

The Last Bargain

RABINDRANATH TAGORE



General Objectives

- ▶ To develop good listening skills
- ▶ To develop the skill of reading with comprehension
- ▶ To develop the skill of referring with the help of dictionary, books and encyclopedia
- ▶ To develop the skill of writing English language with correct spelling, punctuation, structure and legibility.

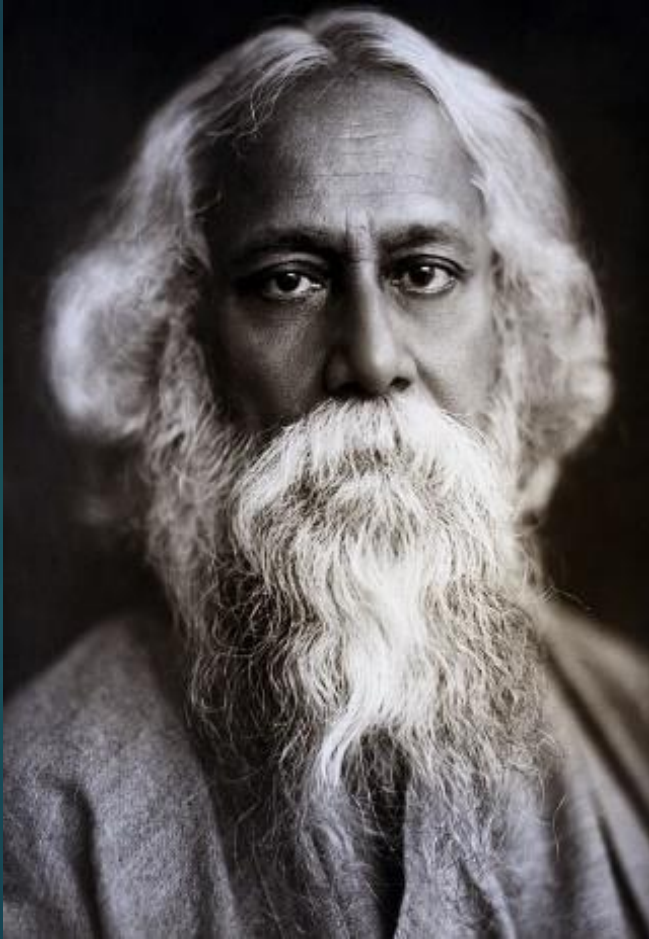
Specific instructional objectives.

- ▶ Students will remember the name, age and works of the poet
- ▶ Students will summarize the poem in their own words
- ▶ Students will express the meaning of difficult words and use quotation marks in their sentences.
- ▶ Students will appreciate the use of figures of speech by poet in the poem.

1. Students have you people went on shopping ?
2. What all things do you buy when you go for shopping ?
3. Dear students do you pay how much ever the shopkeeper asks you to pay?
4. What do you do to reduce the price of the item you are buying ?



About the poet



- ▶ **Rabindranath Tagore** was born on May 7, 1861, to **Debendranath Tagore** and **Sarada Devi** in Calcutta.
- ▶ A poet, musician, Ayurveda researcher and artist
- ▶ **1913**, Tagore won Nobel Prize in literature.
- ▶ Composed nearly 2230 songs
- ▶ Famous works are Geethanjali and Gora



- ▶ Students mark all the difficult words from the stanza one and two.
- ▶ Students watch carefully all the punctuation marks present in the poem
- ▶ Students identify whether there is any rhyming pattern in the poem.
- ▶ Identify the speaker in the poem.



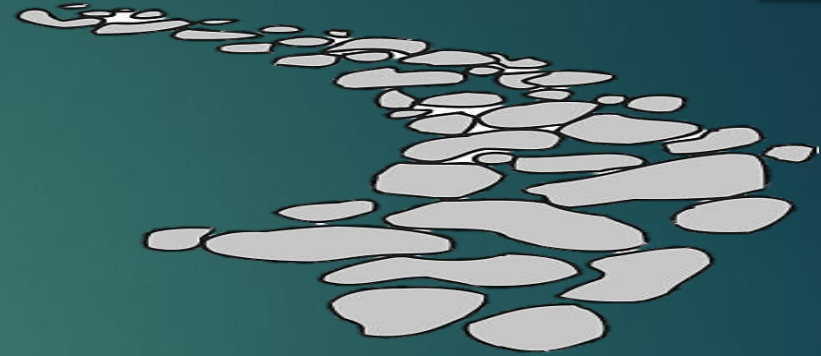
Stanza one

- ▶ Poem opens with the line “**come and hire me**”.
- ▶ The poem is describing the story of a man who is searching for a job
- ▶ The speaker receives the first offer from a **king** early in the morning.
- ▶ The king possesses more **power** so offers power to man.
- ▶ Man thinks power might fade away soon so he refuses to accept the king’s offer.



Meanings

▶ Stone – paved – difficult path



▪ Chariot – a two wheeled vehicle drawn by horses.



▶ Naught- nothing

Stanza two



- ▶ Opens with the line “**in the heat of the mid-day**”
- ▶ Man gets the second offer from a **rich man** in the mid-day.
- ▶ The rich man offers him a **lot of gold** for his services.
- ▶ Gold and wealth did not attract the speaker
- ▶ He feels money will be spent soon and cannot buy everlasting happiness. He thus refuses his offer too.



Meanings

1. Crooked lane – not straight or even, bent



2. wander – to roam



3. Ponder – think about something carefully



Quotation mark

- ▶ “Come and hire me”
- ▶ “I will hire you with my power”
- ▶ “I will hire you with my money”
- ▶ **Quotation marks are used in pairs to set off speech, a quotation, a phrase or a word**
- ▶ Shiva said “ I am going to market”
- ▶ Uma said “ I will join you”
- ▶ Students can you now write your own sentences using quotation marks?

Questions

1. Who came in the chariot?
2. With what does king will hire the man?
3. Whom did man meet in the crooked lane.
4. With what does old man will hire the man?

Suggested activity

- ▶ **Make a list of important works written by Rabindranath Tagore.**



Thank you