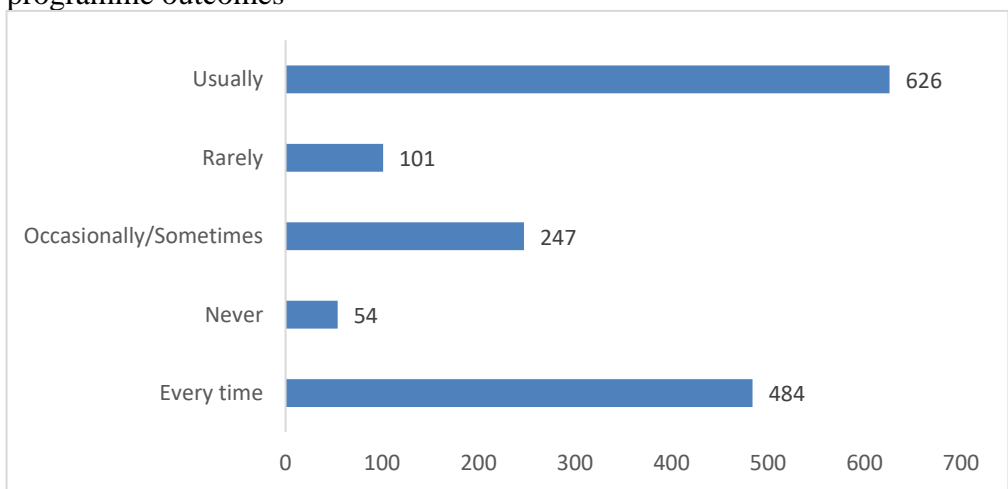
9

The institution provides multiple opportunities to learn and grow



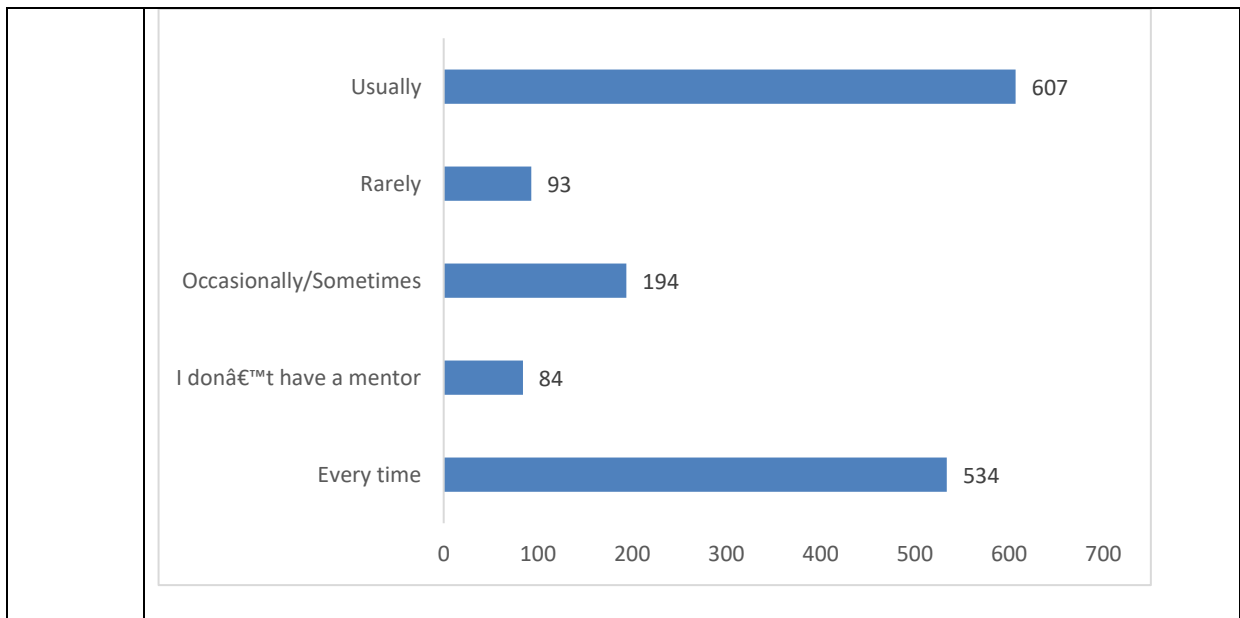
10

Teachers inform you about your expected competencies, course outcomes and programme outcomes



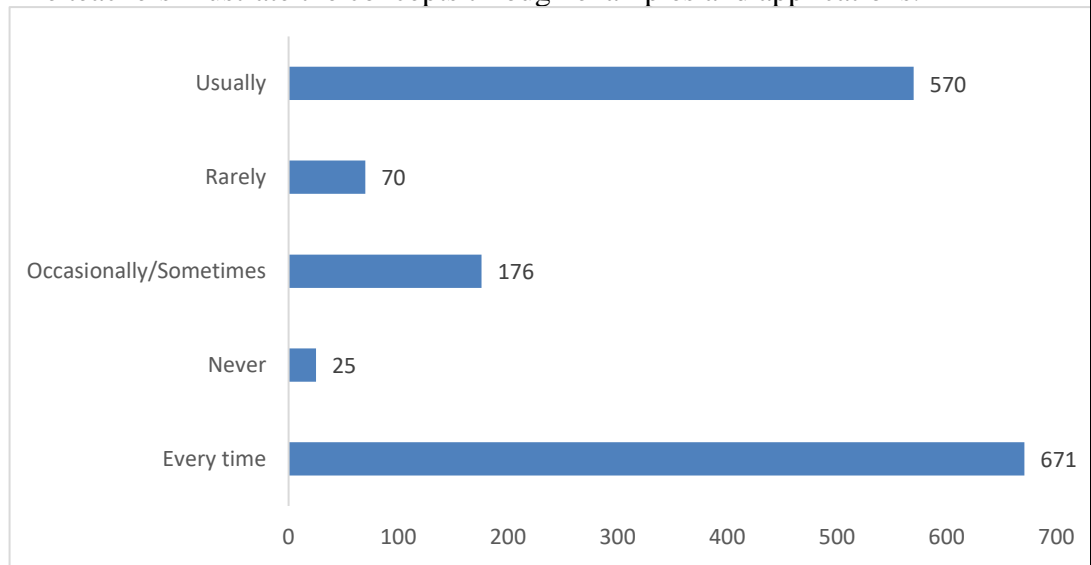
11

Your mentor does a necessary follow-up with an assigned task to you.



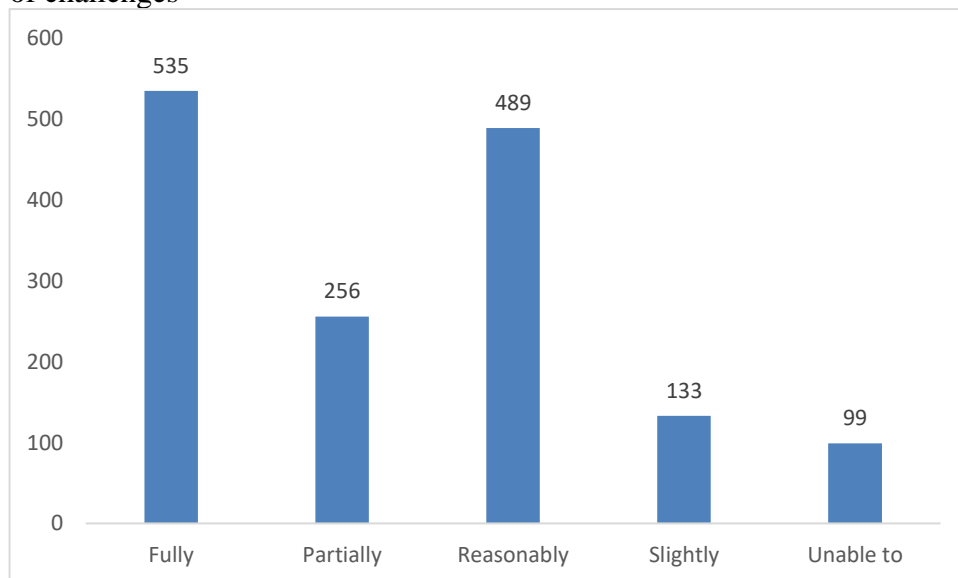
12

The teachers illustrate the concepts through examples and applications.



13

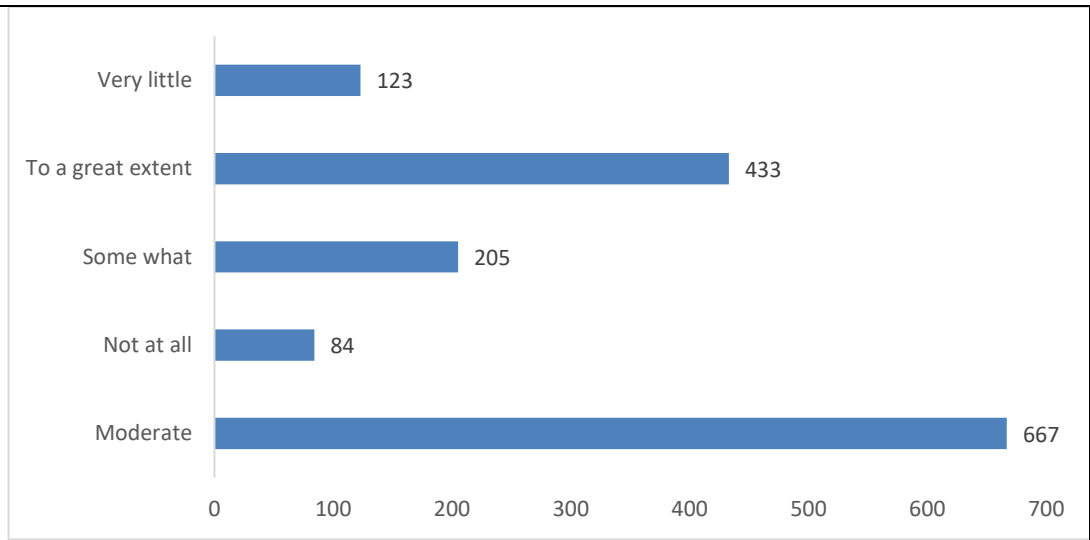
The teachers identify your strengths and encourage you with providing right level of challenges



14

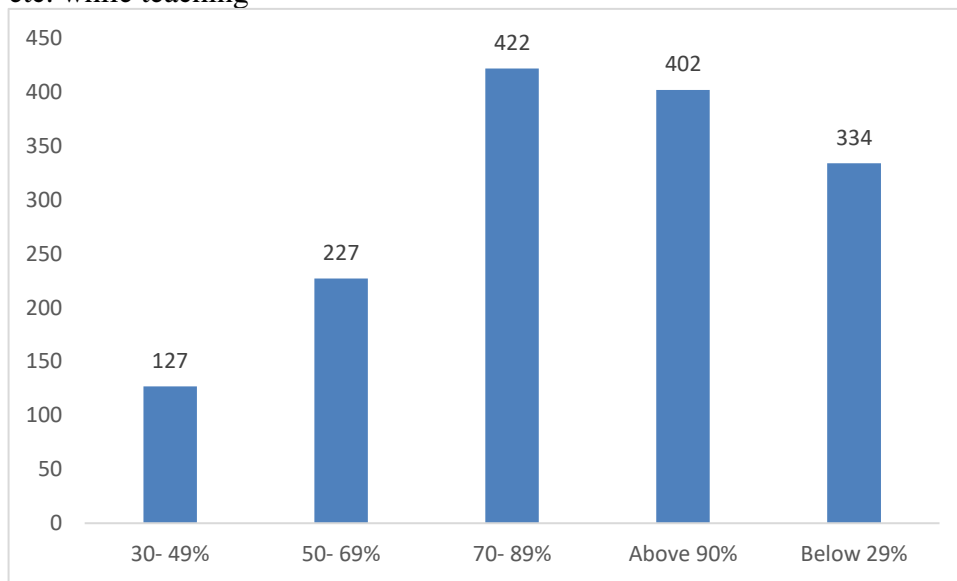
Teachers are able to identify your weaknesses and help you to overcome them

|                        | <table border="1"> <thead> <tr> <th>Frequency</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Usually</td> <td>493</td> </tr> <tr> <td>Rarely</td> <td>172</td> </tr> <tr> <td>Occasionally/Sometimes</td> <td>250</td> </tr> <tr> <td>Never</td> <td>130</td> </tr> <tr> <td>Every time</td> <td>467</td> </tr> </tbody> </table>   | Frequency       | Count | Usually           | 493 | Rarely            | 172 | Occasionally/Sometimes | 250 | Never      | 130 | Every time | 467 |
|------------------------|--|-----------------|-------|-------------------|-----|-------------------|-----|------------------------|-----|------------|-----|------------|-----|
| Frequency              | Count  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Usually                | 493  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Rarely                 | 172  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Occasionally/Sometimes | 250  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Never                  | 130  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Every time             | 467  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| 15                     | <p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process</p> <table border="1"> <thead> <tr> <th>Agreement Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Strongly disagree</td> <td>49</td> </tr> <tr> <td>Strongly agree</td> <td>322</td> </tr> <tr> <td>Neutral</td> <td>320</td> </tr> <tr> <td>Disagree</td> <td>75</td> </tr> <tr> <td>Agree</td> <td>746</td> </tr> </tbody> </table>                               | Agreement Level | Count | Strongly disagree | 49  | Strongly agree    | 322 | Neutral                | 320 | Disagree   | 75  | Agree      | 746 |
| Agreement Level        | Count  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Strongly disagree      | 49   |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Strongly agree         | 322  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Neutral                | 320  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Disagree               | 75   |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Agree                  | 746  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| 16                     | <p>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</p> <table border="1"> <thead> <tr> <th>Extent</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very little</td> <td>122</td> </tr> <tr> <td>To a great extent</td> <td>411</td> </tr> <tr> <td>Some what</td> <td>208</td> </tr> <tr> <td>Not at all</td> <td>60</td> </tr> <tr> <td>Moderate</td> <td>711</td> </tr> </tbody> </table> | Extent          | Count | Very little       | 122 | To a great extent | 411 | Some what              | 208 | Not at all | 60  | Moderate   | 711 |
| Extent                 | Count  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Very little            | 122  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| To a great extent      | 411  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Some what              | 208  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Not at all             | 60   |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Moderate               | 711  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| 17                     | <p>Teachers encourage you to participate in extracurricular activities.</p> <table border="1"> <thead> <tr> <th>Agreement Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Strongly disagree</td> <td>43</td> </tr> <tr> <td>Strongly agree</td> <td>445</td> </tr> <tr> <td>Neutral</td> <td>291</td> </tr> <tr> <td>Disagree</td> <td>60</td> </tr> <tr> <td>Agree</td> <td>673</td> </tr> </tbody> </table>  | Agreement Level | Count | Strongly disagree | 43  | Strongly agree    | 445 | Neutral                | 291 | Disagree   | 60  | Agree      | 673 |
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| Strongly disagree      | 43   |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Strongly agree         | 445  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Neutral                | 291  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Disagree               | 60   |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| Agree                  | 673  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |
| 18                     | <p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work</p>  |                 |       |                   |     |                   |     |                        |     |            |     |            |     |



19

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



20

The overall quality of teaching-learning process in your institute is very good

